



UNIVERSITY of HAWAII®
WINDWARD
COMMUNITY COLLEGE

ENGLISH 100, COMPOSITION 1

3 Credits (CRN 63499)

Fall Semester

August 22 – December 16, 2022

INSTRUCTOR: Adrienne Robillard
CLASSROOM: Manaleo 112
CLASS TIMES: Mondays & Wednesdays, 1:00 pm – 2:15 pm
OFFICE HOURS: By appointment
EMAIL: arobilla@hawaii.edu
PHONE: (808) 799-3269

WINDWARD COMMUNITY COLLEGE MISSION STATEMENT

Windward Community College offers innovative programs in the arts and sciences and opportunities to gain knowledge and understanding of Hawai'i and its unique heritage. With a special commitment to support the access and educational needs of Native Hawaiians, we provide the Ko'olau region of O'ahu and beyond with liberal arts, career and lifelong learning in a supportive and challenging environment — inspiring students to excellence.

CATALOG DESCRIPTION

This college-level composition course promotes critical reading, the writing process, rhetorical principles, research strategies, and the documentation of sources. You will practice, learn, and master the skills to write successfully at the college-level.

STUDENT LEARNING OUTCOMES

You can expect the following in this course:

1. Use a multi-step writing process that includes drafting, editing, peer review, and proofreading while making use of written and oral feedback.
2. Write compositions on assigned topics that are appropriate to a particular audience and purpose. Texts will have a main point and supporting ideas developed with specific and logically organized details.
3. Compose complex and well-reasoned texts that incorporate source material appropriately.
4. Apply the rules and conventions of grammar, word choice, punctuation, and spelling to writing.
5. Demonstrate effective use of study skills and college success strategies.

LEARNING RESOURCES & MATERIALS

- *The Good Immigrant – 26 Writers Reflect on America*, Edited by Nikesh Shukla and Chimene Suleyman

TUTORING REQUIREMENTS

For every essay you are required to meet with a tutor at least once and turn in the transcript from your session or the name of your tutor (The Writing Center).

- [The Writing Center](#) at WCC provides free tutoring via Zoom.
- You have access to 24-hour free tutoring on [Tutor.com](#).
- TRIO: <https://windward.hawaii.edu/services-for-students/tutoring/trio-sss/>
- [Purdue Online Writing Lab](#) covers everything from commas to research sources.

COURSE TASKS

- Attend and participate in all classes.
- Complete all assignments on time.
- Complete every revision. The more you write, the better your skills, the greater your success, the higher your grade.
- Check email and Google Classroom daily.
- Meet with me at least twice during the semester to discuss your work in office hours.

GRADING

Teacher Biography: (1 page); participation points	Long Research Presentation: (10+ Slides) 10%
Paper 1: Classmate Biography (1 page) 10%	Paper 5: Reflective Essay – (2+ pages) 15%
Paper 2: Essay on Place (2-3 pages) 10%	Participation (free-writes, forums, 2+ instructor meetings, read & respond, peer review, Padlets, etc.): 25%
Paper 3: Short Research Paper (3-4 pages) 10%	Library Research Units: 5% (3 quizzes)
Paper 4: Long Research Paper (4-5 pages) 15%	<ul style="list-style-type: none"> • Essay grades are based on all parts of the assignment, from brainstorming to the final draft.

IMPORTANT DATES

August 30	Last day to register & drop with 100% tuition refund
September 13	Last day to withdraw without a “W” grade and receive 50% tuition refund
October 31	Last day to withdraw with a “W” grade or choose CR/NC option.

SCHEDULE (use as a guideline; dates may change in Google Classroom and Laulima)

Week 1:	Introductions	8/24-Q&A Teacher Bio	8/26: Brainstorm due
Week 2:	8/29: Outline due	8/31: 1 st draft due	9/2: 2 nd draft due
Week 3:	9/6: Final TB due; Classmate Bio Q&A	9/7: Thesis Workshop Padlet	9/9: Brainstorm & outline due
Week 4:	9/12: 1 st Draft Due	9/14: Peer Review due	Make revisions from peer feedback; Work w/Tutor
Week 5:	9/19: Final draft due; begin Place Essay	9/21: Place Essay planning	9/23 Brainstorm & outline due
Week 6:	9/26: 1 st draft due	9/28: 2 nd draft due	9/30: Final draft due
Week 7:	Short Research Essay Begins	10/5 Brainstorm due	10/7: MLA Works Cited page draft due
Week 8:	10/12: Outline Due Peer Review	10/14 Outline peer review due	Continue research
Week 9:	10/19 1 st Draft Due	10/21 Peer Review Due	Revise using peer feedback
Week 10:	10/26 2 nd Draft Due with Tutor Evidence	10/28 Extra Credit Peer Review	Final revisions: read aloud, peer review, Tutor.com
Week 11:	10/31 Final short research essay due	11/2 Brainstorm long research essay due	11/4 Works Cited draft due
Week 12:	11/8 Outline due	11/9 Begin presentation slide (research question)	11/11 First draft due with evidence
Week 13:	11/14 Build presentation slides	11/16 2 nd draft due	11/18 Peer review due
Week 14:	11/21 Extra credit meet with Tutor	11/23 Final research essay draft due	11/24 Thanksgiving
Week 15:	11/28 Presentations due; begin reflective essay	12/2 Reflective essay due	
Week 16:	12/5: Presentations in class	12/9 Presentations in class	

ACADEMIC INTEGRITY

Work submitted must be your own work. Any student who commits academic dishonesty, cheating or plagiarism will receive a failing grade. All cases of academic dishonesty are referred to the Vice Chancellor for Student Affairs. You are expected to review the Originality Report in Google Classroom and resolve any flagged passages prior to submitting your work.

ADDITIONAL INFORMATION

- **FORMATTING:** Modern Language Association (MLA).
- **EXTRA CREDIT** will be offered throughout the semester.
- **GRADING:** a rubric will be provided with each essay assignment.
- **LATE WORK** will be considered on a case-by-case basis. Please email/ask me.

DISABILITIES ACCOMMODATIONS

If you have a physical, sensory, health, cognitive, or mental health disability that could limit your ability to fully participate in this class, you are encouraged to contact the Disability Specialist Counselor to discuss reasonable accommodations that will help you succeed in this class. Jodi Asato, Counselor, Student Disabilities Office
jodiaka@hawaii.edu, Hale Koko'o 105, 808-235-7472

SEX DISCRIMINATION AND GENDER-BASED VIOLENCE RESOURCES (TITLE IX)

Windward Community College is committed to providing a learning, working, and living environment that promotes personal integrity, civility, and mutual respect and is free of all forms of sex discrimination and gender-based violence, including sexual assault, sexual harassment, gender-based harassment, domestic violence, dating violence, and stalking.

If you or someone you know is experiencing any of these, WCC has staff and resources to support and assist you. To report an incident of sex discrimination or gender-based violence, as well as receive information and support, please contact one of the following:

Desrae Kahale ***Confidential Resource***
 808-235-7393
dkahale3@hawaii.edu

Jojo Miller, ***Confidential Campus Advocate***
 808-348-0663
jojo.miller@hawaii.edu

Leslie Cabingabang ***Senior Confidential Advocate***
 808-348-0432
leslie.cabingabang@hawaii.edu

As a member of the University faculty, I am required to immediately report any incident of sex discrimination or gender-based violence to the campus Title IX Coordinator. Although the Title IX Coordinator and I cannot guarantee confidentiality, you will still have options about how your case will be handled. My goal is to make sure you are aware of the range of options available to you and have access to the resources and support you need.

For more information regarding sex discrimination and gender-based violence, the University's Title IX resources and the University's Policy, Interim EP 1.204, go to manoa.hawaii.edu/titleix/