

UNIVERSITY of HAWAI'I* WINDWARD COMMUNITY COLLEGE

HAW 101: Elementary Hawaiian I

4 Credits (CRN 61516)

Online Asynchronous

INSTRUCTOR:Anuhea BorengasserZOOM OFFICE:Zoom Room Meeting ID: 988 1519 0025 Passcode: 712212OFFICE HOURS:Tuesdays & Thursdays 10:00 a.m. – 11:00 a.m., or by appointmentEMAIL:bewbb@hawaii.eduEFFECTIVE DATE:Fall 2023

WINDWARD COMMUNITY COLLEGE MISSION STATEMENT

Windward Community College offers innovative programs in the arts and sciences and opportunities to gain knowledge and understanding of Hawai'i and its unique heritage. With a special commitment to support the access and educational needs of Native Hawaiians, we provide the Ko'olau region of O'ahu and beyond with liberal arts, career and lifelong learning in a supportive and challenging environment — inspiring students to excellence.

CATALOG DESCRIPTION

An elementary course in the Hawaiian language which focuses on rules of grammar, pattern drills, the building of an adequate vocabulary to facilitate conversation, and reading of selected materials at an elementary level.

STUDENT LEARNING OUTCOMES

As a result of taking this course, students can expect to attain the following outcomes:

- 1. Recognize and reproduce the correct pronunciation of consonants, semivowels, vowels, diphthongs, words and names in Hawaiian.
- 2. Demonstrate the ability to comprehend and respond to basic directions, requests, questions and answers.
- 3. Demonstrate the ability to generate basic phrases and sentences for everyday situations with a vocabulary of 400-500 Hawaiian words, plus idiomatic expressions.
- 4. Demonstrate the ability to read and write Hawaiian sentences at an elementary level on subject matter covered in class (subject matter covered in class will be relevant to students' daily lives, and Hawai'i).
- 5. Speak Hawaiian with proper inflection, intonation, and rhythm.

COURSE TASKS

HAW 101 (CRN 61516) is an 8 week, online, asynchronous course. The lessons and assignments will be on the Laulima site and will require 2-3 hrs of work per week. The following is a schedule of work and activities for the 8 week course.

Module	Topics	Assignments
Course Orientation	Course Introduction	Syllabus review
Get Started	Introduction to the course site and how to get started	Syllabus Quiz
Mahele 1 - Haʻawina 1 (August 21 – August 27)	Introduction to the Hawaiian Language	 Ha'awina 1: Ko Hawai'i Pae 'Āina Quiz Ha'awina 1: Ali'i Quiz Ha'awina 1: Hakalama & Leo Ho'ohui Ha'awina 1: Inoa o nā Mokupuni a me nā Kai Ha'awina 1: Inoa o nā Ali'i Ha'awina 1: Ho'olauna 1 Ha'awina 1: Why 'Ōlelo Hawai'i
Mahele 1 - Ha'awina 2 (August 28 - September 3)	Class-Inclusion Sentences	 Ha'awina 2: Vocabulary Quiz 1 Ha'awina 2: Chapter Quiz Ha'awina 2: Vocabulary Quiz 2 Ha'awina 2: Exercises A-D Ha'awina 2: He aha kēia? Ha'awina 2: Ho'olauna 2 Ha'awina 2: Ho'olauna Ali'i
Mahele 1 - Haʻawina 3 (September 4 - September 10)	Equational Sentences	 Ha'awina 3: Vocabulary Quiz 1 Ha'awina 3: Chapter Quiz Ha'awina 3: Dialogs Quiz Ha'awina 3: Vocabulary Quiz 2 Ha'awina 3: Exercises A-E Ha'awina 3: Dialog 2 Recording Ha'awina 3: O wai kou inoa? Ha'awina 3: Ho'olauna 3 Ha'awina 3: Ho'olauna Ali'i
Mahele 1 - Ha [°] awina 4 (September 11 - September 17)	Imperative Sentences	 Ha'awina 4: Vocabulary Quiz 1 Ha'awina 4: Chapter Quiz Ha'awina 4: Dialogs Quiz Ha'awina 4: Vocabulary Quiz 2 Ha'awina 4: Exercises A-G Ha'awina 4: Dialog 1 Recording Ha'awina 4: 'Ono 'oe i ke aha?
Mahele 1 - Ha'awina 5 (September 18 - September 24)	Personal Pronouns and Stative Verb Sentences	 Ha'awina 5: Vocabulary Quiz 1 Ha'awina 5: Chapter Quiz Ha'awina 5: Dialogs Quiz Ha'awina 5: Vocabulary Quiz 2 Ha'awina 5: Exercises B-D Ha'awina 5: Dialog 2 Recording Ha'awina 5: Pehea kēnā?
Mahele 1 - Ha [°] awina 6 (September 25 - October 1)	Simple Verb Sentences and Infinitives	 Ha'awina 6: Vocabulary Quiz 1 Ha'awina 6: Chapter Quiz Ha'awina 6: Dialogs Quiz Ha'awina 6: Vocabulary Quiz 2 Ha'awina 6: Exercises A & C-H Ha'awina 6: Noho 'oe ma hea? (Part 1) Ha'awina 6: Noho 'oe ma hea? (Part 2)
Mahele 1 - Unit Review & Exam(s) (September 25 - October 1)	Review & Exam(s)	 Mahele 1: Unit Review 1 Mahele 1: Ho'olauna
Mahele 2 - Ha [°] awina 7 (October 2 - October 8)	Ua Verb Sentences	 Ha'awina 7: Vocabulary Quiz 1 Ha'awina 7: Chapter Quiz Ha'awina 7: Dialogs Quiz Ha'awina 7: Vocabulary Quiz 2 Ha'awina 7: Exercises A-G Ha'awina 7: Dialog 1 Recording Ha'awina 7: Ua hele 'oe i hea? Extra Credit: Nā Hulu Kupuna
Mahele 2 - Ha'awina 8 (October 9 - October 13)	E Verb Ana Sentences	 Haʿawina 8: Vocabulary Quiz 1 Haʿawina 8: Chapter Quiz Haʿawina 8: Dialogs Quiz Haʿawina 8: Vocabulary Quiz 2

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 Ha'awina 8: Exercises A-D
 Ha'awina 8: Dialog 3 Recording
 Ha'awina 8: 'O ko'u 'ohana kēia.
 Extra Credit: Nā Hulu Kupuna

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ASSESSMENT TASKS AND GRADING

Grading

Task	Points
Quizzes	763
Assignments	771
Attendance & Participation	700
(14 classes x 50 points)	
Total	2234

Calculation of Grade

The final letter grade for this course will be determined on the basis of the total number of points and will follow the normal University of Hawaii grading system. Thus, the letter grade is determined by the percentage of points accumulated, based on the following scale:

A - 90%-100% (2011-2234 points) B - 80%-89% (1787-2010 points) C - 70%-79% (1564-1176 points) D - 60%-69% (1340-1563 points) F - 0 -59% (0-1339 points)

<u>Please note that "N" grades are not given for this course</u>

Grades may be curved at the instructor's discretion; however, the student should use the above grading scale to evaluate their performance throughout the class.

LEARNING RESOURCES

All resources for this course will be accessable through the course's online site on *Laulima*. The following are recommended however not required.

- Hawaiian Dictionary by Dr. Samuel Elbert and Mrs. Mary Kawena Pukui.
- Ka Lei Ha 'aheo by Alberta Pua Hopkins
- *'Ōlelo No'eau: Hawaii Proverbs and Poetical Sayings* by Mrs. Mary Kawena Pukui.

DISABILITIES ACCOMMODATIONS

If you have a physical, sensory, health, cognitive, or mental health disability that could limit your ability to fully participate in this class, you are encouraged to contact the Accessibility Counselor to discuss reasonable accommodations that will help you succeed in this class. Roy Inouye can be reached at (808) 235-7448, royinouy@hawaii.edu, or you may stop by Hale Kāko'o 106 for more information.

SEX DISCRIMINATION AND GENDER-BASED VIOLENCE RESOURCES (TITLE IX)

Windward Community College is committed to providing a learning, working, and living environment that promotes personal integrity, civility, and mutual respect and is free of all forms

of sex discrimination and gender-based violence, including sexual assault, sexual harassment, gender-based harassment, domestic violence, dating violence, and stalking.

If you or someone you know is experiencing any of these, WCC has staff and resources to support and assist you. To report an incident of sex discrimination or gender-based violence, as well as receive information and support, please contact one of the following:

Jojo Miller, Confidential Advocate Phone: (808) 348-0663 Email: <u>advocate@hawaii.edu</u> Office: Hale Kākoʻo 110

Desrae Kahale, Mental Health Counselor & Confidential Resource Phone: (808) 235-7393 Email: dkahale3@hawaii.edu Office: Hale Kāko'o 101

Karen Cho, Deputy Title IX Coordinator Phone: (808) 235-7404 Email: kcho@hawaii.edu Office: Hale 'Alaka'i 120

As a member of the University faculty, I am required to immediately report any incident of sex discrimination or gender-based violence to the campus Title IX Coordinator. Although the Title IX Coordinator and I cannot guarantee confidentiality, you will still have options about how your case will be handled. My goal is to make sure you are aware of the range of options available to you and have access to the resources and support you need.

For more information regarding sex discrimination and gender-based violence, the University's Title IX resources and the University's Policy, Interim EP 1.204, go to <u>manoa.hawaii.edu/titleix/</u>

ACADEMIC INTEGRITY (This section is optional)

Work submitted by a student must be the student's own work. The work of others should be explicitly marked, such as through use of quotes or summarizing with reference to the original author.

In this class, students who commit academic dishonesty, cheating or plagiarism will have the following consequence(s):

Students will receive a failing grade for plagiarized assignments.

All cases of academic dishonesty are referred to the Vice Chancellor for Student Affairs.

ALTERNATE CONTACT INFORMATION

If you are unable to contact the instructor, have questions that your instructor cannot answer, or for any other issues, please contact the Academic Affairs Office:

- Location: Alaka'i 121
- Phone: (808) 235-7422