



UNIVERSITY of HAWAII*
WINDWARD
COMMUNITY COLLEGE

HAW 101: Elementary Hawaiian I

4 Credits (CRN 60480)

Online synchronous

Tuesday & Thursday 6-8 pm

Fall 2021; August 23 – Dec 17

Instructor: William “Miki” Kalaniopio Cook

Office Hours: By appointment.

Email: wmkcook@hawaii.edu

Effective Date: Fall 2021

101 ELEMENTARY HAWAIIAN I

WINDWARD COMMUNITY COLLEGE MISSION STATEMENT

Windward Community College offers innovative programs in the arts and sciences and opportunities to gain knowledge and understanding of Hawai‘i and its unique heritage. With a special commitment to support the access and educational needs of Native Hawaiians, we provide the Ko‘olau region of O‘ahu and beyond with liberal arts, career and lifelong learning in a supportive and challenging environment — inspiring students to excellence.

CATALOG DESCRIPTION

An elementary course in the Hawaiian language which focuses on rules of grammar, pattern drills, the building of an adequate vocabulary to facilitate conversation, and reading of selected materials at an elementary level.

STUDENT LEARNING OUTCOMES

As a result of taking this course, students can expect to attain the following outcomes:

1. Recognize and reproduce the correct pronunciation of consonants, semivowels, vowels, diphthongs, words and names in Hawaiian.
2. Demonstrate the ability to comprehend and respond to basic directions, requests, questions and answers.
3. Demonstrate the ability to generate basic phrases and sentences for everyday situations with a vocabulary of 400-500 Hawaiian words, plus idiomatic expressions.

Syllabus subject to change at any time

4. Demonstrate the ability to read and write Hawaiian sentences at an elementary level on subject matter covered in class (subject matter covered in class will be relevant to students' daily lives, and Hawai'i).
5. Speak Hawaiian with proper inflection, intonation, and rhythm.

CLASS CONDUCT

This course is designed for collaborative engagement with fellow classmates and the instructor; this will be executed via the website *Laulima*. Though the online portion of the class is asynchronous, there will be an optional synchronous class via Zoom. Students are encouraged to attend to engage in conversation. Every student is responsible for doing their part in making class an engaging, productive, and safe learning environment in the target language, Hawaiian. Remember this class will be an immersive experience!

Netiquette: The best possible experience in discussion forums and in e-mail exchanges occurs when respect is shown to all participants. When addressing other people on the discussion forums, think about the impact of your words and remember that unlike face-to-face communication, those you communicate with cannot see the expression on your face or hear the intonation in your voice.

Try to be brief and to the point. Answer questions but do not be drawn into arguments. The discussion forum is not the place for political arguments or for discussion of inappropriate topics.

If you cite someone else's ideas, make sure to give them credit.

LEARNING RESOURCES AND SUPPLIES

All resources for this course will be accessible through *Laulima* under the resources tab. The following are recommended however not required.

Hawaiian Dictionary by Dr. Samuel Elbert and Mrs. Mary Kawena Pukui.

Ka Lei Ha'aeo by Alberta Pua Hopkins

'Ōlelo No'eau: Hawaii Proverbs and Poetical Sayings by Mrs. Mary Kawena Pukui.

COURSE CONTENT

Concepts or topics to be covered

- 'Āina
- Ho'olauna
- Ho'okipa
- 'Ohana
- Hana punahele

Weekly class schedule-tentative

Week	Topics discussed		
1	August 24- Ho'olauna Pronunciation and spelling	August 26- Ko Hawai'i Pae 'Āina	
2	August 31- Ha'awina 2 Class inclusions sentences	September 2- Ha'awina 2 Class inclusions sentences	
3	September 7- Ha'awina 2 Class inclusions sentences	September 9- Ha'awina 3 Equational Sentences	
4	September 14- Ha'awina 3 Equational Sentences	September 16- Ha'awina 3 Equational Sentences	
5	September 21- Ha'awina 3 Equational Sentences	September 23- Ha'awina 4 Imperative Sentences	
6	September 28- Ha'awina 4 Imperative Sentences	September 30- Ha'awina 4 Imperative Sentences	
7	October 5- Ha'awina 5 Personal pronouns and Stative verb Sentences	October 7- Ha'awina 5 Personal pronouns and Stative verb Sentences	
8	October 12- Ha'awina 5 Personal pronouns and Stative verb Sentences	October 14- Ha'awina 6 Simple verb sentences and infinitives	
9	October 19- Ha'awina 6 Simple verb sentences and infinitives	October 21- Ha'awina 6 Simple verb sentences and infinitives	
10	October 26- Chapter 2-6 review	October 28- Hō'ike nui 1	
11	November 2- Ha'awina 7 Ua verb Sentences	November 4- Ha'awina 7 Ua verb Sentences	
12	November 9- Ha'awina 7 Ua verb Sentences	November 11- No Class. Veterans Day	
13	November 16- Ha'awina 8 <i>E</i> verb <i>Ana</i> sentences	November 18- Ha'awina 8 <i>E</i> verb <i>Ana</i> sentences	
14	November 23- Ha'awina 8 <i>E</i> verb <i>Ana</i> sentences	November 25- No class. Thanksgiving	
15	November 30- Ha'awina 9 K-Possesives and <i>Aia</i> locational Sentences	December 2- Ha'awina 9 K-Possesives and <i>Aia</i> locational Sentences	
16	December 7- Ha'awina 9 K-Possesives and <i>Aia</i> locational Sentences	December 9-Last day of instrucion. Chapter 7-9 review	
17 December 14- December 16 ...Final exam, according to UHM Time table			

COURSE TASKS

Assignments and quizzes will be found in the courses online site in *Laulima*. The work is organized by modules. Please the read the module overview before preceeding to the activities. The activities are listed in the suggested order that they are to be completed.

ASSESSMENTS AND TASKS

Hana o ka Papa, or class work, comprises of activities, assignments, and quizzes. *Hana o ka Papa* will comprise the bulk of the work for this course. *Hō'ike Nui* are summative assessments that will test listening and reading comprehension, writing, and speaking. There will be two (2) *Hō'ike Nui* given during the semester. Your final grade will be based on the percentage of the number of points earned during the course. The percentage for each grade is as follows:

- 90% - 100% A
- 80% - 89% B
- 70% - 79% C
- 60% - 69% D
- 0% - 59% F

DISABILITIES AND ACCOMODATIONS

If you have a physical, sensory, health, cognitive, or mental health disability that could limit your ability to fully participate in this class, you are encouraged to contact the Accessibility Counselor to discuss reasonable accommodations that will help you succeed in this class. Roy Inouye can be reached at (808) 235-7448, royinouy@hawaii.edu, or you may stop by Hale Kāko'o 106 for more information.

SEX DISCRIMINATION AND GENDER-BASED VIOLENCE RESOURCES (TITLE IX)

Windward Community College is committed to providing a learning, working, and living environment that promotes personal integrity, civility, and mutual respect and is free of all forms of sex discrimination and gender-based violence, including sexual assault, sexual harassment, gender-based harassment, domestic violence, dating violence, and stalking.

If you or someone you know is experiencing any of these, WCC has staff and resources to support and assist you. To report an incident of sex discrimination or gender-based violence, as well as receive information and support, please contact one of the following:

Kaahu Alo, Student Life Counselor & Designated Confidential* Advocate for Students

Phone: (808) 235-7354

Email: kaahualo@hawaii.edu

Office: Hale 'Ākoakoa 232

**confidentiality is limited*

Desrae Kahale, Mental Health Counselor & Confidential Resource

Phone: (808) 235-7393

Email: dkahale3@hawaii.edu

Office: Hale Kāko'o 101

Karla K. Silva-Park, Title IX Coordinator

Phone: (808) 235-7468

Email: karlas@hawaii.edu

Office: Hale 'Ākoakoa 220

As a member of the University faculty, I am required to immediately report any incident of sex discrimination or gender-based violence to the campus Title IX Coordinator. Although the Title IX Coordinator and I cannot guarantee confidentiality, you will still have options about how your case will be handled. My goal is to make sure you are aware of the range of options available to you and have access to the resources and support you need.

For more information regarding sex discrimination and gender-based violence, the University's Title IX resources and the University's Policy, Interim EP 1.204, go to manoa.hawaii.edu/titleix/

ACADEMIC INTEGRITY

Work submitted by a student must be the student's own work. The work of others should be explicitly marked, such as through use of quotes or summarizing with reference to the original author.

In this class, students who commit academic dishonesty, cheating or plagiarism will have the following consequence(s):

Students will receive a failing grade for plagiarized assignments.

All cases of academic dishonesty are referred to the Vice Chancellor for Student Affairs.

ALTERNATE CONTACT INFORMATION

If you are unable to contact the instructor, have questions that your instructor cannot answer, or for any other issues, please contact the Academic Affairs Office:

- Location: Alaka'i 121
- Phone: (808) 235-7422