

ELE. HAW 101

3 Credits (CRN 61447)

OPTIONAL CLASS TIMES: Wednesdays 4:00 p.m – 5:00 p.m.

INSTRUCTOR: Kawaikapuoklani Hewett

Zoom Virtual Office: By appointment only (email me to schedule)

EMAIL: kkh66@hawaii.edu ; email is the fastest way to reach me; I will usually respond to emails sent Sundays through Thursdays within 24 hours, and on Mondays if the email is sent on Fridays or Saturdays.

TELEPHONE: (808)236-9286

EFFECTIVE DATE: FALL 2023

AUG. 21, 2023 – OCT. 13, 2023

WINDWARD COMMUNITY COLLEGE MISSION STATEMENT

Windward Community College offers innovative programs in the arts and sciences and opportunities to gain knowledge and understanding of Hawai‘i and its unique heritage. With a special commitment to support the access and educational needs of Native Hawaiians, we provide the Ko‘olau region of O‘ahu and beyond with liberal arts, career and lifelong learning in a supportive and challenging environment — inspiring students to excellence.

CATALOG DESCRIPTION

An elementary course in the Hawaiian language which focuses on rules of grammar, pattern drills, the building of an adequate vocabulary to facilitate conversation, and reading of selected materials at an elementary level.

Activities may be scheduled at times other than class times.

STUDENT LEARNING OUTCOMES

- 1..Recognize and reproduce the correct pronunciation of consonants, semivowels to include the “y” glide and the “w” glide as they appear between vowels, vowels, diphthongs, words and names in the ‘Ōlelo Hawai‘i.
- 2..Demonstrate the ability to comprehend and respond to basic directions, requests, questions and answers.
- 3..Demonstrate the ability to generate simple basic phrases and sentences for everyday situations with a vocabulary of 400-500 Hawaiian words, plus very simple idiomatic expressions in the ‘Ōlelo Hawai‘i.
- 4..Demonstrate the ability to read and write simple ‘ōlelo Hawai‘i sentences and basic phrases at an elementary level on subject matter covered in class.
- 5.Speak ‘Ōlelo Hawai‘i with basic knowledge of proper cadence, intonation, and rhythm.

COURSE TASKS

OBJECTIVES – The building of an adequate vocabulary to facilitate conversation, new vocabulary will be introduced through mele/song and by memorizing the mele/songs the students will be able to easily memorize the vocabulary words, allowing very simple conversation.

The repetitive singing of mele/songs as a means to practice pronunciation, again mele/songs will be composed and imparted as part of daily lessons to help student to improve on pronunciation.

Simple dictation will be imparted as a means to help students improve on listening skills, a great part of speaking the language is also hearing the language, to discern the rhythm, the cadence and flow, as language is the means of human communication, it is spoken and in order for it to be understood, it needs to be heard.

A great part of all lessons will be reflected in mele/song which will be provided by the instructor/kupuna for class, all mele will focus on simple sentence patterns, building vocabulary and pronunciation at a basic and/or elementary level.

Both written and oral examinations will be administered by the instructor/kupuna as a means to measure progress and success of participants reflecting all objectives as stated in the syllabus.

Assignments- The assignments that you are given to complete outside of class are given to support you within the class. You should keep up with the weekly assignments. The assignments are critical to the overall understanding that you will

get from the class. The assignments are designed to give you a holistic understanding of Hawaiian music.

Presentation/Performance- You will be required to present video when request pertinent to subject matter. These video will be posted to the Laulima pPogram

ASSESSMENT TASKS AND GRADING

ASSIGNMENTS – 80%

PRESENTATION/PERFORMANCE/VIDEO AND AUDIO PRESENTATIONS – 20%

COURSE SCHEDULE

The below schedule is subject to change:

Week 1

MELE 1 – MELE NO NĀ MĀHELE O KE KINO/BODY PARTS

Week 2

MELE 2 - MELE O KA HELU ANA/ A ME NĀ MANU O HAWAI'I
NEI/NUMBERS

Week 3

MELE 3 - MELE NO KA WAIHO'OLU'U/COLORS

Week 4

Mele 4 – I LUNA LA I KA LANI/DIRECTIONALS

Week 5

Mele 5 – TO BE ANNOUNCED IN CLASS

Week 6

Mele 6 – TO BE ANNOUNCED IN CLASS

Week 7

Mele 7 – TO BE ANNOUNCED IN CLASS

WEEK 8

MELE 8 – TO BE ANNOUNCED IN CLASS

LEARNING RESOURCES

Hawaiian Dictionary, Revised and enlarged edition by Mary Kawena Puku'i and Samuel Elbert.

(can also be found at wehewehe.org)

Weekly handouts in Laulima.

DISABILITIES ACCOMMODATIONS

If you have a physical, sensory, health, cognitive, or mental health disability that could limit your ability to fully participate in this class, you are encouraged to contact the Accessibility Counselor to discuss reasonable accommodations that will help you succeed in this class. Roy Inouye can be reached at (808) 235-7448, royinouye@hawaii.edu, or you may stop by Hale Kāko'o 106 for more information.

SEX DISCRIMINATION AND GENDER-BASED VIOLENCE RESOURCES (TITLE IX)

Windward Community College is committed to providing a learning, working, and living environment that promotes personal integrity, civility, and mutual respect and is free of all forms of sex discrimination and gender-based violence, including sexual assault, sexual harassment, gender-based harassment, domestic violence, dating violence, and stalking.

If you or someone you know is experiencing any of these, WCC has staff and resources to support and assist you. To report an incident of sex discrimination or gender-based violence, as well as receive information and support, please contact one of the following:

Jojo Miller, Confidential Advocate

Phone: (808) 348-0663

Email: advocate@hawaii.edu

Office: Hale Kāko'o 110

Desrae Kahale, Mental Health Counselor & Confidential Resource

Phone: (808) 235-7393

Email: dkahale3@hawaii.edu

Office: Hale Kāko'o 101

Karla K. Silva-Park, Title IX Coordinator

Phone: (808) 235-7468

Email: karlas@hawaii.edu

Office: Hale 'Ākoakoa 220

As a member of the University faculty, I am required to immediately report any incident of sex discrimination or gender-based violence to the campus Title IX Coordinator. Although the Title IX Coordinator and I cannot guarantee confidentiality, you will still have options about how your case will be handled. My goal is to make sure you are aware of the range of options available to you and have access to the resources and support you need.

For more information regarding sex discrimination and gender-based violence, the University's Title IX resources and the University's Policy, Interim EP 1.204, go to manoa.hawaii.edu/titleix/

ACADEMIC INTEGRITY

Work submitted by a student must be the student's own work. The work of others should be explicitly marked, such as through use of quotes or summarizing with reference to the original author.

Students can upload papers to <http://www.TurnItIn.com> to have papers checked for authenticity, highlighting where the paper potentially fails to appropriately reference sources.

In this class, students who commit academic dishonesty, cheating or plagiarism will have the following consequence(s):

Students will receive a failing grade for plagiarized assignments.

All cases of academic dishonesty are referred to the Vice Chancellor for Student Affairs.

ALTERNATE CONTACT INFORMATION

If you are unable to contact the instructor, have questions that your instructor cannot answer, or for any other issues, please contact the Academic Affairs Office:

Location: Alakai 121

Phone: 808-235-7422

Email: wccaa@hawaii.edu