PHIL 100 Introduction to Philosophy: Survey of Problems
3.0 Credits (CRN 60117)
Online Asynchronous

INSTRUCTOR: Steven Stegeman, Ph.D.
OFFICE: N/A
OFFICE HOURS: By appointment – virtual or by phone
TELEPHONE: N/A EMAIL: stegeman@hawaii.edu
EFFECTIVE DATE: Fall 2021

WINDWARD COMMUNITY COLLEGE MISSION STATEMENT
Windward Community College offers innovative programs in the arts and sciences and opportunities to gain knowledge and understanding of Hawai‘i and its unique heritage. With a special commitment to support the access and educational needs of Native Hawaiians, we provide the Ko‘olau region of O‘ahu and beyond with liberal arts, career and lifelong learning in a supportive and challenging environment — inspiring students to excellence.

CATALOG DESCRIPTION
This course will consist of an examination of some of the major controversies/issues/theories in philosophy. This class fulfills Windward CC’s “DH” general education requirement.

STUDENT LEARNING OUTCOMES
The student learning outcomes for the course are:

1. Analyze contemporary issues and events using philosophical concepts/theories.
2. Defend a position on a philosophical problem in philosophy. (This activity will require the student to take a stand, be clear about his/her values, identify assumptions he/she made regarding the problem, provide reasons for his/her viewpoint.)
3. Identify important individuals, events, theories, and concepts in Western philosophy.
4. Apply critical thinking skills (i.e., clarify concepts, raise normative questions, evaluate ideas presented in the text/handouts, identify philosophical issues/concerns) to various sources.

COURSE TASKS
Class Pacing: The class is “asynchronous”, NOT self-paced! Students are to keep up with class activities, like the posting on the forum regularly!
<table>
<thead>
<tr>
<th>Week</th>
<th>Weekly Planner (subject to adjustment)</th>
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**Test #1** on the Modal Branches of Philosophy and Philosopher’s Toolkit **due/administered** |
| 2    | Readings on Philosophy Basics Continued |
| 3    | Readings on Philosophy Basics Continued |
| 4    | Readings on Philosophy Basics Continued  
**Test #2** on (the rest of) the Philosophy Basics **due/administered** |
| 5    | Readings from *The Enchiridion* (Chapters I-IX, XII-XVII, XIX, XXII-XXVI, XXIX, XXX, XXXIII, XXXIV, XXXVIII, XLVI, XLIX and LI) |
| 6    | Readings from *The Enchiridion* Continued |
| 7    | Readings from *The Enchiridion* Continued |
| 8    | Readings from *The Enchiridion* Continued |
| 9    | Readings from *The Enchiridion* Continued  
**Test #3** on Epictetus **due/administered** |
| 10   | Readings from *How to See Yourself as You Really Are* (Part I Chapters 1-3, Part II Chapters 4-7, Part IV Chapters 10-15, and Part VI Chapter 21) |
| 11   | Readings from *How to See Yourself as You Really Are* Continued |
| 12   | Readings from *How to See Yourself as You Really Are* Continued |
| 13   | Readings from *How to See Yourself as You Really Are* Continued  
**Test #4** on Dalai Lama **due/administered** |
| 14   | Readings from *Mencius* (Sections VI.A.6, II.A.6, I.A.1, VII.A.15, IV.A.10, IV.A.17, IV.B.11, VI.A.1, VI.A.2, I.A.5, II.A.5, VII.A.23, III.A.3 and “Introduction” around pgs. xvi-xvii and xxii/16-17 and 22) |
| 15   | Readings from *Mencius* Continued |
| 16   | Readings from *Mencius* Continued |
| 17   | **Test #5** on Mencius **due/administered** |

**LEARNING RESOURCES**

**Required Texts & Readings:**


*Windward Community College is an equal opportunity, affirmative action institution.*
ASSESSMENT TASKS AND GRADING

Grade Scale: 90 or higher = A; 80-89 = B; 70-79 = C; 60-69 = D. Below 60 is a failing grade.

Grading Policy: Five Tests worth 16% each + 20 Qualifying Forum Posts worth 20% total = 100%  
*I.e., each qualifying Forum Post is worth 1.0 final grade percentage point.*

COURSE CONTENT & COMMUNICATION

Course Content:
Self-critique is arguably the hallmark of Philosophy. The class will then explore the dimensions of personal cultivation in relation to emotion, practical reason, value formation, and qualitative judgment. This exploration will take us through philosophies East and West, ancient and contemporary. The philosophical trajectory of this course runs through the philosophies of the Greek philosophers, Socrates, Plato and Aristotle (the founders of the field of philosophy in the West), Epictetus (a Roman Stoic), Mencius (a Confucian) and C. S. Lewis (famous 20th-century novelist and philosopher).

Course Communication:
1. Instructor will post in the Announcements section of the class worksite in Laulima a message marking the commencement of each week’s lessons.
2. Instructor will send out occasional “Class Reminders” via the Message Center Monday through Friday.

Prerequisites: None

DISABILITIES ACCOMMODATIONS

If you have a physical, sensory, health, cognitive, or mental health disability that could limit your ability to fully participate in this class, you are encouraged to contact the Accessibility Counselor to discuss reasonable accommodations that will help you succeed in this class. Roy Inouye can be reached at (808) 235-7448, royinouy@hawaii.edu, or you may stop by Hale Kāko‘o 106 for more information.

SEX DISCRIMINATION AND GENDER-BASED VIOLENCE RESOURCES (TITLE IX)

Windward Community College is committed to providing a learning, working, and living environment that promotes personal integrity, civility, and mutual respect and is free of all forms of sex discrimination and gender-based violence, including sexual assault, sexual harassment, gender-based harassment, domestic violence, dating violence, and stalking.

If you or someone you know is experiencing any of these, WCC has staff and resources to support and assist you. To report an incident of sex discrimination or gender-based violence, as well as receive information and support, please contact one of the following:

Student Life Counselor & Designated Confidential* Advocate for Students  
Phone: (808) 348-0663

*Windward Community College is an equal opportunity, affirmative action institution.*
As a member of the University faculty, I am required to immediately report any incident of sex discrimination or gender-based violence to the campus Title IX Coordinator. Although the Title IX Coordinator and I cannot guarantee confidentiality, you will still have options about how your case will be handled. My goal is to make sure you are aware of the range of options available to you and have access to the resources and support you need.

For more information regarding sex discrimination and gender-based violence, the University’s Title IX resources and the University’s Policy, Interim EP 1.204, go to manoa.hawaii.edu/titleix/.

**ACADEMIC INTEGRITY**

Work submitted by a student must be the student’s own work. The work of others should be explicitly marked, such as through use of quotes or summarizing with reference to the original author.

In this class, students who commit academic dishonesty, cheating or plagiarism will have the following consequence(s):

- Students will receive a failing grade for plagiarized assignments.
- All cases of academic dishonesty are referred to the Vice Chancellor for Student Affairs.

**ALTERNATE CONTACT INFORMATION**

If you are unable to contact the instructor, have questions that your instructor cannot answer, or for any other issues, please contact the Academic Affairs Office:

- Location: Alakaʻi 121
- Phone: (808) 235-7422