



HAW 201: Intermediate Hawaiian I

4 Credits (CRN 63211)

Asynchronous, Hawai‘iloa

INSTRUCTOR: Keoki Faria
OFFICE: Hale A‘o 107
OFFICE MEETING: 758 618 8410
OFFICE HOURS: Tuesdays & Wednesdays, 9:30-10:30am (HST)
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EFFECTIVE DATE: Fall 2022

WINDWARD COMMUNITY COLLEGE MISSION STATEMENT

Windward Community College offers innovative programs in the arts and sciences and opportunities to gain knowledge and understanding of Hawai‘i and its unique heritage. With a special commitment to support the access and educational needs of Native Hawaiians, we provide the Ko‘olau region of O‘ahu and beyond with liberal arts, career and lifelong learning in a supportive and challenging environment — inspiring students to excellence.

CATALOG DESCRIPTION

Continuation of HAW 102 with emphasis on increasing proficiency in use of major sentence patterns in reading, writing, conversation, and translation. (4 hours lecture)

Pre-Requisite(s): Credit for HAW 102 or consent of instructor.

STUDENT LEARNING OUTCOMES

Upon completion of the course, the student will be able to:

1. Demonstrate the ability to comprehend and respond to sentence structures of greater length and complexity on a variety of topics.
2. Demonstrate the ability to comprehend, speak, read and write at the intermediate level with a working vocabulary of some 1,500 words, plus idiomatic expressions.
3. Write original expositions and communicate on a variety of topics within the student's experience.

COURSE TASKS

Module	Topics	Assignments
Week 1 Module (August 22 - August 28)	Passive Voice	Hui Heluhelu 1
Mahele 5 - Ha‘awina 16		Ha‘awina 16: Vocab Quiz Ha‘awina 16: Vocab Quiz II

		<p>Ha'awina 16: Ch Quiz</p> <p>Ha'awina 16: Dialogs Quiz</p> <p>Ha'awina 16: Exercises A-E</p> <p>Ha'awina 16: Dialog 3 Recording</p> <p>Ha'awina 16: Ua hānau 'ia 'oe ma hea?</p>
<p>Week 2 Module (August 29 - September 4)</p> <p>Mahele 5 - Ha'awina 17</p>	<p><i>Hiki</i> sentences</p>	<p>Journal 1</p> <p>Ha'awina 17: Vocab Quiz</p> <p>Ha'awina 17: Vocab Quiz II</p> <p>Ha'awina 17: Ch Quiz</p> <p>Ha'awina 17: Dialogs Quiz</p> <p>Ha'awina 17: Exercises A-E</p> <p>Ha'awina 17: Dialog 3 Recording</p> <p>Ha'awina 17: Hiki iā 'oe ke hana i ke aha?</p>
<p>Week 3 Module (September 5 - September 11)</p> <p>Mahele 5 - Ha'awina 18</p>	<p><i>Maopopo</i> sentences, <i>Loa'a</i> sentences, and N-possessives</p>	<p>Hui Heluhelu 2</p> <p>Ha'awina 18: Vocab Quiz</p> <p>Ha'awina 18: Vocab Quiz II</p> <p>Ha'awina 18: Ch Quiz</p> <p>Ha'awina 18: Dialogs Quiz</p> <p>Ha'awina 18: Exercises A-E</p> <p>Ha'awina 18: Dialog 4 Recording</p> <p>Ha'awina 18: He aha ka mea i maopopo iā 'oe?</p>
<p>Week 4 Module (September 12 - September 18)</p> <p>Mahele 5 - Unit Review</p>	<p>Review</p>	<p>Mahele 5: Unit 5 Review Exercises</p> <p>Mahele 5: He aha kekahi mea nui iā 'oe?</p>
<p>Week 5 Module (September 19 - September 25)</p> <p>Mahele 6 - Ha'awina 19</p>	<p><i>Lilo</i> sentences and 'Ana Nominalization</p>	<p>Journal 2</p> <p>Ha'awina 19: Vocab Quiz</p> <p>Ha'awina 19: Vocab Quiz II</p> <p>Ha'awina 19: Ch Quiz</p> <p>Ha'awina 19: Dialogs Quiz</p> <p>Ha'awina 19: Exercises A&C-E</p> <p>Ha'awina 19: Dialog 4 Recording</p> <p>Ha'awina 19: Auwē, ua lilo!</p>

<p>Week 6 Module (September 26 - October 2)</p> <p>Mahele 6 - Ha'awina 20</p>	<p>Actor Emphatic sentences and <i>Lilo</i> (Become) sentences</p>	<p>Hui Heluhelu 3</p> <p>Ha'awina 20: Vocab Quiz</p> <p>Ha'awina 20: Vocab Quiz II</p> <p>Ha'awina 20: Ch Quiz</p> <p>Ha'awina 20: Dialogs Quiz</p> <p>Ha'awina 20: Exercises A-F</p> <p>Ha'awina 20: Dialog 5 Recording</p> <p>Ha'awina 20: Na wai kēia?</p>
<p>Week 7 Module (October 3 - October 9)</p> <p>Mahele 6 - Ha'awina 21</p>	<p>Situation Emphatic sentences and Time phrases</p>	<p>Journal 3</p> <p>Ha'awina 21: Vocab Quiz</p> <p>Ha'awina 21: Vocab Quiz II</p> <p>Ha'awina 21: Ch Quiz</p> <p>Ha'awina 21: Dialogs Quiz</p> <p>Ha'awina 21: Exercises A&B</p> <p>Ha'awina 21: Dialog 2 Recording</p> <p>Ha'awina 21: Ma hea 'oe e noho nei?</p>
<p>Week 8 Module (October 10 - October 13)</p> <p>Mahele 6 - Unit Review</p>	<p>Review</p>	<p>Mahele 6: Unit 6 Review Exercises</p> <p>Mahele 6: He aha kekahi mea i lilo?</p>

ASSESSMENT TASKS AND GRADING

Grading

Task	Points
Assignments	729
Quizzes	363
Total	1092

Calculation of Grade

The final letter grade for this course will be determined on the basis of the total number of points and will follow the normal University of Hawaii grading system. Thus, the letter grade is determined by the percentage of points accumulated, based on the following scale:

A - 90%-100% (983 - 1092 points)

B – 80%-89% (873 - 982 points)

C – 70%-79% (764 - 872 points)

D – 60%-69% (655 - 763 points)

F – 0 -59% (0 - 654 points)

Please note that “N” grades are not given for this course

Grades may be curved at the instructor’s discretion; however, the student should use the above grading scale to evaluate their performance throughout the class.

LEARNING RESOURCES

All resources for this course will be accessible through the course’s online site on *Laulima*. The following are recommended however not required.

- *Hawaiian Dictionary* by Dr. Samuel Elbert and Mrs. Mary Kawena Pukui.
- *Ka Lei Ha‘aheo* by Alberta Pua Hopkins
- *‘Ōlelo No‘eau: Hawaii Proverbs and Poetical Sayings* by Mrs. Mary Kawena Pukui.

DISABILITIES ACCOMMODATIONS

If you have a physical, sensory, health, cognitive, or mental health disability that could limit your ability to fully participate in this class, you are encouraged to contact the Accessibility Counselor to discuss reasonable accommodations that will help you succeed in this class. Roy Inouye can be reached at (808) 235-7448, royinouy@hawaii.edu, or you may stop by Hale Kāko‘o 106 for more information.

SEX DISCRIMINATION AND GENDER-BASED VIOLENCE RESOURCES (TITLE IX)

Windward Community College is committed to providing a learning, working, and living environment that promotes personal integrity, civility, and mutual respect and is free of all forms of sex discrimination and gender-based violence, including sexual assault, sexual harassment, gender-based harassment, domestic violence, dating violence, and stalking.

If you or someone you know is experiencing any of these, WCC has staff and resources to support and assist you. To report an incident of sex discrimination or gender-based violence, as well as receive information and support, please contact one of the following:

Jojo Miller, Confidential Advocate
 Phone: (808) 348-0663
 Email: advocate@hawaii.edu
 Office: Hale Kāko‘o 110

Desrae Kahale, Mental Health Counselor & Confidential Resource
 Phone: (808) 235-7393
 Email: dkahale3@hawaii.edu
 Office: Hale Kāko‘o 101

Karen Cho, Deputy Title IX Coordinator
Phone: (808) 235-7404
Email: kcho@hawaii.edu
Office: Hale 'Alaka'i 120

As a member of the University faculty, I am required to immediately report any incident of sex discrimination or gender-based violence to the campus Title IX Coordinator. Although the Title IX Coordinator and I cannot guarantee confidentiality, you will still have options about how your case will be handled. My goal is to make sure you are aware of the range of options available to you and have access to the resources and support you need.

For more information regarding sex discrimination and gender-based violence, the University's Title IX resources and the University's Policy, Interim EP 1.204, go to manoa.hawaii.edu/titleix/

ACADEMIC INTEGRITY (This section is optional)

Work submitted by a student must be the student's own work. The work of others should be explicitly marked, such as through use of quotes or summarizing with reference to the original author.

In this class, students who commit academic dishonesty, cheating or plagiarism will have the following consequence(s):

Students will receive a failing grade for plagiarized assignments.

All cases of academic dishonesty are referred to the Vice Chancellor for Student Affairs.

ALTERNATE CONTACT INFORMATION

If you are unable to contact the instructor, have questions that your instructor cannot answer, or for any other issues, please contact the Academic Affairs Office:

- Location: Alaka'i 121
- Phone: (808) 235-7422