



UNIVERSITY of HAWAII®
WINDWARD
COMMUNITY COLLEGE

ART 244 – Intermediate Ceramics – Wheelthrowing

MW 6:00 – 8:30 p.m. Hale Pālanakila 216

3 Credits CRN: 61196

INSTRUCTOR: Shigeru Miyamoto
OFFICE: Pālanakila 216B
OFFICE HOURS: MW 4:00-6:00 pm, F 1:00-3:00 pm, or by appointment
TELEPHONE: (808) 236-9297 EMAIL: shigerum@hawaii.edu
EFFECTIVE DATE: Fall 2023

WINDWARD COMMUNITY COLLEGE MISSION STATEMENT

Windward Community College offers innovative programs in the arts and sciences and opportunities to gain knowledge and understanding of Hawai‘i and its unique heritage. With a special commitment to support the access and educational needs of Native Hawaiians, we provide the Ko‘olau region of O‘ahu and beyond with liberal arts, career and lifelong learning in a supportive and challenging environment — inspiring students to excellence.

CATALOG DESCRIPTION

Development of wheelthrowing techniques, vessel and structural concepts, and surface treatment and glazing. May be repeated up to 6 credits. Prerequisite: ART 105C, or consent of instructor. (6 hour studio)

Recommended Preparation: ART 101, 105B, 116.

Note: *Art Majors:* ART 243 and ART 244 must both be taken to receive equivalency at UHM as ART 242, Introduction to Ceramics.

Activities Required at Scheduled Times Other than Class Times

Students should work an additional three to six hours a week during Open Lab to achieve the full clay experience and complete all of the tasks...

It makes a huge difference!

STUDENT LEARNING OUTCOMES

As a result of taking this course, students can expect to attain the following outcomes:

- Demonstrate through completed projects, a basic proficiency in wheel throwing techniques.
- Demonstrate an understanding of color and color theory through the use of various decorated techniques: slips, oxides, engobes, stains, and glazes.
- Demonstrate an understanding of clay bodies, oxidation and reduction firing, and of the basic chemical compositions of glazes.
- Demonstrate an awareness of the visual elements and the design principles while creating ceramic vessels and sculptural forms.
- Demonstrate innovative and inventive problem-solving, through creative decision-making and insightful articulation of finished ceramic vessels and sculptural forms.
- Demonstrate an ability to generate creative ideas through three-dimensional visualization techniques.
- Demonstrate an understanding of drawing as a tool for conceptualization and documentation of personal imagery and technical investigation of the ceramic process.
- Demonstrate an understanding of historic and contemporary examples of wheel made ceramics.
- Demonstrate an ability to articulate the concepts and intent of a finished ceramic object.

COURSE TASKS

PROJECTS & ASSIGNMENTS:

- **Sketchbook:**
 1. Maintain a sketchbook of your work, notes, drawings and art information gathered throughout the class.
- **Cups with Handles:**
 1. Create five (5) different cup designs with handles.
 2. Choose one of the five cups and make a series of three (3) identical cups. Each cup should be decorated differently with a design theme that relates all 3 cups together.
 3. Research cups.
- **Bowls:**
 1. Create and decorate three (3 lb., 5 lb., and 8 lb.) bowls: 1 with extruded parts; 1 using coil and slabs; 1 double wall with carved decoration.
 2. Research bowls.
- **Dinner Set:**
 1. Create a matching set or an abstract set where all the pieces interrelate through design or form.

PROJECTS & ASSIGNMENTS (Continued):

- **Vessel Forms:**

1. Throw a form as large as you can. Alter the shape by pushing, paddling, cutting, adding slabs, thrown parts, coils, etc. so you are abstracting the surface and form, while being aware of the composition you are creating. You can add thrown sections or coil throw to make the walls larger. Think of a theme, idea or concept you would like to explore with your work.

- **Thrown Section Form:**

1. Final project. Create a vessel, figure or sculpture by combining multiple sections. Form must be a minimum of 16 inches.

- **Raku: *EXTRA CREDIT***

1. Raku fire one of your forms.
2. Make and fire Raku test glazes.
3. Research Raku.

- **Research Projects:** All written assignments must be typed and proof-read.

1. Two ceramic magazine oral reports are required.
2. Visit museums and art shows and write 2 reviews with attached sketch

- **LAST DAY FOR WET CLAY WORK: Wednesday, November 22, 2023**

- **LAST DAY TO GLAZE: December 4, 2023**

- **FINAL LAB CLEAN UP DAY: Wednesday, December 6, 2023**

- **FINAL EXAM: Monday, December 11, 2023, 6:00 pm to 8:00 pm**

GRADING POLICY AND ATTENDANCE

The grade for this class will be based on the student's effort and involvement in the process of learning and using hand building techniques to finish projects. A critique will be held after the completion of each project. Projects will be evaluated on craftsmanship, development of form and content, the ability to communicate ideas and the willingness to take risks. The completion of all assignments is mandatory. A total of one grade level will be deducted if an assignment is not completed by due date. Not turning in an assignment, missing a critique, test, or final day lab clean-up is an F grade.

A = 90 – 100%

B = 80 – 89%

C = 65 – 79%

D = 50 – 64%

F = 49% and below

- A** = Completion of all projects and activities. Shows excellent skills in design, creativity and craftsmanship. Puts in the extra time to make a quality finished product. Participates in classroom discussions. Good attendance.
- B** = Completion of all projects and activities. Shows better than average skill in design, creativity and craftsmanship. Good work habits. Participation in classroom discussions. Good attendance.
- C** = Completion of all projects and activities. Shows average skills and understanding of concepts. Puts little effort into assignments. Average attendance.
- D** = Completion of 75% of all projects, shows average skills, and inconsistent attendance.
- F** = Less than minimal passing achievement.
- Cr** = Credit, completion of at least “C” grade requirements.
- NC** = No credit, completion of less than “C” grade requirements.
- I** = Incomplete – temporary grade given when a student has failed to complete a small part of a course because of circumstances beyond his or her control. Must be completed by the next semester.

ATTENDANCE

This is a beginning skill class and there can be no involvement in the learning process if a student is not physically in attendance. Therefore:

1. Regular and punctual attendance is required for the duration of the class.
2. Missed lectures and demonstrations will not be repeated.
3. Three absences are a drop in one letter grade.
4. Three tardies are equal to one absence.
5. Attendance, class participation, and final clean up are mandatory. If you must miss a class, notify the instructor.

LAB HOURS AND RULES

Unfortunately, many things have changed due to Covid-19. **If you feel any sickness at all, please notify the instructor and stay home.** Mask wearing is optional unless a notice is issued to resume mask wearing. Tools should not be shared. Sanitize your hands coming into and prior to leaving the lab. Students should work in the lab only when an instructor or lab assistant is present. **It is imperative to maximize your time in class or during designated open lab hours, or take it home.** BE CONSIDERATE!

Practice good work habits by cleaning up properly and understand that proper cleaning is necessary to minimize exposure to health hazards, clay dust, chemicals, and other materials.

PLEASE TURN OFF YOUR PHONE DURING CLASS TIME. *It is not ok to text, answer or talk on your phone during class.* **NO EARPHONES OR HEARING DEVICES ARE TO BE USED DURING CLASS.** *It is important to be listening to what is happening in class.*

SUPPLY LIST/MATERIALS REQUIRED (Approximate cost of \$15-30 for tools; \$30 for clay)

25 lbs. high-fire stoneware clay only. **No low-fire clays will be used in the Lab.**

2-3 Throwing bats

Teasing needle

Trimming tools

Fettling knife

Wood tools

Rubber/metal ribs

2 Brushes, small and large, for decoration and glazing

Sponge

Small bucket, pail or toolbox to hold tools

Apron, old shirt or pants, and a towel

Plastic (grocery) bags, and a 5 gal. plastic bag to cover your work

Sketchbook for taking notes, sketching and recording your work information

DISABILITIES ACCOMMODATIONS

If you have a physical, sensory, health, cognitive, or mental health disability that could limit your ability to fully participate in this class, you are encouraged to contact the Accessibility Counselor to discuss reasonable accommodations that will help you succeed in this class. Roy Inouye can be reached at (808) 235-7448, royinouy@hawaii.edu, or you may stop by Hale Kāko‘o 106 for more information.

SEX DISCRIMINATION AND GENDER-BASED VIOLENCE RESOURCES (TITLE IX)

Windward Community College is committed to providing a learning, working, and living environment that promotes personal integrity, civility, and mutual respect and is free of all forms of sex discrimination and gender-based violence, including sexual assault, sexual harassment, gender-based harassment, domestic violence, dating violence, and stalking.

If you or someone you know is experiencing any of these, WCC has staff and resources to support and assist you. To report an incident of sex discrimination or gender-based violence, as well as receive information and support, please contact one of the following:

Madoka (Doka) Kumagai, Confidential Advocate

Phone: (808) 348-0663 (cellular)

Phone: (808) 956-6084 (office)

Email: kumagaim@hawaii.edu

Desrae Kahale, Mental Health Counselor & Confidential Resource

Phone: (808) 235-7393

Email: dkahale3@hawaii.edu

Office: Hale Kāko‘o 101

Karla K. Silva-Park, Title IX Coordinator
Phone: (808) 235-7468
Email: karlas@hawaii.edu
Office: Hale 'Ākoakoa 220

As a member of the University faculty, I am required to immediately report any incident of sex discrimination or gender-based violence to the campus Title IX Coordinator. Although the Title IX Coordinator and I cannot guarantee confidentiality, you will still have options about how your case will be handled. My goal is to make sure you are aware of the range of options available to you and have access to the resources and support you need.

For more information regarding sex discrimination and gender-based violence, the University's Title IX resources and the University's Policy, Interim EP 1.204, go to manoa.hawaii.edu/titleix/

ACADEMIC INTEGRITY

Work submitted by a student must be the student's own work. The work of others should be explicitly marked, such as through use of quotes or summarizing with reference to the original author.

In this class, students who commit academic dishonesty, cheating or plagiarism will have the following consequence(s):

Students will receive a failing grade for plagiarized assignments.

All cases of academic dishonesty are referred to the Vice Chancellor for Student Affairs.

ALTERNATE CONTACT INFORMATION

If you are unable to contact the instructor, have questions that your instructor cannot answer, or for any other issues, please contact the Academic Affairs Office:

- Location: Alaka'i 121
- Phone: (808) 235-7422