



UNIVERSITY of HAWAII®
WINDWARD
COMMUNITY COLLEGE

MUS 253, ELEMENTARY MUSIC IN ACTION

3 Credits

CRN : 60502

Tuesday & Thursday 12:45am-2:20pm

Period 6 and 7

INSTRUCTOR: Kapena De Lima

Zoom Virtual Office: By Appointment only (email me to schedule)

EMAIL: kapenad@hawaii.edu

EFFECTIVE DATE: Fall 2021

WINDWARD COMMUNITY COLLEGE MISSION STATEMENT

Windward Community College offers innovative programs in the arts and sciences and opportunities to gain knowledge and understanding of Hawai'i and its unique heritage. With a special commitment to support the access and educational needs of Native Hawaiians, we provide the Ko'olau region of O'ahu and beyond with liberal arts, career and lifelong learning in a supportive and challenging environment — inspiring students to excellence.

CATALOG DESCRIPTION

Deals with musical concepts, philosophy & pedagogy; the use of media, singing, movement, and instruments; and resources for an active elementary classroom. Presents correlation between music and brain development in early childhood. Intended for Education majors. Music is a vital stimulus to the developmental process and contributes to the emergence of positive self-esteem. Elementary education candidates learn to apply appropriate strategies in order to provide music making as part of everyday classroom activities.

STUDENT LEARNING OUTCOMES

As a result of taking this course, students can expect to attain the following outcomes:

1. Identify and write the basic components of Western music notation.
2. Apply basic theoretical components of Western music notation to written examples of music.

3. Notate and read basic rhythm and melodic patterns, both in simple and compound meters.
4. Apply basic knowledge of basic theoretical concepts to performance on various instruments.
5. Teach a mini model lesson, demonstrating a grade-appropriate musical concept.
6. Harmonize simple melodies.

COURSE TASKS

Attendance: Attendance is mandatory for this course. We will start our class right at 1 so you should be ready to participate from that point. Each class is worth 5 points. In order to get the five points you must be on time to class.

Participation: Each class you will be given participation points. Participation in the class is worth 10 points a day. If you do not participate in activities or are overly distracted, you will lose points.

Assignments:

You will be required to turn in assignments that are relevant for the course. Due dates for all assignments will be specified by the instructor. Being that assignments are set up to help you to move forward with the course content, late work will not be accepted.

ASSESSMENT TASKS AND GRADING

Attendance- (5 pts/class) 140pts

Participation- (10 pts/class) 280

Assignments- 350

COURSE CONTENT. (This section is optional)

Concepts or Topics

- (List the terms, topics, or concepts students should know or understand)

Skills or Competencies

1. (List what students should be able to do in order to complete the student learning outcomes)

LEARNING RESOURCES

All resources can be provided. When we cover instruments like Ukulele, you may choose to bring your own or use one provided by the school.

DISABILITIES ACCOMMODATIONS

If you have a physical, sensory, health, cognitive, or mental health disability that could limit your ability to fully participate in this class, you are encouraged to contact the Accessibility Counselor to discuss reasonable accommodations that will help you succeed in this class. Roy Inouye can be reached at (808) 235-7448, royinouy@hawaii.edu, or you may stop by Hale Kāko‘o 106 for more information.

SEX DISCRIMINATION AND GENDER-BASED VIOLENCE RESOURCES (TITLE IX)

Windward Community College is committed to providing a learning, working, and living environment that promotes personal integrity, civility, and mutual respect and is free of all forms of sex discrimination and gender-based violence, including sexual assault, sexual harassment, gender-based harassment, domestic violence, dating violence, and stalking.

If you or someone you know is experiencing any of these, WCC has staff and resources to support and assist you. To report an incident of sex discrimination or gender-based violence, as well as receive information and support, please contact one of the following:

UH Confidential Advocate
Phone: (808) 348-0663
Email: advocate@hawaii.edu

Desrae Kahale, Mental Health Counselor & Confidential Resource
Phone: (808) 235-7393
Email: dkahale3@hawaii.edu
Office: Hale Kāko‘o 101

Karla K. Silva-Park, Title IX Coordinator
Phone: (808) 235-7468
Email: karlas@hawaii.edu
Office: Hale Kāko‘o 128

As a member of the University faculty, I am required to immediately report any incident of sex discrimination or gender-based violence to the campus Title IX Coordinator. Although the Title IX Coordinator and I cannot guarantee confidentiality, you will still have options about how your case will be handled. My goal is to make sure you are aware of the range of options available to you and have access to the resources and support you need.

For more information regarding sex discrimination and gender-based violence, the University's Title IX resources and the University's Policy, Interim EP 1.204, go to manoa.hawaii.edu/titleix/

ALTERNATE CONTACT INFORMATION

If you are unable to contact the instructor, have questions that your instructor cannot answer, or for any other issues, please contact the Academic Affairs Office:

- Location: Alaka'i 121
- Phone: (808) 235-7422
- Email: wcaa@hawaii.edu