HAW 102, Elementary Hawaiian II
4 Credits (CRN 62092)
Asynchronous
Summer session 2

INSTRUCTOR: Miki Cook
OFFICE HOURS: Friday’s 2pm-3pm (HST)
EMAIL: wmkcook@hawaii.edu
EFFECTIVE DATE: Summer Session II -July 5-Aug 12

WINDWARD COMMUNITY COLLEGE MISSION STATEMENT

Windward Community College offers innovative programs in the arts and sciences and opportunities to gain knowledge and understanding of Hawai‘i and its unique heritage. With a special commitment to support the access and educational needs of Native Hawaiians, we provide the Ko‘olau region of O‘ahu and beyond with liberal arts, career and lifelong learning in a supportive and challenging environment — inspiring students to excellence.

Syllabus change policy:
Information contained in the course syllabus may be subject to change with reasonable advance notice, as deemed appropriate by the instructor. Updates to the syllabus will be communicated via UH email

CATALOG DESCRIPTION

Hawaiian 102: Elementary Hawaiian II is a continuation of Hawaiian 101 and is designed to continue your progress through the novice levels of Hawaiian language. Hawaiian 101 is a prerequisite to this course.

This course is designed to help you conceptualize and develop your communication skills in Hawaiian as well as discuss and learn best practices to better your understanding and experience of learning in Hawaiian.

Homework will be given daily and you should review your class work daily. This should take you no longer than an hour.

In order to succeed in this course you will have to attend class regularly, having finished your homework prior to class, and be prepared to use your language skills daily.

GOOGLE CLASSROOM

An invitation to join the Google classroom, will be emailed to students one day before the start date of the course by the instructor. Google classroom will be used to deliver content, monitor and assess the learning process as performed by the student. To access the course, students must accept the invitation to join Google classroom. This course is made up of digital curriculum
materials, lessons taught via Zoom, and assignments, exams, and quizzes are to be electronically submitted. [Course Site]

**STUDENT LEARNING OUTCOMES**

As a result of taking this course, students can expect to attain the following outcomes:

1. Demonstrate the increased ability to comprehend and respond to basic spoken Hawaiian about daily activities, about the student's life and interests and to narrate past, present and future events.
2. Demonstrate the increased ability to read and write Hawaiian sentences using more grammatical patterns and a working vocabulary of some 1,000 words, plus idiomatic expressions.
3. Speak Hawaiian with increasing fluency and with correct inflection, intonation and rhythm.

**COURSE TASKS**

**COURSE CONTENT**

**Class Conduct**

- Computers, iPads, iPods, iPhones, cell phones and other similar electronic devices should be turned off and are not to be used during class time.
- Be respectful of one another, and the classroom.

**Course Requirements and Assessment Procedures**

Active participation is the key to success in HAW 102. You are expected to assume a shared responsibility for the content and process of this course. The class is structured to promote success for all participants. Therefore, remember to help one another and make every effort to use Hawaiian in and out of class.

**Asynchronous Course:**

This is an asynchronous on-line summer course. Students are expected to complete assignments and participate in activities. Students should plan and manage their time effectively to complete this course. The instructor is available for meetings and maintains an open door policy, please ask for help and clarification if needed.

**MySuccess:** Students may be referred for extra help or advising through MySuccess. Students can also explore resources at MySuccess.Hawaii.edu and [windward.hawaii.edu/MySuccess](windward.hawaii.edu/MySuccess)

**LEARNING RESOURCES**

**Required Reading**

- Hawaiian Dictionary by Samuel Elbert and Mary Kawena Pukui

Windward Community College is an equal opportunity, affirmative action institution.
Course Format and Pacing

This course will continue where Hawaiian 101 left off. The course consists of six modules, two-unit reviews, and two unit exams. The deadline for all modules, reviews and exams is on Sundays by 11:59 pm Hawaii Standard Time (HST) via electronic submission on Google Classroom. Announcements will go out regularly from Monday through Friday. Additionally, more specific objectives will be provided during the course for each module:

Module 10 – An introduction to negative verb sentences and numbers.
Module 11 – An introduction to ‘Have a sentences.’
Module 12 – An introduction to ‘Have a number’ sentences and K-less possessives.
Mahele 3 Unit Review - A review of the content from unit 3.
Mahele 3 Unit Exam - A unit exam that will test our proficiency in listening and reading comprehension, as well as communicating through speaking and writing.
Module 13 – An introduction to Ke verb nei sentences and locatives.
Module 14 - An introduction to comparative sentences and negative imperative sentences.
Module 15 - An introduction to verb classes and stative verbs with causatives.
Mahele 4 Unit Review - A review of the content from unit 4.
Mahele 4 Unit Exam - A unit exam that will test our proficiency in listening and reading comprehension, as well as communicating through speaking and writing.

ADDITIONAL INFORMATION

Required Hardware and Software
- A more recent model desktop or laptop (2015 or later model), either Windows or Mac is recommended
- Reliable high-speed (Cable or DSL) Internet connection
- A recent version of Firefox Browser. Download from Firefox Browser Update if you don't have it.

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Minimum Technical Skill Requirements

In this course you would be required to utilize the Laulima learning management system to navigate and access course content. You will need to be proficient with basic computer skills such as word processing, navigating Internet browsers, downloading/uploading files, etc.

Technical Support

- UH ITS Computer Help Desk – email help@hawaii.edu or call 956-8883 (or toll free at 1-800-558-2669 from the neighbor islands)
- Laulima Assistance Form – Click on the Request Assistance link at the bottom of any Laulima Page to fill out and submit a question and get your answer via email.
- Laulima Student Support
- Information Security for Students

Email

Course participants can use email to communicate with me and other classmates privately. Please copy me on all email communication so that I can keep up on what’s going on.

Professionalism

This course is designed for collaborative engagement with fellow classmates and the instructor. Every student is responsible for doing their part in making class an engaging and productive learning environment in the target language, Hawaiian. Remember, this class will be an immersive experience.

Netiquette

The best possible experience in discussion forums and in e-mail exchanges occurs when respect is shown to all participants. When addressing other people on the discussion forums, think about the impact of your words and remember that unlike face-to-face communication, those you communicate with cannot see the expression on your face or hear the intonation in your voice. Try to be brief and to the point. Answer questions but do not be drawn into arguments. The discussion forum is not the place for political arguments or for discussion of inappropriate topics. If you cite someone else’s ideas, make sure to give them credit.

Peer Feedback

Collaborative learning is a part of this course. Students are expected to provide quality feedback to their peers. Some of the ways that this can be done in this course include the following:

- Be nonjudgmental and provide specific examples if discussing the work of someone else
- Cite examples from your own work or cite other research as a way to make your point
- Make suggestions that are easy to understand and make sense. Suggest specific processes that a person might use to solve a particularly difficult problem.

DISABILITIES ACCOMMODATIONS

If you have a physical, sensory, health, cognitive, or mental health disability that could limit your ability to fully participate in this class, you are encouraged to contact the Accessibility Counselor.
to discuss reasonable accommodations that will help you succeed in this class. Roy Inouye can be reached at (808) 235-7448, royinouy@hawaii.edu, or you may stop by Hale Kākoʻo 106 for more information.

SEX DISCRIMINATION AND GENDER-BASED VIOLENCE RESOURCES (TITLE IX)

Windward Community College is committed to providing a learning, working, and living environment that promotes personal integrity, civility, and mutual respect and is free of all forms of sex discrimination and gender-based violence, including sexual assault, sexual harassment, gender-based harassment, domestic violence, dating violence, and stalking.

If you or someone you know is experiencing any of these, WCC has staff and resources to support and assist you. To report an incident of sex discrimination or gender-based violence, as well as receive information and support, please contact one of the following:

Jojo Miller, Confidential Advocate  
Phone: (808) 348-0663  
Email: advocate@hawaii.edu  
Office: Hale Kākoʻo 110

Desrae Kahale, Mental Health Counselor & Confidential Resource  
Phone: (808) 235-7393  
Email: dkahale3@hawaii.edu  
Office: Hale Kākoʻo 101

Karla K. Silva-Park, Title IX Coordinator  
Phone: (808) 235-7468  
Email: karlas@hawaii.edu  
Office: Hale ‘Ākoakoa 220

As a member of the University faculty, I am required to immediately report any incident of sex discrimination or gender-based violence to the campus Title IX Coordinator. Although the Title IX Coordinator and I cannot guarantee confidentiality, you will still have options about how your case will be handled. My goal is to make sure you are aware of the range of options available to you and have access to the resources and support you need.

For more information regarding sex discrimination and gender-based violence, the University’s Title IX resources and the University’s Policy, Interim EP 1.204, go to manoa.hawaii.edu/titleix/

ACADEMIC INTEGRITY (This section is optional)

Work submitted by a student must be the student’s own work. The work of others should be explicitly marked, such as through use of quotes or summarizing with reference to the original author.
In this class, students who commit academic dishonesty, cheating or plagiarism will have the following consequence(s):

Students will receive a failing grade for plagiarized assignments.

All cases of academic dishonesty are referred to the Vice Chancellor for Student Affairs.

**ALTERNATE CONTACT INFORMATION**

If you are unable to contact the instructor, have questions that your instructor cannot answer, or for any other issues, please contact the Academic Affairs Office:

- Location: Alaka‘i 121
- Phone: (808) 235-7422

**CONTACTING THE INSTRUCTOR**

You can contact me via Laulima e-mail or university email at wmkcook@hawaii.edu at any time throughout the course. E-mails will be answered within 24 hours Monday – Sunday.

**ATTENDANCE AND GRADING**

**Attendance/Participation**

Students are expected to electronically submit reading, quizzes, writing, and audio assignments by posted deadlines. Additionally, students are expected to interact with the instructor and other members of this online class with professionalism. In the event of illness, serious emergencies, and/or unforeseen circumstances, please provide documentation and notify the instructor by email. Students may not stop and restart the class.

**Evaluation and Feedback**

Response and feedback on submitted exercises, writing, and dialog assignments will be within 24 – 48 hours from the posted deadline. Grades for all quizzes are graded and then posted upon completion of feedback.

**Late Work**

Late assignments will be accepted, however, will be penalized 5% for each week after the due date. If an examination is missed due to an illness or legitimate emergency, you must contact the instructor within 48 hours to arrange a time to submit the exam. The instructor will request that the student present evidence of the illness or emergency that caused the student to miss the exam. **No retake will be available without prior consent from the instructor.**

**Extra Credit**

Extra credit may be available with approval by the instructor.