



UNIVERSITY of HAWAII®
WINDWARD
COMMUNITY COLLEGE

BLAW 200, Legal Environment of Business
3 Credits (CRN 64081 and 64345)
Online

INSTRUCTOR: Douglas Raphael, MA JD
OFFICE HOURS: Wednesday 7:00am – 8:00am (online)
TELEPHONE: (808) 451-2345 EMAIL: draphael@hawaii.edu
EFFECTIVE DATE: SPRING 2023 (March 6 – May 5, 2023)

WINDWARD COMMUNITY COLLEGE MISSION STATEMENT

Windward Community College offers innovative programs in the arts and sciences and opportunities to gain knowledge and understanding of Hawai'i and its unique heritage. With a special commitment to support the access and educational needs of Native Hawaiians, we provide the Ko'olau region of O'ahu and beyond with liberal arts, career and lifelong learning in a supportive and challenging environment — inspiring students to excellence.

CATALOG DESCRIPTION

BLAW 200 is an introduction to the legal environment of business operations with particular attention to business law and ethics and to principles of law relating to contracts, agency, partnerships, and corporations. (3 hours lecture.)

Pre-Requisite(s): none

Co-Requisite(s): none

Recommended Preparation: A grade of C or higher in ENG 100

Activities Required at Scheduled Times Other Than Class Times: None

This course space is being shared by students in the following CRNs 64081 & 64345 and if you do not wish to be in a shared course space, please drop this section and register for another section or alternate course.

STUDENT LEARNING OUTCOMES

As a result of taking this course, students will be able to:

1. Summarize the American system of justice and jurisprudence, its evolution, and effectively use its concepts, terminology, and procedures.
2. Explain how laws are made, implemented, interpreted and enforced by the three branches of government at the national, state and local levels.

3. Examine, explain and apply basic principles of law, including contracts, torts, real and personal property, business organizations, agency, employment, products and consumer protection, environmental law, and anti-trust, etc.
4. Discuss how business and legal disputes arise and are avoided and/or resolved, including informal processes and alternative dispute resolution.
5. Participate in ethical decision-making, taking into account various legal, business and ethical approaches, philosophies and codes.

COURSE CONTENT

Concepts or Topics

- | | |
|--|--|
| - Law and Legal Reasoning | - Warranties |
| - Courts and Alternative Dispute Resolution | - Negotiable Instruments |
| - Court Procedures | - Secured Transactions |
| - Business and the Constitution | - Agency Formation and Duties |
| - Business Ethics | - Agency Liability and Termination |
| - Tort Law | - Employment, Immigration, and Labor Law |
| - Strict Liability and Product Liability | - Employment Discrimination. |
| - Intellectual Property Rights | - Small Business and Franchises |
| - Criminal Law and Cyber Crime | - All Forms of Partnerships |
| - Nature and Terminology | - Limited Liability Companies and Special Business Forms |
| - Agreement in Traditional and E-Contracts | - Corporate Formation and Financing |
| - Consideration | - Corporate Directors, Officers, and Shareholders |
| - Capacity and Legality | - Administrative Law |
| - Mistakes, Fraud, and Voluntary Consent | - Consumer Law |
| - Third Party Rights | - Environmental Protection |
| - Performance and Discharge | - Antitrust Law |
| - Breach of Contract and Remedies | - Personal Property and Bailments |
| - The Formation of Sales and Lease Contracts | - Real Property and Landlord-Tenant Law |

COURSE TASKS

- **Quizzes** (400 points total - 100 points for each quiz). Students will complete four online open-book quizzes to assess their comprehension of course materials. **Quizzes will be due as part of Module #2, Module #4, Module #6, and Module #8.** Quizzes are timed (2 hours maximum per quiz) and are 40 questions in length. Each student will be allowed to take each quiz ONLY ONCE and there are no re-takes for quizzes. **Students who fail to take the quiz by the required date and time will receive a “zero” score on the quiz.**
- **Discussion Forum:** (120 points total - 15 points for each of the eight discussions). Students will complete four discussion board assignments on selected topics from the course text. The purpose of these assignments is to facilitate open discussion of course topics between students in the class. For discussion boards, you will be required to post a response based on the prompt posted by your instructor. You will also be required to read and post responses to at least TWO of the posts from your fellow students. **Both your initial post and your responses MUST be completed by the deadline.** Your posts and responses will be graded

based on effort, clarity, and accuracy. The topics for each discussion board will be posted on the course website. A link to the discussion topic may be found under the weekly modules. Students are asked to respond to assignment discussion topics with thoughtful commentary, incorporating readings and other class materials into their posting. Students are required to respond to at least two other posts by their classmates.

ASSESSMENT TASKS AND GRADING

<u>Assignment</u>	<u>Occurrences</u>	<u>Total Points</u>
Discussion Board	8 x 15 points	120
Quizzes	4 x 100 points	400
Total		520

Calculation of grade: The final letter grade for this course will be determined on the basis of the total number of points and will follow the normal University of Hawai‘i grading system. Thus, the letter grade is determined by the percentage of points accumulated, based on the following scale:

A: 90%-100% (468 - 520 points)

B: 80%-89% (416 - 467 points)

C: 70%-79% (364 - 415 points)

D: 60%-69% (312 - 363 points)

Please note that “N” grades are not given for this course

Grades may be curved at the instructor’s discretion; however, the student should use the above grading scale to evaluate their performance throughout the class.

LEARNING RESOURCES

Required Textbooks (OER - \$0 Cost Textbooks):

Business Law Essentials I, Rice University, (OpenStax, 2021). ISBN-13: 978-1-947172-78-4
(Available at for free at: <https://openstax.org/books/business-law-i-essentials/pages/1-introduction>)

Foundations of Business Law and the Legal Environment, Creative Commons, (Saylor Academy, 2021) (Available for free at: https://saylordotorg.github.io/text_foundations-of-business-law-and-the-legal-environment/index.html)

Learning Management System: <http://laulima.hawaii.edu>

News and Announcements: The Announcements Forum, linked under the Course Communication Center module on our course's home page, serves as a way for the instructor to make announcements within the virtual learning environment. All students are automatically subscribed to this forum and will receive a duplicate email of each message posted within it.

Discussion Forum: The discussion forum will be used to answer discussion questions. There will be four discussions during the semester. You will be required to make at least one primary post and to provide substantial comments of at least two posts made by other students. All forums are public. Therefore, what is posted can be seen by all students in the course. If you want to send a private message, please use email.

ADDITIONAL INFORMATION

Attendance and Class Preparation Policy

This is an online class and students are expected to keep pace with module assignments. Students are required to complete reading and writing assignments by the posted deadlines, and interact with the instructor and other members of this online class using the delivery platform with professionalism. There will be **no make-up work**. As in real life, **no assignments will be accepted late**. In case of illness or other serious emergency, please provide documentation and notify the instructor by e-mail. **Students may not stop and restart the class.**

Student Responsibilities

The student is expected to view all lectures, participate in all course activities, and complete all examinations and course assignments **on-time**. Any changes in the course schedule, such as examination dates, deadlines, etc., will be announced ahead of time on the course website or by UH email. Students should check their UH email address regularly (at least every 48 hrs.) so that they can be informed of course changes in a timely manner. It is the student's responsibility to be informed of these changes. It is also the student's responsibility to be informed about deadlines critical to making registration changes (e.g., last day for making an official withdrawal).

How to Succeed in This Class

Please make sure to read your textbook and take detailed notes. Merely *reading* the chapter will not suffice. Courses at WCC generally require a minimum of three hours of independent study time for each hour in class. It is your responsibility to allocate the appropriate amount of time needed for study and be realistic about all personal and professional commitments that may cut into your study time.

Netiquette

The best possible experience in discussion forums and in e-mail exchanges occurs when respect is shown to all participants. When addressing other people on the discussion forums, think about the impact of your words and remember that unlike face-to-face communication, those you communicate with cannot see the expression on your face or hear the intonation in your voice.

Try to be brief and to the point. Answer questions, but do not get drawn into arguments. The discussion forum is not the place for political arguments or for discussion of inappropriate topics.

If you cite someone else's ideas, make sure to give them credit.

Peer Feedback

Collaborative learning is a part of this course. Students are expected to provide quality feedback to their peers. Some of the ways that this can be done during the course include the following:

- Be nonjudgmental and provide specific examples if discussing the work of someone else.
- Cite examples from your own work or cite other research as a way to make your point.
- Make suggestions that are easy to understand and make sense. Suggest specific processes that a person might use to solve a particularly difficult problem.

DISABILITIES ACCOMMODATIONS

If you have a physical, sensory, health, cognitive, or mental health disability that could limit your ability to fully participate in this class, you are encouraged to contact the Disabilities Counselor to discuss reasonable accommodations that will help you succeed in this class. Roy Inouye can be reached at 808-235-7448, royinouy@hawaii.edu, or you may stop by Hale 'Ākoakoa 106 for more information.

SEX DISCRIMINATION AND GENDER-BASED VIOLENCE RESOURCES (TITLE IX)

Windward Community College is committed to providing a learning, working, and living environment that promotes personal integrity, civility, and mutual respect and is free of all forms of sex discrimination and gender-based violence, including sexual assault, sexual harassment, gender-based harassment, domestic violence, dating violence, and stalking.

If you or someone you know is experiencing any of these, WCC has staff and resources to support and assist you. To report an incident of sex discrimination or gender-based violence, as well as receive information and support, please contact one of the following:

Jojo Miller, Confidential Advocate

Phone: (808) 348-0663

Email: advocate@hawaii.edu

Office: Hale Kāko'o 110

Desrae Kahale, Mental Health Counselor & Confidential Resource

Phone: (808) 235-7393

Email: dkahale3@hawaii.edu

Office: Hale Kāko'o 101

Karen Cho, Deputy Title IX Coordinator

Phone: (808) 235-7404

Email: kcho@hawaii.edu

Office: Hale 'Alaka'i 120

As a member of the University faculty, I am required to immediately report any incident of sex discrimination or gender-based violence to the campus Title IX Coordinator. Although the Title IX Coordinator and I cannot guarantee confidentiality, you will still have options about how your case will be handled. My goal is to make sure you are aware of the range of options available to you and have access to the resources and support you need.

For more information regarding sex discrimination and gender-based violence, the University's Title IX resources and the University's Policy, Interim EP 1.204, go to manoa.hawaii.edu/titleix/

ACADEMIC INTEGRITY

Work submitted by a student must be the student's own work. The work of others should be explicitly marked, such as thorough use of quotes or summarizing with reference to the original author.

In this class, students who commit academic dishonesty, cheating or plagiarism will have the following consequence(s): Students will receive a failing grade for plagiarized assignments. All cases of academic dishonesty are referred to the Vice Chancellor for Student Affairs.

ALTERNATE CONTACT INFORMATION

If you are unable to contact the instructor, have questions that your instructor cannot answer, or for any other issues, please contact the Academic Affairs Office:

Location: Alakai 121
Phone: (808) 235-7422
Email: wccaa@hawaii.edu

Course Schedule

***(Note: reading/writing assignments should be completed on the date listed in the course calendar.) This calendar is subject to change. Students are expected to make note of any changes made.**

Module	Topics	Assignments
MODULE #1: (March 6 – March 12) DUE: March 12 by 11:55pm	Chapter 1 – American Law, Legal Reasoning, and the Legal System (OpenStax book) Chapter 2 – Disputes and Dispute Settlement (OpenStax book) Chapter 3 – Business Ethics and Social Responsibility (OpenStax book)	Read Chapter 1 – 3 (From OpenStax Book the links are on Laulima) Complete the <i>Assessment Questions</i> at the end of the chapter. Submit DISCUSSION #1 (First post due by March 10. Two reply posts due by March 12. Please make sure to reply to the posts of at least two classmates.)

Windward Community College

Spring Recess

March 13 – March 17, 2023

<p>MODULE #2:</p> <p>(March 20 – March 26)</p> <p>DUE: March 26 by 11:55pm</p>	<p><u>Chapter 4 – Business and the United States Constitution (OpenStax book)</u></p> <p><u>Chapter 5 – Criminal Liability (OpenStax book)</u></p> <p><u>Chapter 6 – The Tort System (OpenStax book)</u></p>	<p>Read Chapter 4 – 6 (From OpenStax Book the links are on Laulima)</p> <p>Complete the <i>Self-Test Questions</i> at the end of the chapters.</p> <p>Submit DISCUSSION #2 (First post due by March 24. Two reply posts due by March 26. Please make sure to reply to the posts of at least two classmates.)</p> <p>Submit QUIZ #1 before 11:55pm on March 26 (40 questions, 2-hours maximum, 1 attempt, open book, open notes)</p>
<p>MODULE #3:</p> <p>(March 27 – April 2)</p> <p>DUE: April 2 by 11:55pm</p>	<p><u>Chapter 7 – Contract Law (OpenStax book)</u></p> <p><u>Chapter 8 – Sales Contracts (OpenStax book)</u></p> <p><u>Chapter 9 – Employment and Labor Law (OpenStax book)</u></p>	<p>Read Chapter 7 – 9 (From OpenStax Book the links are on Laulima)</p> <p>Complete the <i>Self-Test Questions</i> at the end of the chapters.</p> <p>Submit DISCUSSION #3 (First post due by March 31. Two reply posts due by April 2. Please make sure to reply to the posts of at least two classmates.)</p>

<p>MODULE #4: (April 3 – April 9) DUE: April 9 by 11:55pm</p>	<p>Chapter 14 - <u>Relationships between Principal and Agent</u> (from: <i>Foundations of Business Law and the Legal Environment...Link provided on Laulima</i>)</p> <p>Chapter 15: <u>Liability of Principal and Agent; Termination of Agency</u> (from: <i>Foundations of Business Law and the Legal Environment...Link provided on Laulima</i>)</p>	<p>Read Chapter 14 (Foundations of Business Law) and Chapter 15 (Foundations of Business Law)</p> <p>Complete the <i>Self-Test Questions</i> at the end of each chapter.</p> <p>Submit DISCUSSION #4 (First post due by April 7. Two reply posts due by April 9. Please make sure to reply to the posts of at least two classmates.)</p> <p>Submit QUIZ #2 before 11:55pm on April 9 (40 questions, 2-hours maximum, 1 attempt, open book, open notes)</p>
<p>MODULE #5: (April 10 – April 16) DUE: April 16 by 11:55pm</p>	<p><u>Chapter 18: Partnerships: General Characteristics and Formation</u> (from: <i>Foundations of Business Law and the Legal Environment...Link provided on Laulima</i>)</p> <p><u>Chapter 19: Partnership Operation and Termination</u> (from: <i>Foundations of Business Law and the Legal Environment...Link provided on Laulima</i>)</p> <p><u>Chapter 20: Hybrid Business Forms</u> (from: <i>Foundations of Business Law and the Legal Environment...Link provided on Laulima</i>)</p>	<p>Read Chapters 18, 19 and 20 (from: <i>Foundations of Business Law and the Legal Environment...Link provided on Laulima</i>)</p> <p>Complete the <i>Self-Test Questions</i> at the end of each chapter.</p> <p>Submit DISCUSSION #5 (First post due by April 14. Two reply posts due by April 16. Please make sure to reply to the posts of at least two classmates.)</p>

<p>MODULE #6:</p> <p>(April 17 – April 23)</p> <p>DUE: April 23 by 11:55pm</p>	<p><u>Chapter 21: Corporation: General Characteristics and Formation</u> <small>(from: Foundations of Business Law and the Legal Environment...Link provided on Laulima)</small></p> <p><u>Chapter 10 – Government Regulation (OpenStax book)</u></p> <p><u>Chapter 11 – Antitrust Law (OpenStax)</u></p>	<p>Read Chapter 21 <small>(from: Foundations of Business Law and the Legal Environment...Link provided on Laulima)</small> and Chapter 10 & 11 from OpenStax</p> <p>Complete the <u>Self-Test Questions</u> at the end of each chapter.</p> <p>Submit DISCUSSION #6 (First post due by April 21. Two reply posts due by April 23. Please make sure to reply to the posts of at least two classmates.)</p> <p>Submit QUIZ #3 before 11:55pm on April 23 (40 questions, 2-hours maximum, 1 attempt, open book, open notes)</p>
<p>MODULE #7:</p> <p>(April 24 –April 30)</p> <p>DUE: April 30 by 11:55pm</p>	<p><u>Chapter 12 – Unfair Trade Practices and the Federal Trade Commission (OpenStax)</u></p> <p><u>Chapter 13 – International Law (OpenStax)</u></p>	<p>Read Chapters 12 & 13 (OpenStax)</p> <p>Complete the <u>Self-Test Questions</u> at the end of each chapter.</p> <p>Submit DISCUSSION #7 (First post due by April 28. Two reply posts due by April 30. Please make sure to reply to the posts of at least two classmates.)</p>
<p>MODULE #8:</p> <p>(May 1 – May 5)</p> <p>DUE: May 5 by 11:55pm</p>	<p><u>Chapter 14 – Securities Regulation (OpenStax)</u></p> <p><u>Chapter 29: Introduction to Property: Personal Property and Fixtures</u> <small>(from: Foundations of Business Law and the Legal Environment...Link provided on Laulima)</small></p> <p><u>Chapter 31: The Transfer of Real Estate by Sale</u> <small>(from: Foundations of Business Law and the Legal Environment...Link provided on Laulima)</small></p>	<p>Read Chapter 14 (OpenStax) and Chapters 29 and 31 <small>(from: Foundations of Business Law and the Legal Environment...Link provided on Laulima)</small></p> <p>Complete the <u>Self-Test Questions</u> at the end of each chapter.</p> <p>Submit DISCUSSION #8 (First post due by May 3. Two reply posts due by May 5. Please make sure to reply to the posts of at least two classmates.)</p> <p>Submit QUIZ #4 before 11:55pm on May 5 (40 questions, 2-hours maximum, 1 attempt, open book, open notes)</p>