HWST 270: Hawaiian Mythology, 60148
Fall 2021 | Online, Hybrid-Synchronous | Writing Intensive

INSTRUCTOR INFORMATION
Instructor: Paige Kaʻohu Kawakami
E-mail: paige968@hawaii.edu
Office Hours: By appointment only
Office Location: Zoom or Google Meet

CLASS INFORMATION
Classroom: Google Classroom
Meeting Time: Thursdays, 10:00 - 11:15AM HST
Meeting Location: Zoom
Meeting PW: hoomana

SYLLABUS CHANGE POLICY:
Information contained in the course syllabus (including the schedule) may be subject to change with reasonable advance notice, as deemed appropriate by the instructor. Updates to the syllabus will be communicated via Laulima Announcements which are automatically emailed to you.

About This Course
A survey of gods, ‘aumakua, kupua, mythical heroes, heroines and their kinolau as the basis of traditional Hawaiian metaphor. (WCC: DH, SF, WI) (Prerequisite: ENG 100, HWST 107 or HAW 102)

Course Format
This 16-week course is conducted online, hybrid-synchronously. All course materials are free and available online. Students are required to attend class once weekly at the designated time, with the exception of Week 12 and 14 which are non-instructional days. As this is a writing-intensive course, a substantial portion of assignments will require writing. Additionally, students are required to attend at least one 1-on-1 Zoom meeting with the instructor as a part of the WI requirements.

Course Learning Outcomes
After successfully completing this course, you will be able to:
1. Evaluate and analyze the relationship between Hawaiian moʻolelo, Hawaiian religion, and Hawaiian social structure.
2. Analyze how Hawaiian moʻolelo illustrate and set precedents for Hawaiian cultural values.
3. Compare and contrast Hawaiian and Western concepts of ‘history’ and ‘myth’.
4. Identify and access major written and oral sources for Hawaiian moʻolelo.
5. Recount with details at least one Hawaiian moʻolelo and illustrate similarities with others.
6. Describe and classify different characters from Hawaiian moʻolelo.

Writing Intensive Hallmarks
The writing intensive hallmarks are as follows:
1. The class uses writing to promote the learning of course materials.
2. The class provides interaction between the instructor and students while students do assigned writing.
3. Written assignments contribute significantly to each student’s course grade.
4. The class requires students to do a substantial amount of writing—a minimum of 4,000 words, or about 16 pages.
5. To allow for meaningful professor-student interaction on each student’s writing, the class is restricted to 20 students.

Required Materials
The following materials are required:
- Internet
- Computer (with video and audio recording capabilities)
- Textbook (This is a $0 cost course. All readings and other assigned materials will be made available for free through Laulima, WCC’s online library, or another website.)

Course Policies
Communication
Participating in our Learning Community
Students are expected to act with personal integrity, to respect other students’ opinions and property, and to help create a safe academic environment in which discussion is encouraged. In order to ensure this, the following will be strictly enforced:
- Respect: Hateful or denigrating speech will not be tolerated and will result in one or more of the following: a zero grade for the assignment, an overall grade reduction, or course failure.
- Honesty: Dishonesty, cheating, plagiarism, or knowingly furnishing false information to the college are regarded as particularly serious offenses. Academic dishonesty will result in one or more of the following: a zero grade for the assignment, an overall grade reduction, or course failure.

For more information on appropriate student conduct and the consequences for inappropriate student conduct, please view the University of Hawai‘i System Wide Conduct Code.

Contacting the Instructor
Students may contact the instructor by email at any time. Students can expect a response within 48hrs. The instructor is also available to meet with students for virtual “office hours,” by appointment. These meetings will take place online via Zoom or Google Meet.

Alternative Contact
If you are unable to contact the instructor, have questions that your instructor cannot answer, or for any other issues, please contact the Academic Affairs Office. The Academic Affairs Office can be reached by phone at 808-235-7422, by email at wccaa@hawaii.edu, or you visit their office at Hale Alaka‘i 121 for more information.

Attendance & Grading
Attendance/Participation
Attendance is mandatory. Students are allowed one unexcused absence. If you’re absent, you forfeit your participation points for the day.

Everyone (the instructor included) is expected to be on-time. Students who are >15 minutes late to class will not be admitted into the class. Similarly, students are not expected to wait for the instructor for >15 minutes.

Evaluation and Feedback
Students can expect feedback and grades to be returned within 1-2 weeks of an assignment’s due date.

Late Work
Deadlines are firm. 1-7 days late = 1/2 the points. >7 days late = 0 points.

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Final Grade
Your final grade will be based on the following point scale:

- **A** = 270 - 300
- **B** = 240 - 269
- **C** = 210 - 239
- **D** = 180 - 209
- **F** = 0 - 179

Grade Composition

Assessments and Weighting

Attendance & Participation (Say it like you meme it!) - 60 points (20% of final grade)
- **Description:** Each week, students will create or find a meme, a tiktok/reel, or a tweet that relates to the reading. Students may choose to highlight a select quote, comment on a character or event, educate the class on a relevant theme, or give us your hot takes! Students who attend class will receive the link to a shared Padlet board where they can upload their media. This will always take place in the first 15 minutes of class.
- **Grading:** If you show up on time and participate, you get the points.
- **Points:** There are 12 opportunities to earn 5 points (each) for a total of 60 points.

Reading Reflections - 110 points (36% of final grade)
- **Description:** Each week, students will be asked to reflect on the reading in about 150 words (1 solid paragraph or 7-10 sentences). Reflection prompts change from week to week.
- **Grading:** If you have addressed the prompt in a meaningful way with some details from the text, then you’re on the right track! If you are quoting the text verbatim and reflecting on how you “thought it was cool,” then you need to get back on track.
- **Points:** There are 12 opportunities to earn 9 points (each) for a total of 110 points.

Midterm (Take-Home) - 30 points (10% of final grade)
- **Description:** Students will receive 3-4 questions related to material learned during Weeks 1-10. The questions will require short essay responses (about 2 paragraphs). Students will have one week to complete the exam. Although the midterm is not an essay, the questions on this exam will help you think through important themes and familiarize you with some of the goals of the final essay.
- **Grading:** Only your understanding, analysis, and ideas will be graded. Feedback will include comments on spelling and grammar, but spelling and grammar will not affect your grade. Students are advised to look over the notes on their writing in preparation for the final essay.
- **Points:** There is 1 opportunity to earn 30 points.

Final (Essay) - 100 points (34% of final grade)
- **Description:** Students will write an essay based on a chosen course topic, or a related topic. Within their topic, students will evaluate and analyze the relationship between Hawaiian mo‘olelo, religion, and culture. Students must utilize major written and oral sources for Hawaiian mo‘olelo and recount (with details) at least one Hawaiian mo‘olelo and illustrate similarities with others.
- **Grading:** Grading will be based on the criteria in the description above as well as spelling, grammar, and correct (MLA) formatting/citations.
- **Points:**

Kulia I Ka Nu‘u - Strive for the Highest! 3
- Topic (10 pts): Students must choose a topic based on the course topics, or a related topic. Essay topics must be submitted for approval by the instructor on Tue 11/9
- Outline (15 pts): Students must submit an outline with a works cited page by Tue 11/16
- Meeting (20 pts): Students must meet with the instructor to discuss their outline & draft. This meeting is mandatory for all students.
- Draft (25 pts): Students must submit a 6 page draft by Tue 11/30
- Final (30 pts): Students must submit an 8 page final draft by Thu 12/16

### Tentative Course Schedule

Students are expected to complete readings **before** class. Reading Reflections are due on **Tuesdays** (submitted via Google Classroom). Say it like you meme it! is always due during the first 15 minutes of class (submitted via Padlet). For more information, please refer to WCC’s [Academic Calendar](https://wcc.academic-calendar.com).

#### Week 1, 8/23 - 8/27

<table>
<thead>
<tr>
<th>Topic: Welcome!</th>
<th>Reading(s): None</th>
<th>Assignment(s): None</th>
<th>Class: Thursday 8/26, 10 - 11:15 AM, Online</th>
</tr>
</thead>
</table>

#### Week 2, 8/30 - 9/3

<table>
<thead>
<tr>
<th>Topic: What is mythology? Why is it important? How is it transmitted?</th>
<th>Reading(s): What is mythology? Compiled by Kumu Ka‘ohu</th>
<th>Assignment(s): Reading Reflection due Tuesday via Google Classrooms, Say it like you meme it! due Thursday in class via Padlet</th>
<th>Class: Thursday, 9/2, 10 - 11:15 AM, Online</th>
</tr>
</thead>
</table>

#### Week 3, 9/6 - 9/10

<table>
<thead>
<tr>
<th>Topic: Mo‘okū‘auhau (Genealogy)</th>
<th>Reading(s): Kame‘elehiwa on the Kumulipo, Kanahele on the Moemoea‘a‘li‘i-Haumea genealogy</th>
<th>Assignment(s): Reading Reflection due Tuesday via Google Classrooms, Say it like you meme it! due Thursday in class via Padlet</th>
<th>Class: Thursday, 9/9, 10 - 11:15 AM, Online</th>
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#### Week 4, 9/13 - 9/17

<table>
<thead>
<tr>
<th>Topic: Akua Wahine (Female deities) + Mo‘olelo no Papa &amp; Wākea</th>
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</thead>
<tbody>
<tr>
<td>Date</td>
<td>Topic</td>
<td>Reading(s)</td>
<td>Assignment(s)</td>
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| Week 5, 9/20 - 9/24 | Akua Kāne (Male deities) + Kaʻao no Kū | ● Gutmanis on Akua Kāne  
 ● (Group A) “Kūʻulua-Kai,”  
 ● (Group B) “Niʻaepo’o,” “Breadfruit Tree,” and “Kūkaʻohiʻaakalaka” | ● Reading Reflection due Tuesday via Google Classrooms  
 ● Say it like you meme it! due Thursday in class via Padlet | Thursday, 9/23, 10 - 11:15 AM, Online |
| Week 6, 9/27 - 10/1 | Meʻe (Heroes): ‘Aukelenuiaʻikū | ● Rawiri on Culture Heroes and Māui  
 ● “ʻAukelenuiaʻikū” | ● Reading Reflection due Tuesday via Google Classrooms  
 ● Say it like you meme it! due Thursday in class via Padlet | Thursday, 9/30, 10 - 11:15 AM, Online |
| Week 7, 10/4 - 10/8 | Meʻe (Heroes): ‘Aukelenuiaʻikū | ● “ʻAukelenuiaʻikū” | ● Reading Reflection due Tuesday via Google Classrooms  
 ● Say it like you meme it! due Thursday in class via Padlet | Thursday, 10/7, 10 - 11:15 AM, Online |
| Week 8, 10/11 - 10/15 | Meʻe (Heroes): Hiʻiakaikapiopele | ● Holo Mai Pele | | |

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<table>
<thead>
<tr>
<th>Week 9, 10/18 - 10/22</th>
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</thead>
<tbody>
<tr>
<td>Topic:</td>
<td>Me‘e (Heroes): Hi‘iakaikapiopele</td>
</tr>
<tr>
<td>Reading(s):</td>
<td>● Holo Mai Pele</td>
</tr>
</tbody>
</table>
| Assignment(s): | ● Reading Reflection due Tuesday via Google Classrooms  
● Say it like you meme it! due Thursday in class via Padlet |
| Class: | Thursday, 10/21, 10 - 11:15 AM, Online |

<table>
<thead>
<tr>
<th>Week 10, 10/25 - 10/29</th>
<th></th>
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</table>
| Reading(s): | ● Brown on Mo‘o  
| Assignment(s): | ● Reading Reflection due Tuesday via Google Classrooms  
● Say it like you meme it! due Thursday in class via Padlet |
| Class: | Thursday, 10/28, 10 - 11:15 AM, Online |

<table>
<thead>
<tr>
<th>Week 11, 11/1 - 11/5</th>
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<tbody>
<tr>
<td>Topic:</td>
<td>Romances?: Halemano &amp; Kamalālāwali</td>
</tr>
<tr>
<td>Reading(s):</td>
<td>● “Ka‘ao No Halemano”</td>
</tr>
</tbody>
</table>
| Assignment(s): | ● Midterm take-home exam due Tuesday via Google Classrooms (30pts)  
● Reading Reflection due Tuesday via Google Classrooms  
● Say it like you meme it! due Thursday in class via Padlet |
| Class: | Thursday, 11/4, 10 - 11:15 AM, Online |

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<thead>
<tr>
<th>Week 12, 11/8 - 11/12</th>
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<tbody>
<tr>
<td>Topic:</td>
<td>Romances?: Pele &amp; Kamapua‘a</td>
</tr>
<tr>
<td>Reading(s):</td>
<td>● Excerpts from He Mo‘oleleo Ka‘ao O Kamapua‘a</td>
</tr>
<tr>
<td>Assignment(s):</td>
<td>● Essay topic due Tuesday via Google Classrooms (10pts)</td>
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</table>
Class: Non-instructional day

### Week 13, 11/15 - 11/19

**Topic:** Romances?: Pele & Kamapua’a

<table>
<thead>
<tr>
<th>Reading(s):</th>
<th>Excerpts from <em>He Moʻolelo Kaʻao O Kamapua’a</em></th>
</tr>
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</table>

<table>
<thead>
<tr>
<th>Assignment(s):</th>
<th>Essay outline due <strong>Tuesday</strong> via Google Classrooms (15pts)</th>
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<tbody>
<tr>
<td></td>
<td>Reading Reflection due <strong>Tuesday</strong> via Google Classrooms</td>
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<tr>
<td></td>
<td>Say it like you meme it! due <strong>Thursday</strong> in class via Padlet</td>
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</tbody>
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| Class: | Thursday, 11/18, 10 - 11:15 AM, Online |

### Week 14, 11/22 - 11/26

**Topic:** Chiefs: Lā Kuʻoko’a and ‘Umi-a-Līloa

<table>
<thead>
<tr>
<th>Reading(s):</th>
<th>“Ka Moʻolelo No ‘Umi”</th>
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<tbody>
<tr>
<td></td>
<td>TBD - Lā Kuʻoko’a</td>
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| Assignment(s): | None |

| Class: | Non-instructional day |

### Week 15, 11/29 - 12/3

**Topic:** Chiefs: ‘Umi-a-Līloa

| Reading(s): | “Ka Moʻolelo No ‘Umi” |

<table>
<thead>
<tr>
<th>Assignment(s):</th>
<th>Essay draft due <strong>Tuesday</strong> via Google Classrooms</th>
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</thead>
<tbody>
<tr>
<td></td>
<td>Reading Reflection due <strong>Tuesday</strong> via Google Classrooms</td>
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<tr>
<td></td>
<td>Say it like you meme it! due <strong>Thursday</strong> in class via Padlet</td>
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| Class: | Thursday, 12/2, 10 - 11:15 AM, Online |

### Week 16, 12/6 - 12/9

**Topic:** Reflections + Writing workshop

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<tr>
<th>Reading(s):</th>
<th>TBD</th>
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| Assignment(s): | Say it like you meme it! due **Thursday** in class via Padlet |

| Class: | Thursday, 12/2, 10 - 11:15 AM, Online |

### Finals Week, 12/13 - 12/17
Institutional Information
Windward Community College offers innovative programs in the arts and sciences and opportunities to gain knowledge and understanding of Hawai‘i and its unique heritage. With a special commitment to support the access and educational needs of Native Hawaiians, we provide the Ko‘olau region of Oahu and beyond with liberal arts, career and lifelong learning in a supportive and challenging environment — inspiring students to excellence.

Resources for Students
Students may be referred for extra help or advising through MySuccess. Students can also explore resources at mysuccess.hawaii.edu. Windward strives to support students in as many ways as possible. Please utilize all of the wonderful services that are there to help you succeed! Please click on the SERVICES FOR STUDENTS dropdown menu on our campus website at https://windward.hawaii.edu/ to access free tutoring, Writing Center services, Math Lab, Speech Lab, test proctoring, computing services, academic and financial advising, free food, childcare, and more services available on campus.

ITS Help Desk
Problems with Laulima? Call the UH ITS Help Desk. They’re open 24/7—even on holidays!
Phone: (808) 956-8883
Toll Free (neighbor isles): (800) 558-2669
Email: help@hawaii.edu

Research Assistance
Need help with Research? Ask one of our librarians!
Help Desk Phone: (808) 235-7338
Circulation Phone: (808) 235-743

Writing Assistance
Need help drafting, organizing or revising a paper? Receive Online Feedback from Tutor.com’s Online Writing Center
1. Log in via the link above
2. Click on the “Submit an Essay” tab and fill out the form.
3. Upload the essay you want reviewed and your tutor will send you feedback within 48 hours.
4. You will be notified by email and with a notice on your account page when your paper is ready for pick-up.
5. The paper will be returned to your sessions page under “My Account.”

Disabilities Accommodations
If you have a physical, sensory, health, cognitive, or mental health disability that could limit your ability to fully participate in this class, you are encouraged to contact the Disability Specialist Counselor to discuss reasonable accommodations that will help you succeed in this class. Roy Inouye can be reached by phone at 808-235-7453, by email at royinouy@hawaii.edu, or you may visit Hale Kako‘o RM106 for more information.

Protection from Sexual & Gender-Based Discrimination and Harassment

Assignment(s):
- Final Essay due Thursday (12/16) via Google Classrooms
Title IX prohibits discrimination on the basis of sex in education programs and activities that receive federal financial assistance. Specifically, Title IX prohibits sex discrimination; sexual harassment and gender-based harassment, including harassment based on actual or perceived sex, gender, sexual orientation, gender identity, or gender expression; sexual assault; sexual exploitation; domestic violence; dating violence; and stalking. For more information regarding your rights under Title IX, please visit: https://windward.hawaii.edu/about-wcc/title-ix/

Windward Community College is committed to the pursuit of equal education. If you or someone you know has experienced sex discrimination or gender-based violence, WCC has resources to support you:

UH Confidential Advocate
Phone: (808) 348-0663
Email: advocate@hawaii.edu

Title IX Coordinator (limited confidentiality)
Karla K. Silva-Park
Phone: 808-235-7468
Email: karlas@hawaii.edu.