Course Syllabus

World History since 1500 (HIST 152)
FA 2021, 3 credits
CRN: 60209

Instructor Information

Name: Ryan Koo
Email: rkoo@hawaii.edu
Virtual office: Synchronous meetings by appointment, asynchronous via email
Phone number: 808-236-9134, 265-9972 (text/cell)

Course Information

Course Description: A global and historical survey focusing on human societies and cross-cultural interactions since 1500 C.E. (3 hours lecture) WCC: FG

Course Content/Foundation Requirements and Hallmarks: HIST 152 fulfills 3 credits in Group B of the General Education requirements (Foundations: Global and Multicultural Perspectives) for both an A.A. degree at WCC and a Bachelor's degree at UH Manoa. Consequently, it meets the following hallmarks of global and multicultural perspectives:

1. Provide students with a large-scale analysis of human development and change over time.
2. Analyze the development of human societies and their cultural traditions through time in different regions (including Africa, the Americas, Asia, Europe, and Oceania.)
3. Offer a broad, integrated analysis of cultural, economic, political, scientific, and/or social development that recognizes the diversity of human societies and their cultural traditions.
4. Examine processes of cross-cultural interaction and exchange that have linked the world's peoples through time while recognizing diversity.
5. Include at least one component on Hawaiian, Pacific, or Asian societies and their cultural traditions.
6. Engage students in the study and analysis of writings, narratives, texts, artifacts, and/or practices that represent the perspectives of different societies and cultural traditions.

Course Communication: Students will be required to use several different types of communicative tools in this course including Laulim's email, dropbox, and forum tools. Due to the accelerated nature of this course, you should get into the habit of checking your email daily. If you should need to reach me, you can email (responses within 24 hours Monday-Friday, or by the first work day if on a weekend). You can also call or text if it is an emergency. My phone contact is listed above.

Prerequisites: None. (Suggested: HIST 151: World History to 1500)

Course Learning Objectives:

1. Identify important individuals, places, organizations and concepts in modern world history (CLO1).
2. Arrange, in chronological order, significant events in world history (CLO2).
3. Describe and analyze global processes from 1500 C.E. to the present (e.g. human migration, ecological forces, imperialism, decolonization, industrialism, nationalism, globalization.) (CLO3)
4. Explain cause and effect relationships in history (CLO4).
5. Compare and contrast historical experiences across cultures and time (CLO5).
6. Relate historical events to contemporary issues and events (CLO6).

Course Format and Pacing

This 16-week course is offered in a completely online, asynchronous format. However, despite not meeting synchronously, please note that this is not a self-paced course, the class schedule is strictly followed. Students are expected to complete all tasks and assignments on time and on one's own, as all work in this course will be completed online. There are no synchronous activities, but be aware of the due dates as this course is NOT self-paced. All interactions will be through the Laulima course site.

Required Materials

Textbooks: Bentley, Jerry H, and Herbert F. Ziegler. *Traditions & Encounters: A Global Perspective on the Past.* New York: McGraw-Hill, 2011. (ebook, access through Laulima)

Short supplemental readings and videos: to be provided by instructor via Laulima.

Required Supplemental Books: You will need to find these on your own. All are available through the UH or public library system, but you can also find these online for a reasonable price, although I'm sure there are more nefarious ways of obtaining them online. However you obtain them, please do so quickly. Don't wait until they are due to try to find them!

Remarque, Erich Maria. All Quiet on the Western Front
Achebe, Chinua. Things Fall Apart
Spiegelman, Art. Maus, Vol. I and II

Grades/Assignment Descriptions

Your grade in this course will be based on the following course tasks that serve as both learning and assessment tools, for the purpose of measuring your learning and your ability to meet the course SLOs.

- **Forum Posts**: Students are required to complete 1-2 forum posts each week (varies by week). Forum posts are based on the textbook and supplemental readings assigned each week and are designed to align with specific learning objectives in each weekly module. All you have to do is post your comment by the due date listed in the course

site and/or syllabus. Posts should be at least 200 words, but feel free to go way over. As there are no synchronous activities in this course, the Forum is our only chance to feel like a connected class, but it will not be successful without your participation and support. And as the Forum makes up the vast majority of points awarded in this course, it is essential that you not miss any of these assignments. Each post is worth 10 points.

- **Forum Reply Posts**: Students are required to reply to at least ONE of their peers posts each week. Replies must be substantial (100 words) and must address the content of the peer's post directly.
- **Textbook Assignments**: Although there are 16 Textbook Assignments total, **you are only required to complete 5 Textbook Assignments.** These assignments are based on chapter readings in the online textbook, *Traditions and Encounters*. You can choose any 5 textbook assignments that you wish, but whichever you choose, t**hey must be completed by the date specified on the class schedule** (located at the end of the syllabus, but also listed in each weekly lesson/module), so plan your semester wisely (choose your favorite subjects, get them all done in the first five weeks, or space them out evenly throughout the semester, it is up to you! I wouldn't recommend waiting until the end of the semester.
- **Required Reading Assignments:** You are also required to complete 5 written assignments based on the "Required Readings" dispersed throughout the semester. As the name suggests, these readings and assignments attached to them are required to complete the course.
- **Quizzes**: Students are required to complete a number of quizzes throughout the semester based on the various assigned reading materials. Quizzes may include multiple choice, matching, or short essay responses and are designed to assess whether students meet the module learning objectives each week. Quizzes are worth 20 points each, 100 points total.
- **Grade Breakdown**:

Assignment	***Quantity***	***Value***	***Total***
Forum Post	22	10	220
Forum Reply Post	16	5	80
Quiz	5	40	200
Textbook Assignments	5	20	100
Required Reading Assignments	5	20	100

- Grade Scale

Points	***Grade***
700-630	A
629-560	B
559-490	C
489-420	D
419-0	F

- CHEATING and PLAGIARISM are considered ACADEMIC FRAUD under the Student Code of Conduct. Ignorance of what constitutes plagiarism is no excuse. Any student caught cheating or plagiarizing will receive a failing grade for this course. All work submitted in this course must be completed by the registered student. Substituting another's work is considered ACADEMIC FRAUD.
- INCOMPLETES are not granted for this course.
- Student Responsibilities: IIn instructional activities, students are responsible for meeting all of the instructor's attendance and assignment requirements. Failure to do so may affect their final grade. In all college-related activities, including instruction, they must abide by the college's codes and regulations, refraining from behavior that interferes with the rights and safety of others in the learning environment. Finally, if they decide to file a grievance, they are fully responsible for providing proof that they have been wronged.

Course Technology

As you know, this course is delivered in Laulima as a Learning Management system (Laulima (Sakai) Accessibility).
Please also be aware that Laulima

- will be unavailable on a daily basis from 3:00am-4:00am HST for server backup and maintenance.
- automatically logs you out *if it does not detect activity for two hours*. A warning message will appear notifying you of the lack of activity. Activity is defined as clicking a button in Laulima such as "Save Draft" or "Next" (in a test), clicking on a course tab, or taking an action that sends information to the server.

Required Hardware and Software

- A more recent model desktop or laptop (2014 or later model), either Windows or Mac is recommended
- Reliable high-speed (Cable or DSL) Internet connection
- A recent version of Firefox Browser. Download from Firefox Browser Update if you don't have it.

- Adobe (Acrobat) Reader. Download is free.

Minimum Technical Skill Requirements

In this course you would be required to utilize the Laulima learning management system to navigate and access course content. You will need to be proficient with basic computer skills such as word processing, navigating Internet browsers, downloading/uploading files, etc.

Technical Support

- UH ITS Computer Help Desk – email help@hawaii.edu or call 956-8883 (or toll free at 1-800- 558-2669 from the neighbor islands)
- Laulima Assistance Form – Click on the Request Assistance link at the bottom of any Laulima Page to fill out and submit a question and get your answer via email.
- Laulima Student Support
- Information Security for Students

Academic Support

University of Hawaii Community Colleges (UHCC)

- **Online Tutoring Service**: UHCC has contracted Tutor.com, an online tutoring service available 24/7 to provide additional academic support for UHCC students. For FAQs and how to access Tutor.com, review the Studying that fits your schedule 24/7 online tutoring for UHCC students! page.

Course Calendar

Part I. Introduction and the Origins of Global Interdependence

Week 1: Introduction to World History, Transoceanic Encounters and Global Connections

Topics:

- Introduction
  - Orientation to Laulima
  - Watch orientation video, Start Here, Syllabus
- Readings
  - Chapter 22 Transoceanic Encounters and Global Connections (Bentley & Ziegler, chap.22)
  - Start reading Required Reading #1 “The Fortunate Isles” (Due week 3)
- Lectures
  - Watch Lecture Chapter 22: Transoceanic Encounters and Global Connections
  - Assignments
  - Due: Textbook Assignment 1 (Remember, you don’t have to complete all Textbook Assignments. You only need six by the end of the semester. Choose wisely (and early!)
- Forum
  - Forum 1.1 Introduction
  - Forum 1.2 Transoceanic Encounters and Global Connections

Due Date: All assignments and Forum posts are due by 11:59 pm, Sunday of Week 1.

Week 2: The Fortunate Isles and the Transformation Europe

Topics:

- Readings
  - The Transformation of Europe (Bentley & Ziegler, chap. 23)
- Lectures
  - Watch Lecture Chapter 23: The Transformation of Europe
- Assignments
  - Due (optional): Textbook Assignment 2
- Forum
  - Forum 2.1 The Fortunate Isles
  - Forum 2.2 The Transformation of Europe

Due Date: All assignments and Forum posts are due by Sunday, 11:59 pm.

Week 3: New Worlds: Americas and Oceania & Required Reading #1: The Fortunate Isles

Topics:

- Readings
  - New Worlds: Americas and Oceania (Bentley & Ziegler, chap. 24)
  - Required Reading #1 “The Fortunate Isles”
- Lectures
  - Watch Lecture Chapter 24: Americas and Oceania
- Assignments
  - Due (optional): Textbook Assignment 3
  - Due (required): Required Reading 1 Assignment: The Fortunate Isles Assignment
- Forum
  - Forum 3.1 Americas and Oceania

Due Date: All assignments and Forum posts are due by Sunday, 11:59 pm

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Week 4: Chapter 25: Africa and the Atlantic World

Topics:

- Readings
  - Africa and the Atlantic World (Bentley & Ziegler, chap. 25)
- Lectures
  - Watch Lecture Chapter 25: Africa and the Atlantic World
- Assignments
  - Due (optional): Textbook Assignment 4
- Forum
  - Forum 4.1

Due Date: All assignments and Forum posts are due by Sunday, 11:59 pm

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Week 5: Tradition and Change in East Asia

Topics

- Readings
  - Tradition and Change in East Asia (Bentley & Ziegler, chap. 26)
- Lectures
  - Watch Lecture Chapter 26: Tradition and Change in East Asia
- Assignments
  - Due (optional): Textbook Assignment 5
- Forum
  - Forum 5.1

Due Date: All assignments and Forum posts are due by Sunday, 11:59 pm

Week 6: Imperial Islamic Societies

Topics

- Readings
  - Imperial Islamic Societies (Bentley & Ziegler, chap. 27)
- Lectures
  - Watch Lecture Chapter 27: Imperial Islamic Societies
- Assignments
  - Due (optional): Textbook Assignment 6
- Forum
  - Forum 6.1

Due Date: All assignments and Forum posts are due by Sunday, 11:59 pm

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Week 7: Revolutions in the Atlantic World

Topics

- Readings
  - Revolutions in the Atlantic World (Bentley & Ziegler, chap. 28)
- Lectures
  - Watch Lecture Chapter 28: Revolutions of the Atlantic World
- Assignments
  - Due (optional): Textbook Assignment 7
- Forum
  - Forum 7.1

Due Date: All assignments and Forum posts are due by Sunday, 11:59 pm

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Part II. Revolution, Industry, and Empire, 1750-1914

Week 8: The Making of Industrial Society

Topics

- Readings
  - Required Reading 2: Karl Marx Article
  - The Making of Industrial Society (Bentley & Ziegler, chap. 29)
- Lectures
  - Watch Lecture Chapter 29: The Making of Industrial Society
- Assignments
  - Due: Required Reading 2 Assignment: Karl Marx Assignment
  - Due (optional): Textbook Assignment 8
- Forum
  - Forum 8.1

Due Date: All assignments and Forum posts are due by Sunday, 11:59 pm

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Week 9: Americas in the Age of Independence

Topics

- Readings
  - Americas in the Age of Independence (Bentley & Ziegler, chap. 30)
- Lectures
  - Watch Lecture Chapter 30: Americas in the Age of Independence
- Assignments
  - Due (optional): Textbook Assignment 9
- Forum
  - Forum 9.1

Due Date: All assignments and Forum posts are due by Sunday, 11:59 pm

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Week 10: Spring Break

Week 11: Societies at Crossroads

Topics

- Readings
  - Societies at Crossroads (Bentley & Ziegler, chap. 31)
- Lectures
  - Watch Lecture Chapter 31: Societies at Crossroads
- Assignments
  - Due: Textbook Assignment 10
- Forum
  - Forum 10.1

Due Date: All assignments and Forum posts are due by Sunday, 11:59 pm

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Week 12: Things Fall Apart & The Building of Global Empires

Topics

- Readings
  - Required Reading 3: *Things Fall Apart* by Chinua Achebe
  - The Building of Global Empires (Bentley & Ziegler, chap. 32)
- Lectures
  - Watch Lecture Chapter 32: Global Empires
- Assignments
  - Due: Required Reading 3 Assignment: Things Fall Apart Assignment
  - Due (optional): Textbook Assignment 11
- Forum
  - Forum 11.1 Things Fall Apart
  - Forum 11.2

Due Date: All assignments and Forum posts are due by Sunday, 11:59 pm

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Part III. Contemporary Global Realignments

Week 13: The Great War

Topics

- Readings
  - The Great War (Bentley & Ziegler, chap. 33)
- Lectures
  - Watch Lecture Chapter 33: The Great War
- Assignments
  - Due (optional): Textbook Assignment 12
- Forum
  - Forum 12.1

Due Date: All assignments and Forum posts are due by Sunday, 11:59 pm

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Week 14: All Quiet on the Western Front & An Age of Anxiety

Topics:

- Readings
  - Required Reading 4: *All Quiet on the Western Front,* Remarque
  - An Age of Anxiety (Bentley & Ziegler, chap. 34)
- Lectures
  - Watch Lecture Chapter 34: Age of Anxiety
- Assignments
  - Due: Required Reading 4 Assignment: All Quiet Western Front Assignment
  - Due (optional): Textbook Assignment 13
- Forum
  - Forum 13.1 All Quiet on the Western Front
  - Forum 13.2

Due Date: All assignments and Forum posts are due by Sunday, 11:59 pm

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Week 15: Nationalism and Political Identities in Asia, Africa, Latin America

Topics:

- Readings
  - Nationalism and Political Identities (Bentley & Ziegler, chap. 35)
- Lectures
  - Watch Lecture Chapter 35: Nationalism and Political Identities in Asia, Africa, and Latin America
- Assignments
  - Due (optional): Textbook Assignment 14
- Forum
  - Forum 14.1

- **Due Date**: All assignments and Forum posts are due by Sunday, 11:59 pm

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Week 16: New Conflagrations: World War II and the Cold War

Topics
- Readings
  - Required Reading 5: *Maus I & II,* Spiegelman.
  - New Conflagrations: World War II and the Cold War (Bentley & Ziegler, chap. 36)
- Lectures
  - Watch Lecture Chapter 36: WWII and the Cold War
- Assignments
  - Due: Required Reading 5: Maus Assignment
  - Due (optional): Textbook Assignment 15
- Forum
  - Forum 15.1 Maus
  - Forum 15.2

Due Date: All assignments and Forum posts are due by Sunday, 11:59 pm

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Week 17: The End of Empire & A World Without Borders

Topics
- Readings
  - The End of Empire (Bentley & Ziegler, chap. 37)
  - (optional) A World Without Borders (Bentley & Ziegler, chap. 38)
- Lectures
  - Watch Lecture Chapter 37: The End of Empire
- Assignments
  - Due (optional): Textbook Assignment 16
- Forum
  - Forum 16.1

Due Date: All assignments and Forum posts are due by Sunday, 11:59 pm

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Course Policies and Resources

- This course will expect that you are able to independently read, comprehend the “facts” on your own, complete the assignments, and navigate through Laulima with little guidance.

- Keeping on track is a must in this class. Always refer to the Class Schedule that is included in this syllabus. Remember that this is a 5-week class. You are about to learn the material at a VERY ACCELERATED rate. This means that EVERY WEEK you will be expected to read 3-5 chapters in the textbook, any additional readings in the form of books or articles, and complete the corresponding assignments as scheduled in the

class schedule. If this sounds overwhelming (and to many it will!), then please drop the class and take the class during the regular semester.

- Check ANNOUNCEMENTS on the Main Page in Laulima for any announcements pertaining to our class. I will usually post the announcement for the week and the discussion board assignments by Monday evening, so Monday evening or Tuesday morning is usually a good time to check the Laulima's homepage. Furthermore, you should check your UH email account frequently (you are required to use your UH email account, however you can have your UH email forwarded to any email that is more convenient.

- Make sure you adhere to the completion dates as NO LATE WORK WILL BE ACCEPTED. The reason one takes an online class is for its flexibility, but I also think that keeping you to some sort of weekly schedule is the best way to ensure that you keep up with the overwhelming amount of material. And since this is also an online class with mainly written work, I TRUST that when you do your assignments, you are doing all of the work yourself and utilizing only the class resources (i.e., textbook, handouts, books, previous assignments, etc.) that you have. I do not tolerate any form of plagiarism, and punishment for any nefarious activity will be swift and brutal.

University Policies and Procedures

The University of Hawai'i is an equal opportunity/affirmative action institution. It is committed to a policy of nondiscrimination on the basis of race, sex, victims of domestic or sexual violence, gender identity and expression, age, religion, color, national origin, ancestry, citizenship, disability, genetic information, marital status, breastfeeding, income assignment for child support, arrest and court record (except as permissible under State law), sexual orientation, national guard absence, or status as a covered veteran. For additional details, visit the UH Systemwide Policies and Procedures Information System (PPIS) site.

Student Conduct

Review the UH Systemwide Student Conduct Code for more information.

Academic Honesty

Acts of dishonesty, including but not limited to the following:

- Cheating, plagiarism, or other forms of academic dishonesty.

Cheating is an act of academic dishonesty and includes, but is not limited to:

1. use of any unauthorized assistance in taking quizzes, tests, or examinations;
2. use of sources beyond those authorized by the instructor in writing papers, preparing reports, solving problems, or carrying out other assignments;
3. the acquisition, without permission, of tests or other academic material belonging to a member of the UH faculty, staff or student body; and
4. engaging in any behavior specifically prohibited by a faculty member in the course syllabus or class discussion.

Plagiarism is also an act of academic dishonesty and includes, but is not limited to:

- the use, by paraphrase or direct quotation, of the published or unpublished work of another person without full and clear acknowledgement.
- It also includes the unacknowledged use of materials prepared by another person or agency engaged in the selling of term papers or other academic materials.

Furnishing false information to any UH official, faculty member, or office.

Forgery, alteration, or misuse of any UH document, record, or form of identification.

Financial Aid Statement

As you enroll in classes, it is very important to remember that colleges are required to take steps necessary to ensure that students are academically engaged in order to justify the disbursement of federal Title IV student aid funds. If students do not begin attendance in an online course, or stop participating in a course, Title IV funds must be returned according to Federal Return of Title IV funds regulations (34 CFR 668.21(a)), which means you may have to return some financial aid that you have received. If at any time your plans change and you no longer plan to participate in the courses in which you enrolled, you must contact the financial aid office to minimize any possible negative financial impact.

For more information on financial assistance for your education, please contact your home campus financial aid office. Financial assistance may include grants, scholarships and other resources to help you pay for the cost of college. A financial aid adviser will be able to help you navigate this process to determine your eligibility for these funds.

UH Title IX

- The University of Hawaii is committed to providing a learning, working and living environment that promotes personal integrity, civility, and mutual respect and is free of all forms of sex discrimination and gender-based violence, including sexual assault, sexual harassment, gender-based harassment, domestic violence, dating violence, and stalking (UH Title IX). If you or someone you know is experiencing any of these, the University has staff and resources on your campus to support and assist you.
- If you would like to report incidents of sex discrimination or gender based violence, contact your campus Title IX Coordinator or submit the online reporting form.
- If you wish to remain ANONYMOUS, speak with someone CONFIDENTIALLY, or would like to receive information and support in a CONFIDENTIAL setting, contact your campus' confidential resource.

Accommodation Statement

The University of Hawai'i is committed to a barrier-free campus and provides accommodations to ensure students with disabilities equal access to education. We agree to make academic adjustments to ensure non-discrimination of students with disabilities. This commitment is in accordance with applicable state and federal laws, including the Americans with Disabilities Act, and Sections 504 and 508 of the Rehabilitation Act.

Under the Americans with Disabilities Act (Title II) and the Rehabilitation act of 1973-section 504 and 508, individuals with disabilities have protections against discrimination and are assured access to programs, services and activities. For more information see “Americans with Disabilities Act” and “Rehabilitation Act of 1973 – Section 504 or Section 508”.

Students must self-identify to the appropriate Disability Services Office and complete the intake process before receiving reasonable accommodations. To ensure the prompt and effective provision of accommodations, students should contact the Disability Services Office as early as possible. Find your disability services office contact for your home campus.

Any student who feels s/he may need an accommodation based on the impact of a disability is invited to contact the course instructor privately or your campus’s disability services office.

- **Hawai‘i Community College**
  Visit the HĀ‘AWI KŌKUA website. For Manono Campus, contact the Hā‘awi Kōkua Center at (808) 934 2825 or email hawccds@hawaii.edu. For Palamanui Campus, contact the Office of Student Services at (808) 969 8823 or email hawccds@hawaii.edu.
- **Honolulu Community College**
  Visit the Disability Access website.
- **Kapi‘olani Community College**
  Contact the Disability Support Services Office, 734-9552, kapdss@hawaii.edu for assistance.
- **Kaua‘i Community College**
  Contact the Disability Services office. For disability accommodations, please contact the Disabilities Service Coordinator at (808) 245-8314, by email at hashisak@hawaii.edu.
- **Leeward Community College**
  Visit the Services for Students With Disabilities website. For further information contact Kris Hernandez, Program Coordinator, Disabilities Specialist and Allan Nebrija, Disability Specialists at (808) 455-0421; TTY: (808) 455 0532 Monday-Friday, 8am-4pm.
- **Maui College**
  Visit the UHMC Disability Services Office website. Contact Catherine A. Taylor, Disability Services Counselor, at cataylor@hawaii.edu or at (808) 984-3227.
- **Windward Community College**
  Visit the Disabilities Services website. For more information, contact Ann Lemke, Disabilities Counselor, at (808) 235-7448, email lemke@hawaii.edu.