

POLS 180—Intro. to Hawai‘i Politics
Course No. 61417 (Online)
3 credits
MA KA HANA KA ‘IKE
‘A‘OLE PAU KA ‘IKE I KA HALAU HO‘OKAHI

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WINDWARD COMMUNITY COLLEGE MISSION STATEMENT

Windward Community College is committed to excellence in the liberal arts and career development; we support and challenge individuals to develop skills, fulfill their potential, enrich their lives, and become contributing, culturally aware members of our community.

CATALOG DESCRIPTION

Focus on American politics and government on the basis of tradition and continuity. Covers overview of constitutional development, institutions, processes and participants of the American political system and alternative interpretations.

In order to understand “Hawai‘i Politics” we need to understand the formation of the United States political system and then juxtapose that system with the political system of the Hawaiian Kingdom in the nineteenth century and the interplay between these two systems that have profound effects in today’s politics in Hawai‘i.

STUDENT LEARNING OUTCOMES

The student learning outcomes for the course include:

1. Demonstrate knowledge of basic terms, concepts, and principles of politics.
2. Demonstrate ability to analyze political processes, institutions, and issues.
3. Apply basic terms, concepts, and principles to everyday life.
4. Enhance understanding, appreciation, and effectiveness in political participation.

COURSE TASKS AND ASSIGNMENTS

1. Assigned readings and Videos

-There will be weekly reading assignments, which will come from a textbook, and various chapters from two other textbooks. One of the textbooks is a required purchase for this class while the other articles from two other textbooks will be provided via LauLima (no cost). To supplement the assigned readings there are a

number of assigned videos that will further broaden our comprehension of the theme of a particular week.

***Successful completion of this course is contingent upon thorough examination of all assigned readings.

2. **Mastery examination.**

-There will be one final examination.

ASSESSMENT

Student assessment will be based on the following:

100 pts. for **Final exam**

50 pts. for **participation**

Total= 150 pts

A = 130-150

B = 100-129

C = 70-99

D = 40-69

F = Below 39

LEARNING RESOURCES

Chapters and Text

- “Chapter 3—Fear and Faith: The Founding of the United States,” Christopher Hobson, *The Rise of Democracy: Revolution, War and Transformations in International Politics since 1776* (2015).
- “Chapter 2—President and Congress,” Ross M. English, *The United States Congress* (2003).
- David Keanu Sai, *Ua Mau Ke Ea (Sovereignty Endures): An Overview of the Political and Legal History of the Hawaiian Islands* (2011). (\$55.00 + \$14.35 shipping & handling). The package includes the book and the accompanying DVD. Go online at: <https://puafoundation.org/?product=ua-mau-ke-ea-sovereignty-endures-the-textbook-and-academic-dvd>.
- “Royal Commission of Inquiry,” David Keanu Sai (ed.), in *The Royal Commission of Inquiry: Investigating War Crimes and Human Rights Violations Committed in the Hawaiian Kingdom* (2020).

COURSE EXPECTATIONS

Respect the class as a learning environment by:

- Positive engagement in discussions.
- Use of appropriate language.
- Respecting the opinion and experiences of others.

COURSE SCHEDULE

Week # 1 (Jan. 10 – 17): Introduction to Class

WATCH: “Birth of a Literate Nation (Smithsonian Institute)”

https://www.youtube.com/watch?v=zD1xmjbv548&feature=emb_logo

“Hawaiian Diplomacy (Smithsonian Institute)”

https://www.youtube.com/watch?time_continue=8&v=39QdOVqQNSE&feature=emb_logo

“How to Overthrow a Government (Smithsonian)”

https://www.youtube.com/watch?time_continue=1217&v=A8B0I1LhagM&feature=emb_logo

Post Comment on Lulima discussion board

Week #2 (Jan. 17 – 24): History of the US Constitution

READ: Chapter 3, “Fear and Faith,” Hobson (2015)

WATCH: “Birth of a Constitution”:

<https://www.youtube.com/watch?v=rIX1mMtuofA>

Post Comment on Lulima discussion board

Week #3 (Jan. 24 – 31): The President and Congress

READ: Chapter 2, “President and Congress,” English (2003)

WATCH: “How the Presidency was Formed”:

https://www.youtube.com/watch?v=Jbx2OsU3p_A

Post Comment on Lulima discussion board

Week #4 (Jan. 31 – Feb. 7): Evolution of Absolute Rule

READ: Introduction and Chapters 1-3, “Ua Mau Ke Ea...” Sai (2011)

WATCH: Chapters 1-3 videos

Post Comment on Lulima discussion board

Week #5 (Feb. 7 – 14): Government Reform

READ: Chapters 4-6, “Ua Mau Ke Ea...” Sai (2011)

WATCH: Chapters 4-6 videos

Post Comment on Lulima discussion board

Week #6 (Feb. 14 – 21): United States Seizure of the Hawaiian Islands

READ: Chapters 7-9, “Ua Mau Ke Ea...” Sai (2011)

WATCH: Chapters 7-9 videos

Post Comment on Laulima discussion board

Week #7 (Feb. 21 – 28): Prolonged Occupation of the Hawaiian Kingdom

READ: Chapters 10-12, “Ua Mau Ke Ea...” Sai (2011)

WATCH: Chapters 10-11 videos

Post Comment on Laulima discussion board

Week #8 (Feb. 28 – Mar. 4): Addressing the Illegality Through Law

READ: “Royal Commission of Inquiry,” Sai (2020)

WATCH: “The Acting Council of Regency: Exposing the American Occupation”: <https://www.youtube.com/watch?v=CF6CaLAMh98>

Post Comment on Laulima discussion board

Final Exam will cover readings and videos from week #1

25 points “extra credit” due Mar. 4 (Reaction Paper)

FINAL EXAM: MARCH 4

******Course Syllabus Subject to Change******

Disability Accommodations

If you have a physical, sensory, health, cognitive, or mental health disability that could limit your ability to fully participate in this class, you are encouraged to contact the Disability Specialist Counselor to discuss reasonable accommodations that will help you succeed in this class. Ann Lemke can be reached at 235-7448, lemke@hawaii.edu, or you may stop by Hale ‘Ākoakoa 213 for more information.

Sex Discrimination and Gender-based Violence Resources (Title IX)

Title IX prohibits discrimination on the basis of sex in education programs and activities that receive federal financial assistance. Specifically, Title IX prohibits sex discrimination; sexual harassment and gender-based harassment, including harassment based on actual or perceived sex, gender, sexual orientation, gender identity, or gender expression; sexual assault; sexual exploitation; domestic violence; dating violence; and stalking. For more information regarding your rights under Title IX, please visit: https://windward.hawaii.edu/Title_IX/.

Windward Community College is committed to the pursuit of equal education. If you or someone you know has experienced sex discrimination or gender-based violence, WCC has resources to support you. To speak with someone confidentially, contact the Mental Health & Wellness Office at 808-235- 7393 or Kaahu Alo, Designated Confidential Advocate for Students, at 808-235-7354 or kaahualo@hawaii.edu. To make a formal report, contact the Title IX Coordinator, Karla K. Silva-Park, at 808-235-7468 or karlas@hawaii.edu.