



UNIVERSITY of HAWAII®
WINDWARD
COMMUNITY COLLEGE

HWST 140: Mahi‘ai I: Hawaiian Taro Culture

3 credits

Days and Time: T&TH 11:10 – 12:20pm

INSTRUCTOR: Ashlee “La‘akea” Ai
OFFICE: Office Location
OFFICE HOURS: Office hours MWF 3:00 – 4:00PM – By appointment only
TELEPHONE: 808-597-4111 **EMAIL:** aiashlee@hawaii.edu
EFFECTIVE DATE: January 9, 2023 – May 12, 2023 (17 weeks)

WINDWARD COMMUNITY COLLEGE MISSION STATEMENT

Windward Community College offers innovative programs in the arts and sciences and opportunities to gain knowledge and understanding of Hawai‘i and its unique heritage. With a special commitment to support the access and educational needs of Native Hawaiians, we provide the Ko‘olau region of O‘ahu and beyond with liberal arts, career and lifelong learning in a supportive and challenging environment — inspiring students to excellence.

CATALOG DESCRIPTION

The first mahi‘ai course in a series of four in Hawaiian cultivation practices. Covers the history, lore, and geographically specific methods of mahi‘ai. Emphasis on the cultivation of kalo and related staple foods. Recommended preparation - HWST 107

STUDENT LEARNING OUTCOMES

As a result of taking this course, students can expect to attain the following outcomes:

- Know the historical and Hawaiian cultural significance of kalo
- Understand different Hawaiian farming techniques and ideologies
- Identify the parts of the kalo and kalo varieties
- Develop a general understanding of Hawaiian diet and nutrition as it relates to kalo

COURSE TASKS

Attendance, Class Participation, and Lawena: Students are expected to come to class with a positive attitude, prepared and ready to learn. Full participation points will be given to students that are attentive, engaged, and contributing to class/group discussions. Lawena is your behavior in class. If you are disruptive or disrespectful to your Kumu or peers, it will be reflected in your final grade.

Ha‘awina: Over the course of this semester, you will be required to finish various readings, worksheets, and reflection papers. All work must be turned in using complete sentences with correct grammar and formatting. Points will be deducted if work is illegible or done sloppily. If you miss class, it is your responsibility to coordinate with Kumu La‘akea any make-up work.

Late work is accepted, but a 5% grade deduction will be added to your final score for each day that has passed, including weekends.

Quisa and Hō'ike: Two quisa (quizzes) and two hō'ike (exams) will be given throughout the semester. They are non-cumulative and the format is to be determined. If a conflict does arise, you should contact Kumu La'akea as soon as possible. A make-up exam may be scheduled for emergencies only.

Final Paper and Ha'i'ōlelo: Students will choose a topic relating to this course and will need to write a 3-page research paper to be turned in at the end of the semester. Students will also have to give a five-minute presentation to explain their findings using whatever format they select (tri-fold poster, video, powerpoint presentation, art, food, etc.). As part of this grade, a final paper outline, first draft, and peer review will need to be turned in. Details of expectations as well as a grading rubric will be given in-class.

Warning: Be very careful of plagiarism. I will be evaluating all writing assignments very carefully. If you are caught plagiarizing in any way, please refer to the Academic Dishonesty section below. In order to avoid running into this potential problem please do your own work and if you have difficulty writing please see Kumu La'akea.

ASSESSMENT TASKS AND GRADING

• Attendance, Participation, and Lawena	25%
• Ha'awina: Weekly Readings, Reflection Papers, & Kilo Journal Entries	25%
• Quisa	10%
• Mid-term	10%
• Final Hō'ike	10%
• Final Paper & Ha'i'ōlelo	20%
Total	100%

COURSE CONTENT

1. Kumuhana 1 – The Origins of Agriculture
2. Kumuhana 2 – Hawaiian sense of place
3. Kumuhana 3 – Canoe plante + The Pacific Migration of Taro
4. Kumuhana 4 – Hāloa: He Kanaka, he kalo
5. Kumuhana 5 – The Hawaiian Farmer and the Hawaiian Landscape
6. Kumuhana 6 – Traditional Hawaiian Cultivation: Wetland & Dryland
7. Kumuhana 7 – Natural Farming Practices
8. Kumuhana 8 – Harvest and Preperation to Eat
9. Kumuhana 9 – Health and Nutrition
10. Kumuhana 10 – Wai
11. Kumuhana 11 – Aloha 'Āina

LEARNING RESOURCES

All reading material will be provided via Laulima

ADDITIONAL INFORMATION

Smart phones, laptop computers, and any other electronic equipment: Use of these devices during class time (especially texting and responding to social media postings!!) are disruptions and inconsiderate to the Kumu and your peers. If you are caught using any devices, you will lose one point toward your final average. Every ensuing occurrence thereafter will result in a double penalty [e.g., 2nd time: 2 points off final average; 3rd time: 4 points off final average, etc. (after 3 times, you will have a total of 7 points deducted from your final average!!)]. Accordingly, it is probably in your best interest to shut off these devices before the lecture starts.

Academic dishonesty: Note that the University of Hawai'i regards acts of academic dishonesty (e.g., plagiarism, cheating on examinations, obtaining unfair advantage, and falsification of records and official documents) as serious offenses against the values of intellectual honesty. The university is committed to enforcing the Policy on Academic Integrity and will pursue cases of academic dishonesty according to the University of Hawai'i's Code of Conduct (please see www.hawaii.edu/student/conduct). In the case of this particular class, if you are caught cheating in any way you will receive an F for the course and reported.

DISABILITIES ACCOMMODATIONS

If you have a physical, sensory, health, cognitive, or mental health disability that could limit your ability to fully participate in this class, you are encouraged to contact the Accessibility Counselor to discuss reasonable accommodations that will help you succeed in this class.

Disabilities Counselor
Jodi Asato
jodiaka@hawaii.edu
Hale Koko'o 105
808-235-7472

SEX DISCRIMINATION AND GENDER-BASED VIOLENCE RESOURCES (TITLE IX)

Windward Community College is committed to providing a learning, working, and living environment that promotes personal integrity, civility, and mutual respect and is free of all forms of sex discrimination and gender-based violence, including sexual assault, sexual harassment, gender-based harassment, domestic violence, dating violence, and stalking.

If you or someone you know is experiencing any of these, WCC has staff and resources to support and assist you. To report an incident of sex discrimination or gender-based violence, as well as receive information and support, please contact one of the following:

Desrae Kahale ***Confidential Resource***
808-235-7393
dkahale3@hawaii.edu

Jojo Miller, ***Confidential Campus Advocate***

808-348-0663

jojo.miller@hawaii.edu

Leslie Cabingabang ***Senior Confidential Advocate***

808-348-0432

leslie.cabingabang@hawaii.edu

To file a report online: <https://report.system.hawaii.edu/student>

As a member of the University faculty, I am required to immediately report any incident of sex discrimination or gender-based violence to the campus Title IX Coordinator. Although the Title IX Coordinator and I cannot guarantee confidentiality, you will still have options about how your case will be handled. My goal is to make sure you are aware of the range of options available to you and have access to the resources and support you need.

For more information regarding sex discrimination and gender-based violence, the University's Title IX resources and the University's Policy, Interim EP 1.204, go to manoa.hawaii.edu/titleix/

ALTERNATE CONTACT INFORMATION

If you are unable to contact the instructor, have questions that your instructor cannot answer, or for any other issues, please contact the Academic Affairs Office:

- Location: Alaka'i 121
- Phone: (808) 235-7422