



HDFS 230, Human Development

CRN 64084 (3 Credits)

Tues/Thurs in person 1-3pm

1/9/23 - 5/12/23

INSTRUCTOR: Kathleen O'Dell, PhD
OFFICE: Na'auao rm. 122
OFFICE HOURS: Mondays 10-12pm online (or by appointment). Please email to schedule an appointment.
TELEPHONE: (808) 236-9117 **EMAIL:** katodell@hawaii.edu
EFFECTIVE DATE: Fall 2022

WINDWARD COMMUNITY COLLEGE MISSION STATEMENT

Windward Community College offers innovative programs in the arts and sciences and opportunities to gain knowledge and understanding of Hawai'i and its unique heritage. With a special commitment to support the access and educational needs of Native Hawaiians, we provide the Ko'olau region of O'ahu and beyond with liberal arts, career and lifelong learning in a supportive and challenging environment — inspiring students to excellence.

CATALOG DESCRIPTION

This course provides students with theories of biological, cognitive, and psycho-social development from infancy to adulthood and with similarities and differences among individuals and their cultures.

Recommended Preparation: PSY 100

STUDENT LEARNING OUTCOMES

As a result of taking this course, students can expect to attain the following outcomes:

1. Compare and contrast the various theories of human development and behavior.
2. Describe biological, cognitive, and psychosocial development for each life-span period.
3. Investigate the existence of similarities, differences, and uniqueness in human development among individuals and their culture.
4. Apply human development theories and concepts to personal, social, educational, and occupational experiences.

COURSE TASKS

This is an in-person class on Tuesdays and Thursdays from 1-3pm.

Chapter Quizzes

You will have a quiz at the end of each multi-chapter section. If you are absent on the day of the quiz, you will be expected to take the quiz in the next class.

Group Presentation

You will work in groups to present one of the chapters in our text. The total time for the presentation and activity will be approximately 45 minutes and include an engaging class activity. Your group will also submit 5 questions from your assigned chapter for our section quiz. You will be evaluated on overall presentation quality (content, delivery and engagement of classmates), as well as your level of collaboration with your group. You submit your presentation and quiz one week prior to the delivery date and will be asked to revise if needed.

Out-of-Class Activities

You will complete three out of class activities from a list of options. These activities will take between 2-3 hours each to complete and will be assigned on the weeks when we do not have in person class. Options will be given for these activities. Activities may involve outside readings, observations, interviews, and reflections. All activities will allow for multiple choices to represent your gained knowledge and understanding. You will be given a list of these activity opportunities and representation options at least two weeks before each is due.

Writing Prompts

There will be 10 writing assignments to respond to chapter readings. These will be short answer questions or 1-2 page reflections using at least two references to that week's textbook readings assignments on that topic. **All writing assignments should be in Times New Roman, double spaced and 12 font if typed.** The point system allows you to miss one, as the lowest writing prompt score will be dropped.

Final Assessment

The final assessment will be taken in the last class on May 2, 2023.

ASSESSMENT TASKS AND GRADING

Here is the breakdown of the assignments for this class:

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|----------------------------|-------------------------------------|
| ● Chapter Quizzes: | 8 x 30 pts = 240 points (48%) |
| ● Group Presentation: | 1 x 50 pts = 50 points (10%) |
| ● Out-of-Class Activities: | 3 x 20 pts = 60 points (12%) |
| ● Writing Prompts: | 10 x 10 pts = 100 points (20%) |
| ● Final Assessment: | <u>1 x 50 pts = 50 points (10%)</u> |
| | 500 points (100%) |

Extra credit:

Opportunities to earn extra credit in this class will be on an individual basis and only with instructor approval.

COURSE CONTENT

Tentative Schedule:

Week	Date	Chapter Reading	Topic	In Class	Assignments Due
Week 1	T 1/10	N/A	Introduction	Review Syllabus	Get Textbook
	TH 1/12	Ch. 1	The Science of Human Development		
Week 2	T 1/17	Ch. 2	Theories of Development		Writing Prompt #1
	TH 1/19	Ch. 3	The New Genetics		
Week 3	T 1/24	Ch. 4	Prenatal Development and Birth	Quiz Part 1	Writing Prompt #2 Review Part 1
	TH 1/27	Ch. 5	The First 2 Years: Biosocial Development		
Week 4	T 1/31	Ch. 6	The First 2 Years: Cognitive Development		Writing Prompt #3
	TH 2/2	Ch. 7	The First 2 Years: Psychosocial Development	Quiz Part 2	Review Part 2
Week 5	T 2/7	Ch. 8	Early Childhood: Biosocial Development		Activity #1
	TH 2/9	Ch. 9	Early Childhood: Cognitive Development		
Week 6	T 2/14	Ch. 10	Early Childhood: Psychosocial Development	Quiz Part 3	Writing Prompt #4 Review Part 3
	TH 2/16	Ch. 11	Middle Childhood: Biosocial Development		
Week 7	T 2/21	Ch. 12	Middle Childhood: Cognitive Development		Writing Prompt #5

	TH 2/23	Ch. 13	Middle Childhood: Psychosocial Development	Quiz Part 4	Review Part 4
Week 8	T 2/28	Ch. 14	Adolescence: Biosocial Development		Writing Prompt #6
	TH 3/2	Ch. 15	Adolescence: Cognitive Development		
Week 9	T 3/7	Ch. 16	Adolescence: Psychosocial Development	Quiz Part 5	Writing Prompt #8 Review Part 5
	TH 3/9	Ch. 17	Emerging Adulthood: Biosocial Development		
Week 10	3/13-3/17		SPRING	BREAK	
Week 11	T 3/21	Ch. 18	Emerging Adulthood: Cognitive Development		Activity #2
	TH 3/23	Ch. 19	Emerging Adulthood: Psychosocial Development	Quiz Part 6	Review Part 6 Group #1 Presentation Draft Due
Week 12	T 3/28	Ch. 20	Adulthood: Biosocial Development	Group #1 Presentation	Writing Prompt #9 Group #2 Presentation Draft Due
	TH 3/30	Ch. 21	Adulthood: Cognitive Development	Group #2 Presentation	Group #3 Presentation Draft Due
Week 13	T 4/4	Ch. 22	Adulthood: Psychosocial Development	Group #3 Presentation Quiz Part 7	Writing Prompt #10 Review Part 7
	TH 4/6	Ch. 23	Late Adulthood: Biosocial Development		
Week 14	T 4/11	Ch. 24	Late Adulthood: Cognitive Development		Activity #3
	TH 4/13	Ch. 25	Late Adulthood: Psychosocial Development		

Week 15	T 4/18	Ch. 26	Death, Bereavement, and Affirmation of Life	Quiz Part 8	Review Part 8
	TH 4/21		Final Review		
Week 16	T 5/2		FINAL	Final Assessment	STUDY

Readings should be done by the start of class each week. Assignments will be turned in at the beginning of each class.

Late work will not be accepted.

Grading Scale:

Your total point + extra credit then determines the final course grade you have earned for HDFS 230:

A = 450-500 points (90-100%)

B = 400-449 points (80-89%)

C = 350-399 points (70-79%)

D = 300-349 points (60-69%)

F = 299 and Below (0-59%)

LEARNING RESOURCES

Textbook: Berger, Kathleen S. *The Developing Person Through the Life Span*. Available from: Macmillan, (12th Edition). Macmillan Higher Education, 2022.

Supplemental reading may be provided by the instructor.

ADDITIONAL INFORMATION

I am here to help you succeed in this course. Please don't hesitate to email me if you have any questions, concerns, or problems.

In order to keep class fair for everyone, we will adhere strongly to the following course policies:

1. **Plagiarism/Cheating:** I take both plagiarism and cheating very seriously. If I think you have plagiarized (intentionally or unintentionally) or cheated, you will earn a zero for that assignment, no exceptions. A second instance of either will result in failure of the course (i.e. two instances of plagiarism, two instances of cheating or an instance of plagiarism and an instance of cheating).
2. **Late work policy:** Late assignments are not accepted, excepted in cases of serious documented emergencies with written verification of the extenuating medical, legal, or

other qualifying circumstances. The determination of a qualified emergency is made by me; please contact me as soon as you anticipate a problem.

3. I strongly uphold the University of Hawai‘i’s **non-discrimination policy** in my class. Any discriminatory acts or language on the basis of race, religion, sex, gender, age, national origin, ancestry, disability, or sexual orientation will NOT be tolerated. We will maintain our online classroom as a safe environment for all.

DISABILITIES ACCOMMODATIONS

If you have a physical, sensory, health, cognitive, or mental health disability that could limit your ability to fully participate in this class, you are encouraged to contact the Accessibility Counselor to discuss reasonable accommodations that will help you succeed in this class. Roy Inouye can be reached at (808) 235-7448, royinouy@hawaii.edu, or you may stop by Hale Kāko‘o 106 for more information.

SEX DISCRIMINATION AND GENDER-BASED VIOLENCE RESOURCES (TITLE IX)

Windward Community College is committed to providing a learning, working, and living environment that promotes personal integrity, civility, and mutual respect and is free of all forms of sex discrimination and gender-based violence, including sexual assault, sexual harassment, gender-based harassment, domestic violence, dating violence, and stalking.

If you or someone you know is experiencing any of these, WCC has staff and resources to support and assist you. To report an incident of sex discrimination or gender-based violence, as well as receive information and support, please contact one of the following:

Jojo Miller, Confidential Advocate
 Phone: (808) 348-0663
 Email: advocate@hawaii.edu
 Office: Hale Kāko‘o 110

Desrae Kahale, Mental Health Counselor & Confidential Resource
 Phone: (808) 235-7393
 Email: dkahale3@hawaii.edu
 Office: Hale Kāko‘o 101

Karla K. Silva-Park, Title IX Coordinator
 Phone: (808) 235-7468
 Email: karlas@hawaii.edu
 Office: Hale ‘Ākoakoa 220

As a member of the University faculty, I am required to immediately report any incident of sex discrimination or gender-based violence to the campus Title IX Coordinator. Although the Title IX Coordinator and I cannot guarantee confidentiality, you will still have options about how your case will be handled. My goal is to make sure you are aware of the range of options available to you and have access to the resources and support you need.

For more information regarding sex discrimination and gender-based violence, the University's Title IX resources and the University's Policy, Interim EP 1.204, go to manoa.hawaii.edu/titleix/

ALTERNATE CONTACT INFORMATION

If you are unable to contact the instructor, have questions that your instructor cannot answer, or for any other issues, please contact the Academic Affairs Office:

- Location: Alaka'i 121
- Phone: (808) 235-7422