



UNIVERSITY of HAWAII®
WINDWARD
COMMUNITY COLLEGE

English 100, Composition 1

3 Credits (CRN 61435)

Wednesdays and Thursdays, 11:50 a.m. - 1:15 p.m.

INSTRUCTOR: Adrienne Robillard
OFFICE: Zoom: <https://hawaii.zoom.us/j/95975373410>
OFFICE HOURS: Fridays: 9:40-11:05 a.m. and 12:35-2:55 p.m.
TELEPHONE: (415) 615-2647 **EMAIL:** arobilla@hawaii.edu
EFFECTIVE DATE: Spring 2021 (January 13-May 14)

WINDWARD COMMUNITY COLLEGE MISSION STATEMENT

Windward Community College offers innovative programs in the arts and sciences and opportunities to gain knowledge and understanding of Hawai'i and its unique heritage. With a special commitment to support the access and educational needs of Native Hawaiians, we provide the Ko'olau region of O'ahu and beyond with liberal arts, career and lifelong learning in a supportive and challenging environment — inspiring students to excellence.

CATALOG DESCRIPTION

This college-level composition course promotes critical reading, the writing process, rhetorical principles, research strategies, and the documentation of sources.

STUDENT LEARNING OUTCOMES

As a result of taking this course, students can expect to attain the following outcomes:

- Write complex and well-reasoned compositions in language, style, and structure appropriate to particular purposes and audiences.
- Engage in a writing process that includes exploring ideas, considering multiple points of view, developing and supporting a thesis, revising with the help of peer and instructor feedback, editing, and proofreading.
- Find, evaluate, integrate, and properly document information from libraries, the internet, and other sources, with an eye for reliability, bias, and relevance.
- Read for main points, perspective, and purpose, and analyze the effectiveness of a variety of rhetorical strategies in order to integrate that knowledge into their writing.

COURSE TASKS

- Attend all class sessions and participate with your camera on. If you miss a class session, it's your responsibility to email me.
- Complete all assignments.
- Complete every revision. The more you write, the stronger your skills become.
- Check your @hawaii.edu email daily.
- Follow the class calendar in Google Classroom.

ASSESSMENT TASKS AND GRADING

Classmate Biography 10% (2 pages)	Long Research Presentation (10 slides): 5%	Writing Portfolio: 5%
Place Essay: 10% (2-3 pages)	Reflective Essay: 10% (2 pages)	Forum Participation: 10%
Short Research Essay: 10% (3-4 pages)	* Extra Credit Opportunities	Khan Academy Unit Tests: 10%
Long Research Essay: 15% (4-5 pages)	Homework: 10%	Library Research Units: 5%

MAJOR DUE DATES

*This schedule is flexible and may be changed to better meet the needs of the class.

1/31: Teacher Biography (ungraded – practice)	Spring Break: 3/14-3/20	5/2: Long Research Essay Presentation Due
2/14: Classmate Biography	3/28: Short Research Essay	5/9: Portfolio Due
2/28: Place Essay	4/25: Long Research Essay	5/14: Reflective Essay Due

LEARNING RESOURCES

Required Text: *The Good Immigrant – 26 Writers Reflect On America*, Edited by Nikesh Shukla and Chimene Suleyman

Free Tutoring Services: You'll work with a tutor at WCC's Writing Center through Zoom or use the 24/7 tutoring through Tutor.com for every essay assignment and submit evidence of your session.

ADDITIONAL INFORMATION

- Manage your time efficiently. Avoid procrastination; each assignment is broken into steps to help you manage your time.
- A grading rubric is provided with each assignment. It is your responsibility to check that your work fulfills all the requirements of the rubric.
- To minimize distractions, please turn off and put away your cell phones and other electronic devices during class sessions and when you are studying.
- Students may be referred for extra help or advising through MySuccess. Students can also explore resources at MySuccess.Hawaii.edu and windward.hawaii.edu/MySuccess

DISABILITIES ACCOMMODATIONS

If you have a physical, sensory, health, cognitive, or mental health disability that could limit your ability to fully participate in this class, you are encouraged to contact the Accessibility Counselor to discuss reasonable accommodations that will help you succeed in this class. Roy Inouye can be reached at (808) 235-7448, royinouye@hawaii.edu, or you may stop by Hale Kāko'o 106 for more information.

SEX DISCRIMINATION AND GENDER-BASED VIOLENCE RESOURCES (TITLE IX)

Windward Community College is committed to providing a learning, working, and living environment that promotes personal integrity, civility, and mutual respect and is free of all forms of sex discrimination and gender-based violence, including sexual assault, sexual harassment, gender-based harassment, domestic violence, dating violence, and stalking.

If you or someone you know is experiencing any of these, WCC has staff and resources to support and assist you. To report an incident of sex discrimination or gender-based violence, as well as receive information and support, please contact one of the following:

Kaahu Alo, Student Life Counselor & Designated Confidential* Advocate for Students

Phone: (808) 235-7354

Email: kaahualo@hawaii.edu

Office: Hale ʻĀkoakoa 232

**confidentiality is limited*

Desrae Kahale, Mental Health Counselor & Confidential Resource

Phone: (808) 235-7393

Email: dkahale3@hawaii.edu

Office: Hale Kāko‘o 101

Karla K. Silva-Park, Title IX Coordinator

Phone: (808) 235-7468

Email: karlas@hawaii.edu

Office: Hale ʻĀkoakoa 220

As a member of the University faculty, I am required to immediately report any incident of sex discrimination or gender-based violence to the campus Title IX Coordinator. Although the Title IX Coordinator and I cannot guarantee confidentiality, you will still have options about how your case will be handled. My goal is to make sure you are aware of the range of options available to you and have access to the resources and support you need.

For more information regarding sex discrimination and gender-based violence, the University’s Title IX resources and the University’s Policy, Interim EP 1.204, go to manoa.hawaii.edu/titleix/

ACADEMIC INTEGRITY

Work submitted by a student must be the student’s own work. The work of others should be explicitly marked, such as through use of quotes or summarizing with reference to the original author. Check the “Originality Report” in Google Classroom and make any changes prior to submitting your work.

In this class, students who commit academic dishonesty, cheating or plagiarism will have the following consequence(s):

Students will receive a failing grade for plagiarized assignments.

All cases of academic dishonesty are referred to the Vice Chancellor for Student Affairs.

ALTERNATE CONTACT INFORMATION

If you are unable to contact the instructor, have questions that your instructor cannot answer, or for any other issues, please contact the Academic Affairs Office:

- Location: Alaka'i 121
- Phone: (808) 235-7422