HWST 107 Hawai‘i: Center of the Pacific, crn 62041
Summer 2022, 6-weeks May 23 - July 1

CLASS INFORMATION
Asynchronous Online, 6-week course
Course Site:

INSTRUCTOR INFORMATION
Instructor: Kalawai a Moore
Office Hours: by appointment
E-mail: peterm@hawaii.edu
Phone: 808-235-7388
Virtual Office: https://hawaii.zoom.us/my/halekalawaia

SYLLABUS CHANGE POLICY:
Information contained in the course syllabus may be subject to change with reasonable advance notice, as deemed appropriate by the instructor. Updates to the syllabus will be communicated via email and changes will become a part of the weekly lessons.

Windward Community College Mission Statement


Windward Community College offers innovative programs in the arts and sciences and opportunities to gain knowledge and understanding of Hawai‘i and its unique heritage. With a special commitment to support the access and educational needs of Native Hawaiians, we provide O‘ahu’s Ko‘olau region and beyond with liberal arts, career and lifelong learning in a supportive and challenging environment — inspiring students to excellence

About This Course
An introduction to Hawai‘i and Hawaiian culture in the context of the larger Pacific, including Hawaiian origins, settlement, language, land, history, society, religion and the arts.

Course Learning Outcomes
After successfully completing this course, you will be able to:
1. Demonstrate knowledge of the origins, migrations and settlement patterns of Oceania.
2. Show knowledge of similarities between Native Hawaiians and other Oceanic peoples’ cultures, languages, religions, arts and natural resources.
3. Explain the connections of historical events to modern issues in relation to the unique social, political and economic history of Hawai‘i, including concepts such as colonization and decolonization, occupation, independence movements, sovereignty.

Course Format
This is a 6-week, 3 credit course. You will be expected to put in 8 plus hours a week on this course, which will include work on the weekly assignments and any additional work put in for non mandatory work like online discussion as well.
I will open up the following week’s assignment sections each Friday by 12 noon. The deadlines for the assignments for that newly opened week will be the following week. So that gives you 9 days plus to work through each set of assignments.
Once assignments are in, I will do my best to grade them and give significant feedback before the following week assignments are due barring any unforeseen circumstances.
All due dates and timeframes that I give are based on Hawai‘i Standard Time (HST).
All Readings will be provided through this Laulima course site except for the work from the “Ua Mau Ke Ea” textbook.
All quizzes will be taken through this Laulima course site.

After you have read through everything, start sending me questions.

Required Materials
There is one required textbook, Ua Mau Ke Ea: Sovereignty Endures
- Ua Mau Ke Ea: Sovereignty Endures, by Keanu Sai which can be purchased at this site
  Buy the textbook only: https://puafoundation.org/?product=ua-mau-ke-ea-sovereignty-endures-textbook
- All other readings will be provided through the class Laulima site

Course Policies

Communication
Participating in our Learning Community
Students can contact myself or each others via the email tool located on the left hand side list of tabs on our class Laulima site.

Contacting the Instructor
You can contact me via Laulima e-mail, messages or university e-mail (peterm@hawaii.edu). I will do my best to answer any question or inquiry within 24 hrs, 48 hrs. at most. I do work through weekends much like most of you, and will be checking my email throughout the weekend too, but that is when it might be closer to two days before I get back to you.

Alternative Contact
If you are unable to contact the instructor, have questions that your instructor cannot answer, or for any other issues, please contact the Academic Affairs Office:
- Location: Alaka‘i 121
Attendance & Grading

Attendance/Participation
Because this is an asynchronous online class, attendance is not officially taken, but your weekly participation and keeping up with deadlines is where that online attendance and participation takes place.

Late Work
Provide explicit information regarding whether, under what circumstances and for how long late work will be accepted, including specific details about impact to grade. If there are circumstances which may excuse late work or if notification is needed “in advance”, be explicit about how far in advance notice is required, how students should notify you, and what circumstances might constitute an excusable late submission.

Missed Assessments

Quizzes: There are no make-ups for quizzes unless you let me know ahead of time that you will be missing the quiz for a valid reason, or unless you bring in a valid doctor’s note or some other official’s letter stating that there was no way you could carry out the task online.

Assignments: There are no late assignments accepted for grades. Unless there are extenuating circumstances. Contact me if something comes up.

Final Grade
Your final grade will be calculated based on a final percentage you get from total points earned versus total points for all assignments available.

You will receive a letter grade based on the following scale:

Letter Grades and Percentage Ranges
A = 90-100%
B = 80-89%
C = 70-79%
D = 60-69%
F = 0-59%

Grade Composition

Assessments

(A) Assignments and short papers  280pts
(B) Wiki Presentations  40pts
(C) Quizzes  80pts

Total points  400pts

Subject to change
Assignments - Each week and section you will have several different kinds of assignments from question and answer assignments, short paper assignments, to Wiki page assignments. Each week’s section will list what is to be done, and how to do it, how to upload it, and the value of each assignment.

Wiki Presentations - You will be tasked with creating a section of a Wikipedia styled page on a topic of coverage during the semester. All instructions will be made available when this assignment takes place.

Quizzes - There are at least three quizzes which will cover material available on the powerpoints and handouts. I will provide a study guide for each quiz, via our Laulima class site.
Tentative Course Schedule

The following schedule is subject to change. Should changes occur, you will be notified by...
Please note the final exam for this course is (date, time), per the Final Exam Schedule.

Origins, Polynesian Relations, May 23 - May 29:
1 Pacific Map Quiz  (20 points) - Due Wednesday, May 25 at 11:55pm
2 Island Groups Wiki Page (20 points) - Due Saturday, May 28 at 11:55pm
3 Polynesian Connections Assignment (10 points) - Due Sunday, May 29 at 11:55pm

Hawaiian Navigation, May 30 - June 4
1: Wayfinder Reading Sheet (10 points) - Due Wednesday, June 1 at 11:55pm
2: Polynesian Voyaging Paper (20 points) - Due Saturday, June 4 at 11:55pm

Traditional Hawaiian Metaphors and Life, June 6 - June 11:
1: Traditional Hawaiian Metaphors (20 points) - Due Tuesday, June 7 at 11:55pm
2: Video: A Mau a Mau (5 points) - Due Tuesday, June 7 at 11:55pm
3: Traditional Hawaiian Ohana life (20 points) - Due Thursday, June 9 at 11:55pm
4: Quiz 1 - (25 points) - Due Saturday, June 11 at 11:55pm

Kumulipo, Moʻokūʻauhau, June 12 - June 15
1: Kumulipo - (20 points) - Due Monday, June 13 at 11:55pm
2: Moʻokūʻauhau - (20 points) - Due Wednesday, June 15 at 11:55pm

Akua and ʻAumakua, June 16 - June 17:
1: ʻAumakua Assignment - (20 points) - Due Friday, June 17 at 11:55pm
2: Akua Powerpoint - Watch and take notes, June 17 at 11:55pm

Ahupuaʻa, June 18 - June 23:
1: Ahupuaʻa - Kelly Article - (20 points) - Due Sunday, June 19 at 11:55pm
2: Loko I a and Lo i Assignment - (20 points) - Due Tuesday, June 21 at 11:55pm
3: Quiz Two - Kumulipo, Akua, Ahupua a - (25 points) - Due Thursday, June 23 at 11:55pm

Kamehameha I , June 24 - June 25:
1: Kamehameha Powerpoint - Watch and take notes - Due Saturday, June 25 at 11:55pm
2: Kamehameha Sai reading - (20 points) - Due Saturday, June 25 at 11:55pm

The Hawaiian Kingdom, The Constitution, Recognition, Overthrow, June 26 - June 29
1: Constitution and Recognition Assignment - (20 points) - Due Monday, June 27 at 11:55pm
2: Overthrow and Restoration Assignment - (20 points) - Due Wednesday, June 29 at 11:59pm

U.S. Military Occupation of Hawaiʻi, June 30 - July 2:
1: American Military Occupation of Hawaiʻi - (20 points) - Due Thursday, June 30 at 11:55pm
2: Language of a Nation - 20 points - Due, Friday, July 1, at 11:55pm

Hawaiian Studies Program Information

There is almost no career area or academic area of study you could go into where having some background in Hawaiian Studies wouldn’t give you an edge. Especially if you complete that here at the A.A. level before majoring in another academic area for your B.A. or B.S. degree. Explore our degree Program, and give yourself an edge here in Hawai‘i.

Program Learning Outcomes

The Associate in Arts in Hawaiian Studies is a 60-credit degree that is a foundational degree in Hawaiian knowledge and culture. The AA degree is patterned after Windward CC’s current liberal arts AA degree and is an option for students seeking an associate degree and subsequent entry into most baccalaureate programs at UH Mānoa, UH Hilo, and UH West O‘ahu. The degree is also a pathway for entrance into either UH Mānoa or UH Hilo Hawaiian Studies programs. The AAHS also provides students with qualifications that will be useful in the workforce where an understanding of the host culture or application of Hawaiian knowledge is desired.

1. Describe aboriginal Hawaiian linguistic, cultural, historical, and political concepts
2. Apply aboriginal Hawaiian concepts, knowledge, and methods to the areas of science, humanities, arts, and social sciences—in academics and in other professional endeavors
3. Engage, articulate, and analyze topics relevant to the aboriginal Hawaiian community using college-level research and writing methods

Student Handbook

Hawaiian Studies Program, Associate of Arts Degree - https://catalog.windward.hawaii.edu/hawaiian-studies/associate-in-arts-in-hawaiian-studies

Institutional Information

Institutional Learning Outcomes

Add Institutional Learning Outcomes here if your campus has them.

Please review the following institutional policies (add links to policies - suggestions below):

Student Responsibilities

- Netiquette
- Online Safety
- Academic Honesty
- Student Conduct Code
College Policies

• Statement for Students with Disabilities

If you have a physical, sensory, health, cognitive, or mental health disability that could limit your ability to fully participate in this class, you are encouraged to contact the Accessibility Counselor to discuss reasonable accommodations that will help you succeed in this class. Roy Inouye can be reached at (808) 235-7448, royinouy@hawaii.edu, or you may stop by Hale Kākoʻo 106 for more information.

• Sex Discrimination and Gender-Based Violence Resources - Title IX Disclosure

Windward Community College is committed to providing a learning, working, and living environment that promotes personal integrity, civility, and mutual respect and is free of all forms of sex discrimination and gender-based violence, including sexual assault, sexual harassment, gender-based harassment, domestic violence, dating violence, and stalking.

If you or someone you know is experiencing any of these, WCC has staff and resources to support and assist you. To report an incident of sex discrimination or gender-based violence, as well as receive information and support, please contact one of the following:

Jojo Miller, Confidential Advocate
Phone: (808) 348-0663
Email: advocate@hawaii.edu
Office: Hale Kākoʻo 110

Desrae Kahale, Mental Health Counselor & Confidential Resource
Phone: (808) 235-7393
Email: dkahale3@hawaii.edu
Office: Hale Kākoʻo 101

Karla K. Silva-Park, Title IX Coordinator
Phone: (808) 235-7468
Email: karlas@hawaii.edu
Office: Hale Kākoʻo 128

As a member of the University faculty, I am required to immediately report any incident of sex discrimination or gender-based violence to the campus Title IX Coordinator. Although the Title IX Coordinator and I cannot guarantee confidentiality, you will still have options about how your case will be handled. My goal is to make sure you are aware of the range of options available to you and have access to the resources and support you need.

For more information regarding sex discrimination and gender-based violence, the University’s Title IX resources and the University’s Policy, Interim EP 1.204, go to manoa.hawaii.edu/titleix/

• Grade Policies

I (incomplete), is given at the INSTRUCTOR’S DISCRETION if the student is unable to complete a small part of the course because of circumstances beyond
your control. It is THE STUDENT’S responsibility to make up incomplete work with a minimum level (or better) of achievement. Failure to satisfactorily make up incomplete work within the appropriate time period will result in a grade change from “I” to the contingency grade identified by the instructor (see catalog).

**CR (credit),** 70% or above in total points. The student must indicate an intent to take the course as CR/N in writing by the end of the 10th week of classes (see catalog).

NC (no credit), below 70% or total points (see catalog). The NC grade will not be used as an alternative grade for an “F”

W (withdrawal), Official withdrawal from the course will depend on the course length at time course is offered.