



UNIVERSITY of HAWAII®
WINDWARD
COMMUNITY COLLEGE

HAW 102: Elementary Hawaiian II

4 Credits (CRN 61149)

Hybrid In-Person

INSTRUCTOR: Keoki Faria
CLASSROOM: Hale A'ō 102
MEETING TIMES: Tuesdays & Thursdays 11:30 a.m. – 1:30 p.m.
OFFICE: Hale A'ō 105
OFFICE HOURS: Tuesdays & Thursdays 10:00 a.m. – 11:00 a.m., or by appointment
ZOOM: <https://hawaii.zoom.us/j/7586188410>, by appointment only
TELEPHONE: (808) 236-9249 **EMAIL:** bfaria@hawaii.edu
EFFECTIVE DATE: Fall 2023

WINDWARD COMMUNITY COLLEGE MISSION STATEMENT

Windward Community College offers innovative programs in the arts and sciences and opportunities to gain knowledge and understanding of Hawai'i and its unique heritage. With a special commitment to support the access and educational needs of Native Hawaiians, we provide the Ko'olau region of O'ahu and beyond with liberal arts, career and lifelong learning in a supportive and challenging environment — inspiring students to excellence.

CATALOG DESCRIPTION

Continuation of HAW 101. (4 hours lecture)

An elementary course in the Hawaiian language which focuses on rules of grammar, pattern drills, the building of an adequate vocabulary to facilitate conversation, and reading of selected materials at an elementary level.

STUDENT LEARNING OUTCOMES

As a result of taking this course, students can expect to attain the following outcomes:

1. Demonstrate the increased ability to comprehend and respond to basic spoken Hawaiian about daily activities, about the student's life and interests and to narrate past, present and future events.
2. Demonstrate the increased ability to read and write Hawaiian sentences using more grammatical patterns and a working vocabulary of some 1,000 words, plus idiomatic expressions.
3. Speak Hawaiian with increasing fluency and with correct inflection, intonation and rhythm.

COURSE TASKS

HAW 102 (crn 61149) is an 8 week, hybrid, intensive course. We will meet 4 hours a week for direct instruction and there will be up to 20 hours of work a week to be completed outside of class hours. The following is a schedule of work and activities for the semester.

Module	Topics	Assignments
Mahele 2 - Ha'awina 9 (October 16 – October 22)	K-Possessives and <i>Aia</i> Locational Sentences	<ul style="list-style-type: none"> • Ha'awina 9: Vocabulary Quiz 1 • Ha'awina 9: Chapter Quiz • Ha'awina 9: Dialogs Quiz • Ha'awina 9: Vocabulary Quiz 2 • Ha'awina 9: Exercises A-E • Ha'awina 9: Dialog 1 Recording • Ha'awina 9: Aia i hea kou hale? • Extra Credit: Nā Hulu Kupuna
Mahele 2 – Unit Review (October 16 – October 22)	Review	<ul style="list-style-type: none"> • Unit 2 Review • Mahele 2 – Ho'olauna Ali'i
Mahele 3 – Ha'awina 10 (October 23 – October 29)	Negative Verb Sentences and Numbers	<ul style="list-style-type: none"> • Ha'awina 10: Vocabulary Quiz 1 • Ha'awina 10: Chapter Quiz • Ha'awina 10: Dialogs Quiz • Ha'awina 10: Vocabulary Quiz 2 • Ha'awina 10: Exercises A-E • Ha'awina 10: Dialogs 1 Recording • Ha'awina 10: Kalaiwa 'oe i ka hana?
Mahele 3 – Ha'awina 11 (October 30 – November 5)	“Have a” Sentences	<ul style="list-style-type: none"> • Ha'awina 11: Vocabulary Quiz 1 • Ha'awina 11: Chapter Quiz • Ha'awina 11: Dialogs Quiz • Ha'awina 11: Vocabulary Quiz 2 • Ha'awina 11: Exercises A-E • Ha'awina 11: Dialogs 1 Recording • Ha'awina 11: He 'ilio kāu?
Mahele 3 – Ha'awina 12 (November 6 – November 12)	K-Possessives and “Have a” Sentences	<ul style="list-style-type: none"> • Ha'awina 12: Vocabulary Quiz 1 • Ha'awina 12: Chapter Quiz • Ha'awina 12: Dialogs Quiz • Ha'awina 12: Vocabulary Quiz 2 • Ha'awina 12: Exercises A-F • Ha'awina 12: Dialogs 1 Recording • Ha'awina 12: 'Ehia ou makahiki?
Mahele 3 – Unit Review (November 6 – November 12)	Review	<ul style="list-style-type: none"> • Mahele 3 – Unit Review • Mahele 3 - 'O wai kēia?
Mahele 4 – Ha'awina 13 (November 13 – November 19)	<i>Ke</i> Verb <i>Nei</i> and Locatives	<ul style="list-style-type: none"> • Ha'awina 13: Vocabulary Quiz 1 • Ha'awina 13: Chapter Quiz • Ha'awina 13: Dialogs Quiz • Ha'awina 13: Vocabulary Quiz 2 • Ha'awina 13: Exercises B&C • Ha'awina 13: Dialogs 4 Recording • Ha'awina 13: I luna, i lalo, i uka, i kai

Mahele 4 – Ha‘awina 14 (November 20 – November 26)	Comparative Sentences and Negative Imperative Sentences	<ul style="list-style-type: none"> • Ha‘awina 14: Vocabulary Quiz 1 • Ha‘awina 14: Chapter Quiz • Ha‘awina 14: Dialogs Quiz • Ha‘awina 14: Vocabulary Quiz 2 • Ha‘awina 14: Exercises A&B • Ha‘awina 14: Dialogs 3 Recording • Ha‘awina 14: ‘Oī aku ka maika‘i o ka mea hea?
Mahele 4 – Ha‘awina 15 (November 27 – December 3)	Verb Classes and Stative Verbs with Causatives	<ul style="list-style-type: none"> • Ha‘awina 15: Vocabulary Quiz 1 • Ha‘awina 15: Chapter Quiz • Ha‘awina 15: Dialogs Quiz • Ha‘awina 15: Vocabulary Quiz 2 • Ha‘awina 15: Exercises A-C • Ha‘awina 15: Dialogs 5 Recording • Ha‘awina 15: I ka pō me ke ao
Mahele 4 – Unit Review (November 27 – December 3)	Review	<ul style="list-style-type: none"> • Mahele 4 – Unit Review • Mahele 4 - ‘Oī aku ka maika‘i o ka mea hea?
Mahele 5 – Ha‘awina 16 (December 4 – December 8)	Passive Voice	<ul style="list-style-type: none"> • Ha‘awina 16: Vocabulary Quiz 1 • Ha‘awina 16: Chapter Quiz • Ha‘awina 16: Dialogs Quiz • Ha‘awina 16: Vocabulary Quiz 2 • Ha‘awina 16: Exercises A-E • Ha‘awina 16: Dialogs 3 Recording • Ha‘awina 16: Ua hānau ‘ia ‘oe ma hea?

ASSESSMENT TASKS AND GRADING

Grading

Students will be graded in three areas: Quizzes, Assignments, and Attendance & Participation. The final letter grade for this course will be determined on the basis of the total number of points and will follow the normal University of Hawaii grading system. Thus, the letter grade is determined by the percentage of points accumulated, based on the following scale:

A - 90%-100%

B – 80%-89%

C – 70%-79%

D – 60%-69%

F – 0 -59%

Please note that “N” grades are not given for this course

Windward Community College is an equal opportunity, affirmative action institution.

Grades may be curved at the instructor's discretion; however, the student should use the above grading scale to evaluate their performance throughout the class.

LEARNING RESOURCES

All resources for this course will be accessible through the course's online site on *Laulima*. The following are recommended however not required.

- *Hawaiian Dictionary* by Dr. Samuel Elbert and Mrs. Mary Kawena Pukui.
- *Ka Lei Ha'aheo* by Alberta Pua Hopkins
- *ʻŌlelo Noʻeau: Hawaii Proverbs and Poetical Sayings* by Mrs. Mary Kawena Pukui.

DISABILITIES ACCOMMODATIONS

If you have a physical, sensory, health, cognitive, or mental health disability that could limit your ability to fully participate in this class, you are encouraged to contact the Accessibility Counselor to discuss reasonable accommodations that will help you succeed in this class. Roy Inouye can be reached at (808) 235-7448, royinouye@hawaii.edu, or you may stop by Hale Kākoʻo 106 for more information.

SEX DISCRIMINATION AND GENDER-BASED VIOLENCE RESOURCES (TITLE IX)

Windward Community College is committed to providing a learning, working, and living environment that promotes personal integrity, civility, and mutual respect and is free of all forms of sex discrimination and gender-based violence, including sexual assault, sexual harassment, gender-based harassment, domestic violence, dating violence, and stalking.

If you or someone you know is experiencing any of these, WCC has staff and resources to support and assist you. To report an incident of sex discrimination or gender-based violence, as well as receive information and support, please contact one of the following:

Jojo Miller, Confidential Advocate
 Phone: (808) 348-0663
 Email: advocate@hawaii.edu
 Office: Hale Kākoʻo 110

Desrae Kahale, Mental Health Counselor & Confidential Resource
 Phone: (808) 235-7393
 Email: dkahale3@hawaii.edu
 Office: Hale Kākoʻo 101

Karen Cho, Deputy Title IX Coordinator
 Phone: (808) 235-7404
 Email: kcho@hawaii.edu
 Office: Hale ʻAlakaʻi 120

As a member of the University faculty, I am required to immediately report any incident of sex discrimination or gender-based violence to the campus Title IX Coordinator. Although the Title IX Coordinator and I cannot guarantee confidentiality, you will still have options about how your case will be handled. My goal is to make sure you are aware of the range of options available to you and have access to the resources and support you need.

For more information regarding sex discrimination and gender-based violence, the University's Title IX resources and the University's Policy, Interim EP 1.204, go to manoa.hawaii.edu/titleix/

ACADEMIC INTEGRITY (This section is optional)

Work submitted by a student must be the student's own work. The work of others should be explicitly marked, such as through use of quotes or summarizing with reference to the original author.

In this class, students who commit academic dishonesty, cheating or plagiarism will have the following consequence(s):

Students will receive a failing grade for plagiarized assignments.

All cases of academic dishonesty are referred to the Vice Chancellor for Student Affairs.

ALTERNATE CONTACT INFORMATION

If you are unable to contact the instructor, have questions that your instructor cannot answer, or for any other issues, please contact the Academic Affairs Office:

- Location: Alaka'i 121
- Phone: (808) 235-7422