



UNIVERSITY of HAWAII®  
**WINDWARD**  
COMMUNITY COLLEGE

## **HDFS 230, Human Development**

3 Credits (CRN 63440)

Online/Asynchronous

**INSTRUCTOR:** Kathleen O'Dell, PhD  
**OFFICE:** Na'auao rm. 122  
**OFFICE HOURS:** Mondays 10-12pm (or by appointment online). Please email to schedule an appointment to guarantee you have my dedicated time.  
**TELEPHONE:** (808) 236-9117      **EMAIL:** katodell@hawaii.edu  
**EFFECTIVE DATE:** Fall 2022

### **WINDWARD COMMUNITY COLLEGE MISSION STATEMENT**

*Windward Community College offers innovative programs in the arts and sciences and opportunities to gain knowledge and understanding of Hawai'i and its unique heritage. With a special commitment to support the access and educational needs of Native Hawaiians, we provide the Ko'olau region of O'ahu and beyond with liberal arts, career and lifelong learning in a supportive and challenging environment — inspiring students to excellence.*

### **CATALOG DESCRIPTION**

This course provides students with theories of biological, cognitive, and psycho-social development from infancy to adulthood and with similarities and differences among individuals and their cultures.

Recommended Preparation: PSY 100

This is an online, asynchronous class. It will be conducted via the internet using Laulima, the University of Hawai'i's web-based course management and Revel (software accompanying the text). This course requires you to have a computer, internet access, and the use of your hawaii.edu email account. The course cannot be completed using a smart phone or tablet. Please note, there are computers in the library for students to utilize on campus if needed.

### **STUDENT LEARNING OUTCOMES**

As a result of taking this course, students can expect to attain the following outcomes:

1. Compare and contrast the various theories of human development and behavior.
2. Describe biological, cognitive, and psychosocial development for each life-span period.
3. Investigate the existence of similarities, differences, and uniqueness in human development among individuals and their culture.

4. Apply human development theories and concepts to personal, social, educational, and occupational experiences.

## **COURSE TASKS**

This is an 8 week class, so the reading will be greater and the work pace will be faster than a full semester class. We will cover one of each 8 parts of our text per week. Each part may include 2-3 chapters. Please check our class site on Lualima every Monday (at least) for any additional assignment information or updates. As this is an asynchronous class, you will be responsible for managing your time and submitting assignments when due. Asynchronous classes require a great deal of organization and independent regulation. If this is becoming overwhelming, please reach out to me and/or our campus services to assist you in getting back on track.

### **REVEL Text Readings/Assignments/Quizzes (3500 pts; 70% of your grade)**

As part of the etext for this class, you will be required to access and complete the accompanying Revel assignments, quizzes, concept checks, and writing assignments. In addition, you will create a Virtual Child and Virtual Life as you go through the stages of development in the text. All of these assignments will gain points for the parts 1-8 of the text. The points will convert to a percentage. You will be able to see your scores/points in Revel as you go along. That will be what will be entered as your grade for each of the 8 parts respectively. You can expect the following possible points:

Module Quizzes: 3 pts. per question

Chapter Quizzes: 5 pts. per question

Concept Checks: 1 pt. per questions

Shared Writings: 20 pts. each

My Virtual Life: 50 pts per stage

The quizzes allow for up to 3 tries, with one less point for each additional try. All assignments will be published and accessible 2 weeks before the due dates. You are welcome to work ahead. However, late work will not be accepted.

### **Group Presentation (500 points; 10% of your total grade)**

You will work in groups to present one of the sections in our text. This will include making a video with a Google Slides presentation and an activity to help your fellow students understand what they've read/heard. You will be provided with slides containing the pictures, graphs, and diagrams from the text to use if you so choose. The video, slide presentation, and a description of the activity must be shared with me by email one week prior to the presentation. The total time for the presentation and activity will be approximately 30 minutes. You will be evaluated on overall presentation quality as well as your level of collaboration with your group. You and your group members will help me assess your contributions and efforts prior to the presentation itself. Your fellow students will assist in evaluating the group presentation.

### **Field Activities (500 points each; 20% of your total grade)**

You will complete two out-of-class activities. These activities will take between 3-4 hours each to complete. Options will be given for these activities. Activities may involve outside readings, observations, interviews, videos, and reflections. All activities will allow for multiple choices to represent your gained knowledge and understanding. You will be given a list of these activity opportunities and representation options at least two weeks before each is due.

## ASSESSMENT TASKS AND GRADING

Here is the breakdown of the assignments for this class:

- Revel Assignments: 3500 points
- Group Presentation: 500 points
- Field Activities: 1000 points  
5000 points

### Extra credit:

There will be opportunities to earn extra credit in this class in the following ways:

1. Choose from a list of writing prompts I will provide. Write 2-3 pages (double spaced) and take the draft to the WCC Ka Piko writing lab to work on writing skills. You must submit your original writing and the final draft. Also, the tutor must email me to verify this work was done in the writing lab.
2. Utilize the WCC Kumuola Lounge (Hale 'Akoakua 116B) for a total of 3 hours, beginning with an intake interview/talk story with Kahoku Baker Calventas, the Kumuola Grant Coordinator. She can assist you with identifying any challenges you may be having and connect you with resources. She can also help with career counseling and UH pathway options. You can make an appointment with her by calling 462-4797 or emailing Kahoku at [ebaker@hawaii.edu](mailto:ebaker@hawaii.edu). Kahoku must email me to verify the time spent with her and the outcome.
3. Volunteer at a family engagement event or in a childcare center/preschool for 3 hours and write a 1-2 page reflection. This MUST BE pre-approved by me and we will work out the details together. If you need suggestions, I am happy to provide some.

You may do 2 out of the 3 and each is worth 100 extra credit points.

## COURSE CONTENT

### Tentative Schedule:

| Week   | Due Date (always by 9am) | Chapter Readings and REVEL assignments | Text Section Topic | Additional Assignments Due (always by 9am) |
|--------|--------------------------|--|--------------------|--|
| Week 1 | 8/22                     | N/A                                    | Overview           | Watch the Overview Video and schedule a    |

|               |              |                                |   |   |
|---------------|--------------|--------------------------------|---|---|
|               |              |                                |   | <b>15 minute Zoom introduction meeting</b>                          |
| <b>Week 1</b> | <b>8/29</b>  | <b>Part 1 (Ch. 1,2,3)</b>      | <b>Beginnings</b>                         | <b>Post an introduction video</b>                                   |
| <b>Week 2</b> | <b>9/5</b>   | <b>Part 2 (Ch. 4,5,6)</b>      | <b>Infancy: Forming the Foundations</b>   | <b>Meet with Presentation Partners to Plan</b>                      |
| <b>Week 3</b> | <b>9/12</b>  | <b>Part 3 (Ch. 7/8)</b>        | <b>The Preschool Years</b>                | <b>Field Activity #1 Due</b>  |
| <b>Week 4</b> | <b>9/19</b>  | <b>Part 4 (Ch. 9/10)</b>       | <b>The Middle Childhood Years</b>         | <b>Group #1 Presentation Due<br/>Schedule Mid-Semester Check In</b> |
| <b>Week 5</b> | <b>9/26</b>  | <b>Part 5 (Ch. 11/12)</b>      | <b>Adolescence</b>                        | <b>Group # 2 Presentation Due</b>                                   |
| <b>Week 6</b> | <b>10/3</b>  | <b>Part 6 (Ch. 13/14)</b>      | <b>Early Adulthood</b>                    | <b>Group #3 Presentation Due</b>                                    |
| <b>Week 7</b> | <b>10/10</b> | <b>Part 7 (Ch. 15/16)</b>      | <b>Middle Adulthood</b>                   | <b>Field Activity #2 Due</b>  |
| <b>Week 8</b> | <b>10/13</b> | <b>Part 8 (Ch. 17, 18, 19)</b> | <b>Late Adulthood and the End of Life</b> | <b>Complete Course Evaluation</b>                                   |

**Late work will not be accepted.**

Grading Scale:

Your total point + extra credit then determines the final course grade you have earned for HDF5 230:

A = 4500-5000 points (90-100%)

B = 4000-4499 points (80-89%)

C = 3500-3999 points (70-79%)

D = 3000-3499 points (60-69%)

F = 2999 and Below (0-59%)

## LEARNING RESOURCES

The text for this class is available via *etext* and should include a subscription to Revel, an online learning platform.

Feldman, R. S. (2019). *Development Across the Life Span* (9th Edition). Pearson Education (US). ISBN: 9780135695197

Supplemental reading may be provided by the instructor.

## Ka Piko Services

[Ka Piko Services](#) provides FREE academic and technical support to all WCC students. Our services are available both in-person and virtually (via Zoom). Our goals are to help students succeed academically and to become independent lifelong learners. We are staffed by friendly and knowledgeable peers who are ready to assist you!

- **Ka Piko Math Lab** provides assistance for all math courses offered at WCC, helping to improve students' understanding of important concepts and problem solving processes.
- **Ka Piko Writing Lab** provides assistance with any and all aspects of the writing process, including: brainstorming, research, MLA formatting and citations, drafting, and revising.
- **Ka Piko Student Tech. Support** can assist students with Google@UH, Lualima, MyUH, UH accounts, and can provide best-effort support for problems or questions with personal computers and other smart devices.
- Ka Piko also provides free weekly **Success Connection Workshops** for students

Visit the Ka Piko webpage at [go.hawaii.edu/A42](http://go.hawaii.edu/A42) for more information about our services, to learn how to connect with our tutors and tech assistants, or to RSVP for a Success Connection Workshop. Contact the Ka Piko Coordinator, Scott Sutherland, at [scottjks@hawaii.edu](mailto:scottjks@hawaii.edu) if you have any questions.

## ADDITIONAL INFORMATION

I am here to help you succeed in this course. Please don't hesitate to email me or stop by my office if you have any questions, concerns, or problems.

In order to keep class fair for everyone, we will adhere strongly to the following course policies:

1. **Plagiarism/Cheating:** I take both plagiarism and cheating very seriously. If I think you have plagiarized (intentionally or unintentionally) or cheated, you will earn a zero for that assignment, no exceptions. A second instance of either will result in failure of the course (i.e. two instances of plagiarism, two instances of cheating or an instance of plagiarism and an instance of cheating).

2. **Late work policy:** Late assignments are not accepted, excepted in cases of serious documented emergencies with written verification of the extenuating medical, legal, or other qualifying circumstances. The determination of a qualified emergency is made by me; please contact me as soon as you anticipate a problem.
3. I strongly uphold the University of Hawai'i's **non-discrimination policy** in my class. Any discriminatory acts or language on the basis of race, religion, sex, gender, age, national origin, ancestry, disability, or sexual orientation will NOT be tolerated. We will maintain our online classroom as a safe environment for all.

## DISABILITIES ACCOMMODATIONS

If you have a physical, sensory, health, cognitive, or mental health disability that could limit your ability to fully participate in this class, you are encouraged to contact the Accessibility Counselor to discuss reasonable accommodations that will help you succeed in this class. Roy Inouye can be reached at (808) 235-7448, [royinouy@hawaii.edu](mailto:royinouy@hawaii.edu), or you may stop by Hale Kāko‘o 106 for more information.

## SEX DISCRIMINATION AND GENDER-BASED VIOLENCE RESOURCES (TITLE IX)

Windward Community College is committed to providing a learning, working, and living environment that promotes personal integrity, civility, and mutual respect and is free of all forms of sex discrimination and gender-based violence, including sexual assault, sexual harassment, gender-based harassment, domestic violence, dating violence, and stalking.

If you or someone you know is experiencing any of these, WCC has staff and resources to support and assist you. To report an incident of sex discrimination or gender-based violence, as well as receive information and support, please contact one of the following:

Jojo Miller, Confidential Advocate  
 Phone: (808) 348-0663  
 Email: [advocate@hawaii.edu](mailto:advocate@hawaii.edu)  
 Office: Hale Kāko‘o 110

Desrae Kahale, Mental Health Counselor & Confidential Resource  
 Phone: (808) 235-7393  
 Email: [dkahale3@hawaii.edu](mailto:dkahale3@hawaii.edu)  
 Office: Hale Kāko‘o 101

Karla K. Silva-Park, Title IX Coordinator  
 Phone: (808) 235-7468  
 Email: [karlas@hawaii.edu](mailto:karlas@hawaii.edu)  
 Office: Hale ‘Ākoakoa 220

As a member of the University faculty, I am required to immediately report any incident of sex discrimination or gender-based violence to the campus Title IX Coordinator. Although the Title IX Coordinator and I cannot guarantee confidentiality, you will still have options about how your case will be handled. My goal is to make sure you are aware of the range of options available to you and have access to the resources and support you need.

For more information regarding sex discrimination and gender-based violence, the University's Title IX resources and the University's Policy, Interim EP 1.204, go to [manoa.hawaii.edu/titleix/](https://manoa.hawaii.edu/titleix/)

### **ALTERNATE CONTACT INFORMATION**

If you are unable to contact the instructor, have questions that your instructor cannot answer, or for any other issues, please contact the Academic Affairs Office:

- Location: Alaka'i 121
- Phone: (808) 235-7422