



UNIVERSITY of HAWAII®
WINDWARD
COMMUNITY COLLEGE

Hawaiian Studies 107: Hawai‘i the Center of the Pacific (8 Week)

Fall 2022: CRN 63278

Asynchronous, Online

INSTRUCTOR: Beau Shishido
OFFICE HOURS: By appointment
EMAIL: beaushis@hawaii.edu
EFFECTIVE DATE: Fall 2022; October 17th – December 16th

WINDWARD COMMUNITY COLLEGE MISSION STATEMENT

‘O kēia ka wā kūpono e ho‘onui ai ka ‘ike me ka ho‘omaopopo i ko Hawai‘i mau ho‘oilina waiwai. Aia nō ho‘i ma ke Kula nui Kaiāulu o ke Ko‘olau nā papahana hou o nā ‘ike akeakamai a me nā hana no‘eau. Me ke kuleana ko‘iko‘i e ho‘ohiki ke Kula nui e kāko‘o a e ho‘okumu i ala e hiki ke kokua i ka ho‘onui ‘ika a nā kānaka maoli. Na mākou nō e ho‘olako, kāko‘o a paipai i nā Ko‘olau a ko O‘ahu a‘e me nā hana no‘eau ākea, ka ho‘ona‘auao ‘oihana a me ka ho‘onui ‘ike ma ke kaiāulu – hō‘a‘ano a e ho‘oulu i nā haumāna i ka po‘okela.

Windward Community College offers innovative programs in the arts and sciences and opportunities to gain knowledge and understanding of Hawai‘i and its unique heritage. With a special commitment to support the access and educational needs of Native Hawaiians, we provide the Ko‘olau region of O‘ahu and beyond with liberal arts, career and lifelong learning in a supportive and challenging environment — inspiring students to excellence.

CATALOG DESCRIPTION

An introduction to Hawai‘i and Hawaiian culture in the context of the larger Pacific, including Hawaiian origins, settlement, language, land, history, society, religion and the arts.

STUDENT LEARNING OUTCOMES

As a result of taking this course, students can expect to attain the following outcomes:

1. Compare and contrast cultures and histories of Pacific island peoples in relation to their languages, religious traditions, artistic expressions, material culture, and political and economic development.
2. Identify ways in which the environment has shaped Hawaiian and Pacific island culture.
3. Describe the integration of land in Hawaiian culture and the historic changes in the relationship between people and land through written and oral communication.
4. Describe aspects of Hawaiian relationship with other groups of people in and outside of Hawai‘i.
5. Identify, access, and evaluate major Hawaiian studies sources.

6. Identify implications of the relationships and develop proposals for possible ways to affect positive change.

COURSE TASKS

COURSE REQUIREMENTS AND TASKS:

1. Assigned readings and discussions:

There will be reading assignments from readings that will be available in our “Resources” section of the class website.

2. Keeping up with the class timeline:

Keeping up with the class timeline is essential. An online course offers you the flexibility of arranging course material according to your life schedule. But, there are time sensitive assignments and quizzes that must be completed by deadline to attain full credit.

3. Unit and Map Quizzes, presentations, assignments

There will be two quizzes covering the content of the class, as well as map quizzes. Each of these quizzes will be worth 20 points, although this is subject to change.

4. Final Quiz

There will be a final quiz. It is not cumulative. It will cover the last few sections of Hawaiian history. The final quiz is worth 50 points.

GRADING

Reading Discussions	100 pts
Unit and Map Quizzes	60 pts
Writing assignments	100 pts
Final Quiz	<u>50 pts</u>
	310 pts

(**Point total subject to change)

Grade scales:

A = 90 – 100% of total points

B = 80 – 89% of total points

C = 70 – 79% of total points

D = 60 – 69% of total points

F = less than 60% of total points

**All grades can be followed, tracked through the “Gradebook” section of our Lulima course site.

Course Content

<u>Date</u>	<u>Activity</u>
Week 1	Unit I: Origins, Migration and Settlement Intro to Online Class Migrations, Moananuiākea, Navigators Polynesian and Hawaiian Navigation Scientific and Historic Mythologies

Week 2	<p>Traditional Hawaiian Society</p> <p>Unit II: I ka ‘Ōlelo ke Ola, I ka ‘Ōlelo ka Make Language and Culture <u>Quiz: Map of Hawai‘i</u></p> <p>Hawaiian Language Issues</p>
Week 3	<p>Unit III: Ho‘omana – Religion and Spirituality Genealogy: Kumulipo Akua and ‘Aumakua</p> <p>The Mo‘olelo of ‘Umi <u>Due: Paper 1</u></p>
Week 4	<p><u>Quiz 1: Units I - III</u></p> <p>Unit IV: ‘Āina and Wai Wai, Water and Life</p> <p>Nuclear testing in Oceania Aloha ‘Āina and Kaho‘olawe</p>
Week 5	<p>Ahupua‘a, Lo‘i Kalo, and Loko I‘a</p> <p>Unit V: Mea No‘eau Mo‘olelo, Mele, and Mo‘okū‘auhau</p>
Week 6	<p><u>Quiz 2: Units IV - V</u></p> <p>Unit VI: Colonialism, Nation Building, The Hawaiian Kingdom</p> <p>Kamehameha Pai‘ea Kūikeyaouli: Kingdom of Literacy The Māhele: Land Tenure</p>
Week 7	<p>The Bayonet Constitution Overthrow and Annexation <u>Due: Paper 2</u></p>
Week 8	<p>Hawaiian Resistance <u>Final Quiz</u></p>

LEARNING RESOURCES

Hawaiian Studies readings on Laulima; under “Resources” section.

ADDITIONAL INFORMATION

Make-up Policy:

Quizzes: There are no make-ups for quizzes unless you let me know ahead of time that you will be missing the quiz for a valid reason, or unless you bring in a valid doctor's note or some other official's letter stating that there was no way you could carry out the task online.

Netiquette: The best possible experience in discussion forums and in e-mail exchanges occurs when respect is shown to all participants. When addressing other people on the discussion forums, think about the impact of your words and remember that unlike face-to-face communication, those you communicate with cannot see the expression on your face or hear the intonation in your voice.

Try to be brief and to the point. Answer questions but do not be drawn into arguments. The discussion forum is not the place for political arguments or for discussion of inappropriate topics.

If you cite someone else's ideas, make sure to give them credit.

DISABILITIES ACCOMMODATIONS

If you have a physical, sensory, health, cognitive, or mental health disability that could limit your ability to fully participate in this class, you are encouraged to contact the Accessibility Counselor to discuss reasonable accommodations that will help you succeed in this class. Roy Inouye can be reached at (808) 235-7448, royinouy@hawaii.edu, or you may stop by Hale Kāko'o 106 for more information.

SEX DISCRIMINATION AND GENDER-BASED VIOLENCE RESOURCES (TITLE IX)

Windward Community College is committed to providing a learning, working, and living environment that promotes personal integrity, civility, and mutual respect and is free of all forms of sex discrimination and gender-based violence, including sexual assault, sexual harassment, gender-based harassment, domestic violence, dating violence, and stalking.

If you or someone you know is experiencing any of these, WCC has staff and resources to support and assist you. To report an incident of sex discrimination or gender-based violence, as well as receive information and support, please contact one of the following:

Kaahu Alo, Student Life Counselor & Designated Confidential* Advocate for Students

Phone: (808) 235-7354

Email: kaahualo@hawaii.edu

Office: Hale 'Ākoakoa 232

**confidentiality is limited*

Desrae Kahale, Mental Health Counselor & Confidential Resource

Phone: (808) 235-7393

Email: dkahale3@hawaii.edu

Office: Hale Kāko'o 101

Karla K. Silva-Park, Title IX Coordinator

Phone: (808) 235-7468

Email: karlas@hawaii.edu

Office: Hale 'Ākoakoa 220

As a member of the University faculty, I am required to immediately report any incident of sex discrimination or gender-based violence to the campus Title IX Coordinator. Although the Title IX Coordinator and I cannot guarantee confidentiality, you will still have options about how your case will be handled. My goal is to make sure you are aware of the range of options available to you and have access to the resources and support you need.

For more information regarding sex discrimination and gender-based violence, the University's Title IX resources and the University's Policy, Interim EP 1.204, go to manoa.hawaii.edu/titleix/

ACADEMIC INTEGRITY

Academic Honesty:

Students are expected to act with personal integrity, to respect other students' opinions and property, and to help create an academic environment in which discussion is encouraged. Students are expected not to engage or tolerate acts of plagiarism, cheating, copying, fabrication of citations, or other acts of academic dishonesty. Students charged with academic dishonesty face serious consequences that range from an F grade for the assignment to a Fail grade for the course.

ALTERNATE CONTACT INFORMATION

If you are unable to contact the instructor, have questions that your instructor cannot answer, or for any other issues, please contact the Academic Affairs Office:

- Location: Alaka'i 121
- Phone: (808) 235-7422