



UNIVERSITY of HAWAII®
WINDWARD
COMMUNITY COLLEGE

Interdisciplinary Studies (IS) 103
Introduction to College - Fall 2021

3 Credits (CRN 60175, 60497)

HYBRID- (T) 11:30am-12:45pm

KUMU (instructor): C. Ku'ulei Miranda

KE'ENA (office): Hale 'Ākoakoa 206

HOLA KE'ENA (office hours): By appointment at

<https://www.star.hawaii.edu/appointment/>

KELEPONA (telephone): (808) 235-7474

LEKA UILA (email): daniluck@hawaii.edu

WINDWARD COMMUNITY COLLEGE MISSION STATEMENT

'O kēia ka wā kūpono e ho'onui ai ka 'ike me ka ho'omaopopo i kō Hawai'i mau ho'oilina waiwai. Aia nō ho'i ma ke Kulanui Kaiāulu o ke Ko'olau nā papahana hou o nā 'ike 'akeakamai a me nā hana no'eau. Me ke kuleana ko'iko'i e ho'ohiki ke Kulanui e kāko'o a e ho'okumu i ala e hiki kē kōkua i ka ho'onui 'ike a nā kānaka maoli. Na mākou nō e ho'olako, kāko'o a paipai in ā Ko'olau a kō O'ahu a'e me nā hana no'eau ākea, ka ho'ona'auao 'oihana a me ka ho'onui 'ike ma ke kaiāulu—hō'a'ano a e ho'oulu i nā haumāna i ka po'okela

Windward Community College offers innovative programs in the arts and sciences and opportunities to gain knowledge and understanding of Hawai'i and its unique heritage. With a special commitment to support the access and educational needs of Native Hawaiians, we provide the Ko'olau region of O'ahu and beyond with liberal arts, career and lifelong learning in a supportive and challenging environment — inspiring students to excellence.

WINDWARD COMMUNITY COLLEGE CORE VALUES

Ka lama kū o ka na'auao.

Creating meaningful curricula and diverse learning experiences.

'A'ohe hana nui ke alu 'ia.

Working collaboratively and inclusively.

He punawai kahe wale ke aloha.

Serving and supporting with aloha.

Kūlia i ka nu'u.

Striving for excellence.

He ali'i ka 'āina, he kauwā ke kanaka.

Caring for Hawai'i and the planet.

CATALOG DESCRIPTION

This course offers strategies for success in college and life-long learning. It emphasizes understanding yourself, setting and attaining goals, critical thinking, effective communication, relationship building, study habits and skills, time management, college resources, and setting your foundation to succeed. Students will participate in and lead classroom learning through discussions, readings, writing assignments, group activities, and hands-on experiences.

STUDENT LEARNING OUTCOMES

As a result of taking this course, students can expect to attain the following outcomes:

1. Identify personal characteristics (e.g., learning styles, strengths and weaknesses, habits of mind) and analyze how these impact decision-making and success.
2. Consider those factors which impact student relationships with others and articulate strategies and skills to encourage strong relationship building.
3. Identify college policies and resources related to students.
4. Practice learning strategies (e.g., note-taking, time management, test-taking) to increase student success in college coursework.

ASSESSMENT TASKS AND GRADING

Participation/Discussions/Activities:

	Percentage:
1. Attendance/Participation	30%
2. Ha'awina (Assignments & Activities)	30%
3. Kūkākūkā (Discussions/Forums)	20%

Projects:

1. Hō'ike (Final Presentation)	20%
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Total possible:	100%
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Course Grading Scale:

A = 90-100%
 B = 80-89%
 C = 70-79%
 D = 60-69%
 F = 59 or below

COURSE TASKS

To Join Zoom Meeting:

<https://zoom.us/j/93553699813?pwd=d3JZbHA1aG5UOUx3dE5NVDNOWNQWYydz09>

Meeting ID: 935 5369 9813

Passcode: **aloha**

Tentative course schedule and activities:

Week 1 (8/24):	Ho'olauna, Syllabus, Online Readiness
Week 2 (8/31):	Organize Yo' Life
Week 3 (9/7):	Victim & Creator Language/ Growth Mindset
Week 4 (9/14):	Study Skills for College
Week 5 (9/21):	Telling Your Story
Week 6 (9/28):	Financial Aid 101
Week 7 (10/5):	Mental Health/ Stress Management
Week 8 (10/12):	WCC Catalog & STAR Navigation
Week 9 (10/19):	Title IX
Week 10 (10/26):	Personality Types
Week 11 (11/2):	Career Assessment & Research
Week 12 (11/9):	Student Life & Student Government
Week 13 (11/16):	Institutional Governance, Student Activism & Demonstrations
Week 14 (11/23):	A Meaningful Future
Week 15 (11/30):	Ho'ike
Week 16 (12/7):	Ho'ike

Attendance & Participation: This class is a **Hybrid** course, meaning we will combine both face-to-face (F2F) and online instruction. Attendance is a very important component of this course. Students **MUST** have access to a computer, the internet, and use their UH "hawaii.edu" email account to participate in this course via [Laulima](#). We will conduct all live class sessions BOTH in-person & via zoom. Please come to class (whether online or in-person) on time and prepared to participate in class discussions with your **camera ON**. This class is built around interactive discussions and conversations, thus it is important for you to participate in our zoom class sessions with your video on so that we can maximize our interaction with each other. If you are unable to utilize the video feature in zoom, please let me know as soon as possible so that we can plan accordingly. To earn full credit for participation, you should plan on contributing something during every class session and complete any assigned readings or activities before class. It is common courtesy to let your professor know if you need to miss class. Please email me in advance when possible. Keep checking the syllabus for due dates that may fall when you are absent as it is your responsibility to submit work even in your absence.

Ha'awina (Homework):

- Ha'awina (Homework) will include activities, assessments, worksheets, and other written work. There is no required textbook for this course. Any reading

material will be posted to Laulima under the “resources” tab.

- Since this course is hybrid (we only see each other 1x/week), It is very important that you keep up-to-date with all assignments and activities in order to maximize our time together.
- Keep all of your work throughout the duration of this course as several of the assignments completed will build upon each other and will be necessary for you to successfully complete the course.

Kūkākūkā (Discussion posts/forums):

- These kūkākūkā (discussion) posts need to be clearly written in paragraph form and spell-checked. Kūkākūkā entries are meant to show reflection, depth of thought, and analysis.
- Your Kūkākūkā post should be equivalent to at least **one page** (double-spaced) of typed text.
- Once you submit your kūkākūkā entry, you will be able to view other entries submitted by your classmates. You are required to read two classmates' kūkākūkā posts and provide feedback/comments on their thread to receive full credit.
- Late kūkākūkā entries may receive partial credit.

Hō'ike (Final Project):

- Your final project for this class will be a slide presentation that highlights the culmination of all the work you completed over the duration of this course.
- The goal of this project/presentation is to have you summarize what you've learned about yourself throughout the course and clearly highlight the next-steps you will take to reach your academic and career goal(s).
- Further details including a grading rubric will be given out at a later date.

ADDITIONAL INFORMATION

Grades: You can follow along with your grade in this class via the “**Gradebook**” tab in Laulima.

DISABILITIES ACCOMMODATIONS

If you have a physical, sensory, health, cognitive, or mental health disability that could limit your ability to fully participate in this class, you are encouraged to contact the Disability Specialist Counselor to discuss reasonable accommodations that will help you succeed in this class. Roy Inouye can be reached at 235-7472, royinouy@hawaii.edu, or you may stop by Hale Kako'o 116 (TRiO SSS) for more information.

TITLE IX

Title IX prohibits discrimination on the basis of sex in education programs and activities that receive federal financial assistance. Specifically, Title IX prohibits sex discrimination; sexual harassment and gender-based harassment, including harassment based on actual or perceived sex, gender, sexual orientation, gender identity, or gender expression; sexual assault; sexual exploitation; domestic violence;

dating violence; and stalking. For more information regarding your rights under Title IX, please visit: https://windward.hawaii.edu/Title_IX/.

Windward Community College is committed to the pursuit of equal education. If you or someone you know has experienced sex discrimination or gender-based violence, WCC has resources to support you. To speak with someone confidentially, contact the Mental Health & Wellness Office at 808-235-7393 or Kaahu Alo, Designated Confidential Advocate for Students, at 808-235-7354 or kaahualo@hawaii.edu. To make a formal report, contact the Title IX Coordinator, Karla K. Silva-Park, at 808-235-7468 or karlas@hawaii.edu.

ACADEMIC INTEGRITY

Work submitted by a student must be the student's own work. The work of others should be explicitly marked, such as through use of quotes or summarizing with reference to the original author.

All cases of academic dishonesty are referred to the Vice Chancellor for Student Affairs.

ALTERNATE CONTACT INFORMATION

If you are unable to contact the instructor, have questions that your instructor cannot answer, or for any other issues, please contact the Academic Affairs Office:

Location: Alakai 121

Phone: 808-235-7422

Email: wccaa@hawaii.edu