



UNIVERSITY of HAWAII®
WINDWARD
COMMUNITY COLLEGE

HAW 102, Elementary Hawaiian II

4 Credits CRN 61242

Asynchronous Online Course

INSTRUCTOR: Kapela Wong
ZOOM OFFICE ID: 956 3268 0336
ZOOM OFFICE HOURS: Tues/Thurs 1:00pm – 2:00pm (HST)
COURSE SITE: <https://windwardcc.instructure.com/login/canvas>
EMAIL: kkahili@hawaii.edu
EFFECTIVE DATE: Spring, 2022

WINDWARD COMMUNITY COLLEGE MISSION STATEMENT

Windward Community College offers innovative programs in the arts and sciences and opportunities to gain knowledge and understanding of Hawai'i and its unique heritage. With a special commitment to support the access and educational needs of Native Hawaiians, we provide the Ko'olau region of O'ahu and beyond with liberal arts, career and lifelong learning in a supportive and challenging environment — inspiring students to excellence.

CATALOG DESCRIPTION

Continuation of HAW 101.

PREREQUISITES

Credit for HAW101 or consent of instructor.

Optional Activities at Scheduled Times Other than Class Times

Zoom Office Hours

- Every week the instructor (kumu) is available on Zoom on Tuesdays and Thursdays from 1:00pm to 2:00pm (HST). This is a safe place to launa pū (get together) and wala'au (have conversations) about assignments, practice speaking skills, and to get to know one another. The purpose of Office Hours is to help further support you in learning ka 'ōlelo Hawai'i. Ascheduleing an appointment is not required. See Zoom Office Hours details above.

Hui Kama'ilio

- Students may log on Zoom once a week for optional Hui Kama'ilio, to implement conversational skills with fellow classmates and other Hawaiial language students and instructors of Windward Community College. Zoom details will be announced in the first week of the course.

STUDENT LEARNING OUTCOMES

As a result of taking this course, students can expect to attain the following outcomes:

- Demonstrate the increased ability to comprehend and respond to basic spoken Hawaiian about daily activities, about the student's life and interests and to narrate past, present and future events.

- Demonstrate the increased ability to read and write Hawaiian sentences using more grammatical patterns and a working vocabulary of some 1,000 words, plus idiomatic expressions.
- Speak Hawaiian with increasing fluency and with correct inflection, intonation and rhythm.

COURSE GOALS

The course consists of six modules, two-unit reviews, and two-unit exams. Each will last approximately one week in length, and the Unit Review and Exam together will be approximately one week in length as well. Additionally, more specific objectives will be provided during the course for each module:

- **Module 10** – An introduction to negative verb sentences and numbers.
- **Module 11** – An introduction to ‘Have a’ sentences.
- **Module 12** – An introduction to ‘Have a number’ sentences and K-less possessives.
- **Mahele 3 Unit Review** - A review of the content from unit 3.
- **Mahele 3 Unit Exam** - A unit exam that will test our proficiency in listening and reading comprehension, as well as communicating through speaking and writing.
- **Module 13** – An introduction to *Ke* verb *nei* sentences and locatives.
- **Module 14** - An introduction to comparative sentences and negative imperative sentences.
- **Module 15** - An introduction to verb classes and stative verbs with causatives.
- **Mahele 4 Unit Review** - A review of the content from unit 4.
- **Mahele 4 Unit Exam** - A unit exam that will test our proficiency in listening and reading comprehension, as well as communicating through speaking and writing.

COURSE TASKS

- Quizzes (545 points total)
 - The student will complete online quizzes to assess their comprehension of course materials. The quizzes will be based on the lectures and assigned reading for the week. Although the quizzes are open-book, they are timed. As such, students who have not studied can expect to do poorly on the quizzes. For each quiz, the attempt yielding the highest score will be used to calculate the student's grade.
- Examinations (1200 points total – 150 points each for each exam)
 - The student will take 8 exams total; Mahele 3 Unit Exam (4 tests) and Mahele 4 Unit Exam (4 tests). Exams will be given through the online course site, Canvas site. Students who fail to take the exam by the required date and time will receive a zero score on the exam. If you experience a technical problem with the exam, you must alert me immediately.
- Assignments (838 points total)
 - The student will complete 6 dialog recordings, all exercises from the 6 modules (ha‘awina), 12 discussion board posts, and two reviews (ho‘i hope). For discussion boards, you will be required to post a response based on the prompt posted by your instructor. You will also be required to read and post responses to your fellow classmates. The purpose of these assignments is to facilitate open discussion of course topics between students in the class. Both your initial post

and your responses MUST be completed by the deadline. Your post and responses will be graded based on effort, clarity, and accuracy. The topics for each discussion board will be posted on the course website. Students are asked to respond to assignment discussion topics with thoughtful commentary, incorporating readings and other class materials into their posting. Late assignments will be accepted. However, they will be penalized **5%** for each week after the due date.

GRADING

Grade breakdown will be as follows:

Assignment	Occurrences	Total Points
Quizzes		545
Unit Exams	8 x 150	1200
Assignments		838
Total		2583

Calculation of grade: The final letter grade for this course will be determined on the basis of the total number of points and will follow the normal University of Hawaii grading system. Thus, the letter grade is determined by the percentage of points accumulated, based on the following scale:

A - 90%-100% (2324 - 2583 points)

B – 80%-89% (2066 - 2323 points)

C – 70%-79% (1808 - 2065 points)

D – 60%-69% (1549 - 1807 points)

F – 0 -59% (0 - 1548 points)

Please note that “N” grades are not given for this course

Grades may be curved at the instructor’s discretion; however, the student should use the above grading scale to evaluate their performance throughout the class. If you miss an examination because of an illness or legitimate emergency, you must contact the instructor **within 48 hours** to arrange a time to take a make-up exam. The instructor will request that the student present evidence of the illness or emergency that caused the student to miss the exam. While make-up exams will cover the same content area as a missed exam, the exam format and specific questions may be different. **No retests will be given for any reason.**

LEARNING RESOURCES

Hopkins, A. Pualani (1992). Ka Lei Ha‘aheo: Beginning Hawaiian. University of Hawaii.

*A PDF version is provided on course site.

GETTING STARTED

To get started, read through the syllabus carefully and accept the invitation to join the online course platform, Canvas. After logging in, click on “Get Started” located in the Course Schedule table on the course homepage.

COURSE SCHEDULE

The following schedule is subject to change. Should changes occur, you will be notified by email. Please note the final exam for this course is **Friday, May 6 by 11:59 pm (HST)**.

Week 1, March 7 - March 13, 2022 | **Due Sunday, March 13 by 11:59 pm (HST)**

- Getting Started – Introduction the Course and Canvas.
 - Syllabus Quiz (5 points)
- Mahele 3 - Ha‘awina 10: Negative Verb Sentences and Numbers.
 - Vocabulary Quiz 1 (45 points)
 - Chapter Quiz (10 points)
 - Dialogs Quiz (27 points)
 - Vocabulary Quiz 2 (45 points)
 - Exercises A - E (60 points)
 - Dialog 1 Recording (20 points)
 - Ho‘olauna ‘Ohana (30 points)
 - Nā Hulu Kupuna (20 points)

Week 2, March 14 - March 20, 2022 | **Due Sunday, March 20 by 11:59 pm (HST)**

- Mahele 3 - Ha‘awina 11: “Have a” Sentences.
 - Vocabulary Quiz 1 (25 points)
 - Chapter Quiz (8 points)
 - Dialogs Quiz (21 points)
 - Vocabulary Quiz 2 (25 points)
 - Exercises A - E (48 points)
 - Dialog 1 Recording (20 points)
 - Ho‘olauna ‘Ohana (30 points)
 - Kū i ka Mānaleo (20 points)

Week 3, March 21 - March 27, 2022 | **Due Sunday, March 27 by 11:59 pm (HST)**

- Mahele 3 - Ha‘awina 12: “Have a number” Sentences and K-less Possessives.
 - Vocabulary Quiz 1 (20 points)
 - Chapter Quiz (7 points)
 - Dialogs Quiz (22 points)
 - Vocabulary Quiz 2 (20 points)
 - Exercises A - F (60 points)
 - Dialog 1 Recording (20 points)
 - Nā Hulu Kupuna - Leimana Kanahēle (20 points)

Week 4, March 28 - April 3, 2022 | **Due Sunday, April 3 by 11:59 pm (HST)**

- Mahele 3 - Unit Review
 - Ho‘i Hope 3 (45 points)
 - Ho‘olauna ‘Ohana (60 points)
- Mahele 3 - Unit Exam
 - Listening (150 points)
 - Reading (150 points)
 - Writing (150 points)
 - Speaking (150 points)

Week 5, April 4 – April 10, 2022 | **Due Sunday, April 10 by 11:59 pm (HST)**

- Mahele 4 - Ha'awina 13: *Ke Verb nei* Sentences and Locatives.
 - Vocabulary Quiz 1 (45 points)
 - Chapter Quiz (10 points)
 - Dialogs Quiz (21 points)
 - Vocabulary Quiz 2 (45 points)
 - Exercises B & C (32 points)
 - Dialog 4 Recording (20 points)
 - Ho'olauna Me'e Punahele (30 points)
 - Kū i ka Mānaleo (20 points)

Week 6, April 11 – April 17, 2022

***In observance of Easter Sunday, the due date is on Monday, April 18 by 11:59 pm (HST)**

- Mahele 4 - Ha'awina 14: Comparative Sentences and Negative Imperative Sentences.
 - Vocabulary Quiz 1 (12 points)
 - Chapter Quiz (10 points)
 - Dialogs Quiz (19 points)
 - Vocabulary Quiz 2 (12 points)
 - Exercises A & B (27 points)
 - Dialog 3 Recording (20 points)
 - Ho'olauna Me'e Punahele (30 points)
 - Nā Hulu Kupuna - He Huaka'i Maka'ika'i (20 points)

Week 7, April 18 - April 24, 2022 | Due Sunday, April 24 by 11:59 pm (HST)

- Mahele 4 - Ha'awina 15: Verb Classes and Stative Verbs with Causatives.
 - Vocabulary Quiz 1 (30 points)
 - Chapter Quiz (10 points)
 - Dialogs Quiz (21 points)
 - Vocabulary Quiz 2 (30 points)
 - Exercises A - C (37 points)
 - Dialog 5 Recording (20 points)
 - Kū i ka Mānaleo (20 points)

Week 8, April 25 - May 1, 2022 | Due Friday, May 6 by 11:59 pm (HST)

- Mahele 4 - Unit Review
 - Review 4 (40 points)
 - Ho'olauna Me'e Punahele (50 points)
- Mahele 4 - Unit Exam
 - Listening (150 points)
 - Reading (150 points)
 - Writing (150 points)
 - Speaking (150 points)

ADDITIONAL INFORMATION

- STUDENT RESPONSIBILITIES
 - The student is expected to view all lectures, participate in all course activities, and complete all examinations and course assignments **on time**. Any changes in the course schedule, such as examination dates, deadlines, etc., will be announced ahead of time on the course website or by UH email. Students should check their UH email address regularly (at least every 48 hrs.) so that they can be informed of course changes in a timely manner. It is the student's responsibility to be informed of these changes. It is also the student's responsibility to be informed about deadlines critical to making registration changes (e.g., last day for making an official withdrawal).

- HOW TO SUCCEED IN THIS CLASS
 - Keep ahead of the work, attend all class meetings prepared to participate fully. Seek help from your teacher, and reach out to others in class for help as well. Be a proactive learner and find ways to engage in Hawaiian language beyond our class time and work. Good luck!

DISABILITIES ACCOMMODATIONS

If you have a physical, sensory, health, cognitive, or mental health disability that could limit your ability to fully participate in this class, you are encouraged to contact the Accessibility Counselor to discuss reasonable accommodations that will help you succeed in this class. Roy Inouye can be reached at (808) 235-7448, royinouy@hawaii.edu, or you may stop by Hale Kāko‘o 106 for more information.

SEX DISCRIMINATION AND GENDER-BASED VIOLENCE RESOURCES (TITLE IX)

Windward Community College is committed to providing a learning, working, and living environment that promotes personal integrity, civility, and mutual respect and is free of all forms of sex discrimination and gender-based violence, including sexual assault, sexual harassment, gender-based harassment, domestic violence, dating violence, and stalking.

If you or someone you know is experiencing any of these, WCC has staff and resources to support and assist you. To report an incident of sex discrimination or gender-based violence, as well as receive information and support, please contact one of the following:

Jojo Miller, Confidential Advocate
 Phone: (808) 348-0663
 Email: advocate@hawaii.edu
 Office: Hale Kāko‘o 110

Desrae Kahale, Mental Health Counselor & Confidential Resource
 Phone: (808) 235-7393
 Email: dkahale3@hawaii.edu
 Office: Hale Kāko‘o 101

Karla K. Silva-Park, Title IX Coordinator
Phone: (808) 235-7468
Email: karlas@hawaii.edu
Office: Hale 'Ākoakoa 220

As a member of the University faculty, I am required to immediately report any incident of sex discrimination or gender-based violence to the campus Title IX Coordinator. Although the Title IX Coordinator and I cannot guarantee confidentiality, you will still have options about how your case will be handled. My goal is to make sure you are aware of the range of options available to you and have access to the resources and support you need.

For more information regarding sex discrimination and gender-based violence, the University's Title IX resources and the University's Policy, Interim EP 1.204, go to manoa.hawaii.edu/titleix/

ALTERNATE CONTACT INFORMATION

If you are unable to contact the instructor, have questions that your instructor cannot answer, or for any other issues, please contact the Academic Affairs Office:

- Location: Alaka'i 121
- Phone: (808) 235-7422