



UNIVERSITY of HAWAII®  
**WINDWARD**  
COMMUNITY COLLEGE

## **ENGLISH 100, COMPOSITION 1**

3 Credits (CRN 64469)

Spring Semester

January 9 – May 12, 2023

INSTRUCTOR: Adrienne Robillard

CLASSROOM: Tuesday & Thursday 1:05-2:20 pm, Friday study hall

OFFICE HOURS: 30 minutes after class Tuesdays & Thursdays, 2:20-2:50 pm

EMAIL: [arobilla@hawaii.edu](mailto:arobilla@hawaii.edu)

PHONE: (808) 799-3269

### **WINDWARD COMMUNITY COLLEGE MISSION STATEMENT**

Windward Community College offers innovative programs in the arts and sciences and opportunities to gain knowledge and understanding of Hawai'i and its unique heritage. With a special commitment to support the access and educational needs of Native Hawaiians, we provide the Ko'olau region of O'ahu and beyond with liberal arts, career and lifelong learning in a supportive and challenging environment — inspiring students to excellence.

### **CATALOG DESCRIPTION**

This college-level composition course promotes critical reading, the writing process, rhetorical principles, research strategies, and the documentation of sources. You will practice, learn, and master the skills to write successfully at the college-level.

### **STUDENT LEARNING OUTCOMES**

You can expect the following in this course:

1. Use a multi-step writing process that includes drafting, editing, peer review, and proofreading while making use of written and oral feedback.
2. Write compositions on assigned topics that are appropriate to a particular audience and purpose. Texts will have a main point and supporting ideas developed with specific and logically organized details.
3. Compose complex and well-reasoned texts that incorporate source material appropriately.
4. Apply the rules and conventions of grammar, word choice, punctuation, and spelling to writing.
5. Demonstrate effective use of study skills and college success strategies.

### **LEARNING RESOURCES & MATERIALS**

- *The Good Immigrant – 26 Writers Reflect on America*, Edited by Nikesh Shukla and Chimene Suleyman

Students are required to meet with a writing tutor for every essay.

- [The Writing Center](#) at WCC provides free tutoring via Zoom.
- You have access to 24-hour free tutoring on [Tutor.com](#).

## COURSE TASKS

- Complete all assignments on time with full participation.
- Complete every step of the writing process. The more you write, the better your skills, the greater your success, the higher your grade.
- Check email and Google Classroom daily.

## GRADING

Teacher Biography (participation points)	Paper 1: Classmate Biography 10%
Paper 2: Essay on Place 10%	Paper 3: Short Research Paper 10%
Paper 4: Long Research Paper 15%	Long Research Presentation: 10%
Paper 5: Reflective Essay 15%	Participation: 15% (Teacher Biography, quizzes, peer review, and more)
Read & Respond Assignments: 10%	Library Research Units (3 quizzes): 5%

**SCHEDULE** (*subject may change to suit needs of the class & updates will be posted in Google Classroom*)

Week 1:	Teacher Biography	Teacher Biography
Week 2:	Teacher Biography	Teacher Biography
Week 3:	Classmate Biography	Classmate Biography
Week 4:	Classmate Biography	Classmate Biography
Week 5:	Classmate Biography	Classmate Biography
Week 6:	Place Essay	Place Essay
Week 7:	Place Essay	Place Essay
Week 8:	Place Essay	Place Essay
Week 9:	Short Research Essay	Short Research Essay
Week 10:	Short Research Essay	Short Research Essay
Week 11:	Short Research Essay	Short Research Essay
Week 12:	Long Research Essay	Long Research Essay
Week 13:	Long Research Essay	Long Research Essay
Week 14:	Long Research Essay	Long Research Essay
Week 15:	Long Research Essay	Long Research Essay
Week 16:	Research Presentations	Reflective Essay due 5/12

## ACADEMIC INTEGRITY

Work submitted must be your own work. Any student who commits academic dishonesty, cheating or plagiarism will receive a failing grade for that assignment. All cases of academic dishonesty are referred to the Vice Chancellor for Student Affairs. You are required to review the Originality Report in Google Classroom and resolve any flagged passages prior to submitting your work.

## ADDITIONAL INFORMATION

- **ABSENCES:** Students are responsible for materials or assignments missed. Refer to Laulima, Google Classroom, and email me.

- **FORMATTING:** Modern Language Association (MLA).
- **EXTRA CREDIT** will be offered throughout the semester.
- **GRADING:** a rubric will be provided with each essay assignment.
- **LATE WORK:** Students have one pass for late work.
- **PHONES/Earbuds:** Are stowed away, out of reach, and silenced/off.

### **DISABILITIES ACCOMMODATIONS**

If you have a physical, sensory, health, cognitive, or mental health disability that could limit your ability to fully participate in this class, you are encouraged to contact the Disability Specialist Counselor to discuss reasonable accommodations that will help you succeed in this class. Jodi Asato, Counselor, Student Disabilities Office  
[jodiaka@hawaii.edu](mailto:jodiaka@hawaii.edu), Hale Koko'o 105, 808-235-7472

### **SEX DISCRIMINATION AND GENDER-BASED VIOLENCE RESOURCES (TITLE IX)**

Windward Community College is committed to providing a learning, working, and living environment that promotes personal integrity, civility, and mutual respect and is free of all forms of sex discrimination and gender-based violence, including sexual assault, sexual harassment, gender-based harassment, domestic violence, dating violence, and stalking.

If you or someone you know is experiencing any of these, WCC has staff and resources to support and assist you. To report an incident of sex discrimination or gender-based violence, as well as receive information and support, please contact one of the following:

Desrae Kahale **\*Confidential Resource\***  
 808-235-7393  
[dkahale3@hawaii.edu](mailto:dkahale3@hawaii.edu)

Jojo Miller, **\*Confidential Campus Advocate\***  
 808-348-0663  
[jojo.miller@hawaii.edu](mailto:jojo.miller@hawaii.edu)

Leslie Cabingabang **\*Senior Confidential Advocate\***  
 808-348-0432  
[leslie.cabingabang@hawaii.edu](mailto:leslie.cabingabang@hawaii.edu)

As a member of the University faculty, I am required to immediately report any incident of sex discrimination or gender-based violence to the campus Title IX Coordinator. Although the Title IX Coordinator and I cannot guarantee confidentiality, you will still have options about how your case will be handled. My goal is to make sure you are aware of the range of options available to you and have access to the resources and support you need.

For more information regarding sex discrimination and gender-based violence, the University's Title IX resources and the University's Policy, Interim EP 1.204, go to [manoa.hawaii.edu/titleix/](http://manoa.hawaii.edu/titleix/)