



UNIVERSITY of HAWAII®
WINDWARD
COMMUNITY COLLEGE

HIST 284 (WI) HISTORY OF HAWAII
3 Credits (CRN 61125)
Online

INSTRUCTOR: Donald Froning
OFFICE: Palanakila 152
OFFICE HOURS: By appointment
TELEPHONE: 284-2640 cell
EFFECTIVE DATE: Spring 2021

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WINDWARD COMMUNITY COLLEGE MISSION STATEMENT

Windward Community College offers innovative programs in the arts and sciences and opportunities to gain knowledge and understanding of Hawai‘i and its unique heritage. With a special commitment to support the access and educational needs of Native Hawaiians, we provide O‘ahu’s Ko‘olau region and beyond with liberal arts, career and lifelong learning in a supportive and challenging environment — inspiring students to excellence.

CATALOG DESCRIPTION

A general study of the social, political and economic development of Hawaii from the ancient Hawaiians to the present. (3 hours) DH

STUDENT LEARNING OUTCOMES

The student learning outcomes for the course are:

1. Describe, analyze and interpret the major themes in history of Hawaii from the pre-contact period to the present.
2. Critically analyze primary sources.
3. Identify important individuals and events in the history of Hawaii.
4. Make connections between contemporary events and Hawaii’s history.

WRITING INTENSIVE COURSE HALLMARKS

The student learning outcomes for the course are:

1. The class uses writing to promote the learning of course materials.
2. The class provides interaction between the instructor and students while students do assigned writing.
3. Written assignments contribute significantly to each student’s course grade.
4. The class requires students to do a substantial amount of writing—a minimum of 4,000 words, or about 16 pages.
5. To allow for meaningful teacher-student interaction on each student’s writing, the class is restricted to 20 students.

COURSE TASKS

- TASK 1. Take two exams. **There is no comprehensive final in this course.** Exams will consist of short answer/IDs and/or essay questions. Both exams are worth 75 points each.
- TASK 2. Complete a Research Paper. Students will select a topic from a list, and write a 7- page paper. Formatting instructions will be provided. Drafts of this paper will be reviewed by the instructor. Students must see the instructor during office hours at least one time regarding the paper. This paper is worth 100 points. Additionally, there are four intermediate steps that are also graded: submission of research proposal, submission of thesis statement, “meeting” with the instructor (phone or video meeting, due to COVID-19), and instructor review of a draft. Each of these are worth 10 points each, except that the draft is worth 20 points. (50 points total, for the intermediate steps.) To emphasize one item from the above, students in Writing Intensive (WI) courses are REQUIRED to have a conference with the instructor at least once during the semester. Because I do not have formal office hours, but will be on campus sometimes during the semester, students should contact me via email to set up an appointment. (Students who are not on the WCC campus can have this conference via phone during the instructor’s office hours, so again, coordinate with me via email to schedule.)
- TASK 3. Complete 15 Weekly Discussion “Forums”. Every week, there will be a discussion “Forum” with three “Focus Questions” on Laulima, based upon your readings for the week. Each “Focus Question” is worth 2 points, and thus 6 points for each week’s “Forum”. (90 points total.)
- TASK 4. Submit 15 Weekly Journals. Each week, no later than Saturday or Sunday, you will submit a journal. Your journal entries should reflect your thoughts on the readings, discussion threads, and videos, in addition to any thoughts in general that you have for the subject material. For some weeks, there will also be a specific question I will ask you to address. Each weekly journal must be a minimum of one full page, and is worth 5 pts. (75 points total.)
- TASK 5. Complete a Primary Document Analysis (PDA). This is a two-page writing assignment which analyzes a primary document that pertains to the history of Hawaii. The primary document is chosen by the student, with the approval of the instructor. It is worth 30 points.

ASSESSMENT TASKS AND GRADING

- I. Two exams count for ~30% of the final grade.
75 points maximum for Exam I & II
Total pts. = 150 pts.
- II. The Research Paper (plus intermediate steps) counts for ~30% of the final grade. 150 pts.
- III. Weekly Forums count for ~18% of the final grade.
15 assignments = 90 pts.
- IV. Weekly Journal entries count for ~15% of the final grade.

5 points maximum for each of 15 weeks = 75 pts.

- V. The Primary Document Analysis (PDA) counts for ~7% of the final grade. 30 pts.
 VI. Letter grades will be assigned as follows:

- A - achieve a total of 445 - 495 pts.
- B - achieve a total of 396 - 444 pts.
- C - achieve a total of 346 - 395 pts.
- D - achieve a total of 297 - 345 pts.
- F - achieve a total of less than 296 pts.

If you choose to drop this course, please take the responsibility to formally drop the course. **The last day you can officially withdraw is March 29, 2021.**

- VII. Makeup work plan, extra credit, etc., will be discussed in weekly announcements.
 In short, 10% will be deducted from late work per week after the first week...

LEARNING RESOURCES

Books – Can be purchased in the WCC Bookstore, and may also be found from online booksellers:

- Coffman, Tom. *Nation Within: The History of the American Occupation of Hawai‘i*. Kaneohe: Epicenter, 2009. (1998 Printing is acceptable.)
- Daws, Gavan. *Shoal of Time: A History of the Hawaiian Islands*. Honolulu: UH Press, 1968. (Later printings are acceptable.)
- Malo, David. *Hawaiian Antiquities*. Honolulu: Bishop Museum Press, 1951. (Later and earlier printings are acceptable. **A PDF format of the 1903 edition is posted on Laulima.**)

Additional Readings – Posted on Laulima.

ADDITIONAL INFORMATION

ONLINE ENVIRONMENT CONSIDERATIONS

1. ONLINE CLASSES PROVIDE OPPORTUNITIES FOR STUDENTS AWAY FROM THE CAMPUS, AND SOME DEGREE OF FLEXIBILITY. There are, however, LIMITATIONS to the flexibility! “Back in the day”, before the internet, the “Correspondence Course” was an alternative to the traditional “face-to-face” class. You mailed away for the course, got the books and the instructions in the mail, mailed homework to your instructor, got your exams proctored at nearby testing center, etc. Typically, you had about 6 months to complete the course, and how you did it was up to you! You could manage your time and do your homework on a weekly basis, or do a lot up front and finish early, or wait until the last minute and either finish or ask for an extension. This is NOT THE CASE with online instruction! In this class, there are requirements that MUST be accomplished on a WEEKLY basis. There is some flexibility as to what part of the week you will do your work, and there are NO REQUIREMENTS in this particular class to attend online meetings at a particular time, but the work MUST be done on a weekly basis.

2. LAULIMA is the tool that is used to manage every aspect of this class. Many of you may already be familiar with LAULIMA from traditional classes, and it is a great tool for online. The cornerstone for this class is the “Weekly Announcement” that I will publish sometime between Sunday and Tuesday each week. It serves three purposes: First, it is a recap of the previous week. Second, it is an introduction to the coming week. Third, it is an opportunity for me to provide administrative info, details about upcoming assignments, etc. This syllabus contains much information about this course, but for certain assignments, I will provide more essential information in the Weekly Announcement, or in a separate document posted on LAULIMA, for that particular assignment.
3. Our primary means of communication will be via email. It is essential that you check your email on a regular basis, and you **MUST** use your @hawaii.edu email account. It is too confusing for me to try and keep up with alternative email accounts, and that would set us up for communication problems. “I don’t check my UH email” is not acceptable; “yes you do!” If you want to forward your UH email to another account, that is your business, but my recommendation is to simply use your UH account. If you send me an email from another account, I may respond, but if I start an email to you from scratch, I will use the UH email in the mail tool.
4. Every week, there will be a “Forum” with three “Focus Questions” for discussion. These will be available prior to Monday of each week, and are due by 11:59 PM on Thursday night. The work **MUST** be done by Thursday night. There will also be information on the Forum each week regarding key terms for that week, as well as possible videos that may help your learning. Look on LAULIMA under RESOURCES and ASSIGNMENTS INFO for more details.
5. Finally, be aware that **CHEATING** and **PLAGIARISM** are considered **ACADEMIC FRAUD** under the Student Code of Conduct. Ignorance of what constitutes plagiarism is no excuse. Any student caught cheating or plagiarizing will receive a failing grade for this course.

DISABILITIES ACCOMMODATIONS

If you have a physical, sensory, health, cognitive, or mental health disability that could limit your ability to fully participate in this class, you are encouraged to contact the Interim Disabilities Counselor to discuss reasonable accommodations that will help you succeed in this class. Roy Inouye can be reached at 235-7448, royinouy@hawaii.edu, or you may stop by Hale Kakoo 106 for more information.

TITLE IX

Title IX prohibits discrimination on the basis of sex in education programs and activities that receive federal financial assistance. Specifically, Title IX prohibits sex discrimination; sexual harassment and gender-based harassment, including harassment based on actual or perceived sex, gender, sexual orientation, gender identity, or gender expression; sexual assault; sexual exploitation; domestic violence; dating violence; and stalking. For more information regarding your rights under Title IX, please visit: https://windward.hawaii.edu/Title_IX/.

Windward Community College is committed to the pursuit of equal education. If you or someone you know has experienced sex discrimination or gender-based violence, WCC has resources to support you. To speak with someone confidentially, contact the Mental Health & Wellness Office at 808-235-7393 or Kaahu Alo, Designated Confidential Advocate for Students,

at 808-235-7354 or kaahualo@hawaii.edu. To make a formal report, contact the Title IX Coordinator, Karla K. Silva-Park, at 808-235-7468 or karlas@hawaii.edu.

ACADEMIC INTEGRITY

Work submitted by a student must be the student's own work. The work of others should be explicitly marked, such as through use of quotes or summarizing with reference to the original author.

Students can upload papers to <http://www.TurnItIn.com> to have papers checked for authenticity, highlighting where the paper potentially fails to appropriately reference sources.

In this class, students who commit academic dishonesty, cheating or plagiarism will have the following consequence(s):

Students will receive a failing grade for plagiarized assignments.

All cases of academic dishonesty are referred to the Vice Chancellor for Student Affairs.

ALTERNATE CONTACT INFORMATION

If you are unable to contact the instructor, have questions that your instructor cannot answer, or for any other issues, please contact the Academic Affairs Office:

Location: Alakai 121

Phone: 808-235-7422

Email: wccaa@hawaii.edu

COURSE SCHEDULE

Week 1

11 – 17 Jan. - Hawaii Before “History”
Read: LAULIMA: “When Did the Polynesians Settle Hawaii?” Kirch, 2011.

Week 2

18 – 24 Jan. - David Malo
Read: Malo, Chapters 1 – 11, and 14, 17, 18, 34, 37.

Week 3

25 – 31 Jan. - David Malo, continued, and “Captain Cook”
Read: Malo, Chapters 38, 39, and Daws, Chapter 1.

Week 4

1 – 7 Feb. - “Kamehameha” and “Missionaries and Merchants”
Read: Daws, Chapters 2 and 3.
3 Feb. - Last day to withdraw without a “W”.

- Week 5
8 – 14 Feb. - “The Nation”
Read: Daws, Chapter 4.
RESEARCH PAPER PROPOSALS DUE 9 FEB.
EXAM 1 AVAILABLE ONLINE 9 FEB.
- Week 6
15 – 21 Feb. - Hawaiian, Asian, and Pacific Issues.
Read: Designated Laulima readings.
EXAM 1 DUE 16 FEB.
- Week 7
22 – 28 Feb. - “A New Society, A New Economy”, and “Out in the Noonday Sun”
Read: Daws, Chapters 5 and 6.
PRIMARY DOCUMENT ANALYSIS (PDA) DUE 26 FEB.
- Week 8
1 – 7 Mar. - “Aloha Oe”, and first installment of “Nation Within”
Read: Daws, Chapter 7, and Coffman, Chapters 1 - 3.
- Week 9
8 – 14 Mar. - Second installment of “Nation Within”
Read: Coffman, Chapters 4 - 11.
PROPOSED THESIS STATEMENT DUE 9 MAR.
- 15 - 21 Mar. - SPRING BREAK**
- Week 10
22 – 28 Mar. - Third installment of “Nation Within”
Read: Coffman, Chapters 12 - 18.
- Week 11
29 Mar – 4 Apr. - Fourth installment of “Nation Within”, and “The Territory”
Read: Coffman, Chapters 19 - 21, and Daws, Chapter 8 (part 1; pages 293 – top of 317 only).
- 29 Mar. - Last day to withdraw.**

- Week 12
5 – 11 Apr. - The Kahahwai Murder
Read: Daws, Chapter 8, part 2 (pages 317-338);
LAULIMA: 2 online transcripts of newspaper articles, from *Honolulu Advertiser* 2001 and *Honolulu Star Bulletin* 2005.
- Week 13
12 – 18 Apr. - World War II, Statehood, etc.
Read: Daws, Chapter 9, Epilogue, Acknowledgements.
- Week 14
19 – 25 Apr. - Hawaiian Renaissance
Read: LAULIMA: George Kanahela, *Hawaiian Renaissance*, 1979.
DRAFTS DUE TO INSTRUCTOR BY 19 APR
- Week 15
26 Apr – 2 May. - What Now?
Read: LAULIMA: Blaisdell and Kamaka readings.
- 3 May. - RESEARCH PAPER DUE**
- 5 May. - EXAM 2 AVAILABLE ONLINE**
- 12 May. - EXAM 2 DUE**