



UNIVERSITY of HAWAII®  
**WINDWARD**  
COMMUNITY COLLEGE

*Asynchronous 8-week Online Course*  
**HWST 107 HAWAII: CENTER OF THE PACIFIC**  
3 Credits, CRN 61045  
DH, HAP, TXT0 (Textbook Cost \$0)

**INSTRUCTOR:** Michelle M. Kamakanoenoe Tupou – *Noe Tupou*  
**OFFICE HOURS:** Please Email or send a Lulima Message to arrange a time to meet via Zoom  
**TELEPHONE:** (808) 236-9122  
**EMAIL:** [mtupou@hawaii.edu](mailto:mtupou@hawaii.edu)  
**EFFECTIVE DATE:** Spring 2022 (1/10-3/4/22)

### WINDWARD COMMUNITY COLLEGE MISSION STATEMENT

*'O keia ka wā kūpono e ho'onui ai ka 'ike me ka ho'omaopopo i kō Hawai'i mau ho'oilina waiwai. Aia nō ho'i ma ke Kulanui Kaiāulu o ke Ko'olau nā papahana hou o nā 'ike 'ake akamai a me nā hana no'eau. Me ke kuleana ko'iko'i e ho'ohiki ke Kulanui e kāko'o a e ho'okumu i ala e hiki kē kōkua i ka ho'onui 'ike a nā kānaka maoli. Na mākou nō e ho'olako, kāko'o a paipai i nā Ko'olau a kō O'ahu a'e me nā hana no'eau ākea, ka ho'ona'auao 'oihana a me ka ho'onui 'ike ma ke kaiāulu— hō'a'ano a e ho'oulu i nā haumāna i ka po'okela.*

Windward Community College offers innovative programs in the arts and sciences and opportunities to gain knowledge and understanding of Hawai'i and its unique heritage. With a special commitment to support the access and educational needs of Native Hawaiians, we provide the Ko'olau region of O'ahu and beyond with liberal arts, career and lifelong learning in a supportive and challenging environment — inspiring students to excellence.

### CATALOG DESCRIPTION

An introduction to Hawai'i and Hawaiian culture in the context of the larger Pacific, including Hawaiian origins, language, land, history, society, religion, and the arts.

### STUDENT LEARNING OUTCOMES

Throughout the semester we will contemplate our own kuleana as students, teachers, and people, who call Hawai'i home and what that means. Upon successful completion of HWST 107, nā haumāna should be able to reach the following learning outcomes for the course:

- Compare and contrast cultures and histories of the Pacific island peoples in relation to their languages, religious traditions, artistic expressions, material culture, and political and economic development.
- Identify ways in which the environment has shaped Hawaiian and Pacific island culture.
- Describe the integration of land in Hawaiian cultures and the historic changes in the relationship between people and land through written and oral communication.
- Describe aspects of Hawaiian relationship with other groups of people in and outside of Hawai'i. Identify implications of the relationships and develop proposals for possible ways to affect positive change.
- Identify, access, and evaluate major Hawaiian studies sources.

## COURSE REQUIREMENTS

### UNIT QUIZZES

There will be three Unit Quizzes which will assess your command of the information presented in power point lectures, website information, readings and videos which will include but is not limited to terminology (in English, Hawaiian and Pacific languages), ideas, concepts, people, dates, etc. Each of the Unit Quizzes will include 50 objective questions (multiple choice, true/false, fill in the blank, etc.).

All three 1.5 hour Unit Quizzes will be posted and taken on Laulima and you will have one chance to take each one (see daily schedule for specific dates). The questions are assigned randomly by the testing system so everyone will have randomized questions. You have access to your grades through Laulima, so you can get your Exam grade and keep track of your progress in the course. Because I will be checking your answers for spelling errors etc., you will have to wait until you receive an email from me letting you know that your grade is finalized.

### MAP QUIZZES

There are two map quizzes to be taken via Laulima in the semester: the first map quiz is of the Hawaiian Islands and includes the O'ahu moku. The other map quiz is of the Pacific islands. You are able to take the 2 quizzes only during their designated time frame (see daily schedule for specific dates). You will be able to take each quiz twice and your best score will count towards your course grade. The quizzes will be in a matching format. You will not be graded on your ability to spell the names. I am more concerned that you know where they are in relation to one another. There are useful map links for studying at: <https://hawaii.edu/cpis/research-and-publications/research-aids-resources/> (scroll to the bottom of the page to "Pacific Maps and charts") and <http://www.lib.utexas.edu/maps/australia.html> There is also an Online Activity to help you study for the quiz at: [http://www.sheppardsoftware.com/Oceania\\_Geography.htm#Games](http://www.sheppardsoftware.com/Oceania_Geography.htm#Games)

### NETIQUETTE QUIZ

The Netiquette quiz will be given in order to test your etiquette on the Internet, simple rules for how you should act in Cyberspace that keep things polite and help everyone get along. You will have 30 minutes and 2 chances to complete this 10 point quiz.

### DISCUSSION POSTS

Weekly Discussion Posts will be released at 6:00am every Monday morning on Laulima along with the release of the weekly powerpoint lecture(s). Some of the questions may pertain to the lectures and readings; other questions may require you to look at materials on the web. ***Discussion Posts are due the following Monday before 11:55 p.m. HST unless noted otherwise.*** (Please refer to the specific assignment for instructions and actual due dates).

You are expected to participate in all course discussions in a manner informed by respect for others, including those with views that may be different than your own. You are responsible for and may be tested on all material discussed online. Lack of participation may drop your course grade. You are required to comment on at least one other classmate's post in order to get full points. This is required and you will lose 2 points per discussion post if have not provided at least one comment per discussion post.

### FLIPGRID VIDEOS

You will be required to contribute 4 Flipgrid Video Posts to the course in order to encourage course "face-to-face" participation. Each post will ask a question and will require a Flipgrid video answer.

## ASSESSMENT TASKS AND GRADING

Your grade will be based on the total number of points you earn in the various activities described above. The final grade-to-points correspondence will be based on the distribution of final scores. You can keep track of your progress

by keeping a tally of the points you earn on each assignment (see grade tally sheet at the back of this document) or by checking Laulima Gradebook regularly for grade updates.

Your semester grade is based on the total number of points you earn from the following totals:

Assignment	Points per assignment	Total possible points
Netiquette Quiz	10 points	10 points
Unit Quizzes	3 @ 50 points each	150 points
Pacific Island Map Quiz	25 points total	25 points
Hawai'i/O'ahu Moku Map Quiz	30 points total	30 points
Discussion Posts	12 @ 10 points each	120 points
Flipgrid Video Posts	4 @ 10 points each	40 points
<b>Total Possible Points</b>		<b>375 points</b>

**A = 337-375    B = 300-336    C = 262-299    D = 225-261    F = < 224**

## LEARNING RESOURCES

### TEXTBOOKS

There are no textbooks for this course; all readings will be posted on Laulima in .pdf format. An optional text would be Puku'i and Elbert. Hawaiian Dictionary, Honolulu: University of Hawai'i Press, 1986 or an online dictionary at [www.wehewehe.org](http://www.wehewehe.org).

### REQUIRED SOFTWARE

You must have reliable access to a computer, internet and perhaps a printer in order to gain the full benefit of this course. Students will need to retrieve additional required readings using Laulima. Point your browser to <https://laulima.hawaii.edu/> and use your UH System username and password to log in. These readings will be formatted as Portable Document Files (.pdf). Thus, you will need to be able to regularly access your Laulima account and have Adobe Acrobat Reader, which will open these “.pdf ” files. You can download Adobe at: [http://www.adobe.com/products/acrobat/readstep2\\_allversions.html](http://www.adobe.com/products/acrobat/readstep2_allversions.html)

## ADDITIONAL INFORMATION

### COURSE ORGANIZATION

This course is divided into three units. The units are to be completed in order. For each unit you will need to:

1. Read & take notes on all of the unit materials, websites, videos & readings as you go through the materials.
2. Complete and participate in *Discussion Posts* by each of their weekly due dates.
3. You will have something due **every Monday by 11:55 pm**. Please make sure you keep up with your course due dates (see Online Course Schedule at the end of this document).
4. Study the material you collect throughout the course on a regular basis.
5. You will have 3 Unit Quizzes which are not cumulative; they only cover the material within each unit taught thus far.
6. You'll also have 4 Flipgrid Video Posts, please watch your due dates.

## WEEKLY POWERPOINT LECTURES, VIDEOS & COURSE READINGS

A powerpoint lecture will be sent out each week by 6:00am every Monday morning. It will include clickable links to assigned websites, videos and readings to read/watch. The ‘Announcement Tab’ will automatically generate an email to announce the posted lectures. Participation on Laulima is mandatory in order to simulate a classroom atmosphere and to foster discussion among the group. Your participation and input are important to the overall success of this course.

## NETIQUETTE GUIDELINES

Netiquette is a way of defining professionalism through network communication. Students who violate proper Netiquette will be administratively dropped by instructor from the course. For more information and to study for the Netiquette Quiz refer to: <http://www.albion.com/netiquette/corerules.html>

Here are some Netiquette Student Guidelines for the class:

- Before posting your question to a discussion board, check if anyone has asked it already & received a reply.
- Stay on topic. Don't post irrelevant links, comments, thoughts or pictures.
- Don't type in ALL CAPS! If you do it will look like you are screaming.
- Don't write anything that sounds angry or sarcastic even as a joke, because without hearing your tone of voice, your peers might not realize you're joking.
- Always remember to say "please" and "thank you" when soliciting help from your classmates.
- Respect the opinion of your classmates. If you feel the need to disagree, do so respectfully and acknowledge the valid points in your classmate's argument. If you reply to a question from a classmate, make sure your answer is accurate!
- If you ask questions, many people respond. Summarize all answers and post that summary to benefit your whole class.
- Be brief. If you write a long dissertation in response to a simple question, it's unlikely that anyone will spend the time to read through it all.
- Don't badmouth others. You may disagree with their ideas but don't mock the person.
- If you refer to something your classmate said earlier in the discussion, quote just a few key lines from their post so that others won't have to go back and figure out which post you're referring to.
- Before asking a question, check the class syllabus or search the Internet to see if the answer is obvious or easy to find.
- Check the most recent comments before you reply to an older comment.
- Be forgiving. If your classmate makes a mistake, don't badger him or her for it. Just let it go.
- Run a spelling and grammar check before posting anything to your discussion posts.

## OPPORTUNITIES FOR EXTRA CREDIT

In an effort to affirm multiple ways of learning and sharing knowledge, I will try to offer various extra credit options, which I encourage you to do outside of class (all extra credit is worth up to 5 points each). I will offer additional extra credit options via the Laulima Announcement tool as opportunities present themselves.

For each extra credit option, you will need to write a minimum two-page essay discussing the issues/purpose of the event and your reaction to the event. All extra credit papers are due on the last day of the semester. I encourage you to turn it in sooner rather than later and **submit it via the Laulima dropbox**. You may do as many Extra Credit papers as you wish, however, I will only give you credit for them if you are least achieving a “C” in the course, in other words, extra credit cannot help you if you haven’t already done the minimal required course work. It is good to do if you just want that extra padding, “just in case.”

## LATE WORK & PAPER HAND-IN POLICIES

All work is to be turned in on the date due unless the student has a valid excuse (sickness, death in the family, others on a case by case basis). You must have written documentation in order to be considered excused. Once the instructor receives your documentation you and she will arrange a due date. Once given permission and an alternative due date to turn in your late work from your instructor, please turn in via Lualaba Dropbox; please email the instructor once you turn anything in via Dropbox.

If you do not have written documentation you can turn your work in late but only up to one week from the initial due date and then you will only be given a maximum of half the points possible (But that is better than a 0 for the work). Late work must be turned in via Lualaba Dropbox; please email the instructor once you turn anything in via Dropbox.

## WHAT YOU CAN EXPECT OF ME AS YOUR INSTRUCTOR

- I will maintain a positive learning environment for all students
- I will treat all students fairly and with respect
- I will encourage all students to truly learn the course material
- I will encourage discussion and participation.
- I highly value instructor learner communication. We can arrange a time to talk/chat/exchange ideas via Lualaba Messages at anytime.
- If at any time you are dissatisfied, confused, or unclear about how the discussion is being facilitated, please contact me via email. I will respond to your inquiry as soon as possible, and we will work together to resolve the identified issue.
- I do my utmost best to respond to assignments within a reasonable time. Again, sometimes life and other work intervene in that, but, if it does, I'll let you know.
- I will treat all of you with collegial respect! I believe that you have as much to contribute to this learning process as I do and look forward to our exchange as colleagues.

## CAMPUS POLICIES

In all campus environments either face-to-face or online; Disruptive Behavior will not be tolerated. This means: any speech or action that (1) is disrespectful, offensive, and/or threatening; (2) interferes with the learning activities of other students; (3) impedes the delivery of college services; and/or (4) has a negative impact in any learning environment. Please refer to the Student Conduct Code at <https://catalog.windward.hawaii.edu/student-conduct> for actions that the college may impose for such behavior. Please note that important information from the college and your instructor will be sent to your hawaii.edu e-mail address. Faculty are required to use this e-mail address when corresponding with their students.

## DISABILITIES ACCOMMODATIONS

If you have a physical, sensory, health, cognitive, or mental health disability that could limit your ability to fully participate in this class, you are encouraged to contact the Accessibility Counselor to discuss reasonable accommodations that will help you succeed in this class. Roy Inouye can be reached at (808) 235-7448, [royinouy@hawaii.edu](mailto:royinouy@hawaii.edu), or you may stop by Hale Kāko'o 106 for more information.

## SEX DISCRIMINATION AND GENDER-BASED VIOLENCE RESOURCES (TITLE IX)

Windward Community College is committed to providing a learning, working, and living environment that promotes personal integrity, civility, and mutual respect and is free of all forms of sex discrimination and gender-based violence, including sexual assault, sexual harassment, gender-based harassment, domestic violence, dating violence, and stalking.

If you or someone you know is experiencing any of these, WCC has staff and resources to support and assist you. To report an incident of sex discrimination or gender-based violence, as well as receive information and support, please contact one of the following:

- To speak with someone confidentially, contact Madoka (Doka) Kumagai who is the Confidential Advocate (808) 348-0663 or via email at [kumagaim@hawaii.edu](mailto:kumagaim@hawaii.edu).
- You can also speak to our WCC Mental Health & Wellness Office Counselor Desrae Kahale at 808-235-7393 or via email at [dkahale3@hawaii.edu](mailto:dkahale3@hawaii.edu). Office: Hale Kāko‘o 101
- Ka'ahu Alo is our Student Life Counselor and Designated Confidential\* Advocate for Students who can be reached at 808-235-7354 or [kaahualo@hawaii.edu](mailto:kaahualo@hawaii.edu). Office: Hale ‘Ākoakoa 232
- *\*confidentiality is limited*
- To make a formal report, contact the Title IX Coordinator, Karla K. Silva-Park, LMHC AW1-CH at 808-235-7468 or [karlas@hawaii.edu](mailto:karlas@hawaii.edu). Office: Hale ‘Ākoakoa 220

As a member of the University faculty, I am required to immediately report any incident of sex discrimination or gender-based violence to the campus Title IX Coordinator. Although the Title IX Coordinator and I cannot guarantee confidentiality, you will still have options about how your case will be handled. My goal is to make sure you are aware of the range of options available to you and have access to the resources and support you need.

For more information regarding sex discrimination and gender-based violence, the University’s Title IX resources and the University’s Policy, Interim EP 1.204, go to [manoa.hawaii.edu/titleix/](http://manoa.hawaii.edu/titleix/)

## ACADEMIC INTEGRITY

Plagiarism will not be tolerated in this class. Plagiarism is copying another's ideas, word-for-word or paraphrased, without giving the originator credit. Asking another individual to write assignments is another form of plagiarism. Using an assignment that you've done for another class is also unethical. Using essays (or portions of essays) from the internet without proper documentation is also plagiarism. In deliberate or aggravated cases, the student will fail the course. Repeated offenses or an entirely plagiarized essay will result in referral to the administration, which may lead to expulsion from WCC.

## ALTERNATE CONTACT INFORMATION

If you are unable to contact the instructor, have questions that your instructor cannot answer, or for any other issues, please contact the Academic Affairs Office:

- Location: Alaka‘i 121
- Phone: (808) 235-7422

## BASIC NEEDS INFORMATION

Basic needs include food and housing, childcare, mental health, financial resources and transportation, among others. Student basic needs security is critical for ensuring strong academic performance, persistence and graduation and overall student well-being. If you or someone you know are experiencing basic needs insecurity, please see the UH System Basic Needs website. <https://www.hawaii.edu/student-basic-needs/>

## COURSE WEEKLY SCHEDULE

Please make sure you read thoroughly and take notes for all listed tasks below, this will help prepare you to do well in the course. **PLEASE NOTE:** You will receive your weekly work at 6:00am every Monday. All Discussion Posts & Assignments are due on the Monday of the following week by 11:55pm.

Here is the link for all Zoom sessions listed below -->

Zoom Link:  
<https://hawaii.zoom.us/j/2136760766>  
 Meeting ID: 213 676 0766  
 No password is needed

Date Posted	Topics	Due Dates
<b>UNIT 1: ORIGIN &amp; MIGRATION &amp; LANGUAGE</b>		
Week 1 M 1/10	Ka Ho'olauna 'ana ~ Welcome Course Introduction/Syllabus & Quizzes <i>** T 1/11 Last day to withdraw from the class (100% tuition refund)</i>	<b>Flipgrid 1,</b> Discussion Posts 1 & 2, due M 1/17
W 1/12 2-3pm via Zoom	<b>OPTIONAL:</b> Synchronous Zoom Class Meeting online Course Introduction/Syllabus & Quizzes	
Week 2 M 1/17	Pacific Islands, Hawaiian Islands, O'ahu Moku & Maps Hawaiian Navigation  <i>Study Guide for Unit 1 Quiz available on Laulima</i> <i>** W 1/19 Last day to drop from the class without a 'W' (50% tuition refund)</i> <i>Holiday: Martin Luther King Day</i>	<b>Netiquette Quiz,</b> Discussion Post 3 & 4 due M 1/24
Week 3 M 1/24	Oceanic Languages & 'Ōlelo Hawai'i Pidgin vs. Creole	Discussion Post 5 due M 1/31
W 1/26 2-3pm via Zoom	<b>OPTIONAL:</b> Synchronous Zoom Class Meeting online Crossword Puzzle Review & Study Time for Unit Quiz	
	<i>Unit 1 Quiz is open on Laulima M 1/24- M 1/31</i>	
<b>UNIT 2: NATIVE SPIRITUALITY &amp; MĀLAMA 'ĀINA</b>		
Week 4 M 1/31	Native Spirituality Environmental Issues  <i>Study Guide for Unit Quiz 2 available on Laulima</i>	Discussion Post 6 & 7, <b>Flipgrid 2,</b> <b>Hawai'i/O'ahu Moku</b> <b>Map Quiz</b> due M 2/7

Date Posted	Topics	Due Dates
Week 5 M 2/7	Hawaiian Society and Ahupua‘a, Fishponds & Lo‘i	Discussion Post 8 due M 2/14
W 2/9 2-3pm via Zoom	<b>OPTIONAL:</b> Synchronous Zoom Class Meeting online Crossword Puzzle Review & Study Time for Unit Quiz	
<b><i>Unit 2 Quiz is open on Laulima M 2/7-M 2/14</i></b> <i>**F 2/11 Last day to withdraw from the class with a 'W' on transcript</i>		
F 2/11 2-3pm via Zoom	<b>OPTIONAL EXTRA CREDIT:</b> ‘Ike Kaiāulu: Community Engagement Program Talk-Story <i>(See Extra Credit Options section of course syllabus. Extra Credit paper due on last day of course)</i>	
<b>UNIT 3: MEA NO’EAU: THE ARTS, HAWAIIAN HISTORY &amp; MODERN ISSUES IN HAWAI’I</b>		
Week 6 M 2/14	Traditional Arts Contemporary Arts	Discussion Post 9 & 10, <b>Flipgrid 3,</b> <b>Pacific Island Map Quiz,</b> due M 2/21
Week 7 M 2/21	Outsiders in the Pacific Palau, the United States & Nuclear Issues  <i>Study Guide for Unit Quiz 3 available on Laulima</i> <i>Holiday: President’s Day</i>	Discussion Post 11 & 12 due M 2/28
Week 8 M 2/28	The Hawaiian Kingdom & Overthrow Federal Recognition & Modern Hawaiian Issues	<b>Flipgrid 4,</b> due F 3/4 <i>Please note EARLIER due date than usual!</i>
W 3/2 2-3pm via Zoom	<b>OPTIONAL:</b> Synchronous Zoom Class Meeting online Crossword Puzzle Review & Study Time for Unit Quiz	
<b><i>Unit 3 Quiz is open on Laulima Sat 2/28-F 3/4</i></b> <i>Please note EARLIER due date than usual!</i>		

### COURSE SCHEDULE CHANGES

Changes may be made to the syllabus and the Schedule of Events at the instructor’s discretion. You must check Laulima regularly to hear of the schedule changes that will be posted in the Announcements section.



**NOTE:** If at any time you have questions about the assignments, this syllabus, or any material covered in the course, please ask. If you need additional help, tutoring, or just a bit of encouragement or moral support, please contact the instructor as soon as possible.

## GRADE TALLY SHEET

This sheet has been provided for your convenience. Recording your points as you get the results can be very useful in determining your grade for this course. You may find your grades in the Laulima gradebook or you may ask the instructor about your grade at any time during the semester. For individualized grade advising, please make an appointment.

Assignment	Due Date	Possible	Points
Discussion Post 1	<input type="checkbox"/> M 1/17	10 points	_____points
Discussion Post 2	<input type="checkbox"/> M 1/17	10 points	_____points
<b>Flipgrid 1</b>	<input type="checkbox"/> M 1/17	10 points	_____points
Discussion Post 3	<input type="checkbox"/> M 1/24	10 points	_____points
Discussion Post 4	<input type="checkbox"/> M 1/24	10 points	_____points
<b>Netiquette Quiz</b>	<input type="checkbox"/> M 1/24	10 points	_____points
Discussion Post 5	<input type="checkbox"/> M 1/31	10 points	_____points
<b>Unit 1 Quiz</b>	<input type="checkbox"/> M 1/31	50 points	_____points
Discussion Post 6	<input type="checkbox"/> M 2/7	10 points	_____points
Discussion Post 7	<input type="checkbox"/> M 2/7	10 points	_____points
<b>Flipgrid 2</b>	<input type="checkbox"/> M 2/7	10 points	_____points
<b>Hawai'i/O'ahu Moku Map Quiz</b>	<input type="checkbox"/> M 2/7	30 points	_____points
Discussion Post 8	<input type="checkbox"/> M 2/14	10 points	_____points
<b>Unit 2 Quiz</b>	<input type="checkbox"/> M 2/14	50 points	_____points
Discussion Post 9	<input type="checkbox"/> M 2/21	10 points	_____points
Discussion Post 10	<input type="checkbox"/> M 2/21	10 points	_____points
<b>Flipgrid 3</b>	<input type="checkbox"/> M 2/21	10 points	_____points
<b>Pacific Island Map Quiz</b>	<input type="checkbox"/> M 2/21	25 points	_____points
Discussion Post 11	<input type="checkbox"/> M 2/28	10 points	_____points
Discussion Post 12	<input type="checkbox"/> M 2/28	10 points	_____points

Assignment	Due Date	Possible	Points
<i>Please note EARLIER due dates than usual!</i>			
<b>Flipgrid 4</b>	<input type="checkbox"/> F 3/4	10 points	_____points
<b>Unit 3 Quiz</b>	<input type="checkbox"/> F 3/4	50 points	_____points
<b>TOTAL</b>		<b>375 points</b>	_____points

**A = 337-375    B = 300-336    C = 262-299    D = 225-261    F = < 224**