



UNIVERSITY of HAWAII*
WINDWARD
 COMMUNITY COLLEGE

Hawaiian Studies 107 - Hawai'i: Center of the Pacific

3 'ai - CRN 61215.

Interdisciplinary Studies 103 - Introduction to College

3 'ai - CRN 61221

Pō'aluā/Pō'ahā 10:00am - 12:45pm

KUMU 'IKE HAWAII': Miki Cook

KE'ENA: Hale A'o 203

HOLA KE'ENA: M/R 9-10am, or by appt

KELEPONA: 236-9123

LEKA UILA: wmkcook@hawaii.edu

KUMU I.S.: Ku'ulei Miranda

KE'ENA: Hale 'Ākoakoa 206

HOLA KE'ENA: T/R 9-10a, by appt

KELEPONA: 235-7474

LEKA UILA: daniluck@hawaii.edu

WINDWARD COMMUNITY COLLEGE MISSION STATEMENT

'O kēia ka wā kūpono e ho'onui ai ka 'ike me ka ho'omaopopo i kō Hawai'i mau ho'oilina waiwai. Aia nō ho'i ma ke Kulanui Kaiāulu o ke Ko'olau nā papahana hou o nā 'ike 'akeakamai a me nā hana no'eau. Me ke kuleana ko'iko'i e ho'ohiki ke Kulanui e kāko'o a e ho'okumu i ala e hiki kē kōkua i ka ho'onui 'ike a nā kānaka maoli. Na mākou nō e ho'olako, kāko'o a paipai in ā Ko'olau a kō O'ahu a'e me nā hana no'eau ākea, ka ho'ona'auao 'oihana a me ka ho'onui 'ike ma ke kaiāulu—hō'a'ano a e ho'oulu i nā haumāna i ka po'okela

Windward Community College offers innovative programs in the arts and sciences and opportunities to gain knowledge and understanding of Hawai'i and its unique heritage. With a special commitment to support the access and educational needs of Native Hawaiians, we provide the Ko'olau region of O'ahu and beyond with liberal arts, career and lifelong learning in a supportive and challenging environment — inspiring students to excellence.

WINDWARD COMMUNITY COLLEGE CORE VALUES

Ka lama kū o ka
 na'auao.

*Creating meaningful curricula and diverse
 learning experiences.*

'A'ohe hana nui ke alu 'ia.
Working collaboratively and inclusively.

He punawai kahe wale ke aloha.
Serving and supporting with aloha.

Kūlia i ka nu'u.
Striving for excellence.

He ali'i ka 'āina, he kauwā ke kanaka.
Caring for Hawai'i and the planet.

CATALOG DESCRIPTION

HWST 107

An introduction to Hawai'i and Hawaiian culture in the context of the larger Pacific including Hawaiian origins, settlement, language, land, history, society, religion, and the arts.

IS 103

This course offers strategies for success in college and life-long learning. It emphasizes understanding yourself, setting and attaining goals, critical thinking, effective communication, relationship building, study habits and skills, time management, college resources, and setting your foundation to succeed. Students will participate in and lead classroom learning through discussions, readings, writing assignments, group activities, and hands-on experiences.

STUDENT LEARNING OUTCOMES

HWST 107

1. Compare and contrast cultures and histories of Pacific Island peoples in relation to their languages, religious traditions, artistic expressions, material culture, and political and economic development.
2. Identify ways in which the environment has shaped Hawaiian and Pacific Island culture and the ways sustainability for the land makes us resilient in the face of climate change.
3. Describe the integration of land in Hawaiian culture and the historic changes in the relationship between people and land through written and oral communication.

4. Describe aspects of Hawaiian relationship with other groups of people in and outside of Hawai'i.
5. Identify, access, and evaluate major Hawaiian studies sources.
6. Identify implications of the relationships and develop proposals for possible ways to affect positive change.

IS 103

1. Identify personal characteristics (e.g., learning styles, strengths and weaknesses, habits of mind) and analyze how these impact decision-making and success.
2. Consider those factors which impact student relationships with others and articulate strategies and skills to encourage strong relationship building.
3. Identify college policies and resources related to students.
4. Practice learning strategies (e.g., note-taking, time management, test-taking) to increase student success in college coursework.

ASSESSMENT AND GRADING

HWST 107

1. **Map Quizzes:** (5 x 10 pts) 50 pts - Students will take five map quizzes on the geographical areas: (1) Hawai'i, (2) Ko'olaupoko, (3) Polynesia, (4) Melanesia, (5) Micronesia.
2. **Paper:** Identity and Origins *Minimum 3 pages* (50 pts) - Students will reflect on the origins and identity, language, and other course material, summarizing what they have learned and reflect on their origins and identity.

IS 103

1. **Journals & Ha'awina:** (10 @ 10 pts each) 100 pts-
 - a. Journals- You will be submitting journal entries in this class. These need to be typed (double spaced), spell-checked, and approximately 1-2 pages in length. Journal entries are meant to show reflection, depth of thought, and analysis. Journals are not formal papers and do not need to be reviewed by a tutor or the Writing Lab. Journals are due within one week after they are assigned. Late journals will receive partial credit.
 - b. Ha'awina (Homework)- will include activities, assessments, worksheets, and other written work. There is no required textbook for this course. Any reading material will be posted to Laulima under the "resources" tab. It is very important that you keep up-to-date with all assignments and activities in order to maximize our time together. Keep all of your work throughout the duration of this

course as several of the assignments completed will build upon each other and will be necessary for you to successfully complete the course.

Combined

1. **Attendance and participation:** 200 pts - Students are allowed two absences without penalty, but for every absence in excess of two, five points will be taken from this grade. *There will be many in-class writing assignments, reading quizzes, note checks, and activities that will make up the balance of this grade.* There will be *no make-ups* given for these in-class assignments.
2. **Where have I been, Where am I going Project:** 150 pts - Utilizing a “Past, Present, Future” approach, students will reflect on personal accomplishments, achievements, or hardship, and incorporate things learned in HWST 107 and IS 103 to highlight future goals and aspirations. Guidelines and a grading rubric for this assignment will be provided in class and can be found online at our class laulima site.
3. **Identity Potluck:** 50 pts - Students will participate in the “Identity Potluck” and complete a short writing assignment to accompany their cultural culinary dish. Guidelines and a grading rubric for this assignment will be provided in class, and can be found online at our class laulima site.
4. **Exams:** (2 x 100pts) 200 pts - Students will plan and participate in exams that will combine the ‘ike and kuleana of both Hawaiian Studies and Interdisciplinary Studies.

Grading Scale

There are a total of 800 points possible for this learning community. Since points are combined between HWST 107 and IS 103, students will receive the **same grade** for both courses.

720-800 = A

640-719 = B

560-639 = C

480-559 = D

000-479 = F

ATTENDANCE POLICY

Students are allowed two absences without penalty, but for every absence in excess of two, five points will be taken. Students who arrive to class after

attendance is taken will be marked TARDY, three TARDY days will be counted as ONE ABSENCE.

***You are expected to arrive to class on time, to be present for the entire length of the class, and not leave early unless arranged for with the instructor.*

CELL PHONE POLICY

Cell phones must be switched off or ALWAYS silenced while in class. As an experiment, this semester, students are invited to “unplug” by leaving their cell phones in the box on our desk during class time. For each class period that a student participates, they will be awarded one extra credit point. By the end of the semester, 30 points of extra credit are possible.

LEARNING RESOURCES

All materials for this course will be provided online, via Google Classroom, or will be passed out during class time. Students are welcome to print out readings, should they so choose.

COURSE SCHEDULE (subject to change)

Week	Date	In-Class Topic/Activity	Homework/Readings
1	T 8/21	Ho'olauna/Course syllabus	
		Ho'olauna	Bring all your syllabi and a planner to the next class.
	R 8/23	Unit I: Origins, Migration and Settlement Intro to Online Class Migrations, Moananuiākea, Navigators	
		Organize Yo' Life - Time Management	Journal #1
2	T 8/29	Unit I: Origins, Migration and Settlement Intro to Online Class Migrations, Moananuiākea,	

		Navigators	
		Study Skills for College	
	R 8/31	Polynesian and Hawaiian Navigation Scientific and Historic Mythologies	
		Study Skills for College Resource Open House	Journal I#2
3	T 9/5	Polynesian and Hawaiian Navigation Scientific and Historic Mythologies	
		Campus Connections	
	R 9/7	Traditional Hawaiian Society Unit II: I ka 'Ōlelo ke ola, I ka 'Ōlelo ka make Language and Culture	Study for Quiz: Map of Hawai'i
	Kumu Ku'u OUT	Library Resources	
4	T 9/12	Traditional Hawaiian Society Unit II: I ka 'Ōlelo ke ola, I ka 'Ōlelo ka make Language and Culture Quiz: Map of Hawai'i	
		Mindset: Victim & Creator Language	Ha'awina #1
	R 9/14	Hawaiian Language Issues	
		Mindset: Victim & Creator Language	
5	T 9/19	Hawaiian Language Issues	
		Personality Types	
	R 9/21	Unit III: Ho'omana – Religion and Spirituality Genealogy: Kumulipo Akua and 'Aumakua Quiz: Map of Polynesia	
		Personality Types	Journal #3

6	T 9/26	Unit III: Ho'omana – Religion and Spirituality Genealogy: Kumulipo Akua and 'Aumakua Quiz: Map of Polynesia	
		4 Fishes Activity Guest Speaker: Māhiehie Garrett	
	R 9/28	The Mo'olelo of 'Umi Due: Paper 1	
	Kumu Ku'u OUT	Stress Management/Self Care Workshop w/ Des Kahale (room TBD)	Journal #4
7	T 10/3	The Mo'olelo of 'Umi Due: Paper 1	
	Kumu Ku'u OUT	Domestic Violence Awareness Month Workshop w/ Des Kahale (room TBD)	Journal #4
	R 10/5	Quiz 1: Units I - III Unit IV: 'Āina and Wai Wai, Water and Life	
		Native Hawaiian Mental Health Guest Speaker: Māhiehie Garrett	
8	T 10/10	Quiz 1: Units I - III Unit IV: 'Āina and Wai Wai, Water and Life	
		Title IX Film: The Rise of the Wahine	
	R 10/12	Nuclear testing in Oceania Aloha 'Āina and Kaho'olawe Quiz: Map of Micronesia	
		Title IX Film: The Rise of the Wahine	Journal #5
9	T 10/17	Nuclear testing in Oceania Aloha 'Āina and Kaho'olawe Quiz: Map of Micronesia	
		Student Life & Student Government	

	R 10/19	Ahupua'a, Lo'i Kalo, and Loko I'a Unit V: Mea No'eau Hula as Resistance	
		Student Life & Student Government	
10	T 10/24	Ahupua'a, Lo'i Kalo, and Loko I'a Unit V: Mea No'eau Hula as Resistance	
		Career Assessment & Research	
	R 10/26	Mea No'eau Mo'olelo, Mele, and Mo'okū'auhau	
		Career Assessment & Research	Ha'awina #2
11	T 10/31	Mea No'eau Mo'olelo, Mele, and Mo'okū'auhau	
		WCC Catalog/STAR Navigation	
	R 11/2	Quiz 2: Unites IV - V Unit VI: Colonialism, Nation Building, The Hawaiian Kingdom Kamehameha Pai'ea	
		WCC Catalog/STAR Navigation	
12	T 11/7	Quiz 2: Unites IV - V Unit VI: Colonialism, Nation Building, The Hawaiian Kingdom Kamehameha Pai'ea	
		Let's TACObout Registration	Ha'awina #3
	R 11/9	Kauikeaouli: Kingdom of Literacy The Māhele: Land Tenure	
		Telling Your Story	
13	T 11/14	Kauikeaouli: Kingdom of Literacy The Māhele: Land Tenure	
		Telling Your Story	Ha'awina #4
	R 11/16	The Bayonet Constitution	
		International Ed. Week	

14	T 11/21	The Bayonet Constitution	
		Financial Aid 101	
	R 11/23	HOLIDAY Overthrow and Annexation	
		HOLIDAY - NO CLASS	
15	T 11/28	Overthrow and Annexation	
		Lā Kū'oko'a Celebration	
	R 11/30	Hawaiian Resistance	
		Institutional Governance & Student Demonstrations Film: Ivory Tower	Journal #6
16	T 12/5	Hawaiian Resistance Due: Paper 2	
		Institutional Governance & Student Demonstrations	
	R 12/7	Study guide and prep for Final	
		Identity Potluck	
FINALS	T 12/12 R 12/14	FINAL EXAM IS 103 Hō'ike Presentations	

DISABILITIES ACCOMMODATIONS

If you have a physical, sensory, health, cognitive, or mental health disability that could limit your ability to fully participate in this class, you are encouraged to contact the Disabilities Counselor to discuss reasonable accommodations that will help you succeed in this class. Jodi Asato can be reached at 235-7472, jodiaka@hawaii.edu, or you may stop by Hale Kako'o 105 for more information.

SEX DISCRIMINATION AND GENDER-BASED VIOLENCE RESOURCES (TITLE IX)

Windward Community College is committed to providing a learning, working, and living environment that promotes personal integrity, civility, and mutual respect and

is free of all forms of sex discrimination and gender-based violence, including sexual assault, sexual harassment, gender-based harassment, domestic violence, dating violence, and stalking.

If you or someone you know is experiencing any of these, WCC has staff and resources to support and assist you. To report an incident of sex discrimination or gender-based violence, as well as receive information and support, please contact one of the following:

Jojo Miller, Confidential Advocate

Phone: (808) 348-0663

Email: advocate@hawaii.edu

Office: Hale Kāko'o 110

Desrae Kahale, Mental Health Counselor & Confidential Resource

Phone: (808) 235-7393

Email: dkahale3@hawaii.edu

Office: Hale Kāko'o 101

Karen Cho, Deputy Title IX Coordinator

Phone: (808) 235-7404

Email: kcho@hawaii.edu

Office: Hale 'Alaka'i 120

As a member of the University faculty, I am required to immediately report any incident of sex discrimination or gender-based violence to the campus Title IX Coordinator. Although the Title IX Coordinator and I cannot guarantee confidentiality, you will still have options about how your case will be handled. My goal is to make sure you are aware of the range of options available to you and have access to the resources and support you need.

For more information regarding sex discrimination and gender-based violence, the University's Title IX resources and the University's Policy, Interim EP 1.204, go to manoa.hawaii.edu/titleix/

ALTERNATE CONTACT INFORMATION

If you are unable to contact the instructor, have questions that your instructor cannot answer, or for any other issues, please contact the Academic Affairs Office:

- Location: Alaka'i 121
- Phone: (808) 235-7422