



UNIVERSITY of HAWAII®
WINDWARD
COMMUNITY COLLEGE

HAW 101, Elementary Hawaiian I

4 Credits CRN 61147

Asynchronous Online Course: Laulima

INSTRUCTOR: Kapela Wong
ZOOM OFFICE ID: [938 3295 0789](#) **PASSWORD:** HAW101
OFFICE HOURS: Wednesday 3:30pm – 5:30pm (HST)
COURSE SITE: <https://laulima.hawaii.edu/lum/fp/login.php>
EMAIL: kkahili@hawaii.edu
EFFECTIVE DATE: Fall, 2023

WINDWARD COMMUNITY COLLEGE MISSION STATEMENT

Windward Community College offers innovative programs in the arts and sciences and opportunities to gain knowledge and understanding of Hawai'i and its unique heritage. With a special commitment to support the access and educational needs of Native Hawaiians, we provide the Ko'olau region of O'ahu and beyond with liberal arts, career and lifelong learning in a supportive and challenging environment — inspiring students to excellence.

CATALOG DESCRIPTION

An elementary course in the Hawaiian language which focuses on rules of grammar, pattern drills, the building of an adequate vocabulary to facilitate conversation, and reading of selected materials at an elementary level.

Optional Activities at Scheduled Times Other than Class Times

Students have the option to log on to Zoom once a week for Hui Kama'ilio to practice conversational skills. Zoom details will be announced in the first week of the course.

STUDENT LEARNING OUTCOMES

As a result of taking this course, students can expect to attain the following outcomes:

1. Recognize and reproduce the correct pronunciation of consonants, semivowels, vowels, diphthongs, words and names in Hawaiian.
2. Demonstrate the ability to comprehend and respond to basic directions, requests, questions and answers.
3. Demonstrate the ability to generate basic phrases and sentences for everyday situations with a vocabulary of 400-500 Hawaiian words, plus idiomatic expressions.
4. Demonstrate the ability to read and write Hawaiian sentences at an elementary level on subject matter covered in class.
5. Speak Hawaiian with the proper inflection, intonation, and rhythm.

SYLLABUS CHANGE POLICY

Information contained in the course syllabus may be subject to change with reasonable advance notice, as deemed appropriate by the instructor. Updates to the syllabus will be communicated via Laulima Announcements and hawaii.edu email. Please check your hawaii.edu email regularly to ensure that you do not miss any school-related communication.

REQUIRED READING MATERIAL

Required Textbook:

Hopkins, A. Pualani (1992). *Ka Lei Ha‘aheo: Beginning Hawaiian*. University of Hawaii.

*A PDF version is provided on the course site.

COURSE FORMAT

This course covers two mahele (units). Unit 1 consists of seven ha‘awina (modules) and unit 2 consists of four ha‘awina (modules). Each module contains learning materials i.e., lectures, tutorials, readings, and assignments. The first three weeks will include two modules a week. From week five on, there will be one module a week. Each module and unit will last approximately one week in length. Additionally, more specific objectives will be provided during the course for each module:

Mahele 1 (Unit 1)

- Ha‘awina 1 – An introduction to the alphabet, orthography, and sound of the Hawaiian language through everyday phrases, place names, and our Ali‘i.
- Ha‘awina 2 – An introduction to Class-Inclusion sentences and noun phrases in Hawaiian.
- Ha‘awina 3 – An introduction to Equational Sentences, expanded Class-Inclusion sentences, and noun phrases with definite articles.
- Ha‘awina 4 – An introduction to Imperative sentences.
- Ha‘awina 5 – An introduction to Stative Verb sentences and plural pronouns.
- Ha‘awina 6 – An introduction to simple verb sentences and infinitives.
- Mahele 1 - Unit Review & Ho‘olauna – A unit review of the materials covered from Ha‘awina 1 - 6, as well as a ho‘olauna presentation that will showcase our proficiency in listening and reading comprehension, as well as communicating through speaking and writing.

Mahele 2 (Unit 2)

- Ha‘awina 7 – An introduction to *Ua* Verb sentences, or past tense, expanded Class-Inclusion and Equational sentences, and Imperative sentences as suggestions.
- Ha‘awina 8 –An introduction to future and progressive action sentences, and family terms
- Ha‘awina 9 –An introduction to possessives and locational sentences.
- Mahele 2 - Unit Review & Ho‘olauna Ali‘i –A unit review of the materials covered from Ha‘awina 7 - 9, as well as a ho‘olauna ali‘i presentation that will showcase our proficiency in listening and reading comprehension, as well as communicating through speaking and writing.

GETTING STARTED

To get started, login to the course site on Laulima. Read through the Overview page and the Syllabus. To get started click on the “Start Here” located in the sidebar menu.

COURSE SCHEDULE

The following schedule is subject to change.

Week 1, August 21 – August 27 **Due Sunday, August 27 by 11:55 pm (HST)**

A: Getting Started – Introduction to the course site

B: Mahele 1 - Ha'awina 1: Introduction to the Hawaiian language

- Why 'Ōlelo Hawai'i (20 points)
- Hakalama & Leo Ho'ohui (10 points)
- Nā inoa o nā mōkupu & kai (10 points)
- Nā inoa o nā ali'i (10 points)
- Ho'olauna (20 points)
- Ko Hawai'i Pae 'Āina Quiz (8 points)
- Ali'i Quiz (21 points)

C: Mahele 1 - Ha'awina 2: Class-Inclusion Sentences

- Vocabulary Quiz 1 (30 points)
- Chapter Quiz (10 points)
- Vocabulary Quiz 2 (30 points)
- Exercises A - D (25 points)
- Ho'olauna (20 points)
- Ho'olauna Ali'i (20 points)
- He aha kēia? (20 points)

Week 2, August 8 - September 3 **Due Sunday, September 3 by 11:55 pm (HST)**

A: Mahele 1 - Ha'awina 3: Equational Sentences

- Vocabulary Quizzes 1 (40 points)
- Chapter Quiz (8 points)
- Dialogs Quiz (18 points)
- Vocabulary Quiz 2 (40 points)
- Exercises A - E (35 points)
- Dialog 2 (20 points)
- 'O Wai Kou Inoa? (20 points)
- Ho'olauna (20 points)
- Ho'olauna Ali'i (20 points)
- 'O Wai Kou Inoa? (20 points)

B: Mahele 1 - Ha'awina 4: Imperative Sentences

- Vocabulary Quiz 1 (30 points)
- Chapter Quiz (12 points)
- Dialogs Quiz (15 points)
- Vocabulary Quiz 2 (30 points)
- Exercises A - G (55 points)
- Dialog 1 (20 points)
- 'Ono 'oe i ke aha? (20 points)

Week 3, September 4 - September 10 **Due Sunday, September 10 by 11:55 pm (HST)**

A: Mahele 1 - Ha'awina 5: Personal Pronouns & Stative Verb Sentences

- Vocabulary Quiz 1 (35 points)
- Chapter Quiz (10 points)
- Dialogs Quiz (24 points)
- Vocabulary Quiz 2 (35 points)

Exercises B - D (34 points)

Dialog 2 (20 points)

Pehea Kēnā? (20 points)

B: Mahele 1 - Ha'awina 6: Simple Verb Sentences & Infinitives

Vocabulary Quiz 1 (45 points)

Chapter Quiz (10 points)

Dialogs Quiz (18 points)

Vocabulary Quiz 2 (45 points)

Exercises A & C - H (40 points)

Dialog 1 (20 points)

Noho 'oe ma hea? (20 points)

Week 4, September 11 - September 17 **Due Sunday, September 17 by 11:55 pm (HST)**

A: Mahele 1 - Review

Review 1 (60 points)

Ho'olauna (50 points)

B: Mahele 1 - Make up: turn in missing work

Week 5, September 18 - September 24 **Due Sunday, September 24 by 11:55 pm (HST)**

A: Mahele 2 - Ha'awina 7: Ua Verb Sentences

Vocabulary Quiz 1 (45 points)

Chapter Quiz (10 points)

Dialogs Quiz (27 points)

Vocabulary Quiz 2 (45 points)

Exercises A - G (50 points)

Dialog 1 (20 points)

Ua hele 'oe i hea? (20 points)

Week 6, September 25 - October 1 **Due Sunday, October 1 by 11:55 pm (HST)**

A: Mahele 2 - Ha'awina 8: E Verb Ana Sentences & Sibling Terms

Vocabulary Quiz 1 (40 points)

Chapter Quiz (10 points)

Dialogs Quiz (27 points)

Vocabulary Quiz 2 (40 points)

Exercises A - D (42 points)

Dialog 3 (20 points)

'O Ko'u 'Ohana Kēia (20 points)

Week 7, October 2 - October 9 **Due Sunday, October 8 by 11:55 pm (HST)**

A: Mahele 2 - Ha'awina 9: K-Possessives & Aia Locational Sentences

Vocabulary Quiz 1 (40 points)

Chapter Quiz (10 points)

Dialogs Quiz (24 points)

Vocabulary Quiz 2 (40 points)

Exercises A - E (46 points)

Dialog 1 (20 points)

Aia i hea kou hale? (20 points)

Week 8, October 9 - October 13 **Due Friday, October 13 by 11:55 pm (HST)**

A: Mahele 2 - Review

Review 2 (72 points)

Ho‘olauna Ali‘i (50 points)

B: Mahele 1 - Turn in missing work Wednesday October 11 by 11:55pm (HST)

COURSE TASKS

- Quizzes (872 points total)
 - The student will complete online quizzes to assess their comprehension of course materials. The quizzes will be based on the lectures and assigned reading for the week. Although the quizzes are open-book, they are timed. As such, students who have not studied can expect to do poorly on the quizzes. For each quiz, the attempt yielding the highest score will be used to calculate the student's grade.
- Review(132 points total)
 - The student will complete two unit reviews; Mahele 1 and Mahele 2.
- Assignments (897 points total)
 - The student will complete 9 chapter exercises and 27 topic posts on Flip. The purpose of the assignments on flip is to create a sense of community and encourage speaking skills, open discussion of course topics between students in the class. Your posts and responses will be graded based on effort, clarity, and accuracy.
- Late assignments will be accepted. Please see the course schedule for details.

GRADING

Grade breakdown will be as follows:

| Assignment | Total Points |
|--------------|--------------|
| Quizzes | 872 |
| Unit Reviews | 132 |
| Assignments | 897 |
| Total | 1,901 |

Calculation of grade: The final letter grade for this course will be determined on the basis of the total number of points and will follow the normal University of Hawaii grading system. Thus, the letter grade is determined by the percentage of points accumulated, based on the following scale:

A - 90%-100% (1,710 - 1,901 points)

B – 80%-89% (1,520 - 1,709 points)

C – 70%-79% (1,330 - 1,519 points)

D – 60%-69% (1,140 - 1,329 points)

F – 0 -59% (0 - 1,139 points)

Please note that “N” grades are not given for this course

Grades may be curved at the instructor's discretion; however, the student should use the above grading scale to evaluate their performance throughout the class.

ADDITIONAL INFORMATION

- **STUDENT RESPONSIBILITIES**
 - The student is expected to view all lectures, participate in all course activities, and complete all quizzes and course assignments **on time**. Any changes in the course schedule will be announced ahead of time on the course website or by UH email. Students should check their UH email address regularly (at least every 48 hrs.) so that they can be informed of course changes in a timely manner. It is the student's responsibility to be informed of these changes. It is also the student's responsibility to be informed about deadlines critical to making registration changes (e.g., last day for making an official withdrawal).
- **NETIQUETTE**
 - The best possible experience in class engagement and in e-mail exchanges occurs when respect is shown to all participants. When addressing other people in our online course, think about the impact of your words and remember that unlike face-to-face communication, those you communicate with cannot see the expression on your face or hear the intonation in your voice. Try to be brief and to the point. Answer questions but do not be drawn into arguments. The flip assignment(s) is not the place for political arguments or for discussion of inappropriate topics. If you cite someone else's ideas, make sure to give them credit.
- **HOW TO SUCCEED IN THIS CLASS**
 - Keep ahead of the work, attend all class meetings prepared to participate fully. Seek help from your teacher, and reach out to others in class for help as well. Be a proactive learner and find ways to engage in Hawaiian language beyond our class time and work. Good luck!

DISABILITIES ACCOMMODATIONS

If you have a physical, sensory, health, cognitive, or mental health disability that could limit your ability to fully participate in this class, you are encouraged to contact the Accessibility Counselor to discuss reasonable accommodations that will help you succeed in this class. Roy Inouye can be reached at (808) 235-7448, royinouye@hawaii.edu, or you may stop by Hale Kāko'o 106 for more information.

SEX DISCRIMINATION AND GENDER-BASED VIOLENCE RESOURCES (TITLE IX)

Windward Community College is committed to providing a learning, working, and living environment that promotes personal integrity, civility, and mutual respect and is free of all forms of sex discrimination and gender-based violence, including sexual assault, sexual harassment, gender-based harassment, domestic violence, dating violence, and stalking.

If you or someone you know is experiencing any of these, WCC has staff and resources to support and assist you. To report an incident of sex discrimination or gender-based violence, as well as receive information and support, please contact one of the following:

Jojo Miller, Confidential Advocate

Phone: (808) 348-0663
Email: advocate@hawaii.edu
Office: Hale Kāko‘o 110

Desrae Kahale, Mental Health Counselor & Confidential Resource
Phone: (808) 235-7393
Email: dkahale3@hawaii.edu
Office: Hale Kāko‘o 101

Karla K. Silva-Park, Title IX Coordinator
Phone: (808) 235-7468
Email: karlas@hawaii.edu
Office: Hale ‘Ākoakoa 220

As a member of the University faculty, I am required to immediately report any incident of sex discrimination or gender-based violence to the campus Title IX Coordinator. Although the Title IX Coordinator and I cannot guarantee confidentiality, you will still have options about how your case will be handled. My goal is to make sure you are aware of the range of options available to you and have access to the resources and support you need.

For more information regarding sex discrimination and gender-based violence, the University’s Title IX resources and the University’s Policy, Interim EP 1.204, go to manoa.hawaii.edu/titleix/

ALTERNATE CONTACT INFORMATION

If you are unable to contact the instructor, have questions that your instructor cannot answer, or for any other issues, please contact the Academic Affairs Office:

- Location: Alaka‘i 121
- Phone: (808) 235-7422