

# General Information

**IMPORTANT:** Please review other course resources in the **Table of Contents** to the left.

**Instructor:** Emmalani Makepa-Foley, Hawaiian Language, Language Arts, Windward Community College

**Office Location:** WWW **Office Hours:** Thursdays 1 pm-3 pm Via Zoom **Personal ID Meeting #:** 458 236 0083 **password:** OLELO **Zoom Office:** [Zoom Office \(Links to an external site.\)](https://hawaii.zoom.us/j/98728856392) ([https://hawaii.zoom.us/j/98728856392 \(Links to an external site.\)](https://hawaii.zoom.us/j/98728856392))

**Contact Info:** emf@hawaii.edu

**Website:** windward.hawaii.edu

## Course Description

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### Welcome

"Hawaiian 202: Intermediate Hawaiian II" is a continuation of Hawaiian 201 and is designed to continue your progress through the novice levels of Hawaiian language and into the intermediate levels.

### Course Goals

This course will continue on where Hawaiian 201 left off. The course consists of twelve modules, four unit reviews, and two unit exams. Each will last approximately one week in length, and the Unit Review and Exam together will be approximately one week in length as well. Additionally, more specific objectives will be provided during the course for each module:

**Module 13** – An introduction to *Ke* verb *nei* sentences and locatives.

**Module 14** - An introduction to comparative sentences and negative imperative sentences.

**Module 15** - An introduction to verb classes and stative verbs with causatives.

**Mahele 4 Unit Review** - A review of the content from unit 4.

**Mahele 4 Unit Exam** - A unit exam that will test our proficiency in listening and reading comprehension, as well as communicating through speaking and writing.

**Module 16** – An introduction to Passive voice sentences.

**Module 17** - An introduction to *Hiki* sentences.

**Module 18** - An introduction to *Maopopo* sentences, *Loa'a* sentences, and N-possessives.

**Mahele 5 Unit Review** - A review of the content from unit 5.

**Mahele 5 Unit Exam** - A unit exam that will test our proficiency in listening and reading comprehension, as well as communicating through speaking and writing.

**Module 19** – An introduction to *Lilo* sentences and 'Ana nominalization.

**Module 20** - An introduction to Actor Emphatic sentences and *Lilo* (Become) sentences.

**Module 21** - An introduction to Situation Emphatic sentences and Time phrases.

**Mahele 6 Unit Review** - A review of the content from unit 6.

**Mahele 6 Unit Exam** - A unit exam that will test our proficiency in listening and reading comprehension, as well as communicating through speaking and writing.

**Module 22** – An introduction to *Possessive Locational* sentences.

**Module 23** - An introduction to Relative Clauses (Type A), Negative Class Inclusion and Equational sentences, and *Pono* (Ought to) sentences.

**Module 24** - An introduction to Relative Clauses (Type B)

**Mahele 7 Unit Review** - A review of the content from unit 7.

**Mahele 7 Unit Exam** - A unit exam that will test our proficiency in listening and reading comprehension, as well as communicating through speaking and writing.

**At the end of this class, students will be able to:**

- Demonstrate the increased ability to comprehend and respond to basic spoken Hawaiian about daily activities, about the student's life and interests and to narrate past, present and future events.
- Demonstrate the increased ability to read and write Hawaiian sentences using more grammatical patterns and a working vocabulary of some 1,000 words, plus idiomatic expressions.
- Speak Hawaiian with increasing fluency and with correct inflection, intonation and rhythm.

**Course Readings and Resources**

## **Textbooks:**

**Required:** Hopkins, A. Pualani (1992). *Ka Lei Ha'aoheo: Beginning Hawaiian*. Univeristy of Hawaii.

*PDF version is provided in this Canvas site.*

## **Course Communication**

### **News and Announcements**

The News and Announcements Forum, linked under the Course Communication Center module on our course's home page, serves as a way for me to make announcements within our virtual learning environment. All students are automatically subscribed to this forum and will receive a duplicate email of each message posted within it.

### **Discussion Forum**

The discussion forum will be used for the submission of some assignments and for communication with other class members on topics of interest to the whole class. In some cases you will be asked to discuss assignments and translation approaches and techniques that you have used for your language pair and compare them to what others have done. You may also be asked to discuss how you have approached such issues as cultural problems and how you have overcome them so that other students in the class can benefit. All forums are public. Therefore, whatever is posted can be seen by everyone in the course. If you want to send a private message, use email.

### **Email**

Course participants can also use email to communicate with me, group members, and each other privately. Please copy me on all communications using email so that I can keep up on what's going on.

## **Course Schedule**

**\*(Note: reading/writing assignments should be completed on the date listed in the course calendar.) This calendar is subject to change. Students are expected to make note of any changes made. Found Online on Canvas platform.**

## **Course Requirements**

- **Quizzes** ( \_\_\_points total). The student will complete \_\_\_ online quizzes to assess their comprehension of course materials . The quizzes will be based on the lectures and assigned reading for the week. Although the quizzes are open-book, they are timed. As such, students who have not studied can expect to do poorly on the quizzes. For each

quiz, the attempt yielding the highest score will be used to calculate the student's grade.

- **Examinations** (1600 points total-800 points each for exam). The student will take a total of 2 comprehensive unit exams. Exams will be given through this Canvas site. Students who fail to take the exam by the required date and time will receive a zero score on the exam. **If you experience a technical problem with the exam, you must alert me immediately.**
- **Assignments:** (\_\_\_ points total). The student will complete 6 dialog recordings, and all exercises from the 6 chapters (ha'awina). There will also be 2 unit reviews to complete. The purpose of these assignments is to facilitate open discussion of course topics between students in the class. For discussion boards, you will be required to post a response based on the prompt posted by your instructor. You will also be required to read and post responses to at least ONE of the posts from your fellow students. Both your initial post and your responses MUST be completed by the deadline. Your posts and responses will be graded based on effort, clarity, and accuracy. The topics for each discussion board will be posted on the course website.

Students are asked to respond to assignment discussion topics with thoughtful commentary, incorporating readings and other class materials into their posting. Students are required to respond to at least two other posts by their classmates.

## Netiquette

The best possible experience in discussion forums and in e-mail exchanges occurs when respect is shown to all participants. When addressing other people on the discussion forums, think about the impact of your words and remember that unlike face-to-face communication, those you communicate with cannot see the expression on your face or hear the intonation in your voice.

Try to be brief and to the point. Answer questions but do not be drawn into arguments. The discussion forum is not the place for political arguments or for discussion of inappropriate topics.

If you cite someone else's ideas, make sure to give them credit.

## Peer Feedback

Collaborative learning is a part of this course. Students are expected to provide quality feedback to their peers. Some of the ways that this can be done in this course include the following:

- Be nonjudgmental and provide specific examples if discussing the work of someone else
- Cite examples from your own work or cite other research as a way to make your point
- Make suggestions that are easy to understand and make sense. Suggest specific processes that a person might use to solve a particularly difficult problem.

## Grading

Grade breakdown will be as follows:

Assignment	Occurrences	Total Points
Quizzes		542
Unit Exams	2 x 600 points	1200
Assignments		742
Total		2484

**Calculation of grade: The final letter grade for this course will be determined on the basis of the total number of points and will follow the normal University of Hawaii grading system. Thus, the letter grade is determined by the percentage of points accumulated, based on the following scale:**

A - 90%-100% (2235 - 2484 points)

B – 80%-89% ( 1987 - 2234 points)

C – 70%-79% ( 1738 - 1986 points)

D – 60%-69% ( 1490 - 1737 points)

F – 0 -59% ( 0 - 1489 points)

**Please note that “N” grades are not given for this course**

Grades may be curved at the instructor’s discretion; however, the student should use the above grading scale to evaluate their performance throughout the class. If you miss an examination because of an illness or legitimate emergency, you must contact the instructor **within 48 hours** to arrange a time to take a make-up exam. The instructor will request that the student present evidence of the illness or emergency that caused the student to miss the exam. While make-up exams will cover the same content area as a missed exam, the exam format and specific questions may be different. **No retests will be given for any reason.**

## **Attendance and Class Preparation Policy**

This is an online class and students are expected to keep pace with module assignments, and attend all synchronous meetings. Students are required to complete reading and writing assignments by the posted deadlines, and interact with the instructor and other members of this online class using the delivery platform with professionalism. There will be **no make-up work**. As in real life, **no assignments will be accepted late**. In case of illness or other serious emergencies, please provide documentation and notify the instructor by e-mail. **Students may not stop and restart the class.**

## **Please read the University of Hawaii Policies on Academic Integrity**

See the E7.208 University of Hawaii Systemwide Student Conduct Code

The UH Student Conduct Code shall apply to conduct that occurs on UH premises, at UH sponsored activities, in distance/on-line courses and events, and to off-campus conduct that affects the UH Community and/or the pursuit of its objectives. Each student shall be responsible for his/her conduct from the time of application for admission through the actual awarding of a degree.

## **Additional Information**

### **STUDENT RESPONSIBILITIES**

The student is expected to view all lectures, participate in all course activities, and complete all examinations and course assignments **on time**. Any changes in the course schedule, such as examination dates, deadlines, etc., will be announced ahead of time on the course website or by UH email. Students should check their UH email address regularly (at least every 48 hrs.) so that they can be informed of course changes in a timely manner. It is the student's responsibility to be informed of these changes. It is also the student's responsibility to be informed about deadlines critical to making registration changes (e.g., last day for making an official withdrawal).

### **HOW TO SUCCEED IN THIS CLASS**

Keep ahead of the work, attend optional SI sessions and Friday session if possible. Seek help from your teacher, and reach to others in class for help as well. Be a proactive learner and find ways to engage in Hawaiian language beyond our class time and work. Good luck!

### **ACCOMMODATIONS FOR STUDENTS WITH DISABILITIES**

If you have a physical, sensory, health, cognitive, or mental health disability that could limit your ability to fully participate in this class, you are encouraged to contact the Accessibility Counselor to discuss reasonable accommodations that will help you succeed in this class. Roy Inouye can be reached at (808) 235-7448, royinouy@hawaii.edu, or you may stop by Hale Kāko'o 106 for more information.