HIST 151: World History to 1500 Syllabus
Summer 2021 (6-Week Summer Session I)

CRN #64016 / 3 Credits

Waipi'o Valley - The Valley of the Kings - on Hawai'i Island

Instructor Information

Name: Malia Lau Kong
Email: maliakon@hawaii.edu ; email is the fastest way to reach me; I will usually respond to emails sent Sundays through Thursdays within 24 hours, and on Mondays if the email is sent on Fridays or Saturdays.
Zoom Virtual Office: By appointment only (email me to schedule)
Phone number: (808) 236-9132 (If I do not answer, you may leave a message but I recommend that you still **email** me your questions)

WINDWARD COMMUNITY COLLEGE MISSION STATEMENT

Windward Community College offers innovative programs in the arts and sciences and opportunities to gain knowledge and understanding of Hawai`i and its unique heritage.  With a special commitment to support the access and educational needs of Native Hawaiians, we provide O`ahu's Ko`olau region and beyond with liberal arts, career and lifelong learning in a supportive and challenging environment — inspiring students to excellence.

Course Information

HIST 151 Catalog Course Description
A global and historical survey focusing on human societies and cross-cultural interactions to 1500 C.E. (3 hours lecture) WCC: FG

Foundations Requirement and Hallmarks
HIST 151 fulfills 3 credits in Group A of the General Education requirement (Foundations: Global and Multicultural Perspectives) for both an A.A. degree at WCC and a Bachelor's degree at UH Manoa. Consequently, it meets the following hallmarks of global and multicultural perspectives:
1. Provide students with a large-scale analysis of human development and change over time.
2. Analyze the development of human societies and their cultural traditions through time in different regions (including Africa, the Americas, Asia, Europe and Oceania.)
3. Offer a broad, integrated analysis of cultural, economic, political, scientific and/or social development that recognizes the diversity of human societies and their cultural traditions.
4. Examine processes of cross-cultural interaction and exchange that have linked the world's peoples through time while recognizing diversity.
5. Include at least one component on Hawaiian, Pacific, or Asian societies and their cultural traditions.
6. Engage students in the study and analysis of writings, narratives, texts, artifacts, and/or practices that represent the perspectives of different societies and cultural traditions.

HIST 151 Student Learning Outcomes (SLOs)
The student learning outcomes (SLOs) for the course are (i.e., this is what you should be able to do by the end of this course):
1. Identify important individuals, places, organizations and concepts in pre-modern world history.
2. Arrange, in chronological order, significant events in world history.
3. Describe and analyze global processes from prehistory to 1500 C.E. (e.g human migration, ecological forces, spread of world religions, creation of empires.)
4. Explain cause and effect relationships in history.
5. Compare and contrast historical experiences across cultures and time.
6. Relate historical events to contemporary issues and events.

Course Content

Primary topics covered in this course include:
- The development of complex societies in various regions of the world
- The spread of the world's peoples and religions
- The effects of geography and ecological forces on complex societies
- Cross-cultural encounters and conflict between complex societies
- The art of rulership and the main functions of government in complex society
- The rise and fall of great empires

Course Communication

Course communication takes place through Laulima. All course announcements will be posted using the Announcements tool in Laulima and sent to your Google@UH account. I will post Announcements at least twice a week, on Mondays and Thursdays. I will return grades for your quizzes, projects, and other assignments in 2-4 days from the due date. Other communication will be through the Google@UH account. If you have questions regarding:
- Laulima, please contact help@hawaii.edu
- This course in general, please contact maliakon@hawaii.edu

Course Format and Pacing

This course is an online, 6-week asynchronous course that is offered in a compressed time frame, which requires you to dedicate minimally 9 to 12 hours per week to course work. Please pay close attention to due dates as they may differ from week to week. Flipgrid posts are mostly due on Fridays by 11:55pm (HST). Flipgrid replies and other assignments (i.e., Reflective Writings, Quizzes, Projects) are mostly due on Sundays by 11:55pm (HST). During the last week of the term, due dates change since class ends on a Friday. Please note that the class schedule is strictly followed and this is not a self-paced course. The goal is that at the end of the course, which ends on a Friday, you will have completed all course requirements and assignments that will demonstrate your learning of the material and ability to meet the course SLOs so that you pass the course with a good grade!

Required Materials

There are no required textbooks to purchase for this course. Readings and other resources are available for reviewing and downloading in the Laulima learning management system. While this course does make lengthy use of an OER (Open Educational Resource) history textbook, *World History: Cultures, States, and Societies to 1500*, this free resource is built into the **Weekly** lesson modules that you will engage and interact with in our Laulima class site. In order to succeed in completing your quizzes and projects, you need to complete the readings and other activities contained in the **Weekly** lesson modules. Because the documents for reading are embedded into our Laulima class site, this course is best viewed on a laptop or desktop monitor as these embedded documents may not be easy to navigate on a mobile device such as a smartphone. You may print out any of the documents embedded into our Laulima class site as it may be easier to read these documents in hard copy format.

Grades

Grading Breakdown
- 5 Quizzes (90 points total; 30% of final grade)
- Project #1: Hypothetical Scenario Report (60 points total; 20% of final grade)
- Project #2: Hypothetical Twitter Feud Project (60 points total; 20% of final grade)
- 6 Flipgrid Posts and Replies (5 points each; 10% of final grade)
- 6 Reflective Writings (5 points each; 10% of final grade)
- Review Activities (30 points total; 10% of final grade)

Grading Point Scale
To earn the following grade in this class, you will need to accumulate the following amount of points:
A = 270 points and above
B = 240 points and above
C = 210 points and above
D = 180 points and above
F = 179 points and below

Late Work Policy
Due to the accelerated nature of this course, late Flipgrid Posts and Replies and Reflective Writing assignments are <u>not</u> accepted. For quizzes and projects, you have a 24-hour grace period in which to submit your quizzes and projects. No quizzes and projects will be accepted beyond this 24-hour grace period. If you have extenuating circumstances that are affecting your ability to succeed in this course, please contact me ASAP so that we can discuss your situation. If a valid emergency occurs and you are unable to complete an assignment, please contact me ASAP to discuss. If you find that you are typically unable to complete the assigned work by the due date, you should drop the course and take the course during the regular sixteen-week semester.

Withdrawals, Incompletes, and the "N" grade
- If you find that you are unable to complete the assigned work by the due date, you should withdraw from this course. The last date to withdraw from this course is **Wednesday, 6/16/2021**.
- If an extenuating circumstance occurs and you are unable to finish the course, you need to contact me before the last day of the course so that we can discuss receiving an incomplete for the course.
- The "N" grade is only given in circumstances in which the student has worked conscientiously, attended regularly, finished all work, fulfilled course responsibilities, and has made measurable progress. However, either the student has not achieved the minimal student learning outcomes and is not prepared to succeed at the next level, or the student has made consistent progress in class but is unable to complete the class

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due to extenuating circumstances, such as major health, personal, or family emergencies. The "N" grade is **not** given in circumstances in which you have not made consistent progress in the class and/or attended class regularly.

Assignment Descriptions

1. **Quizzes:** Each week, you will take one quiz in our Laulima course site based on what you learn in the **Weekly** lesson module for that week. Quizzes are timed and will only be open from Thursday through Sunday of each week. Quizzes are found and accessed in the **Weekly** lesson module under the **Assignments** section. Or, you can also access Quizzes in the "Quizzes" tab in the left menu bar. There are a total of five quizzes that you will have taken by the end of the course. Quizzes will consist of multiple choice (will need to select all correct answers) and true/false+rationale questions, and may also include written answer questions such as assessment questions, application questions, relevancy questions, hypothetical questions. While you complete the quiz, you may access the Weekly lesson module to help you with the quiz as the quizzes do emphasize resourcefulness. However, you also need to be mindful of your time as all quizzes will be timed, and the length of time provided for each quiz will depend on the length of the quiz. Some quizzes will contain more questions than others, and how many points each quiz is worth will vary depending on question type and length. Collectively, the quizzes will be 30% of your final grade.

2. **Projects:** Each project will be worth up to 60 points total and specific guidelines are found in the "Project Guidelines" tab in Laulima.
   a. **Hypothetical Scenario Report:** For this project, pretend that you have been commissioned by KickA** Industries to determine which historical ruler should become C.E.O. of KickA** Industries, a multinational corporation intent on global domination. Ashurbanipal, Ashoka, Qin Shihuangdi, and Kamehameha I are the final four candidates for this position. You must prepare a final 2-3 page report in Google Docs that analyzes their strengths and weaknesses, and make a determination who should be hired based on how well the person meets Kautilya's standards for a good ruler. For specific requirements, see the guidelines in the "Project Guidelines" tab in Laulima or select this [Project Guidelines for Hypothetical Scenario Report](#) link. **This project is due on Sunday, 6/13 by 11:55pm (HST).**
   b. **Hypothetical Twitter Feud Project:** Pretending that Twitter existed in the Pre-Modern World, you will create a fictional Twitter Feud between two historical rulers from Pre-Modern World History in Google Slides. By doing so, you will demonstrate your ability to identify and empathize with individuals who lived long ago while also explaining cause and effect relationships in history (namely those relationships dealing with the rise and fall of complex societies and how well your chosen individuals fulfilled the three main functions of government in complex

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society), and comparing and contrasting historical experiences across cultures and time. For specific requirements, see the guidelines in the "Project Guidelines" tab in Laulima or select this [Project Guidelines for Hypothetical Twitter Feud Project](#) link. **This project is due on Friday, 7/2 by 11:55pm (HST).**

3. **6 Flipgrid Posts and Replies:** These activities help you to share with your classmates what you have learned regarding specific topics. Each Flipgrid post is worth up to 3 points total and the required reply is worth up to 2 points total. This assignment is completed in Flipgrid which is linked in the **Weekly** lesson modules under the **Assignments** section. When creating your video posts and replies, be sure to always be **mindful** that you are **respectful** of what your classmates have to say. Negative comments will NOT be tolerated. Please note that one of WCC's core values is *Ho'ihi* (Respect). This includes cultural awareness & aloha, student voice, 'ohana-style inclusiveness, and LGBTI Safe Zones. Discussion forums will NOT be used to discriminate against or put down your fellow students or other cultures and religions. If you conduct yourself in a way that disparages others, then you are in direct violation of the Student Code of Conduct and you will be dealt with appropriately (which means removal of your video from Flipgrid and could mean removal from class). Although you may disagree with what I or your fellow classmates have to say, I expect you to always be **respectful** in your disagreement.

4. **6 Reflective Writings:** These are written assignments that ask you to reflect upon specified topics and questions. They help you use what you've learned by applying your learning in specific ways. Some reflective writing assignments may help to prepare you for the projects. Each reflective writing assignment is worth up to 5 points total. These assignments are found and accessed in the **Weekly** lesson module under the **Assignments** section.

5. **Review Activities:** Kahoot! Games, Hypothetical Scenario Polls and other polls, multiple choice questions, and short answer questions help to engage and apply what you're learning. These are found in the **Weekly** lesson modules and are collectively worth 10% of your grade. As long as you participate in these review activities, you receive full credit! Note that Kahoot! Games will only be open from Wednesday through Sunday for the week in which assigned for.

Course Technology

As you know, this course is delivered in Laulima as a Learning Management system ([Laulima (Sakai) Accessibility](#)).
Please also be aware that Laulima:
● will be unavailable on a daily basis from 3:00am-4:00am HST for server backup and maintenance.

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- automatically logs you out *if it does not detect activity for two hours*. A warning message will appear notifying you of the lack of activity. Activity is defined as clicking a button in Laulima such as "Save Draft" or "Next" (in a test), clicking on a course tab, or taking an action that sends information to the server.

Other technological tools are used in this course. Remember to review privacy/security policies before using technologies for online learning. Contact me if you would like to discuss the use of alternate options or technologies:

- Google Docs is used to deliver some course content and assignments. (Google Docs Accessibility Statement, Google Privacy Policy)
- Google Slides is used to deliver some course content and for some assignments. (Google Slides Accessibility Statement, Google Privacy Policy)
- Google Drive is used to deliver some course content. (Google Drive Accessibility Statement, Google Privacy Policy)
- Kahoot! is used for review activities (Accessibility Statement, Privacy Policy)
- Flipgrid is used for Discussion Forum activities (Flipgrid Accessibility Statement, Flipgrid Privacy Policy)
- YouTube is used to deliver some course content (Accessibility Statement, Privacy Policy)

Required Hardware and Software

It is recommended that you:

- Use a more recent model desktop or laptop (2014 or later model), either Windows or Mac.
- Have access to reliable high-speed (Cable or DSL) Internet connection
- The preferred browser for this program and Laulima in general is Firefox. Depending on your browser settings, files may automatically download to your Downloads folder or open in a new window or tab. Install a recent version of Firefox Browser(Firefox Accessibility Statement) (Firefox Privacy Policy) if you haven't done so.
- Have Adobe (Acrobat) Reader(Adobe Acrobat Reader Accessibility Statement) (Adobe Privacy Policy) installed to your desktop or laptop. Download is free.
- Make sure you have Google Consumer Apps enabled. This allows you to access various Google Apps through your Google@UH account such as YouTube.

Minimum Technical Skill Requirements

In this course you would be required to utilize the Laulima learning management system to navigate and access course content. You will need to be proficient with basic computer skills such as word processing, navigating Internet browsers, downloading/uploading files, etc.

Technical Support

- UH ITS Computer Help Desk – email help@hawaii.edu or call 956-8883 (or toll free at 1-800- 558-2669 from the neighbor islands)

- Laulima Assistance Form – Click on the [Request Assistance](#) link at the bottom of any Laulima Page to fill out and submit a question and get your answer via email.
- [Laulima Student Support](#)
- [Information Security for Students](#)

Academic Support

University of Hawaii Community Colleges (UHCC)
- **Online Tutoring Service**: UHCC has contracted Tutor.com, an online tutoring service available 24/7 to provide additional academic support for UHCC students. For FAQs and how to access Tutor.com, review the [UHCC Students Tutor.com](#) page.

Windward Community College
- [Windward Community College Library](#)
- [eBooks Collection](#)
- [Writing Center](#)
- [Speech Lab](#)
- [Math Lab](#)
- [Evening and Online Learning at Windward Community College](#)

Course Calendar

Week 1, Monday, 5/24 - Sunday, 5/30: Law and Order in the Ancient World, Part I

Topics:
- Early Human Migrations and The Transition to Complex Society
- The Beginning of Complex Society in Ancient Mesopotamia
- The Assyrian Empire and Other Mesopotamian Empires
- The Beginning of Complex Society in Ancient Egypt
- The Beginning of Complex Society in Ancient India
- The Mauryan Empire

Assignments:
- Flipgrid #1 Post and Reply (due Friday, 5/28 for Post and Sunday, 5/30 for Reply)
- Reflective Writing #1 (due Sunday, 5/30)
- Quiz #1 (due Sunday, 5/30)

Week 2, Monday, 5/31 - Sunday, 6/6: Law and Order in the Ancient World, Part II

Topics:
- The Beginning of Complex Society in Ancient China

- The Warring States Period
- The Qin Empire and Its Aftermath
- Mesoamerica and The Maya
- Oceania and Hawai'i

Assignments:
- Flipgrid #2 Post and Reply (due Friday, 6/4 for Post and Sunday, 6/6 for Reply)
- Reflective Writing #2 (due Sunday, 6/6)
- Quiz #2 (due Sunday, 6/6)

Week 3, Monday, 6/7 - Sunday, 6/13: Law and Order in the Ancient World, Part III

Topics:
- The Persian (Achaemenid) Empire
- The Greek City-States
- The Greco-Persian Wars
- The Peloponnesian War
- The Roman Republic
- The Roman Empire

Assignments:
- Flipgrid #3 Post and Reply (due Friday, 6/11 for Post and Sunday, 6/13 for Reply)
- Reflective Writing #3 (due Sunday, 6/13)
- Quiz #3 (due Sunday, 6/13)
- Hypothetical Scenario Report (due Sunday, 6/13)

Week 4, Monday, 6/14 - Sunday, 6/20: Gods, War, and Peace in the Medieval World, Part I

Topics:
- Medieval Europe
- The Rise and Expansion of Islam
- Africa and The Western Sudanic States

Assignments:
- Flipgrid #4 Post and Reply (due Friday 6/18 for Post and Sunday, 6/20 for Reply)
- Reflective Writing #4 (due Sunday, 6/20)
- Quiz #4 (due Sunday, 6/20)

Week 5, Monday, 6/21 - Sunday, 6/27: Gods, War, and Peace in the Medieval World, Part II

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Topics:
- China: The Middle Kingdom
- The Rise of Japan
- The Mongol Empire

Assignments:
- Flipgrid #5 Post and Reply (due Friday, 6/25 for Post and Sunday, 6/27 for Reply)
- Reflective Writing #5 (due Sunday, 6/27)
- Quiz #5 (due Sunday, 6/27)

Week 6, Monday, 6/28 - Friday, 7/2: Capstone Week

Assignments:
- Flipgrid #6 Post and Reply (due Wednesday, 6/30 for Post and Friday, 7/2 for Reply)
- Reflective Writing #6 (due Friday, 7/2)
- Hypothetical Twitter Feud Project (due Friday, 7/2)

Course Policies and Resources

- Welcome to the wonderful world of pre-modern history where we will make the past come to life! I believe that if you can have fun while learning about history, you will have a much easier time engaging with the course materials, activities, and assignments. Your course materials, which includes primary and secondary source readings and videos, will teach you about key topics and course activities will help you practice what you've learned so that you are prepared to take the quizzes and complete the projects. This course was constructed using backward-design. The fundamental principle of backward design is determining what you should know how to do by the end of the course, and then constructing the course around what it is that you should learn in order to know how to do this. From this point onward, the course becomes assignment-centered in which the focus of the course will be on you, the student, learning what you need to learn in order to do well on the quizzes and projects.

- The time commitment for this course is substantial. Each week the time commitment is minimally 9 - 12 hours for completing the **Weekly** lesson modules, and substantially more when there is a project due.

- The **Weekly** lesson modules in Laulima contain all your course materials and activities (either housed internally in Laulima or linked to an external site). Most assignments are completed in Laulima and are linked in the **Weekly** lesson modules. Your two projects are completed in Google Docs and Google Slides respectively and shared with me via email (see project guidelines for specific information).

- It is very easy to fall behind in this class and very hard to catch back up. Please don't let this happen to you! If you think you will be unable to keep up with the **Weekly** course materials, activities, and assignments each week, please drop the class.

- In general, I will grade & input your grades for assignments into Laulima's Gradebook by 2-4 days after the due date.

- Always remember that communication is one of the keys to success in this class so please let me know if you have extenuating circumstances that are preventing you from participating fully in this class so that we can create a plan of action.

University Policies and Procedures

The University of Hawai'i is an equal opportunity/affirmative action institution. It is committed to a policy of nondiscrimination on the basis of race, sex, victims of domestic or sexual violence, gender identity and expression, age, religion, color, national origin, ancestry, citizenship, disability, genetic information, marital status, breastfeeding, income assignment for child support, arrest and court record (except as permissible under State law), sexual orientation, national guard absence, or status as a covered veteran. For additional details, visit the UH Systemwide Policies and Procedures Information System (PPIS) site.

Student Conduct

Review the UH Systemwide Student Conduct Code for more information. Review the Online Netiquette and Privacy Tips to prepare yourself when interacting online.

Academic Honesty

Acts of dishonesty, including but not limited to the following:

- Cheating, plagiarism, or other forms of academic dishonesty.

Cheating is an act of academic dishonesty and includes, but is not limited to:

1. use of any unauthorized assistance in taking quizzes, tests, or examinations;
2. use of sources beyond those authorized by the instructor in writing papers, preparing reports, solving problems, or carrying out other assignments;
3. the acquisition, without permission, of tests or other academic material belonging to a member of the UH faculty, staff or student body; and
4. engaging in any behavior specifically prohibited by a faculty member in the course syllabus or class discussion.

Plagiarism is also an act of academic dishonesty and includes, but is not limited to:

- the use, by paraphrase or direct quotation, of the published or unpublished work of another person without full and clear acknowledgement.
- It also includes the unacknowledged use of materials prepared by another person or agency engaged in the selling of term papers or other academic materials.

Furnishing false information to any UH official, faculty member, or office.

Forgery, alteration, or misuse of any UH document, record, or form of identification.

Work submitted by a student must be the student's own work. The work of others should be explicitly marked, such as through use of quotes or summarizing with reference to the original author. In this class, students who commit academic dishonesty, cheating or plagiarism will have the following consequence(s):
- Students will receive a failing grade for plagiarized assignments.
- All cases of academic dishonesty are referred to the Vice Chancellor for Student Affairs.

Disabilities Accommodations

The University of Hawai'i is committed to a barrier-free campus and provides accommodations to ensure students with disabilities equal access to education. We agree to make academic adjustments to ensure non-discrimination of students with disabilities. This commitment is in accordance with applicable state and federal laws, including the Americans with Disabilities Act, and Sections 504 and 508 of the Rehabilitation Act.

Under the Americans with Disabilities Act (Title II) and the Rehabilitation act of 1973-section 504 and 508, individuals with disabilities have protections against discrimination and are assured access to programs, services and activities. For more information see "Americans with Disabilities Act" and "Rehabilitation Act of 1973 – Section 504 or Section 508".

You must self-identify to the appropriate Disability Services Office and complete the intake process before receiving reasonable accommodations. To ensure the prompt and effective provision of accommodations, students should contact the Disability Services Office as early as possible. Find your disability services office contact for your home campus.

If you have a physical, sensory, health, cognitive, or mental health disability that could limit your ability to fully participate in this class, you are encouraged to contact the Accessibility Counselor to discuss reasonable accommodations that will help you succeed in this class. Roy Inouye can be reached at (808) 235-7448, royinouy@hawaii.edu, or you may stop by Hale Kāko'o 106 for more information.

Sex Discrimination and Gender-Based Violence Resources (Title IX)

Windward Community College is committed to providing a learning, working, and living environment that promotes personal integrity, civility, and mutual respect and is free of all forms of sex discrimination and gender-based violence, including sexual assault, sexual harassment, gender-based harassment, domestic violence, dating violence, and stalking.

If you or someone you know is experiencing any of these, WCC has staff and resources to support and assist you. To report an incident of sex discrimination or gender-based violence, as well as receive information and support, please contact one of the following:

Kaahu Alo, Student Life Counselor & Designated Confidential* Advocate for Students
Phone: (808) 235-7354
Email: kaahualo@hawaii.edu
Office: Hale ʻĀkoakoa 232
*confidentiality is limited

Desrae Kahale, Mental Health Counselor & Confidential Resource
Phone: (808) 235-7393
Email: dkahale3@hawaii.edu
Office: Hale Kākoʻo 101

Karla K. Silva-Park, Title IX Coordinator
Phone: (808) 235-7468
Email: karlas@hawaii.edu
Office: Hale ʻĀkoakoa 220

As a member of the University faculty, I am required to immediately report any incident of sex discrimination or gender-based violence to the campus Title IX Coordinator. Although the Title IX Coordinator and I cannot guarantee confidentiality, you will still have options about how your case will be handled. My goal is to make sure you are aware of the range of options available to you and have access to the resources and support you need.

For more information regarding sex discrimination and gender-based violence, the University's Title IX resources and the University's Policy, Interim EP 1.204, go to manoa.hawaii.edu/titleix/

Alternate Contact Information

If you are unable to contact the instructor, have questions that your instructor cannot answer, or for any other issues, please contact the Academic Affairs Office:
· Location: Alakaʻi 121
· Phone: (808) 235-7422

Financial Aid Statement

If you do not begin attendance in a course or stop participating in a course, Title IV funds must be returned according to Federal Return of Title IV funds regulations (34 CFR 668.21(a)). This means you may be required to return some (or all) of the financial aid you have received. It is very important to remember that colleges are required to take steps necessary to ensure that students are academically engaged in order to justify the disbursement of Federal Title IV student aid funds. If at any time your plans change and you no longer plan to participate in the courses in which you enrolled, you must contact the financial aid office to minimize any possible negative financial impact.

For more information on financial assistance for your education, please contact your home campus financial aid office. Financial assistance may include grants, scholarships, and other resources to help you pay for the cost of college. A financial aid adviser will be able to help you navigate this process to determine your eligibility for these funds.