HAW 101: Elementary Hawaiian I
4 Credits (CRN 61212)
Synchronous Online

INSTRUCTOR: Anuhea Borengasser
MEETING TIMES: Mondays & Wednesdays 6:00 p.m. – 8:00 p.m.
ZOOM ID: 988 1519 0025
ZOOM OFFICE HOURS: By appointment
EMAIL: bewbb@hawaii.edu
EFFECTIVE DATE: Fall 2023

WINDWARD COMMUNITY COLLEGE MISSION STATEMENT
Windward Community College offers innovative programs in the arts and sciences and opportunities to gain knowledge and understanding of Hawai‘i and its unique heritage. With a special commitment to support the access and educational needs of Native Hawaiians, we provide the Koʻolau region of Oʻahu and beyond with liberal arts, career and lifelong learning in a supportive and challenging environment — inspiring students to excellence.

CATALOG DESCRIPTION
An elementary course in the Hawaiian language which focuses on rules of grammar, pattern drills, the building of an adequate vocabulary to facilitate conversation, and reading of selected materials at an elementary level. (4 hours lecture)

STUDENT LEARNING OUTCOMES
As a result of taking this course, students can expect to attain the following outcomes:

1. Recognize and reproduce the correct pronunciation of consonants, semivowels, vowels, diphthongs, words and names in Hawaiian.
2. Demonstrate the ability to comprehend and respond to basic directions, requests, questions and answers.
3. Demonstrate the ability to generate basic phrases and sentences for everyday situations with a vocabulary of 400-500 Hawaiian words, plus idiomatic expressions.
4. Demonstrate the ability to read and write Hawaiian sentences at an elementary level on subject matter covered in class (subject matter covered in class will be relevant to students’ daily lives, and Hawai‘i).
5. Speak Hawaiian with proper inflection, intonation, and rhythm.

COURSE TASKS
HAW 101 (CRN 61212) is a 16 week course. We will meet 4 hours a week via zoom for instruction and there will be up to 20 hours of work a week to be completed outside of class hours. The following is a schedule of work and activities for the semester.
<table>
<thead>
<tr>
<th>Module</th>
<th>Topics</th>
<th>Assignments</th>
</tr>
</thead>
<tbody>
<tr>
<td>Course Orientation</td>
<td>Course Introduction</td>
<td>Syllabus review</td>
</tr>
<tr>
<td>Get Started</td>
<td>Introduction to the course site and how to get started</td>
<td></td>
</tr>
</tbody>
</table>
| Mahele 1 - Ha‘awina 1 (August 21 – August 27) | Introduction to the Hawaiian Language | • Ha‘awina 1: Ko Hawai‘i Pae ‘Āina Quiz  
• Ha‘awina 1: Ali‘i Quiz  
• Ha‘awina 1: Hakalama & Leo Ho‘ohui  
• Ha‘awina 1: Inoa o nā Mokupuni a me nā Kai  
• Ha‘awina 1: Inoa o nā Ali‘i  
• Ha‘awina 1: Ho‘olauna 1  
• Ha‘awina 1: Why ‘Ōlelo Hawai‘i |
| Mahele 1 - Ha‘awina 1 (August 28 - September 3) | Introduction to the Hawaiian Language |                                                                             |
| Mahele 1 - Ha‘awina 2 (September 4 - September 10) | Class-Inclusion Sentences | • Ha‘awina 2: Vocabulary Quiz 1  
• Ha‘awina 2: Chapter Quiz  
• Ha‘awina 2: Vocabulary Quiz 2  
• Ha‘awina 2: Exercises A-D  
• Ha‘awina 2: He aha kēia?  
• Ha‘awina 2: Ho‘olauna 2  
• Ha‘awina 2: Ho‘olauna Ali‘i |
| Mahele 1 - Ha‘awina 2 (September 11 - September 17) | Class-Inclusion Sentences |                                                                             |
| Mahele 1 - Ha‘awina 3 (September 18 - September 24) | Equational Sentences | • Ha‘awina 3: Vocabulary Quiz 1  
• Ha‘awina 3: Chapter Quiz  
• Ha‘awina 3: Dialogs Quiz  
• Ha‘awina 3: Vocabulary Quiz 2  
• Ha‘awina 3: Exercises A-E  
• Ha‘awina 3: Dialog 2 Recording  
• Ha‘awina 3: ‘O wai kou inoa?  
• Ha‘awina 3: Ho‘olauna 3  
• Ha‘awina 3: Ho‘olauna Ali‘i |
| Mahele 1 - Ha‘awina 3 (September 25 - October 1) | Equational Sentences |                                                                             |
|                  | Imperative Sentences                         |                                                                             |

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| Mahele 1 - Ha'awina 4 (October 2 - October 8) |  | • Ha'awina 4: Dialog 1 Recording  
• Ha'awina 4: 'Ono 'oe i ke aha? |
| 8 Mahele 1 - Ha'awina 4 (October 9 - October 13) | Imperative Sentences |  |
| 9 Mahele 1 - Ha'awina 5 (October 16 - October 20) | Personal Pronouns and Stative Verb Sentences | • Ha'awina 5: Vocabulary Quiz 1  
• Ha'awina 5: Chapter Quiz  
• Ha'awina 5: Dialogs Quiz  
• Ha'awina 5: Vocabulary Quiz 2  
• Ha'awina 5: Exercises B-D  
• Ha'awina 5: Dialog 2 Recording  
• Ha'awina 5: Pehea kēnā? |
| 10 Mahele 1 - Ha'awina 5 (October 23 - October 27) | Personal Pronouns and Stative Verb Sentences |  |
| 11 Mahele 1 - Ha'awina 6 (October 30 - November 3) | Simple Verb Sentences and Infinitives | • Ha'awina 6: Vocabulary Quiz 1  
• Ha'awina 6: Chapter Quiz  
• Ha'awina 6: Dialogs Quiz  
• Ha'awina 6: Vocabulary Quiz 2  
• Ha'awina 6: Exercises A & C-H  
• Ha'awina 6: Dialog 1 Recording  
• Ha'awina 6: Noho 'oe ma hea? (Part 1)  
• Ha'awina 6: Noho 'oe ma hea? (Part 2) |
| 12 Mahele 1 - Ha'awina 6 (November 6 - November 10) | Simple Verb Sentences and Infinitives |  |
| 13 Mahele 2 - Ha'awina 7 (November 13 - November 17) | Ua Verb Sentences | • Ha'awina 7: Vocabulary Quiz 1  
• Ha'awina 7: Chapter Quiz  
• Ha'awina 7: Dialogs Quiz  
• Ha'awina 7: Vocabulary Quiz 2  
• Ha'awina 7: Exercises A-G  
• Ha'awina 7: Dialog 1 Recording  
• Ha'awina 7: Ua hele 'oe i hea?  
• Extra Credit: Nā Hulu Kupuna |
| 14 Mahele 2 - Ha'awina 7 (November 20 - November 24) | Ua Verb Sentences |  |

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ASSESSMENT TASKS AND GRADING

Grading

<table>
<thead>
<tr>
<th>Task</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>Quizzes</td>
<td>763</td>
</tr>
<tr>
<td>Assignments</td>
<td>771</td>
</tr>
<tr>
<td>Attendance &amp; Participation</td>
<td>700</td>
</tr>
<tr>
<td>(14 classes x 50 points)</td>
<td></td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>2234</td>
</tr>
</tbody>
</table>

Calculation of Grade

The final letter grade for this course will be determined on the basis of the total number of points and will follow the normal University of Hawaii grading system. Thus, the letter grade is determined by the percentage of points accumulated, based on the following scale:

- A - 90%-100%  (2011-2234 points)
- B – 80%-89%   (1787-2010 points)
- C – 70%-79%   (1564-1176 points)
- D – 60%-69%   (1340-1563 points)
- F – 0 -59%    (0-1339 points)

Please note that “N” grades are not given for this course

Grades may be curved at the instructor’s discretion; however, the student should use the above grading scale to evaluate their performance throughout the class.

LEARNING RESOURCES

All resources for this course will be accessible through the course’s online site on Laulima. The following are recommended however not required.

- Hawaiian Dictionary  by Dr. Samuel Elbert and Mrs. Mary Kawena Pukui.
• *Ka Lei Ha’aheo* by Alberta Pua Hopkins
• ‘Ōlelo No’eau: *Hawaii Proverbs and Poetical Sayings* by Mrs. Mary Kawena Pukui.

**DISABILITIES ACCOMMODATIONS**

If you have a physical, sensory, health, cognitive, or mental health disability that could limit your ability to fully participate in this class, you are encouraged to contact the Accessibility Counselor to discuss reasonable accommodations that will help you succeed in this class. Roy Inouye can be reached at (808) 235-7448, royinouy@hawaii.edu, or you may stop by Hale Kākoʻo‘o 106 for more information.

**SEX DISCRIMINATION AND GENDER-BASED VIOLENCE RESOURCES (TITLE IX)**

Windward Community College is committed to providing a learning, working, and living environment that promotes personal integrity, civility, and mutual respect and is free of all forms of sex discrimination and gender-based violence, including sexual assault, sexual harassment, gender-based harassment, domestic violence, dating violence, and stalking.

If you or someone you know is experiencing any of these, WCC has staff and resources to support and assist you. To report an incident of sex discrimination or gender-based violence, as well as receive information and support, please contact one of the following:

Jojo Miller, Confidential Advocate  
Phone: (808) 348-0663  
Email: advocate@hawaii.edu  
Office: Hale Kākoʻo‘o 110

Desrae Kahale, Mental Health Counselor & Confidential Resource  
Phone: (808) 235-7393  
Email: dkahale3@hawaii.edu  
Office: Hale Kākoʻo‘o 101

Karen Cho, Deputy Title IX Coordinator  
Phone: (808) 235-7404  
Email: kcho@hawaii.edu  
Office: Hale ‘Alaka‘i 120

As a member of the University faculty, I am required to immediately report any incident of sex discrimination or gender-based violence to the campus Title IX Coordinator. Although the Title IX Coordinator and I cannot guarantee confidentiality, you will still have options about how your case will be handled. My goal is to make sure you are aware of the range of options available to you and have access to the resources and support you need.

For more information regarding sex discrimination and gender-based violence, the University’s Title IX resources and the University’s Policy, Interim EP 1.204, go to manoa.hawaii.edu/titleix/

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ACADEMIC INTEGRITY (This section is optional)

Work submitted by a student must be the student’s own work. The work of others should be explicitly marked, such as through use of quotes or summarizing with reference to the original author.

In this class, students who commit academic dishonesty, cheating or plagiarism will have the following consequence(s):

Students will receive a failing grade for plagiarized assignments.

All cases of academic dishonesty are referred to the Vice Chancellor for Student Affairs.

ALTERNATE CONTACT INFORMATION

If you are unable to contact the instructor, have questions that your instructor cannot answer, or for any other issues, please contact the Academic Affairs Office:

- Location: Alaka‘i 121
- Phone: (808) 235-7422