

# **ANSC 142: Anatomy and Physiology of Domestic Animals**

3 Credits (CRN: 61376) Asynchronous Online Course

**INSTRUCTOR:** Matthew Tsuda

**OFFICE:** Hale Imiloa 104

**OFFICE HOURS**: M 1:00-200pm

**TELEPHONE:** 808-343-7507 EMAIL: mttsuda@hawai.edu

**EFFECTIVE DATE:** Fall 2023

## WINDWARD COMMUNITY COLLEGE MISSION STATEMENT

Windward Community College offers innovative programs in the arts and sciences and opportunities to gain knowledge and understanding of Hawai'i and its unique heritage. With a special commitment to support the access and educational needs of Native Hawaiians, we provide the Ko'olau region of O'ahu and beyond with liberal arts, career and lifelong learning in a supportive and challenging environment — inspiring students to excellence.

## **CATALOG DESCRIPTION**

Introduction to the anatomy and physiology of domestic animals. Compares the anatomy and function of major body systems for the cat, dog and horse, with lesser emphasis on birds, reptiles and amphibians. This course is intended for students entering veterinary technology, veterinary assisting or other animal-related fields. (3 hours lecture) Pre-Requisite(s): Registration in or a grade C or better in ANSC 142 and ANSC 142L. Credit for or placement in ENG 100 and MATH 101. Confirmed attendance to WCC veterinary technology information session.

# STUDENT LEARNING OUTCOMES

As a result of taking this course, students can expect to attain the following outcomes:

- 1. Discuss the chemical building blocks of major biological molecules.
- 2. Describe the link between cells, tissues, organs, and organ systems.
- 3. Contrast the structure and function of major body systems (e.g., skeletal, circulatory, respiratory, and reproductive) among companion animals and selected livestock species.
- 4. Explain how disease and disorders disrupt the homeostasis of each of the above body systems and discuss how common veterinary medical treatments are used to restore homeostasis.

## **COURSE TASKS**

- 1. Attend lectures
- 2. Complete assigned readings
- 3. Complete 5 quizzes online throughout the semester
- 4. Complete 4 examinations

#### ASSESSMENT TASKS AND GRADING

**PARTICIPATION**: 20 points total – Participation includes collaboration of certain assignments such as with viewing exam reviews from other students.

**QUIZZES:** 80 points total – Four quizzes will be available via Laulima. Each quiz will allow for two attempts. There will be a due date for the first attempt which will be graded within two days. After grading the first attempt, the due date will be extended another week for the second attempt. Quiz grades will be based on the highest score. No late submissions will be accepted nor eligible for corrections.

**EXAM REVIEWS:** 40 points total – Students are expected to complete reviews prior to each exam. Each review is worth 10 points. Each student will write 10 questions with the CORRECT answers from the chapters for the upcoming exam and post it to Laulima under the designated assignment page. No late submissions will be accepted.

**ASSIGNMENTS:** 20 points total - There will one assignment on the Avian and Amphibians/Reptiles chapters to complete via Laulima. No late submissions will be accepted.

**EXAMINATIONS:** 300 points total – Exams are as follows: Exam 1-40 points, Exam 2-60 points, Exam 3-100 points, Exam 4 (final and cumulative)-100 points. Each exam must be taken with Loom.

**LOOM:** All quizzes and exams must have an accompanying Loom link to verify academic honesty. Submitted quizzes with no Loom link will not be eligible for points. You must sign up for a Loom Education Account prior to taking any quizzes. Alternatively, you may use a recording program like Zoom instead. However, this will typically create large files that may be difficult to share digitally.

**Late assignments policy**: Late submissions are not accepted. If an assignment was missed due to an unforeseen emergency, communication must be established with your instructor within 48 hours and documentation must be provided.

Unless previously consulted with by your instructor, uploaded files with edits made after the due date will not be accepted.

**Wrong file submission policy**: It is the student's responsibility to ensure that the correct file was uploaded. Submissions of wrong files will be categorized as a late assignment.

**Corrupted file submission policy**: It is the student's responsibility to ensure that a working file was uploaded. Submissions of corrupted files will be categorized as a late assignment.

#### **LEARNING RESOURCES**

1. Colville, T. and J.M. Bassert. *Clinical Anatomy and Physiology for Veterinary Technicians*, 4<sup>th</sup> ed. ISBN: 9780323793414

## **DISABILITIES ACCOMMODATIONS**

If you have a physical, sensory, health, cognitive, or mental health disability that could limit your ability to fully participate in this class, you are encouraged to contact the Accessibility Counselor to discuss reasonable accommodations that will help you succeed in this class. Roy Inouye can be reached at (808) 235-7448, <a href="mailto:royinouy@hawaii.edu">royinouy@hawaii.edu</a>, or you may stop by Hale Kākoʻo 106 for more information.

# SEX DISCRIMINATION AND GENDER-BASED VIOLENCE RESOURCES (TITLE IX)

Windward Community College is committed to providing a learning, working, and living environment that promotes personal integrity, civility, and mutual respect and is free of all forms of sex discrimination and gender-based violence, including sexual assault, sexual harassment, gender-based harassment, domestic violence, dating violence, and stalking.

If you or someone you know is experiencing any of these, WCC has staff and resources to support and assist you. To report an incident of sex discrimination or gender-based violence, as well as receive information and support, please contact one of the following:

Jojo Miller, Confidential Advocate

Phone: (808) 348-0663

Email: <u>advocate@hawaii.edu</u>
Office: Hale Kākoʻo 110

Desrae Kahale, Mental Health Counselor & Confidential Resource

Phone: (808) 235-7393

Email: dkahale3@hawaii.edu Office: Hale Kākoʻo 101

Karen Cho, Deputy Title IX Coordinator

Phone: (808) 235-7404 Email: kcho@hawaii.edu Office: Hale 'Alaka'i 120

As a member of the University faculty, I am required to immediately report any incident of sex discrimination or gender-based violence to the campus Title IX Coordinator. Although the Title IX Coordinator and I cannot guarantee confidentiality, you will still have options about how your case will be handled. My goal is to make sure you are aware of the range of options available to you and have access to the resources and support you need.

For more information regarding sex discrimination and gender-based violence, the University's Title IX resources and the University's Policy, Interim EP 1.204, go to <a href="mailto:manoa.hawaii.edu/titleix/">manoa.hawaii.edu/titleix/</a>

# **ALTERNATE CONTACT INFORMATION**

If you are unable to contact the instructor, have questions that your instructor cannot answer, or for any other issues, please contact the Academic Affairs Office:

Location: Alaka'i 121Phone: (808) 235-7422

Week	Date	<b>Module Contents</b>	Assignments (all due on Sunday by 11:55pm)
			(all due on Sunday by 11.55pm)
1	8/21	Course Intro, Directional Terminology, Chemical Basis for Life	Loom Test Quiz
2	8/28	Cell Anatomy and Physiology	Quiz 1
3	9/4	Tissues, Integument	Exam 1 Review Questions
4	9/11	Exam 1	
5	9/18	Skeletal System	
6	9/25	Muscular System	Quiz 2
7	10/2	Nervous System	
8	10/9	Endocrine System	Quiz 3, Exam 2 Review Questions
9	10/16	Exam 2	
10	10/23	Hematology, Lymph, Immunity and Defense	
11	10/30	Cardiovascular System	
12	11/6	Respiratory System, Digestive System	Quiz 4
13	11/13	Nutrients and Metabolism, Urinary System	Exam 3 Review Questions
14	11/20	Exam 3	
15	11/27	Reproductive System	
16	12/4	Pregnancy and Development	Exam 4 Review Questions, Chap 21- 22 Worksheet
17	12/11	Exam 4	