



UNIVERSITY of HAWAII®
WINDWARD
COMMUNITY COLLEGE

HWST 275 – FALL 2022

WAHI PANA: MYTHOLOGY OF THE HAWAIIAN LANDSCAPE

3 credits CRN# 63486 Aug 22 – Dec 16

INTSTRUCTOR: Dr. Kali Fermantez

WINDWARD COMMUNITY COLLEGE

Kahuku High School Early College Course

KHS Classroom: Y-305

KHS Period 6: Mon 1:00-1:45, Wed 12:25-1:45, Fri Online Asynchronous

Telephone: 808-675-3834

e-mail: fermante@hawaii.edu

Office Hours: Face to face or on Zoom by appointment only. My policy is to respond to emails sent Monday through Friday within 24 hours, and on Mondays if the email is sent on Saturday or Sunday. I can also make myself available after school on Wednesdays by appointment.

WINDWARD COMMUNITY COLLEGE MISSION STATEMENT

Windward Community College offers innovative programs in the arts and sciences and opportunities to gain knowledge and understanding of Hawai'i and its unique heritage. With a special commitment to support the access and educational needs of Native Hawaiians, we provide the Ko'olau region of O'ahu and beyond with liberal arts, career and lifelong learning in a supportive and challenging environment — inspiring students to excellence.

CATALOG DESCRIPTION

Wahi Pana: Mythology of the Landscape, is designed to illuminate Hawaiian intelligence regarding the geographic features of these islands. Students will undertake a basic study of the natural sciences from a Western/modern perspective. They will then look at various Hawaiian chants and epic tales to explore the connections with indigenous knowledge forms found in a Hawaiian worldview. Cross-cultural comparisons are made with the goal of bringing forth specific, physical information about important Hawaiian places. Students will gain cultural awareness of their surroundings through the bridging of geography and the mythology studied, thus creating a more Hawaiian sense-of-place in our community.

Credits: 3 Lecture Hours: 3

Prerequisites: Grade of “C” or better in HWST 107, or HWST 270. Recommended: REL 205.

STUDENT LEARNING OUTCOMES

- Students will compare and contrast landscape descriptions, mythology, and human behavior from different cultural perspectives.
- Students will analyze Hawaiian mythology as it applies to Hawaiian place names, Native Hawaiian social history, and Native Hawaiian relationship to the natural environment.
- The student will explain the importance of place in the island ecosystem and the values of environmental sustainability.

REQUIRED TEXTS: Students will be provided required readings electronically on Canvas.

ASSESSMENT

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| Attendance and Participation | 25% |
| Quizzes | 15% |
| Writing Assignments (online & in class) | 25% |
| Wahi Pana Projects | 15% |
| Hō'ike/Exams (3) | 20% |

A = 90-100%, B = 80-89%, C = 70-79%, D = 60-69%, F = 59% and below

COURSE REQUIREMENTS

ATTENDANCE AND PARTICIPATION (25%)

As a hybrid class, attendance and participation in this class will include face to face instruction on Mondays and Wednesdays, and online asynchronous on Fridays (lectures and assignments will be posted on Fridays but we will NOT meet virtually on those days). Participation in class requires learning songs and chants relevant to the concepts and places we discuss in class.

QUIZZES (15%)

Short quizzes will be given on assigned readings, videos, lectures (including in class as well as online asynchronous lectures and discussions).

WRITING ASSIGNMENTS (25%)

To demonstrate your understanding of readings, lectures, videos, and discussions, there will be short writing assignments both in class as well as out of class. For each writing assignment, you will be given specific questions, themes, or topics to write about. You should use specific examples to demonstrate what you are learning.

WAHI PANA PROJECTS (15%)

Students will select or be assigned to different wahi pana and will be required to research and present on what they have learned in class.

HŌ'IKE / EXAMINATIONS (20%)

To assess knowledge and understanding of the key concepts and wahi pana we learn about in this class, you will have the opportunity to demonstrate your learning through both written and oral examination.

GENERAL POLICIES

ABSENCES & LATE ASSIGNMENTS:

While absences for legitimate (and documented) reasons may be excused, there is no real way to make up for missing class. Students should contact me prior to their absence if they are able. Even if absences are excused, students are still responsible for the material missed in class. In general I like to work with students and with all of the uncertainty and the evolving situation with the pandemic I will be flexible with late work. However, the deadlines are more for you to keep up with the class and it is in your best interest to keep up with the work.

EXTRA CREDIT

I generally will not give extra credit but may decide to offer extra credit if it will enhance student learning and benefit the community.

RESPECTFUL LEARNING COMMUNITY

Please help us make our class a focused and stimulating place of learning by being polite and respectful. Respect in our classroom includes but is not limited to coming on time, NOT talking while someone else has the floor, NOT sleeping in class (unless the person sleeping is me).

GRADING

I take grading seriously and strive to be fair. Be mindful that I must be fair to not only you as a student, but also fair to your peers, to myself, as well as to the values of the institution and the academy. If you have questions or concerns about your grades it is best to contact me by email or speak to me one on one during office hours. If I have made a mistake as I have in the past, I have no problem correcting it and giving you fair credit for the work that you have done.

DISABILITIES ACCOMMODATIONS

If you have a physical, sensory, health, cognitive, or mental health disability that could limit your ability to fully participate in this class, you are encouraged to contact the Accessibility Counselor to discuss reasonable accommodations that will help you succeed in this class. Roy Inouye can be reached at (808) 235-7448, royinouy@hawaii.edu, or you may stop by Hale Kāko‘o 106 for more information.

SEX DISCRIMINATION AND GENDER-BASED VIOLENCE RESOURCES (TITLE IX)

Windward Community College is committed to providing a learning, working, and living environment that promotes personal integrity, civility, and mutual respect and is free of all forms of sex discrimination and gender-based violence, including sexual assault, sexual harassment, gender-based harassment, domestic violence, dating violence, and stalking.

If you or someone you know is experiencing any of these, WCC has staff and resources to support and assist you. To report an incident of sex discrimination or gender-based violence, as well as receive information and support, please contact one of the following:

Jojo Miller, Confidential Advocate
 Phone: (808) 348-0663
 Email: advocate@hawaii.edu
 Office: Hale Kāko‘o 110

Desrae Kahale, Mental Health Counselor & Confidential Resource
 Phone: (808) 235-7393
 Email: dkahale3@hawaii.edu
 Office: Hale Kāko‘o 101

Karen Cho, Deputy Title IX Coordinator
 Phone: (808) 235-7404
 Email: kcho@hawaii.edu
 Office: Hale ‘Alaka‘i 120

As a member of the University faculty, I am required to immediately report any incident of sex discrimination or gender-based violence to the campus Title IX Coordinator. Although the Title IX Coordinator and I cannot guarantee confidentiality, you will still have options about how your case will be handled. My goal is to make sure you are aware of the range of options available to you and have access to the resources and support you need.

For more information regarding sex discrimination and gender-based violence, the University's Title IX resources and the University's Policy, Interim EP 1.204, go to manoa.hawaii.edu/titleix/

ACADEMIC INTEGRITY

Work submitted by a student must be the student's own work. The work of others should be explicitly marked, such as through use of quotes or summarizing with reference to the original author.

In this class, students who commit academic dishonesty, cheating or plagiarism will have the following consequence(s):

Students will receive a failing grade for cheating and plagiarized assignments.

ALTERNATE CONTACT INFORMATION

If you are unable to contact the instructor, have questions that your instructor cannot answer, or for any other issues, please contact the Academic Affairs Office:

- Location: Alaka'i 121
- Phone: (808) 235-7422