

# SOC 100 Survey of General Sociology

Windward Community College  
Fall 2022 [Online, Asynchronous]

## Instructor Information

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Virtual Office Hours: By appointment only

## Course Information

Sociology is the scientific study of social life. However, sociology is far from a simple set of concepts or groups of topics. Instead, sociology is a powerful and enlightening way of viewing and understanding the world around us. It offers us a new way to understand the connections between individuals and society, along with perspectives on the impact of social forces on individual behavior. This course is intended to help you use a sociological perspective to enrich your personal, academic, civic, and professional life.

This is a semester long course conducted online, asynchronously.. Class discussions, lectures, assignments and exams are designed to help you hone and sharpen your sociological imagination.

## Course Format and Pacing

This course is offered entirely online. Students must have internet access and a webcam or mobile device to take videos in order to participate via Lulima. Despite the online nature of the class, students are required to consistently participation in online discussions and interact with other students and the instructor. Students are expected to study and participate as much as a regular in-person course. Students must read all the assigned readings, as well as watch assigned videos.

It is recommended to check into Lulima everyday to catch up on announcements, forum discussions, and assignments. Students will be interacting with the instructor and fellow classmates online through tools available in Lulima (e.g. forum discussions), and Flipgrid (an online platform that allows video sharing).

This 16-week course is offered at the same pacing as the average day course, which requires you to dedicate 7-8 hours per week to course work (readings, videos, quizzes, assignments). Please note that this is not a self-paced course, the class schedule is strictly followed.

The online structure of the course will have a consistent schedule each week. See the course schedule at the end of the syllabus for details

- **Monday** – Instructor will post course materials for the week (PPTs, etc.) by 11:55pm.
- **Tuesday through Thursday** – Students read and review course materials and assigned readings.
- **Friday** - Students respond to discussion questions (if there any for the week; see syllabus) by 11:55pm.
- **Saturday and Sunday** – Students reply to peers by 11:55pm of Sunday. Take all assigned quizzes by Sunday 11:55pm.

## Course Learning Objectives (CLO)

At the end of the session, students should be able to:

1. Identify and articulate in a reasoned manner the roots and causal basis of contemporary issues
2. Comprehend and be able to apply basic sociological concepts to daily life.
3. Understand major sociological theoretical approaches.
4. Write well organized sociological essays that involve the use of social theory and social scientific terminology
5. Recognize strengths and weaknesses of basic sociological research methods.
6. Gain a greater appreciation for cultural diversity and the lessons that can be learned from others and other societies.

## Required Materials

This is zero-cost textbook course. There are no textbooks to buy, but students will be assigned an open-source textbook on OpenStax to read. The textbook is called [Introduction to Sociology](#) by OpenStax. Additional readings will be available via Lulima.

## Grading

The following percentage scale will be used in this course:

<b>A+:</b> 97-100%	<b>B+:</b> 87-89%	<b>C+:</b> 77-79%	<b>D+:</b> 67-69%
<b>A:</b> 93-96%	<b>B:</b> 83-86%	<b>C:</b> 73-76%	<b>D:</b> 60-66%
<b>A-:</b> 90-92%	<b>B-:</b> 80-82%	<b>C-:</b> 70-72%	<b>F:</b> <i>less than 60%</i>

## Assignment Descriptions

**Late work is not accepted unless there are extenuating circumstances or documented family/medical emergencies.**

- **Class participation (60%):** Consistent participation in the class is required based on that unit's assignments. Most weeks, this will be a unit quiz. Quizzes are open note and will take place online through Lulima. Students are not required to come on campus or receive any proctoring for the quizzes. There may also be the occasional forum post or Padlet post. Each written assignment consists of two parts: your own post by Friday 11:55pm (worth 5 points) and a substantial reply to your peer by Sunday 11:55pm (worth 2 points).
- **Midterm and Final Exam (20% each):** There is a midterm and a non-cumulative final exam in this course. Exams will consist of short answer questions. Exams will take place online, open notes, through Lulima. Students are not required to come on campus or receive any proctoring for the exam.

## Course Technology

As you know, this course is delivered in Lulima as a Learning Management system ([Lulima \(Sakai\) Accessibility](#)).

Please also be aware that Lulima

- will be unavailable on a daily basis from 3:00am-4:00am HST for server backup and maintenance.
- automatically logs you out *if it does not detect activity for two hours*. A warning message will appear notifying you of the lack of activity. Activity is defined as clicking a button in Lulima such as "Save Draft" or "Next" (in a test), clicking on a course tab, or taking an action that sends information to the server.

In addition to Lulima, other technological tools that may be used in this course include:

- [Padlet](#), a free collaborative online bulletin board students can contribute to (looks like Pinterest). **An account is required. Signup at the Padlet website with your @hawaii.edu account.**
- [Google apps](#) such as GoogleSlide to share lecture material

## Required Hardware and Software

- A more recent model desktop or laptop (2014 or later model), either Windows or Mac is recommended
- Reliable high-speed (Cable or DSL) Internet connection
- A recent version of Firefox Browser. Download from [Firefox Browser Update](#) if you don't have it.
- [Adobe \(Acrobat\) Reader](#). Download is free.
- A smartphone or tablet to take selfie videos. OR a webcam-enabled laptop or desktop computer.

## Minimum Technical Skill Requirements

In this course you would be required to utilize the Lulima learning management system to navigate and access course content. You will need to be proficient with basic computer skills such as word processing, navigating Internet browsers, downloading/uploading files, etc.

## Technical Support

- [UH ITS Computer Help Desk](#) – email [help@hawaii.edu](mailto:help@hawaii.edu) or call 956-8883 (or toll free at 1-800- 558-2669 from the neighbor islands)
- Lulima Assistance Form – Click on the [Request Assistance](#) link at the bottom of any Lulima Page to fill out and submit a question and get your answer via email.
- [Lulima Student Support](#)
- [Information Security for Students](#)

## Course Policies

### *Inclusion and Equity*

In accordance with the [mission, vision, and value proposition of UH West O'ahu](#), in this course, we embrace the diversity of our community and strive for inclusion and equity. It is expected that we will respect and embrace our differences while engaging in discussions and in-class activities. The expectation in this class is to voice opinions that positively add to the discussion, especially with regard to the important but often difficult discussions of race, gender, sexual orientation, religious beliefs, class, ability, age, and other historical markers of exclusion and oppression.

Please make sure to be respectful of your fellow students and their opinions, even (and especially) when you disagree with them. As we will deal with controversial issues in this course, the environment we create as a group should reflect an attitude of open-minded curiosity and interest in one another's points of view.

Inflammatory racist, anti-ethnic, homophobic, transphobic, sexist, or discriminatory language or behavior will not be tolerated. Disruptive behavior includes, but is not limited to violence, belligerent remarks, insults, slurs, bigotry, and disparaging commentary, microaggressions, either spoken or written (offensive slang is included in this category). These are against the [UHWO code of student conduct](#) and the [Title IX policy on non-discrimination](#). Given the rise of hate crimes in the U.S., it is absolutely essential that you take these policies seriously, both on and off-campus.

If someone says something upsetting or offensive, it's good to ask for clarification and explain what effect the comment had on you. If it's you who has said something upsetting or offensive, it's good practice to interrupt yourself, apologize, and quietly wait for the response. The instructor will set the direction for the class, but you are also co-facilitators of this new intellectual community we are forming together. This will be particularly important during small group discussions.

## Communication

### *Participating in our Learning Community*

Provide information here about how you want students to communicate with one another. Is there a general forum for questions that you'd like students to utilize in lieu of e-mailing you? Will there be weekly discussions? There are a number of tools and methods for student-student communication – let students know which you will be utilizing in this course.

### *Student Responsibilities*

- Effort and Time

- Proctored (or ID Verification) Activity
- Netiquette
- Online Safety

### *Academic Honesty*

All students are expected to demonstrate integrity and honesty in completion of class assignments. Students must give credit to appropriate sources utilized in their work. Copying the work of professional writers or other students and then turning it in as one's own constitutes plagiarism and are not allowed. Plagiarism and cheating are serious offenses and, at the discretion of the instructor, may be punished by failure on the exam, paper, or project; failure in the course; and/or expulsion from the university. Integrity is expected of every student in all academic work. The guiding principle of academic integrity is that a student's submitted work must be the student's own. For further information on what is expected of UH West O'ahu students, please refer to the student Academic Responsibilities and [Student Code of Conduct](#).

## **How to Get Help**

### *Disability Services*

The Disability Services Office at the University of Hawai'i-West O'ahu is dedicated to providing a supportive environment where students with disabilities are provided with equal access to help students towards achieving academic success. Students living with a disability who require reasonable academic accommodations (academic and/or services) for this course must contact the Coordinator, Dr. Christina Pascua-Galdiano via email at [uhwoada@hawaii.edu](mailto:uhwoada@hawaii.edu) or by phone 808-689-2935. For more information, please visit the [Disability Services](#) website ([westoahu.hawaii.edu/disabilityservices](http://westoahu.hawaii.edu/disabilityservices)) or register for reasonable accommodations by visiting [bit.ly/uhwoada](http://bit.ly/uhwoada).

### *The No'EAU Center*

The [No'EAU Center](#) offers services designed to help students improve their overall academic performance. Tutoring in writing and many other subject areas is offered by appointment, on a walk-in basis, and online via email. Students may schedule an appointment by emailing or calling the center or stopping by to make an appointment at the front desk. Workshops are also offered on topics including literature reviews, research papers, various formatting styles (e.g. MLA, APA, Chicago), studying for exams, and resumes and interviews. Testing services and ADA accommodations are also available. For more information, stop by the No'EAU Center (Library, B203), visit our website <https://westoahu.hawaii.edu/noeaucenter/> , or call 808-689-2750.

### *Pueo Virtual Front Desk (PVFD)*

Get connected with university staff at the touch of your fingers. The [PVFD](#) is open Mondays-Fridays 10:00-2:00 and can be accessed through the “Connect with us!” link on the bottom right corner of any page on the [UH West O’ahu website](#). Visit the PVFD to get help with registration, financial aid, counseling, and more!

### *University Policies*

Note: The policies included in the University Policies section are required components of the syllabus. Faculty are advised not to alter the language of the university policy statements.

### *University Statement on Non-Discrimination*

The University of Hawai’i - West O’ahu (UHWO) strives to provide an environment that emphasizes the dignity and worth of every member of its community and that is free from harassment and discrimination. Such an environment is necessary to a healthy learning, working, and living atmosphere because discrimination and harassment undermine human dignity and the positive connection among all members in our UHWO community. UHWO can help to provide valuable information. Examples of behavior that may be considered sex or gender-based discrimination may include, but is not limited to, the following: sexual harassment, harassment of LGBTQ students, sexual assault, stalking, and domestic and dating violence.

If you or someone you know is experiencing sex or gender-based discrimination, or if you have any questions regarding UHWO’s process or policies, please feel free to contact the UHWO Title IX Coordinator via email at: [uhwot9c@hawaii.edu](mailto:uhwot9c@hawaii.edu), or you can visit the UHWO Title IX website for more information at: <https://westoahu.hawaii.edu/compliance/title-ix/>.

### *University of Hawai’i-West O’ahu Student Code of Conduct*

UHWO supports a positive educational environment that will benefit student success. In order to ensure this vision, UHWO has established the UHWO Student Code of Conduct to ensure the protection of student rights and the health and safety of the UHWO community, as well as to support the efficient operation of all UHWO programs.

All currently enrolled students at UH West O’ahu are required to abide by UH West O’ahu’s Student Code of Conduct. A copy of the most current Student Code can be found on UHWO’s website at: <https://westoahu.hawaii.edu/compliance/student-code/>.

### *Links to Campus Policies*

- [Family Educational Rights and Privacy Act \(FERPA\)](#)
- [Right to Resolve Academic Grievances](#)
- [Class Attendance](#)

## *Student Support Services*

- Student Support Services
  - [Academic Advising](#)
  - [Financial Aid](#)
  - [Counseling Services](#)
- Technical Support Services
  - [UH West O'ahu IT Services](#)
  - [Office of Distance Learning](#)

## **COVID-19 Personal Safety Practices**

The University of Hawai'i–West O'ahu has enacted these [Guidelines](#) to protect the safety, health and welfare of its students, employees and visitors as it reopens during the current COVID-19 pandemic. Note that these guidelines are interim. We anticipate regular updates as we learn more about the impact of COVID-19 on our campus community and as we are directed by UH System, and our local and state government. (UH West O'ahu updated and posted revisions to its interim guidelines on August 23, 2021. Edits include updated vaccination guidance and minor edits for clarification.)

COVID-19 Hotline: Contact us if you have: tested positive, are symptomatic, or were in contact with a positive case at (808) 689-2525 or [covidwo@hawaii.edu](mailto:covidwo@hawaii.edu).

## **Contacting Instructor**

The best way to contact me is through the Lulima e-mail function. Select "instructor" and Lulima will send me your message.

**SEE NEXT PAGE FOR COURSE SCHEDULE.**

## Course Calendar

**\*Subject to change. Check back frequently!**

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### ***PART 1: SOCIOLOGICAL FOUNDATIONS AND STRATIFICATION***

#### **Week 1 (8/22): The Sociological Imagination**

Topics:

- What is sociology?
- The sociological imagination

Assignments:

- Read C Wright Mills' chapter, "The Sociological Imagination" (on Lulima as PDF)
- Quiz 1.1 Syllabus

#### **Week 2 (8/29): Introduction to Sociology**

Topics:

- History of sociology
- Three schools of sociological thought

Assignments:

- Read chapter of textbook, ["Introduction to Sociology"](#)
- Forum 2.1 - Self-introduction + Loneliness (post by Friday 11:55pm and reply to a peer by Sunday 11:55pm)

#### **Week 3 (9/5): Researching the social world**

Topics:

- Researching the social world
- Issues in social science research
- Qualitative and quantitative research methods

Assignments:

- Read chapter of textbook, ["Introduction to Sociological Research"](#)
- Quiz 3.1 Research methods

#### **Week 4 (9/12): Socialization and Interaction**

Topics:

- Nature/nurture debate of human instinct
- The process of socialization from childhood to adulthood
- Development of the self

Assignments:

- Read chapter of textbook on [Socialization](#)
  - Quiz 4.1 Socialization
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## ***PART II: STRUCTURE, AGENCY, AND CULTURE - CONCEPTS IN PRACTICE***

### **Week 5 (9/19): Culture**

Topics

- The basic elements of culture
- Concepts related to culture

Assignments

- Read chapter of textbook on [Culture](#)
- Padlet 5.1 on a culture of your choice (an account is required; post and reply)
- Quiz 5.1 Culture

### **Week 6 (9/26): Social stratification**

Topics:

- Distribution of wealth in the US
- Wealth and income inequality
- Poverty

Assignments:

- Read chapter of textbook on [Stratification](#)
- Forum 6.1 Wealth distribution in the US activity (post by Friday 11:55pm and reply to a peer by Sunday 11:55pm)

### **Week 7 (10/3): Bureaucracy**

Topics

- Characteristics of bureaucracy
- Rationality and irrationality
- McDonaldization

## Assignments

- Read textbook section on [Formal Organizations](#)
  - Quiz 7.1 Bureaucracy
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## **Week 8: Midterm Exam Week 10/10 - 10/16**

Optional review sessions on 10/10 and 10/11

Midterm Exam available through 10/12-10/16

Midterm exam due 10/16 at 11:55pm

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## ***PART III: SOCIAL CONTROL, GENDER, AND RACE***

### **Week 9 (10/10): Deviance and Crime I**

Topics:

- The construction of deviance and crime
- Characteristics of a social construction
- Theories of deviance

Assignments:

- Read chapter on [Deviance and Crime](#)
- Forum 9.1 share results of drugs and deviance activity (post by Friday 11:55pm and reply to a peer by Sunday 11:55pm)

### **Week 10 (10/17): Deviance and Crime II**

Topics:

- Drugs and deviance
- Dark web and online crime

Assignments:

- Reiman's The Sources of Crime (\*PDF)
- Quiz 10.1 Deviance and crime

### **Week 11 (10/24): Race and Ethnicity I**

Topics:

- Historical thinking about race: Jim Crow, eugenics
- Modern thinking about race: cultural superiority
- Hate crimes and organizations

Assignments:

- Forum 11.1 Racism and Hate Groups (post by Friday 11:55pm and reply to a peer by Sunday 11:55pm)

## **Week 12 (10/31): Race and Ethnicity II**

Topics:

- Intersectionality

Assignments:

- Quiz 12.1 Race and Ethnicity

## **Week 13 (11/7): Gender and Sex I**

Topics:

- Construction of masculinity
- System of patriarchy

Assignments:

- Forum 13.1 Masculinity and Violence (post by Friday 11:55pm and reply to a peer by Sunday 11:55pm)

## **Week 14 (11/14): Gender and Sex II**

Topics:

- Construction of femininity
- Sexuality

Assignments:

- Padlet 14.1 Objectification of Women

## **Week 15 (11/21): Fall Break Week**

*Take the week off! Nov 24 and Nov 25 Thanksgiving weekend.*

## **Week 16 (11/28) - Gender and Sex III**

Topics:

- Continuing discussion on modern perspectives of sexuality
- PBS Documentary: *Growing Up Trans*

Assignments:

- Quiz 16.1 Gender and sexuality

## **Week 17 (12/5) - Government and Politics**

Topics:

- Freedom in the world
- Power elite
- Social movements

Assignments:

- Forum 17.1 Freedom in the World (post by Friday 11:55pm and reply to a peer by Sunday 11:55pm)
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## **Week 18 (12/12): Final Exam Week**

Optional review sessions on 12/12 and 12/13

Final Exam available through 12/14-12/16

Final exam due 12/16 at 11:55pm

**END OF CLASS!! YOU DID IT!!**