



UNIVERSITY of HAWAII®  
**WINDWARD**  
COMMUNITY COLLEGE

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**Intermediate Hawaiian I**  
**4 Credits**  
**CRN 62091**  
**Asynchronous via Canvas**  
**Summer Session 1**

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**Instructor: Christian Kahanuola Tabor**  
**Office hours: TR 4-6pm**  
**Email: [ctabor@hawaii.edu](mailto:ctabor@hawaii.edu)**

**WINDWARD COMMUNITY COLLEGE MISSION STATEMENT**

*Windward Community College offers innovative programs in the arts and sciences and opportunities to gain knowledge and understanding of Hawai'i and its unique heritage. With a special commitment to support the access and educational needs of Native Hawaiians, we provide the Ko'olau region of O'ahu and beyond with liberal arts, career and lifelong learning in a supportive and challenging environment — inspiring students to excellence.*

**CATALOG DESCRIPTION**

HAW 101

An elementary course in the Hawaiian language which focuses on rules of grammar, pattern drills, the building of an adequate vocabulary to facilitate conversation, and reading of selected materials at an elementary level.

**STUDENT LEARNING OUTCOMES**

Upon completion of the course, the student will be able to:

1. Demonstrate the increased ability to comprehend and respond to basic spoken Hawaiian about daily activities, about the student's life and interests and to narrate past, present and future events.

2. Demonstrate the increased ability to read and write Hawaiian sentences using more grammatical patterns and a working vocabulary of some 1,000 words, plus idiomatic expressions.
3. Speak Hawaiian with increasing fluency and with correct inflection, intonation and rhythm.

## **CLASS CONDUCT**

This course is designed for collaborative engagement with fellow classmates and the instructor. Every student is responsible for doing their part in making class an engaging and productive learning environment in the target language, Hawaiian. Remember this class will be an immersive experience!

Computers, iPads, iPods, iPhones, cell phones and other similar electronic devices are not to be used during class time. If you are late please sit near the entrance if possible, so as not to disturb the rest of the class. Please also refrain from unnecessary chatter, and unless there is a class party, or you are planning to feed the entire class, there will be no eating in class. However, special accommodations will be made for special circumstances.

## **LEARNING RESOURCES AND SUPPLIES**

Homework, readings, and additional materials will be uploaded into the course's online site.

A 3 ring binder with at least 3 dividers designated solely for Hawaiian language is required for this course, along with folder paper, 2 different colored pens and/or pencils

Also required for this course is the *Hawaiian Dictionary* by Dr. Samuel Elbert and Mrs. Mary Kawena Pukui.

## COURSE CONTENT

Concepts or topics to be covered <ul style="list-style-type: none"> <li>• Ho‘olauna</li> <li>• Ho‘okipa</li> <li>• Hale</li> <li>• ‘Ohana</li> <li>• Hana punahele</li> </ul>	
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## COURSE TASKS

*Hana o ka Papa*, or class work, comprises the majority of the points for the course. This will be assessed by short quizzes and other assignments collected at the end of each class. *Hō‘ike* are summative assessments that will test listening and reading comprehension, writing, and speaking. *Hō‘ike‘ike* is a final project that you will present in front of an audience.

## ASSESSMENTS AND TASKS

REQUIREMENTS	DESCRIPTIONS	PTS
Hana o ka Papa	You may earn up to 30 points per week towards your grade. This grade will be assessed through short quizzes at the end of class on content covered during that day. Other times assignments will be collected and graded.	360
Hō‘ike	There will be 18 assessments (18 x 20 pts) throughout the semester that gauge improvement in the following skills: listening comprehension, reading comprehensions, writing, and speaking.	360
Hō‘ike‘ike	This will be a final project for the semester that you will present to an audience.	80
‘Ai Keu	There will be opportunities for extra credit work throughout the semester. These events must be connected to your development in Hawaiian language, and must be confirmed by the instructor prior to the event. You may earn a maximum of eighty (80) extra credits.	80
	<b>TOTAL POINTS</b>	<b>800</b>
<b>PLEASE NOTE: ALL</b> course requirements must be submitted by the due dates. Your final grade for the course will be based on your total number of points: <ul style="list-style-type: none"> <li>○ 90% - 100% A (720-800 points)</li> <li>○ 80% - 89% B (640-719 points)</li> <li>○ 70% - 79% C (560-639 points)</li> <li>○ 60% - 69% D (480-559 points)</li> <li>○ 0% - 59% F (0-479 points)</li> </ul>		

**Attendance Policy:** Should you miss four classes, your grade will drop 7%. Every class thereafter will be 7% reduction. If you are late four times that will equal one absence.

## DISABILITIES AND ACCOMODATIONS

If you have a physical, sensory, health, cognitive, or mental health disability that could limit your ability to fully participate in this class, you are encouraged to contact the Disability Specialist Counselor to discuss reasonable accommodations that will help you succeed in this class. Ann Lemke can be reached at 235-7448, [lemke@hawaii.edu](mailto:lemke@hawaii.edu), or you may stop by Hale ‘Ākoakoa 213 for more information.

## TITLE IX

Title IX prohibits discrimination on the basis of sex in education programs and activities that receive federal financial assistance. Specifically, Title IX prohibits sex discrimination; sexual harassment and gender-based harassment, including harassment based on actual or perceived sex, gender, sexual orientation, gender identity, or gender expression; sexual assault; sexual exploitation; domestic violence; dating violence; and stalking. For more information regarding your rights under Title IX, please visit: [https://windward.hawaii.edu/Title\\_IX/](https://windward.hawaii.edu/Title_IX/).

Windward Community College is committed to the pursuit of equal education. If you or someone you know has experienced sex discrimination or gender-based violence, WCC has resources to support you. To speak with someone confidentially, contact the Mental Health & Wellness Office at 808-235- 7393 or Kaahu Alo, Designated Confidential Advocate for Students, at 808-235-7354 or [kaahualo@hawaii.edu](mailto:kaahualo@hawaii.edu). To make a formal report, contact the Title IX Coordinator, Karla K. Silva-Park, at 808-235-7468 or [karlas@hawaii.edu](mailto:karlas@hawaii.edu).

## ACADEMIC INTEGRITY

Work submitted by a student must be the student’s own work. The work of others should be explicitly marked, such as through use of quotes or summarizing with reference to the original author.

Students can upload papers to <http://www.TurnItIn.com> to have papers checked for authenticity, highlighting where the paper potentially fails to appropriately reference sources.

In this class, students who commit academic dishonesty, cheating or plagiarism will have the following consequence(s):

Students will receive a failing grade for plagiarized assignments.

All cases of academic dishonesty are referred to the Vice Chancellor for Student Affairs.

## ALTERNATE CONTACT INFORMATION

If you are unable to contact the instructor, have questions that your instructor cannot answer, or for any other issues, please contact the Academic Affairs Office:

Location: Alakai 121

*Windward Community College is an equal opportunity, affirmative action institution.*

Phone: 808-235-7422  
Email: [wccaa@hawaii.edu](mailto:wccaa@hawaii.edu)