



UNIVERSITY of HAWAII®
WINDWARD
COMMUNITY COLLEGE

HDFS 230, Human Development

CRN 63324 (3 Credits)

Thursdays in person 6:30-8pm

INSTRUCTOR: Kathleen O'Dell, PhD
OFFICE: Na'auao rm. 122
OFFICE HOURS: Mondays 10-12pm online (or by appointment). Please email to schedule an appointment.
TELEPHONE: (808) 236-9117 **EMAIL:** katodell@hawaii.edu
EFFECTIVE DATE: Fall 2022

WINDWARD COMMUNITY COLLEGE MISSION STATEMENT

Windward Community College offers innovative programs in the arts and sciences and opportunities to gain knowledge and understanding of Hawai'i and its unique heritage. With a special commitment to support the access and educational needs of Native Hawaiians, we provide the Ko'olau region of O'ahu and beyond with liberal arts, career and lifelong learning in a supportive and challenging environment — inspiring students to excellence.

CATALOG DESCRIPTION

This course provides students with theories of biological, cognitive, and psycho-social development from infancy to adulthood and with similarities and differences among individuals and their cultures.

Recommended Preparation: PSY 100

STUDENT LEARNING OUTCOMES

As a result of taking this course, students can expect to attain the following outcomes:

1. Compare and contrast the various theories of human development and behavior.
2. Describe biological, cognitive, and psychosocial development for each life-span period.
3. Investigate the existence of similarities, differences, and uniqueness in human development among individuals and their culture.
4. Apply human development theories and concepts to personal, social, educational, and occupational experiences.

COURSE TASKS

This is a hybrid class with a face to face session on Thursdays from 6:30-8pm.

Chapter Quizzes (90 points; 23% of your total grade)

You will have a chapter quiz in class every Thursday and these cannot be made up. The point system allows you to miss one, as the lowest quiz score will be dropped. However, you risk having to include a low quiz grade in your total if you take a zero due to an absence one week. You are expected to have read the assigned chapter(s) prior to coming to class.

Group Presentation (50 points; 13% of your total grade)

You will work in groups to present one week's of assigned chapters in our text. The total time for the presentation and activity will be approximately 45 minutes. You will be evaluated on overall presentation quality (content, delivery and engagement of classmates), as well as your level of collaboration with your group. You will submit your presentation one week prior to the delivery date and will be asked to revise if needed. You and your group members will help me assess your contributions and efforts prior to the presentation itself. Your fellow students will assist in evaluating the group presentation.

Out-of-Class Activities (90 points; 23% of your total grade)

You will complete three out of class activities from a list of options. These activities will take between 4-5 hours each to complete and will be assigned on the weeks when we do not have in person class. Options will be given for these activities. Activities may involve outside readings, observations, interviews, and reflections. All activities will allow for multiple choices to represent your gained knowledge and understanding. You will be given a list of these activity opportunities and representation options at least two weeks before each is due.

Writing Prompts (90 points; 23% of your total grade)

There will be 10 writing assignments to respond to chapter readings. These will be short answer questions or 1-2 page reflections using at least two references to that week's textbook readings assignments on that topic. **All writing assignments should be in Times New Roman, double spaced and 12 font if typed.** The point system allows you to miss one, as the lowest writing prompt score will be dropped.

Midterm Assessment (30 points; 8% of your total grade)

The midterm assessment will be taken in class on 10/27/22.

Final Assessment (50 points; 13% of your total grade)

The final assessment will be taken in class on the last official day. (12/12/2022).

ASSESSMENT TASKS AND GRADING

Here is the breakdown of the assignments for this class:

- Chapter Quizzes: 9 x 10 pts = 90 points
- Group Presentation: 1 x 50 pts = 50 points

- Out-of-Class Activities: 3 x 30 pts = 90 points
 - Writing Prompts: 9 x 10 pts = 90 points
 - Midterm Assessment 1 x 30pts = 30 points
 - Final Assessment: 1 x 50 pts = 50 points
- 400 points

Extra credit:

Opportunities to earn extra credit in this class will be on an individual basis and only with instructor approval.

COURSE CONTENT**Tentative Schedule:**

Week	Date	Chapter Reading Due	Topic	In Class	Assignments Due turned in Thursdays in class each week
Week 1	8/25	N/A	Introduction		Get Textbook
Week 2	9/1	Ch. 1	Introduction to Development	Ch. 1 Quiz	Read Ch. 1 and do Writing Prompt
Week 3	9/8	Ch. 2	Theories of Development	Ch. 2 Quiz	Read Ch. 2 and do Writing Prompt
Week 4	9/15	Ch. 3 & Ch. 4	Heredity and Environment Prenatal Development and Birth	Ch. 3, 4 Quiz	Read Ch. 3 & 4 and do Writing Prompt
Week 5	9/22	Ch. 5, 6, 7	The First Two Years	Group #1 Presents Ch. 5, 6, 7 Quiz	Read Ch. 5, 6, 7 and do Writing Prompt
Week 6	9/29	Ch. 8, 9, 10	Early Childhood	Ch. 8, 9, 10 Quiz	Read Ch. 8, 9, 10 and do Writing Prompt
Week 7	10/6	Ch. 11, 12, 13	Middle Childhood	Group #2 Presents Ch. 11, 12, 13 Quiz	Read Ch. 11, 12, 13 and do Writing Prompt
Week 8	10/13	Learning Lab	TBD	Video and Group Work	Activity #1 Due
Week 9	10/20	Ch. 1-13	Midterm Review		Review Ch. 1-13
Week 10	10/27		MIDTERM	Midterm Assessment	Review Ch. 1-13

Week 11	11/3	Ch. 14, 15, 16	Adolescence	Group #3 Presents Ch. 14, 15, 16 Quiz	Read Ch. 14, 15, 16 and do Writing Prompt
Week 12	11/10	Ch. 17, 18, 19	Emerging Adulthood	Group #4 Presents Ch. 17, 18, 19 Quiz	Ch. 17, 18, 19 and do Writing Prompt
Week 13	11/17	Learning Lab	TBD	Video and Group Work	Activity #2 Due
Week 14	11/24	NO CLASS	THANKSGIVING		Activity #3 Due
Week 15	12/1	Ch. 21, 22, 23	Adulthood	Group #5 Presents Ch. 21, 22, 23 Quiz	Read Ch. 21, 22, 23 and do Writing Prompt
Week 16	12/8	Ch. 24, 25	Late Adulthood and the End of Life and Final Review	Ch. 24, 25 Quiz	Read Ch. 24, 25 and do Writing Prompt
Week 17	12/15		Last Class	Final Assessment	STUDY

Readings should be done by the start of Thursday's in person class each week. Assignments will be turned in at the beginning of each class.

Late work will not be accepted.

Grading Scale:

Your total point + extra credit then determines the final course grade you have earned for HDFS 230:

A = 360-400 points (90-100%)

B = 320-359 points (80-89%)

C = 280-319 points (70-79%)

D = 240-279 points (60-69%)

F = 239 and Below (0-59%)

LEARNING RESOURCES

Textbook: Berger, K. (2014). *The Developing Person Through the Life Span*, (9th ed.). New York: Worth

Supplemental reading may be provided by the instructor.

ADDITIONAL INFORMATION

I am here to help you succeed in this course. Please don't hesitate to email me if you have any questions, concerns, or problems.

In order to keep class fair for everyone, we will adhere strongly to the following course policies:

1. **Plagiarism/Cheating:** I take both plagiarism and cheating very seriously. If I think you have plagiarized (intentionally or unintentionally) or cheated, you will earn a zero for that assignment, no exceptions. A second instance of either will result in failure of the course (i.e. two instances of plagiarism, two instances of cheating or an instance of plagiarism and an instance of cheating).
2. **Late work policy:** Late assignments are not accepted, excepted in cases of serious documented emergencies with written verification of the extenuating medical, legal, or other qualifying circumstances. The determination of a qualified emergency is made by me; please contact me as soon as you anticipate a problem.
3. I strongly uphold the University of Hawai'i's **non-discrimination policy** in my class. Any discriminatory acts or language on the basis of race, religion, sex, gender, age, national origin, ancestry, disability, or sexual orientation will NOT be tolerated. We will maintain our online classroom as a safe environment for all.

DISABILITIES ACCOMMODATIONS

If you have a physical, sensory, health, cognitive, or mental health disability that could limit your ability to fully participate in this class, you are encouraged to contact the Accessibility Counselor to discuss reasonable accommodations that will help you succeed in this class. Roy Inouye can be reached at (808) 235-7448, royinouy@hawaii.edu, or you may stop by Hale Kāko‘o 106 for more information.

SEX DISCRIMINATION AND GENDER-BASED VIOLENCE RESOURCES (TITLE IX)

Windward Community College is committed to providing a learning, working, and living environment that promotes personal integrity, civility, and mutual respect and is free of all forms of sex discrimination and gender-based violence, including sexual assault, sexual harassment, gender-based harassment, domestic violence, dating violence, and stalking.

If you or someone you know is experiencing any of these, WCC has staff and resources to support and assist you. To report an incident of sex discrimination or gender-based violence, as well as receive information and support, please contact one of the following:

Jojo Miller, Confidential Advocate

Phone: (808) 348-0663

Email: advocate@hawaii.edu

Office: Hale Kāko‘o 110

Desrae Kahale, Mental Health Counselor & Confidential Resource

Phone: (808) 235-7393

Email: dkahale3@hawaii.edu

Office: Hale Kāko‘o 101

Karla K. Silva-Park, Title IX Coordinator

Phone: (808) 235-7468

Email: karlas@hawaii.edu

Office: Hale ‘Ākoakoa 220

As a member of the University faculty, I am required to immediately report any incident of sex discrimination or gender-based violence to the campus Title IX Coordinator. Although the Title IX Coordinator and I cannot guarantee confidentiality, you will still have options about how your case will be handled. My goal is to make sure you are aware of the range of options available to you and have access to the resources and support you need.

For more information regarding sex discrimination and gender-based violence, the University’s Title IX resources and the University’s Policy, Interim EP 1.204, go to manoa.hawaii.edu/titleix/

ALTERNATE CONTACT INFORMATION

If you are unable to contact the instructor, have questions that your instructor cannot answer, or for any other issues, please contact the Academic Affairs Office:

- Location: Alaka‘i 121
- Phone: (808) 235-7422