



UNIVERSITY of HAWAII*
WINDWARD
COMMUNITY COLLEGE

Interdisciplinary Studies: Introduction to College

IS 103 (3 Credits)

CRN: 60459

Monday (M) & Wednesdays (W) from 12:45 - 2:20

INSTRUCTOR: Jennifer Kaneakalau (Ms. K)

OFFICE HOURS: Mondays and Wednesdays 2:30p to 4:00p (if needed)

LOCATION: Olomana School

TELEPHONE: (808) 235-7447 (leave msg; allow 2 business days for reply)

EMAIL: Jkaneaka@hawaii.edu (preferred; often same day reply)

EFFECTIVE DATE: August 23rd, 2021 to December 17th, 2021

WINDWARD COMMUNITY COLLEGE MISSION STATEMENT

Windward Community College offers innovative programs in the arts and sciences and opportunities to gain knowledge and understanding of Hawai'i and its unique heritage.

With a special commitment to support the access and educational needs of Native Hawaiians, we provide the Ko'olau region of O'ahu and beyond with liberal arts, career, and lifelong learning in a supportive and challenging environment — inspiring students to excellence.

COURSE DESCRIPTION

This course is designed to orient first-time students to a college setting for success and life-long learning. Students will learn strategies for success in college and life-long learning. It emphasizes understanding (1) the tools, techniques, methods, procedures, skills, resources, and attitudes for success; (2) the programs and services of a postsecondary institution of higher education; and (3) to design a personal, comprehensive, postsecondary academic plan. Students will participate in and lead classroom learning through discussions, readings, writing assignments, individual/group activities, and hands-on experiences.

Prerequisite(s): None

Recommendations: An open-mind, mental and physical presence.

COURSE CONTENT

This course offers strategies for success in college and life-long learning. It emphasizes understanding yourself, setting and attaining goals, critical thinking, effective communication, relationship building, study habits and skills, time management, college

resources, and setting your foundation to succeed. Students will participate in and lead classroom learning through discussions, readings, writing assignments, group activities, and hands-on experiences.

Activities Required at Scheduled Times other Than Class Times

- Reading, journals, and other assigned work not completed in class will be completed as homework and due by the next classroom as otherwise determined.

STUDENT LEARNING OUTCOMES

Upon completion of the course, students can expect to attain the following outcomes:

- ❖ Identify personal characteristics (e.g., learning styles, strengths and weaknesses, habits of mind) and analyze how these impact decision-making and success.
- ❖ Consider those factors which impact student relationships with others and articulate strategies and skills to encourage strong relationship building.
- ❖ Identify college policies and resources related to students.
- ❖ Practice learning strategies (e.g., note-taking, time management, test-taking) to increase success in college coursework.

ASSESSMENT TASKS AND GRADING

<u>Assignments</u>	<u>Points</u>	<u>Grade Scale</u>
In Class Participation (30 days) Activities/Assignments	50 15	91-100 = A 81-90 = B 71-80 = C 61-70 = D 0-60 = F
Writing (Journals/Prompts) Journal Entries (15 total)	15	
Projects Midterm Final Project	10 10	
Total Points:	100	

Course Grading

The grading policy is designed to give you complete control over your grade. You can get any grade that you would like depending on the amount of time and energy you put into the coursework. With time and effort, everyone is completely capable of achieving an A. This emphasizes that learning is about time and energy rather than innate academic ability.

Communication (About Grades)

Students will have access to their grades upon request. Grades will be updated regularly. Students are encouraged to check their grades regularly to check the accuracy and ensure efforts are on track to pass the course.

Teaching Methods

This course will utilize a combination of teaching methodologies: skills development exercises, quizzes, possible presentations, videos, and assignments that develop critical thinking and skills.

Course Philosophy/Expectations on Attendance & Participation

Important aspects of learning occur through class interaction and participation. Therefore, participation is very important and expected. Students will be graded on the timely completion of assignments.

Learning Resources

- On Course, Strategies for Creating Success in College and in Life, 7th Edition by Skip Downing
- Instructor generated material

DISABILITIES ACCOMMODATIONS

If you have a physical, sensory, health, cognitive, or mental health disability that could limit your ability to fully participate in this class, you are encouraged to make your instructor aware to discuss reasonable accommodations that will help you succeed in this class. For further support, you are encouraged to contact the Disability Specialist Counselor to discuss reasonable accommodations that will help you succeed in this class. Roy Inouye can be reached at (808) 235-7448, royinouy@hawaii.edu, or you may stop by Hale Kako'o 106 for more information.

TITLE IX

Title IX prohibits discrimination on the basis of sex in education programs and activities

that receive federal financial assistance. Specifically, Title IX prohibits sex discrimination; sexual harassment, and gender-based harassment, including harassment based on actual or perceived sex, gender, sexual orientation, gender identity, or gender expression; sexual assault; sexual exploitation; domestic violence; dating violence; and stalking. For more information regarding students' rights under Title IX, please visit: https://windward.hawaii.edu/Title_IX

Windward Community College is committed to the pursuit of equal education. If you or someone you know has experienced sex discrimination or gender-based violence, WCC has resources to support you. To make a formal report, please contact the Windward Community College's Title IX Coordinator, Karla Silva-Park for assistance located in Hale Ka'ko'o 128. You may contact her through email at karlas@hawaii.edu, or office phone at 808-235-7468.

Windward Community College is committed to responding promptly and effectively to reports of discrimination based on sex. For questions or concerns regarding sex discrimination or gender-based violence, please contact Windward Community College's Title IX Coordinator.

To speak with someone confidentially, contact the Mental Health & Wellness counselor, Desrae Kahale at 808-235- 7393, email dkahale3@hawaii.edu or Leslie Cabingabang, Designated UH Confidential Advocate at 808-348-0432, email leslie.cabingabang@hawaii.edu

ACADEMIC INTEGRITY

Work submitted by a student must be the student's own work. The work of others should be explicitly marked, such as through the use of quotes or summarizing with reference to the original author. In this class, students who commit academic dishonesty, cheating, or plagiarism will have the following consequence(s): Students will receive a failing grade for plagiarized assignments. All cases of academic dishonesty are referred to the Vice-Chancellor for Student Affairs.

ALTERNATE CONTACT INFORMATION

We will have 30 minutes after class to meet one-on-one or in groups. I will be using this time to have academic advising sessions, provide additional assistance for this course, answer questions, or hold individual academic advising sessions. We will go down the list alphabetically or otherwise determined.

- Mondays & Wednesdays from 2:30p to 3:00p