



UNIVERSITY of HAWAII®
WINDWARD
COMMUNITY COLLEGE

HAW 201, Intermediate Hawaiian I

4 Credits CRN 64157

Asynchronous Online Course: Laulima

INSTRUCTOR:	Kapela Wong
ZOOM OFFICE HOURS ID:	922 2826 8015 PASSWORD: HAW201
OFFICE HOURS:	Thursday 3:00pm – 5:00pm (HST)
COURSE SITE:	https://laulima.hawaii.edu/lum/fp/login.php
EMAIL:	kkahili@hawaii.edu
EFFECTIVE DATE:	Spring, 2023

WINDWARD COMMUNITY COLLEGE MISSION STATEMENT

Windward Community College offers innovative programs in the arts and sciences and opportunities to gain knowledge and understanding of Hawai'i and its unique heritage. With a special commitment to support the access and educational needs of Native Hawaiians, we provide the Ko'olau region of O'ahu and beyond with liberal arts, career and lifelong learning in a supportive and challenging environment — inspiring students to excellence.

CATALOG DESCRIPTION

"Hawaiian 201: Intermediate Hawaiian I" is a continuation of HAW 102 with emphasis on increasing proficiency in use of major sentence patterns in reading, writing, conversation, and translation

PREREQUISITE

Credit for HAW 102 or consent of instructor.

Optional Activities at Scheduled Times Other than Class Times

Throughout the course, students are welcome to join **Office Hours** to ask questions and/or discuss the learning materials with the instructor. No appointment needed. Starting in week 2, students have the option to log on to Zoom once a week for **Hui Kama'ilio** to practice conversational skills with Hawaiian language students, teachers, and Supplemental Instructors. Hui Kama'ilio details are posted in Announcements on the course site.

STUDENT LEARNING OUTCOMES

As a result of taking this course, students can expect to attain the following outcomes:

1. Demonstrate the ability to comprehend and respond to sentence structures of greater length and complexity on a variety of topics.
2. Demonstrate the ability to comprehend, speak, read and write at the intermediate level with a working vocabulary of some 1,500 words, plus idiomatic expressions.
3. Write original expositions and communicate on a variety of topics within the student's experience.

SYLLABUS CHANGE POLICY

Information contained in the course syllabus may be subject to change with reasonable advance notice, as deemed appropriate by the instructor. Updates to the syllabus will be communicated

via Laulima Announcements and hawaii.edu email. Please check your hawaii.edu email regularly.

REQUIRED READING MATERIAL

Hopkins, A. Pualani (1992). *Ka Lei Ha‘aheo: Beginning Hawaiian*. University of Hawaii.

*A PDF version is provided on the course site.

COURSE FORMAT

This course will continue on where Hawaiian 102 left off. The course consists of 2 units (mahele), 6 modules (ha‘awina), two unit reviews, and two unit exams. Each will last approximately one week in length, and the Unit Review and Exam together will be approximately one week in length as well. Additionally, more specific objectives will be provided during the course for each module:

Mahele 5 (Unit 5)

- **Module 16** – An introduction to Passive voice sentences.
- **Module 17** - An introduction to *Hiki* sentences.
- **Module 18** - An introduction to *Maopopo* sentences, *Loa ‘a* sentences, and N-possessives.
- **Mahele 5 Unit Review** - A review of the content from unit 5.
- **Mahele 5 Presentation** -A presentation that will showcase our proficiency in listening and reading comprehension, as well as communicating through speaking and writing.

Mahele 6 (Unit 6)

- **Module 19** – An introduction to *Lilo* sentences and ‘*Ana* nominalization.
- **Module 20** - An introduction to Actor Emphatic sentences and *Lilo* (Become) sentences.
- **Module 21** - An introduction to Situation Emphatic sentences and Time phrases.
- **Mahele 6 Unit Review** - A review of the content from unit 6.
- **Mahele 6 Presentation** -A presentation that will showcase our proficiency in listening and reading comprehension, as well as communicating through speaking and writing.

GETTING STARTED

To get started, login to the course site on Laulima. Please read through the Overview page. To get started click on the “Start Here” located in the sidebar menu.

COURSE SCHEDULE

The following schedule is subject to change.

Week 1: January 9 – January 15 | Due Sunday, January 15 by 11:55 pm (HST)

- Getting Started – Introduction to the course site
- Mahele 5 - Ha‘awina 16: An introduction to Passive voice sentences.
 - Hui Heluhelu 1 (20 points)
 - Vocabulary Quiz (15 points)
 - Chapter Quiz (10 points)
 - Dialogs Quiz (8 points)
 - Vocabulary Quiz II (10 points)
 - Exercises A - E (61 points)
 - Ua hānau ‘ia ‘oe ma hea? (20 points)

Week 2: January 16 – January 22 | Due Sunday, January 22 by 11:55 pm (HST)

- Mahele 5 - Ha‘awina 17: An introduction to *Hiki* sentences.
 - Journal 1 (20 points)
 - Vocabulary Quiz (28 points)
 - Chapter Quiz (10 points)
 - Dialogs Quiz (8 points)
 - Vocabulary Quiz II (8 points)
 - Exercises A - E (62 points)
 - Hiki iā ‘oe ke hana i ke aha? (20 points)

Week 3: January 23 – January 29 | Due Sunday, January 29 by 11:55 pm (HST)

- Mahele 3 - Ha‘awina 18: An introduction to *Maopopo* sentences, *Loa* ‘a sentences, and N-possessives.
 - Hui Heluhelu 2 (20 points)
 - Vocabulary Quiz (24 points)
 - Chapter Quiz (10 points)
 - Dialogs Quiz (8 points)
 - Vocabulary Quiz II (6 points)
 - Exercises A - E (62 points)
 - He aha ka mea i maopopo iā ‘oe? (20 points)

Week 4: January 30 – February 5 | Due Sunday, February 5 by 11:55 pm (HST)

- Mahele 5 - Unit Review Exercises (30 points)
- Mahele 5 - Presentation on Flip
 - He aha kekahi mea nui iā ‘oe? (60 points)

Week 5: February 6 – February 12 | Due Sunday, February 12 by 11:55 pm (HST)

- Mahele 6 - Ha‘awina 19: An introduction to *Lilo* sentences and ‘*Ana* nominalization.
 - Journal 2 (20 points)
 - Vocabulary Quiz (28 points)
 - Chapter Quiz (10 points)
 - Dialogs Quiz (8 points)
 - Vocabulary Quiz II (9 points)
 - Exercises A & C - E (56 points)
 - Auwē, ua lilo (20 points)

Week 6: February 13 – February 19 | Due Sunday, February 19 by 11:55 pm (HST)

- Mahele 4 - Ha‘awina 20: An introduction to Actor Emphatic sentences and *Lilo* (Become) sentences.
 - Hui Heluhelu 3 (20 points)
 - Vocabulary Quiz (22 points)
 - Chapter Quiz (10 points)
 - Dialogs Quiz (8 points)
 - Vocabulary Quiz II (9 points)
 - Exercises A & C - F (45 points)
 - Na wai kēia? (20 points)

Week 7: February 20 – February 26 | Due Sunday, February 26 by 11:55 pm (HST)

- Mahele 4 - Ha‘awina 21: An introduction to Situation Emphatic sentences and Time phrases.
 - Journal 3 (20 points)
 - Vocabulary Quiz (26 points)
 - Chapter Quiz (10 points)
 - Dialogs Quiz (8 points)
 - Vocabulary Quiz II (10 points)
 - Exercises A & B (33 points)
 - Ma hea ‘oe e noho nei? (20 points)

Week 8: February 27 – March 3 | Due Friday, March 3 by 11:55 pm (HST)

- Mahele 6 - Unit Review Exercises (20 points)
- Mahele 6 - Presentation on Flip
 - He aha kekahi mea i lilo? (60 points)

COURSE TASKS

- Assignments (609 points total)
 - The student will complete 6 module exercises, 6 topic posts on Flip, and 6 discussion posts (hui heluhelu & journal). The purpose of the assignments on flip is to create a sense of community and encourage speaking skills. The purpose of discussion assignments is to foster open discussion of course topics between students in the class. Your posts and responses will be graded based on effort, clarity, and accuracy.
- Quizzes (303 points total)
 - The student will complete online quizzes to assess their comprehension of course materials. The quizzes will be based on the lectures and assigned reading for the week. Although the quizzes are open-book, they are timed. As such, students who have not studied can expect to do poorly on the quizzes. For each quiz, the attempt yielding the highest score will be used to calculate the student's grade.
- Presentation (120 points total)
 - The student will complete two presentations for Mahele 5 and Mahele 6.
- Review (50 points total)
 - The student will complete two unit reviews; Mahele 5 and Mahele 6.

GRADING

Grade breakdown will be as follows:

Assignment	Total Points
Assignments	609
Quizzes	303
Presentation	120
Review	50
Total:	1,082

Late assignments will be accepted.

Calculation of grade: The final letter grade for this course will be determined on the basis of the total number of points and will follow the normal University of Hawaii grading system. Thus, the letter grade is determined by the percentage of points accumulated, based on the following scale:

A - 90%-100% (973 - 1082 points)

B – 80%-89% (865 - 972 points)

C – 70%-79% (757 - 864 points)

D – 60%-69% (649 - 756 points)

F – 0 -59% (0 - 648 points)

Please note that “N” grades are not given for this course

Grades may be curved at the instructor’s discretion; however, the student should use the above grading scale to evaluate their performance throughout the class.

ADDITIONAL INFORMATION

- STUDENT RESPONSIBILITIES
 - The student is expected to view all lectures, participate in all course activities, and complete all quizzes and course assignments **on time**. Any changes in the course schedule will be announced ahead of time on the course website or by UH email. Students should check their UH email address regularly (at least every 48 hrs.) so that they can be informed of course changes in a timely manner. It is the student's responsibility to be informed of these changes. It is also the student's responsibility to be informed about deadlines critical to making registration changes (e.g., last day for making an official withdrawal).
- NETIQUETTE
 - The best possible experience in class engagement and in e-mail exchanges occurs when respect is shown to all participants. When addressing other people in our online course, think about the impact of your words and remember that unlike face-to-face communication, those you communicate with cannot see the expression on your face or hear the intonation in your voice. Try to be brief and to the point. Answer questions but do not be drawn into arguments. The flip assignment(s) is not the place for political arguments or for discussion of inappropriate topics. If you cite someone else’s ideas, make sure to give them credit.
- HOW TO SUCCEED IN THIS CLASS
 - Keep ahead of the work, attend all class meetings prepared to participate fully. Seek help from your teacher, and reach out to others in class for help as well. Be a proactive learner and find ways to engage in Hawaiian language beyond our class time and work. Good luck!

DISABILITIES ACCOMMODATIONS

If you have a physical, sensory, health, cognitive, or mental health disability that could limit your ability to fully participate in this class, you are encouraged to contact the Accessibility Counselor to discuss reasonable accommodations that will help you succeed in this class. Roy Inouye can be reached at (808) 235-7448, royinouye@hawaii.edu, or you may stop by Hale Kāko‘o 106 for more information.

SEX DISCRIMINATION AND GENDER-BASED VIOLENCE RESOURCES (TITLE IX)

Windward Community College is committed to providing a learning, working, and living environment that promotes personal integrity, civility, and mutual respect and is free of all forms of sex discrimination and gender-based violence, including sexual assault, sexual harassment, gender-based harassment, domestic violence, dating violence, and stalking.

If you or someone you know is experiencing any of these, WCC has staff and resources to support and assist you. To report an incident of sex discrimination or gender-based violence, as well as receive information and support, please contact one of the following:

Jojo Miller, Confidential Advocate

Phone: (808) 348-0663

Email: advocate@hawaii.edu

Office: Hale Kāko‘o 110

Desrae Kahale, Mental Health Counselor & Confidential Resource

Phone: (808) 235-7393

Email: dkahale3@hawaii.edu

Office: Hale Kāko‘o 101

Karen Cho, Deputy Title IX Coordinator

Phone: (808) 235-7404

Email: kcho@hawaii.edu

Office: Hale ‘Alaka‘i 120

As a member of the University faculty, I am required to immediately report any incident of sex discrimination or gender-based violence to the campus Title IX Coordinator. Although the Title IX Coordinator and I cannot guarantee confidentiality, you will still have options about how your case will be handled. My goal is to make sure you are aware of the range of options available to you and have access to the resources and support you need.

For more information regarding sex discrimination and gender-based violence, the University’s Title IX resources and the University’s Policy, Interim EP 1.204, go to manoa.hawaii.edu/titleix/

ALTERNATE CONTACT INFORMATION

If you are unable to contact the instructor, have questions that your instructor cannot answer, or for any other issues, please contact the Academic Affairs Office:

- Location: Alaka‘i 121
- Phone: (808) 235-7422