



UNIVERSITY of HAWAII®
WINDWARD
COMMUNITY COLLEGE

**MUS 122Z, Ukulele 2, 8 week(ONLINE)
2 Credits (CRN 63403)**

INSTRUCTOR: Kamuela Kimokeo

Zoom Virtual Office: By appointment only (email me to schedule)

EMAIL: kamuelam@hawaii.edu ; email is the fastest way to reach me; I will usually respond to emails sent Sundays through Thursdays within 24 hours, and on Mondays if the email is sent on Fridays or Saturdays.

TELEPHONE: (808) 236-9131 (If I do not answer, you may leave a message but I recommend that you still **email** me your questions)

EFFECTIVE DATE: FA 2022

WINDWARD COMMUNITY COLLEGE MISSION STATEMENT

Windward Community College offers innovative programs in the arts and sciences and opportunities to gain knowledge and understanding of Hawai'i and its unique heritage. With a special commitment to support the access and educational needs of Native Hawaiians, we provide the Ko'olau region of O'ahu and beyond with liberal arts, career and lifelong learning in a supportive and challenging environment — inspiring students to excellence.

CATALOG DESCRIPTION

Continuation of MUS 121Z. Increased emphasis on ukulele literature. Focus on principles of performance. Emphasis on ensemble playing. Repeatable for up to 6 credits. (1 hour lecture, two hours lecture/lab)

Pre-Requisite(s): Grade of "C" or better in MUS 121Z or consent of instructor.

Activities Required at Scheduled Times Other Than Class Times

December 5th Kanikapila. 5:30-7:30 (\$10 registration fee) Details TBA

STUDENT LEARNING OUTCOMES

As a result of taking this course, students can expect to attain the following outcomes:

1. Be able to perform a traditional mele (song) in three different keys.
2. Be able to pick two (2) solos, one of which will be a chord solo.
3. Be able to strum accompaniment for a song that has six (6) chords in it.
4. Be able to apply the principles and basic skills of ukulele performance to ukulele literature.

COURSE TASKS

1. Assignments: Students will be required to turn in weekly assignments. Due dates for all assignments will be specified by the instructor. Being that assignments are set up to help you to move forward with the course content, late work will not be accepted.

2. Recordings: You will be required to record yourself playing the songs learned in class. These recordings are different than the ones you will do for assignments because these will be used as a type of exam to test the outcome of the instruction received (summative). The recordings for assignments are used to help the instructor understand where students are struggling to inform instruction.

ASSESSMENT TASKS AND GRADING

Assignments 80%

Recordings 20%

100%- 90%= A; 89%- 80%= B; 79%-70 % = C; 69%- 60%= D; 59%- 0%= F

COURSE SCHEDULE

The below schedule is subject to change:

Week 1

Ka Pilina Intro

Single note Scales

Two note F Scale

Assignments

Ka Pilina Intro

Play Single note Scales

Play F two note Scale

Week 2

C scale two notes

Review Lei Nani

Lei Nani Solo

Assignments

C two note scale

Lei Nani Solo

Week 3

Moving the scales

Using the scales to connect the positions

Assignments

Moving the Scales Single note

Moving the scales Two notes

Week 4

Review Hiilawe

Hi'ilawe: Solo using multiple scales

Assignments:

Hi'ilawe Solo

Week 5

Kane'ohē: Key of G

Lyrics of Kane'ohē

Assignments

Kane'ohē 3 Positions

Week 6

Ka Uluwehi o Ke Kai: Key of G

Song Composition

Assignments:

Ka Uluwehu 3 positions

Three Issues

Week 7

Ka Wai Lehua 'A'ala ka Honua

Song Composition

Assignments

Elaborate on chosen issue

Week 8

Song Reviews

Song Composition

Assignments

Message, Lyrical Approach,

Musical Approach, Song Title

LEARNING RESOURCES

Each student is required to provide an Ukulele for this course.

DISABILITIES ACCOMMODATIONS

If you have a physical, sensory, health, cognitive, or mental health disability that could limit your ability to fully participate in this class, you are encouraged to contact the Accessibility Counselor to discuss reasonable accommodations that will help you succeed in this class. Jody Asato can be reached at (808) 235-7472, jodiaka@hawaii.edu, or you may stop by Hale Kāko‘o 106 for more information.

SEX DISCRIMINATION AND GENDER-BASED VIOLENCE RESOURCES (TITLE IX)

Windward Community College is committed to providing a learning, working, and living environment that promotes personal integrity, civility, and mutual respect and is free of all forms of sex discrimination and gender-based violence, including sexual assault, sexual harassment, gender-based harassment, domestic violence, dating violence, and stalking.

If you or someone you know is experiencing any of these, WCC has staff and resources to support and assist you. To report an incident of sex discrimination or gender-based violence, as well as receive information and support, please contact one of the following:

Kaahu Alo, Student Life Counselor & Designated Confidential* Advocate for Students

Phone: (808) 235-7354

Email: kaahualo@hawaii.edu

Office: Hale ‘Ākoakoa 232

**confidentiality is limited*

Desrae Kahale, Mental Health Counselor & Confidential Resource

Phone: (808) 235-7393

Email: dkahale3@hawaii.edu

Office: Hale Kāko‘o 101

Karen Cho, Title IX Coordinator

Phone: (808) 235-7404

Email: karlas@hawaii.edu

Office: Hale ‘Ākoakoa 220

As a member of the University faculty, I am required to immediately report any incident of sex discrimination or gender-based violence to the campus Title IX Coordinator. Although the Title

IX Coordinator and I cannot guarantee confidentiality, you will still have options about how your case will be handled. My goal is to make sure you are aware of the range of options available to you and have access to the resources and support you need.

For more information regarding sex discrimination and gender-based violence, the University's Title IX resources and the University's Policy, Interim EP 1.204, go to manoa.hawaii.edu/titleix/

ACADEMIC INTEGRITY

Work submitted by a student must be the student's own work. The work of others should be explicitly marked, such as through use of quotes or summarizing with reference to the original author.

Students can upload papers to <http://www.TurnItIn.com> to have papers checked for authenticity, highlighting where the paper potentially fails to appropriately reference sources.

In this class, students who commit academic dishonesty, cheating or plagiarism will have the following consequence(s):

Students will receive a failing grade for plagiarized assignments.

All cases of academic dishonesty are referred to the Vice Chancellor for Student Affairs.

ALTERNATE CONTACT INFORMATION

If you are unable to contact the instructor, have questions that your instructor cannot answer, or for any other issues, please contact the Academic Affairs Office:

Location: Alakai 121

Phone: 808-235-7422

Email: wcaa@hawaii.edu