



UNIVERSITY of HAWAII®
WINDWARD
COMMUNITY COLLEGE

GEOG 102: World Regional Geography

Online Asynchronous (CRN: 61391)

INSTRUCTOR: William Smith
OFFICE: Na'auao 127
ONLINE OFFICE HOURS: Wed 3:30 – 4:30pm & Th 6:00 - 7:00pm
TELEPHONE: Cell: 808-561-3692
EMAIL: wsmith@hawaii.edu
EFFECTIVE DATE: Fall 2023
Clickable Link for Zoom Personal Meeting Room (used throughout the semester):
<https://hawaii.zoom.us/j/3387093879>

NOTE: If you have any questions about this course, please call my cellphone or e-mail me using my UH e-mail address (wsmith@hawaii.edu). Always include “**GEO 102**” in the subject field of your e-mail, so that I will notice it immediately. We can also have a zoom session in my Zoom Personal Meeting Room, which will allow us to share Laulima and online course information. **Clickable Link for Zoom Personal Meeting Room (used throughout the semester):** <https://hawaii.zoom.us/j/3387093879>

WINDWARD COMMUNITY COLLEGE MISSION STATEMENT

Windward Community College offers innovative programs in the arts and sciences and opportunities to gain knowledge and understanding of Hawai'i and its unique heritage. With a special commitment to support the access and educational needs of Native Hawaiians, we provide O'ahu's Ko'olau region and beyond with liberal arts, career and lifelong learning in a supportive and challenging environment — inspiring students to excellence.

CATALOG DESCRIPTION

Geography 102 is a survey of the world's major cultural regions. Environmental, cultural, political, and economic characteristics of each region and regional interactions are explored from a geographic perspective.

Activities Required at Scheduled Times Other Than Class Times

This is an online asynchronous course, thus has no scheduled times.

NOTE: The **Midterm Exams and Final** will be taken at home through Laulima. Midterms and Final will be non-proctored open book timed exams. You can take each exam **ONLY** once.

STUDENT LEARNING OUTCOMES

At the completion of the course, the student will be able to:

1. Demonstrate knowledge of basic geographic terms, locations, concepts, theories, and methodology (Knowledge).
2. Demonstrating an understanding of historical, social and environmental processes shaping the world's major cultural regions (Analysis).
3. Apply the knowledge of basic geographic terms, locations, concepts, theories, and methodology to critically explain current world events and issues and daily events (Application).

UH E-MAIL

All email correspondence must be through your official UH email account only.

Students cannot use outside (personal) email accounts for this course. Occasionally, a rush message announcement is disseminated via the UH e-mail, but that message will also be located in the announcements section of Lulima. Please check your UH e-mail often. Don't worry about misplacing any course announcement emails, as any course content you receive by email will also be on our Lulima site (usually posted as an announcement).

REQUIREMENTS COURSE SATISFIES

At WCC: Meets AA degree **Foundation Requirement:** Global and Multicultural Perspectives (FG-B)

At UHM: Meets AA degree **Foundation Requirement:** Global and Multicultural Perspectives (FG-B)

FOUNDATIONS HALLMARKS

Global and Multicultural Perspectives (FGB):

1. Provide students with a large-scale analysis of human development and change over time.
2. Analyze the development of human societies and their cultural traditions through time in different regions (including Africa, the Americas, Asia, Europe, and Oceania) and using multiple perspectives.
3. Offer a broad, integrated analysis of cultural, economic, political, scientific, and/or social development that recognizes the diversity of human societies and their cultural traditions.
4. Examine processes of cross-cultural interaction and exchange that have linked the world's peoples through time while recognizing diversity.

5. Include at least one component on Hawaiian, Pacific, or Asian societies and their cultural traditions.
6. Engage students in the study and analysis of writings, narratives, texts, artifacts, and/or practices that represent the perspectives of different societies and cultural traditions.

RECOMMENDED BASIC SKILLS LEVEL

Ability to read and write at a college level; basic computer skills

LEARNING RESOURCES

Required Textbook: *Globalization and Diversity: Geography of a Changing World* (IDAP Ed) by Rowntree, et. al., Prentice Hall (IDAP on Lailima thru WCC Bookstore)

Important IDAP Notice:

This course is participating in the bookstore's Interactive Digital Access Program (IDAP). Through this program, you will access your course material digitally, and it will be available to you by the first day of class.

A charge for the digital course material through IDAP will be added to your MyUH account.

Although you have the option to opt-out of receiving your course material through IDAP, **Do NOT Opt Out. By opting-out, you will lose access to the required IDAP course material.** Any unpaid charges on your MyUH account will turn into a hold. Holds on your account will prevent you from accessing various services within the University.

For more information regarding IDAP, please contact the bookstore at:



Windward Community College Bookstore

Book Store • Campus Services

Windward Community College

45-720 Kea'ahala Road • Kane'ohe, HI 96744

Phone: 808.235.7418 • Fax: 808.247-9330

Email: wccbooks@hawaii.edu

www.bookstore.hawaii.edu/wcc

COURSE TASKS

Geography 102 **World Regional (Physical/Cultural) Geography.**

In this course, we examine the geographic forces working to shape the complex features of world environments and civilizations. Our purpose is to understand the link between the natural world and societies. To enhance our geographic understanding, we explore the 12 geographic regions of the world and their interconnectedness, physical and human contents, assets and liabilities, links and barriers, and potentials and prospects.

Assignments:

It is assumed that you read and understand all the assigned part of the IDAP textbook.

Participation:

Participation in **weekly online asynchronous discussions** is mandatory.

Weekly discussion posts will be scored for participation points. Weekly discussions will be posted in the **Discussions and Private Messages** section of our class Laulima

Any changes in the content/material/schedule/procedure related to the class, announced on Laulima will stand, even if you are not aware. It is your responsibility to obtain such information from our Laulima site.

ASSESSMENT TASKS AND GRADING

Student Evaluation:

1. There will be Total **300** points for the evaluation as follows:

- | | | | |
|---|------------|---|------------|
| • Three Exams (60 points each) | x 3 | = | 180 points |
| • Map Quizzes (5 points each) | x 12 | = | 60 points |
| • Discussions/Participation (5 points each week) | x 12 weeks | = | 60 points |

For Weekly Map Quizzes, there may be up to 14 weekly map quizzes. Only your **best 12 map quiz scores** will be used to calculate your grade.

For Weekly Discussion/Participation posts: There may be up to 14 weekly discussions. Only your **best 12 discussion scores** will be used to calculate your grade.

Requirement 1: You must achieve **60%** or better of the total of exams and participation to pass the course.

You must complete the **Exams** during the designated weeks of the semester. **Midterms and Final** are non-proctored open book and taken at home through Laulima.

2. Participation (via **Laulima asynchronous Discussions**) will be used to evaluate each student's achievement of course objectives listed above. Students missing discussion regularly (i.e. more than **50%** of possible number of entries), cannot be assessed for these objectives and **likely drop on letter grade. Each week, students will be required to do two (2) posts as part of their discussions (to earn the 5 possible points each week).**

Requirement 2: No more than **50%** missing discussion entries

The Weekly Discussions will be posted in the **Discussions and Private Messages** of Laulima. Please, however, refrain from subjects that are not appropriate in public discussion.

3. Extra Credit Exam (**Extra** points according to your achievement; **up to 15** points)

Please mark your calendar now.

Tasks	Material Covered	Date
Map Quiz	Matching questions based on “ GEO 102 Place Names ” list (Check due date for each quiz on Laulima Assignments, Tests and Surveys tab)	Weekly (1 st – 14 th weeks) on Laulima (NOT proctored, so you can take it at home; Note, however, it is timed)
Midterm 1 (Exam #1)	Multiple choice questions for Textbook: Chapters 1–5	6 th – 7 th week on Laulima (NOT proctored, so you can take it at home; Note, however, it is timed)
Midterm 2 (Exam #2)	Multiple choice questions for Textbook: Chapters 6–10	11 th – 12 th week on Laulima (NOT proctored, so you can take it at home; Note, however, it is timed)
Final Exam (Exam #3)	Multiple choice questions for Chapters 11–14	15 th – 16 th week on Laulima (NOT proctored, so you can take it at home; Note, however, it is timed)
Extra Credit Exam (Optional)	Multiple choice questions about the regional geography	15 th –16 th week on Laulima (NOT proctored, so you can take it at home; Note, however, it is timed)
Discussion	Discussion of the topic of the week	*Reasonable 2 entries per week required* see Discussion below)

*: “**Reasonable entries**” for discussion posts means that a single-line comments such as “That’s great!” **will not count**. Use your common sense, please.

NOTE 1: Exact open and due dates of each exam and weekly map quizzes are available on [Assignments, Tests and Surveys](#) page on Laulima.

NOTE 2: Each exam includes multiple-choice questions, including true/false questions. When you read and study, it is highly recommended try to answer the questions in the [Exam Review Questions by Chapter](#).

NOTE 3: Students get only one (1) timed attempt at any midterm or final exam. Exams must be started at least 2 hours before they close to have the full 2 hour time limit.

More on Grading

Grading uses the standard scale:

A: 90.0-100.0%, **B:** 80.0-89.9%; **C:** 70.0-79.9%, **D:** 60.0-69.9%, **F:** 0-59.9%.
For Cr/NC options, Incomplete ("I" grade), and "W" grade, see the WCC College Catalog.
There is no "N" grade in this class.

NOTE:

1. There is one **extra credit opportunity**:
(1) Extra Credit Exam (up to 15 pts.)
 2. There are NO make-ups for missed exams, weekly discussion posts, or weekly map quizzes.
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Secrets of Success: Two key factors are especially important

(1) **Self-motivation:** Because this is an online course, nobody will push you to do the work. Thus, self-motivation is a key factor of success in this course.

(2) **Communication:** You are not alone. Continuous and open discussion among all participants is strongly recommended. You can use the "[Student Lounge](#)" pages available in the Discussions and Private Messages tool of Lulima to communicate with each other. Group work and corroboration is encouraged (i.e., help each other).

Quizzes & Exams (online):

(1) You will take your 2 open book **Midterms and one Final Exam** at home via Lulima.

! You can take each exam **ONLY** once.

Discussions for Participation points (online):

- (1) You will post your comments (i.e. your reactions, opinions, etc.) in the appropriate topic area in the Class Discussions section of Lulima by the due date. For example, you can report what you think, why you this way, what can we do, etc.
 - (2) You will have to do **two posts/comments per week**. One will be **original (first) post** based on the instructor suggestions The Second comment will be a **reply post** to another student's original comment.
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WARNING: Please do NOT share the Discussions tools or content with a third party. Any violation of this confidentiality will lead you to dismissal from this course, at least.

You can **seek help from your fellow students by posting your problems in the [Student Lounge](#)** section. It is strongly encouraged that you help each other. However, any posts in the student lounge do not count for any points.

To access Class Discussions:

Log in to Laulima → Go to GEOG 102 page

TOC > [Discussions and Private Messages](#)

The go to Class Discussion folder. Click on the appropriate topic and compose your message. Your report should NOT exceed 250 words.

You can add your picture, or any picture you like (of course, nothing obscene or offensive, please), in Discussions, My Profile. Go to "Avatar" at the bottom of the page. Please use rather small pictures.

Also, be sure to Reply to at least one entry in the Weekly Discussions. In other words, you write your reaction to at least one person's post. You will write **TWO** entries in the Discussion for each week's topic. Again, you are strongly encouraged to assist your fellow students.

! Discussion for each topic remains open until the end of the week (Sunday). Be sure to do your first original post and reply post within this time period.

COURSE CONTENT

World Regional Geography (GEO 102) Schedule

Week (Date) Subjects (Reading assignment of Textbook)

Week	Subject (Textbook)	Contents (Region)
1	Introduction (Ch 1)	Introduction to the class, maps, scales, syllabus Geography of a Changing World
2	General geography (Ch 2)	Physical geography, Concepts in Geography Physical Geography and the Environment
3	North America (Ch 3)	North America
4	Latin America (Ch 4)	Latin America
5	The Caribbean (Ch 5)	The Caribbean

6	Sub-Saharan Africa (Ch 6)	Sub-Saharan Africa----- Midterm 1 (Chpts 1-5) Note: Midterm and Next Chapter are both due this week
7	SW Asia & N Africa (Ch 7)	SW Asia & N Africa
8	Europe (Ch 8)	Europe
9	Eurasia (Ch 9)	Eurasia (Russia)
10	Central Asia (Ch 10)	Central Asia
11	East Asia (Ch 11)	East Asia----- Midterm 2 (Chpts 6-10) Note: Midterm and Next Chapter are both due this week
12	South Asia (Ch 12)	South Asia
13	SE Asia (Ch 13)	SE Asia
14	Oceania (Ch 14)	Oceania (Australia)
15	Synthesis	Summary----- Final (Chpts 11-14)

NOTE: Schedule/subjects may change without prior notice.

Disabilities Accommodation Statement

If you have a physical, sensory, health, cognitive, or mental health disability that could limit your ability to fully participate in this class, you are encouraged to contact the Accessibility Counselor to discuss reasonable accommodations that will help you succeed in this class. Roy Inouye can be reached at (808) 235-7448, royinouy@hawaii.edu, or you may stop by Hale Kāko'o 106 for more information..

SEX DISCRIMINATION AND GENDER-BASED VIOLENCE RESOURCES (TITLE IX)

Windward Community College is committed to providing a learning, working, and living environment that promotes personal integrity, civility, and mutual respect and is free of all forms of sex discrimination and gender-based violence, including sexual assault, sexual harassment, gender-based harassment, domestic violence, dating violence, and stalking.

If you or someone you know is experiencing any of these, WCC has staff and resources to support and assist you. To report an incident of sex discrimination or gender-based violence, as well as receive information and support, please contact one of the following:

Madoka (Doka) Kumagai, Confidential Advocate
Phone: (808) 348-0663 (cellular)
Phone: (808) 956-6084 (office)

Email: kumagaim@hawaii.edu

Desrae Kahale, Mental Health Counselor & Confidential Resource

Phone: (808) 235-7393

Email: dkahale3@hawaii.edu

Office: Hale Kāko'o 101

Karla K. Silva-Park, Title IX Coordinator

Phone: (808) 235-7468

Email: karlas@hawaii.edu

Office: Hale 'Ākoakoa 220

As a member of the University faculty, I am required to immediately report any incident of sex discrimination or gender-based violence to the campus Title IX Coordinator. Although the Title IX Coordinator and I cannot guarantee confidentiality, you will still have options about how your case will be handled. My goal is to make sure you are aware of the range of options available to you and have access to the resources and support you need.

For more information regarding sex discrimination and gender-based violence, the University's Title IX resources and the University's Policy, Interim EP 1.204, go to manoa.hawaii.edu/titleix/

ACADEMIC INTEGRITY

Work submitted by a student must be the student's own work. The work of others should be explicitly marked, such as through use of quotes or summarizing with reference to the original author.

Students can upload papers to <http://www.TurnItIn.com> to have papers checked for authenticity, highlighting where the paper potentially fails to appropriately reference sources.

In this class, students who commit academic dishonesty, cheating or plagiarism will have the following consequence(s):

Students will receive a failing grade for plagiarized assignments.

All cases of academic dishonesty are referred to the Vice Chancellor for Student Affairs.

ALTERNATE CONTACT INFORMATION

If you are unable to contact the instructor, have questions that your instructor cannot answer, or for any other issues, please contact the Academic Affairs Office:

Location: Alakai 121

Phone: 808-235-7422