



UNIVERSITY of HAWAII®
WINDWARD
COMMUNITY COLLEGE

ANSC 140 Intro to Vet Tech

CRN 63025 and 63031 (3 Credits)

Monday and Wednesday 10am-11:15 OR 1pm-2:15pm in Palanakila 102

INSTRUCTOR: Kacie Tom-Dela Cruz
OFFICE: Imiloa 121
OFFICE HOURS: By Appointment Only
TELEPHONE: 808-392-9257 **EMAIL:** Kaciesy@hawaii.edu
EFFECTIVE DATE: Fall 2022

WINDWARD COMMUNITY COLLEGE MISSION STATEMENT

Windward Community College offers innovative programs in the arts and sciences and opportunities to gain knowledge and understanding of Hawai'i and its unique heritage. With a special commitment to support the access and educational needs of Native Hawaiians, we provide the Ko'olau region of O'ahu and beyond with liberal arts, career and lifelong learning in a supportive and challenging environment — inspiring students to excellence.

CATALOG DESCRIPTION

This course introduces students to the field of veterinary technology and describes the responsibilities and expectations for students enrolled in the program. Topics include: roles of the veterinary team members, legal and ethical aspects of veterinary practice, breeds of companion animals, safety, sanitation and waste-disposal protocols, and career fields in veterinary medicine.

Prerequisite(s): Credit for or registration in ANSC 142 and ANSC 142L. Credit or placement in ENG 100 and Math 101. Confirmed attendance in WCC veterinary technology information session.

STUDENT RESPONSIBILITIES

The student is expected to attend class meetings, participate in all course activities, and complete all examinations and course assignments on time. Any changes in the course schedule, such as examination dates, deadlines, etc., will be announced ahead of time in class or on the Laulima website. It is the student's responsibility to be informed of these changes. It is the student's responsibility to be informed about deadlines concerning registration (e.g., last day for withdrawal).

STUDENT LEARNING OUTCOMES

As a result of taking this course, students can expect to attain the following outcomes:

1. Describe the roles and legal boundaries of veterinary health care team members and discuss the legality of the veterinary-client-patient relationship.
2. Identify and describe common workplace hazards, including zoonotic diseases.
3. Establish and maintain appropriate sanitation, nosocomial, and waste-disposal protocols.
4. Identify selected breeds of companion animals and livestock.

COURSE TASKS

Attend class at scheduled class times

Complete Assignments and Quizzes

Complete three (100 point) exams

Complete Group Project

ASSESSMENT TASKS AND GRADING

ATTENDANCE: (100 points) Attendance is **MANDATORY** and defined as being present in class for at least 75% of the class period. Each student is allowed one absence without penalty. Each unexcused absence beyond the one allowed, will result in a deduction of 10 points from the student's attendance score.

Additionally, attendance for class guest lectures is imperative. Missing a guest lecture will result in an automatic deduction of 25 points.

Assignments & Quizzes: (200 points total) Students will complete assignments and/or quizzes, as well as watching webinars and taking the corresponding quizzes.

Group Project: (50 points) Students are expected to complete one project as a group. The group will select a breed and present a multimedia presentation during weeks 12-14. The presentation is limited to 20-30 minutes. The format and requirements for this project will be discussed in class

Exams: (300 points) The student will take two exams worth 100 points each (non-cumulative) to demonstrate knowledge and understanding of information presented in the lectures, text readings, and assignments. A third exam worth 100 points will cover breed recognition (**Spelling counts!**)

Extra credit: Extra credit opportunity involves participation in the eCAFE course evaluation (5 points).

LEARNING RESOURCES

Student Handbook

Clinical Textbook for Veterinary Technicians and Nurses : Bassert J.M. and McCurnin D.M. 10 Edition, Saunders Elsevier, St. Louis MO

VET TECH TUTORS

Sarah: <http://vettechtutorsarah.youcanbook.me>

Nora: <http://vettechtutornora.youcanbook.me>

Mele: <http://vettechtutorme.youcanbook.me>

STUDENT RABIES INFORMATION SHEET

Veterinary Technology Program Student Rabies Information Sheet

Rabies is a fatal, but preventable, zoonotic disease caused by a virus. It is spread through bite wounds and saliva of infected animals.

Due to the nature of their work, veterinarians and veterinary technicians should receive rabies pre-exposure prophylaxis (PrEP), a series of rabies vaccine doses given before coming into contact with the rabies virus. The Center for Disease Control (CDC), classifies veterinarians and veterinary technicians into **Risk Category 3:**

People who interact with, or are at higher risk to interact, with mammals other than bats that could be rabid, for a period longer than three years after they receive PrEP. The vaccination protocol the CDC recommends for people in Risk Category 3 is:

2 doses, days 0 and 7, plus:

- Either a one-time titer check after 1 year and up to 3 years following the first 2-dose vaccination
- OR**
- 1-dose booster between 3 weeks and 3 years following the first vaccine in the 2-dose vaccination

The Windward Community College Veterinary Technology program **strongly recommends** students in the program get vaccinated for rabies PrEP. This is especially important if you decide to move out of the State of Hawaii or travel where rabies is an endemic disease. You will be provided with a letter to bring to your healthcare provider when making an appointment for rabies PrEP.

For more information on Rabies, please refer to the attached fact sheet from the Hawaii State Department of Health and the following resources:

https://www.cdc.gov/rabies/prevention/pre-exposure_vaccinations.html

https://health.hawaii.gov/docd/disease_listing/rabies/

https://www.who.int/health-topics/rabies#tab=tab_1

DISABILITIES ACCOMMODATIONS

If you have a physical, sensory, health, cognitive, or mental health disability that could limit your ability to fully participate in this class, you are encouraged to contact the Accessibility Counselor to discuss reasonable accommodations that will help you

succeed in this class. Roy Inouye can be reached at (808) 235-7448, royinouy@hawaii.edu, or you may stop by Hale Kāko`o 106 for more information.

SEX DISCRIMINATION AND GENDER-BASED VIOLENCE RESOURCES (TITLE IX)

Windward Community College is committed to providing a learning, working, and living environment that promotes personal integrity, civility, and mutual respect and is free of all forms of sex discrimination and gender-based violence, including sexual assault, sexual harassment, gender-based harassment, domestic violence, dating violence, and stalking.

If you or someone you know is experiencing any of these, WCC has staff and resources to support and assist you. To report an incident of sex discrimination or gender-based violence, as well as receive information and support, please contact one of the following:

Jojo Miller, Confidential Advocate
Phone: (808) 348-0663
Email: advocate@hawaii.edu
Office: Hale Kāko`o 110

Jodi A.-K. Asato
Counselor, Disability Student Services Office
Hale Kako`o 105
phone: (808) 235-7472
email: wccdsso@hawaii.edu

Karla K. Silva-Park, Title IX Coordinator
Phone: (808) 235-7468
Email: karlas@hawaii.edu
Office: Hale `Ākoakoa 220

As a member of the University faculty, I am required to immediately report any incident of sex discrimination or gender-based violence to the campus Title IX Coordinator. Although the Title IX Coordinator and I cannot guarantee confidentiality, you will still have options about how your case will be handled. My goal is to make sure you are aware of the range of options available to you and have access to the resources and support you need.

For more information regarding sex discrimination and gender-based violence, the University's Title IX resources and the University's Policy, Interim EP 1.204, go to manoa.hawaii.edu/titleix/

ACADEMIC INTEGRITY

Students involved in academic dishonesty will receive an "F" grade for the course.

Academic dishonesty includes cheating on exams and plagiarism.

Work submitted by a student must be the student's own work. The work of others should be explicitly marked, such as through use of quotes or summarizing with reference to the original author.

In this class, students who commit academic dishonesty, cheating or plagiarism will have the following consequence(s):

Students will receive a failing grade for plagiarized assignments and for cheating on an exam.

All cases of academic dishonesty are referred to the Vice Chancellor for Student Affairs. See the 2019-2020 course catalog for a description of the University's policies concerning academic dishonesty.

ALTERNATE CONTACT INFORMATION

If you are unable to contact the instructor, have questions that your instructor cannot answer, or for any other issues, please contact the Academic Affairs Office:

- Location: Alaka'i 121
- Phone: (808) 235-7422