

General Information

IMPORTANT: Please review other course resources in the **Table of Contents** to the left.

Instructor: Emmalani Makepa-Foley, Hawaiian Language, Language Arts, Windward Community College

Office Location: WWW **Office Hours:** Fridays 130 pm-330 pm Via Zoom **Personal ID Meeting #:** 458 236 0083 **password:** OLELO **Zoom Office:** [Zoom Office \(https://hawaii.zoom.us/j/98728856392\)](https://hawaii.zoom.us/j/98728856392)

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Course Description

Welcome

"Hawaiian 101: Elementary Hawaiian I" is a course designed for the first time learner of Hawaiian and will advance the learner through the novice levels of Hawaiian language.

Course Goals

This course consists of eleven modules covering the following concepts. Each module will last between 3 - 6 days approximately. Additionally, more specific objectives will be provided during the course for each module:

Ha'awina 1 – An introduction to the alphabet, orthography, and sound of the Hawaiian language through everyday phrases, place names, and our Ali'i.

Ha'awina 2 – An introduction to Class-Inclusion sentences and noun phrases in Hawaiian.

Ha'awina 3 – An introduction to Equational Sentences, expanded Class-Inclusion sentences, and noun phrases with definite articles.

Ha'awina 4 – An introduction to Imperative sentences.

Ha'awina 5 – An introduction to Stative Verb sentences and plural pronouns.

Ha'awina 6 – An introduction to simple verb sentences and infinitives.

Mahele 1 - Unit Review & Exam(s) – A unit review of the materials covered from Ha'awina 1 - 6, as well as a unit exam that will test our proficiency in listening and reading comprehension, as well as communicating through speaking and writing.

Ha'awina 7 – An introduction to *Ua* Verb sentences, or past tense, expanded Class-Inclusion and Equational sentences, and Imperative sentences as suggestions.

Ha'awina 8 –An introduction to future and progressive action sentences, and family terms

Ha'awina 9 –An introduction to possessives and locational sentences.

Mahele 2 - Unit Review & Exam(s) –A unit review of the materials covered from Ha'awina 7 - 9, as well as a unit exam that will test our proficiency in listening and reading comprehension, as well as communicating through speaking and writing.

At the end of this class, students will be able to:

- Recognize and reproduce the correct pronunciation of consonants, semivowels, vowels, diphthongs, words and names in Hawaiian.
- Demonstrate the ability to comprehend and respond to basic directions, requests, questions and answers.
- Demonstrate the ability to generate basic phrases and sentences for everyday situations with a vocabulary of 400-500 Hawaiian words, plus idiomatic expressions.
- Demonstrate the ability to read and write Hawaiian sentences at an elementary level on subject matter covered in class (subject matter covered in class will be relevant to students' daily lives, and Hawai'i).
- Speak Hawaiian with proper inflection, intonation, and rhythm.

Course Readings and Resources

Textbooks:

Required: Hopkins, A. Pualani (1992). *Ka Lei Ha'aheo: Beginning Hawaiian*. University of Hawaii.

Course Communication

News and Announcements

The News and Announcements Forum, linked under the Course Communication Center module on our course's home page, serves as a way for me to make announcements within our virtual learning environment. All students are automatically subscribed to this forum and will receive a duplicate email of each message posted within it.

Discussion Forum

The discussion forum will be used for the submission of some assignments and for communication with other class members on topics of interest to the whole class. In some cases you will be asked to discuss assignments and translation approaches and techniques that you have used for your language pair and compare them to what others have done. You may also be asked to discuss how you have approached such issues as cultural problems and how you have overcome them so that other students in the class can benefit. All forums are public. Therefore, whatever is posted can be seen by everyone in the course. If you want to send a private message, use email.

Email

Course participants can also use email to communicate with me, group members, and each other privately. Please copy me on all communications using email so that I can keep up on what's going on.

Course Schedule

***(Note: reading/writing assignments should be completed on the date listed in the course calendar.) This calendar is subject to change. Students are expected to make note of any changes made. Found Online on Canvas platform.**

Course Requirements

- **Quizzes** The quizzes will be based on the lectures and assigned reading for the week. Although the quizzes are open-book, they are timed. As such, students who have not studied can expect to do poorly on the quizzes. For each quiz, the attempt yielding the highest score will be used to calculate the student's grade.
- **Examinations** The student will take 8 exams total; Mahele 1 Unit Exam (4 tests) and Mahele 2 Unit Exam (4 tests). Students who fail to take the exam by the required date and time will receive a zero score on the exam. **If you experience a technical problem with the exam, you must alert me immediately.**
- **Assignments:** (The student will complete 7 dialog recordings, and all exercises from the 9 chapters (ha'awina). The purpose of these assignments is to facilitate open discussion of course topics between students in the class. For discussion boards, you will be required to post a response based on the prompt posted by your instructor. You will also be required to read and post responses to at least ONE of the posts from your fellow students. Both your initial post and your responses MUST be completed by the deadline. Your posts and responses will be graded based on effort, clarity, and accuracy. The topics for each discussion board will be posted on the course website.

Students are asked to respond to assignment discussion topics with thoughtful commentary, incorporating readings and other class materials into their posting. Students are required to respond to at least two other posts by their classmates.

Late assignments will be accepted. However they will be penalized 5% for each week after the due date.

Netiquette

The best possible experience in discussion forums and in e-mail exchanges occurs when respect is shown to all participants. When addressing other people on the discussion forums, think about the impact of your words and remember that unlike face-to-face communication, those you communicate with cannot see the expression on your face or hear the intonation in your voice.

Try to be brief and to the point. Answer questions but do not be drawn into arguments. The discussion forum is not the place for political arguments or for discussion of inappropriate topics.

If you cite someone else's ideas, make sure to give them credit.

Peer Feedback

Collaborative learning is a part of this course. Students are expected to provide quality feedback to their peers. Some of the ways that this can be done in this course include the following:

- Be nonjudgmental and provide specific examples if discussing the work of someone else
- Cite examples from your own work or cite other research as a way to make your point
- Make suggestions that are easy to understand and make sense. Suggest specific processes that a person might use to solve a particularly difficult problem.

Grading

Grade breakdown will be as follows:

Assignment	Occurrences	Total Points
Quizzes		841 points
Exams	8 x 150 points	1200 points
Assignments		984 points

Total

3025 points

Calculation of grade: The final letter grade for this course will be determined on the basis of the total number of points and will follow the normal University of Hawaii grading system. Thus, the letter grade is determined by the percentage of points accumulated, based on the following scale:

A - 90%-100% (2722 - 3025 points)

B – 80%-89% (2420 - 2721 points)

C – 70%-79% (2117 - 2419 points)

D – 60%-69% (1815 - 2116 points)

F – 0 -59% (0 - 1814 points)

Please note that “N” grades are not given for this course

Grades may be curved at the instructor’s discretion; however, the student should use the above grading scale to evaluate their performance throughout the class. If you miss an examination because of an illness or legitimate emergency, you must contact the instructor **within 48 hours** to arrange a time to take a make-up exam. The instructor will request that the student present evidence of the illness or emergency that caused the student to miss the exam. While make-up exams will cover the same content area as a missed exam, the exam format and specific questions may be different. **No retests will be given for any reason.**

Attendance and Class Preparation Policy

This is an online class and students are expected to keep pace with module assignments, and encouraged to participate in optional class meetings. Students are required to complete reading and writing assignments by the posted deadlines, and interact with the instructor and other members of this online class using the delivery platform with professionalism. There will be **no make-up work**. As in real life, **no assignments will be accepted late**. In case of illness or other serious emergencies, please provide documentation and notify the instructor by e-mail. **Students may not stop and restart the class.**

Please read the University of Hawaii Policies on Academic Integrity

See the E7.208 University of Hawaii Systemwide Student Conduct Code

The UH Student Conduct Code shall apply to conduct that occurs on UH premises, at UH sponsored activities, in distance/on-line courses and events, and to off-campus conduct that affects the UH Community and/or the pursuit of its objectives. Each student shall be responsible

for his/her conduct from the time of application for admission through the actual awarding of a degree.

Additional Information

STUDENT RESPONSIBILITIES

The student is expected to view all lectures, participate in all course activities, and complete all examinations and course assignments **on time**. Any changes in the course schedule, such as examination dates, deadlines, etc., will be announced ahead of time on the course website or by UH email. Students should check their UH email address regularly (at least every 48 hrs.) so that they can be informed of course changes in a timely manner. It is the student's responsibility to be informed of these changes. It is also the student's responsibility to be informed about deadlines critical to making registration changes (e.g., last day for making an official withdrawal).

HOW TO SUCCEED IN THIS CLASS

Keep ahead of the work, attend all class meetings prepared to participate fully. Seek help from your teacher, and reach to others in class for help as well. Be a proactive learner and find ways to engage in Hawaiian language beyond our class time and work. Good luck!

ACCOMMODATIONS FOR STUDENTS WITH DISABILITIES

If you have a physical, sensory, health, cognitive, or mental health disability that could limit your ability to fully participate in this class, you are encouraged to contact the Disability Specialist Counselor to discuss reasonable accommodations that will help you succeed in this class. Ann Lemke can be reached at 235-7448, lemke@hawaii.edu, or you may stop by Hale 'Akoakoa 213 for more information.

TITLE IX

Title IX prohibits discrimination on the basis of sex in education programs and activities that receive federal financial assistance. Specifically, Title IX prohibits sex discrimination; sexual harassment and gender-based harassment, including harassment based on actual or perceived sex, gender, sexual orientation, gender identity, or gender expression; sexual assault; sexual exploitation; domestic violence; dating violence; and stalking. For more information regarding your rights under Title IX, please visit: https://windward.hawaii.edu/Title_IX/ (Links to an external site.).

Windward Community College is committed to the pursuit of equal education. If you or someone you know has experienced sex discrimination or gender-based violence, WCC has resources to support you. To speak with someone confidentially, contact the Mental Health & Wellness Office at 808-235- 7393 or Kaahu Alo, Designated Confidential Advocate for Students, at 808-235-7354 or kaahualo@hawaii.edu. To make a formal report, contact the Title IX Coordinator, Karla K. Silva-Park, at 808-235-7468 or karlas@hawaii.edu.

ALTERNATE CONTACT INFORMATION

If you are unable to contact the instructor, have questions that your instructor cannot answer, or for any other issues, please contact the Academic Affairs Office:

Location: Alakai 121; Phone: 808-235-7422; Email: wcaa@hawaii.edu