GEOG-101 The Natural Environment  
3 Credits (CRN 60034)  
Online Asynchronous

INSTRUCTOR: William Smith  
OFFICE: Hale Na’auao Room 127 and Online Office via Zoom  
OFFICE HOURS: Wed 3:30-4:30 & Th 6:00-7:00pm  
TELEPHONE: (808) 236-9216 EMAIL: wsmith@hawaii.edu  
EFFECTIVE DATE: Fall 2021

NOTE: If you have any questions about this course, please call my cellphone or e-mail me using my UH e-mail. Always include “GEOG 101” in the subject field of your e-mail, so that I will notice it immediately. We can also have zoom sessions in my Zoom Personal Meeting Room, which will allow us to share Laulima and online course information.

WINDWARD COMMUNITY COLLEGE MISSION STATEMENT

Windward Community College offers innovative programs in the arts and sciences and opportunities to gain knowledge and understanding of Hawai‘i and its unique heritage. With a special commitment to support the access and educational needs of Native Hawaiians, we provide the Koʻolau region of Oʻahu and beyond with liberal arts, career and lifelong learning in a supportive and challenging environment — inspiring students to excellence.

CATALOG DESCRIPTION

Survey of the natural environment; distribution and interrelationships of climates, vegetation, soil and land forms.

Activities Required at Scheduled Times Other than Class Times

This is an online course, thus has no scheduled times.

NOTE: The Midterms & Final Exam will be taken at home through Laulima. Midterms and the Final will be open book timed exams. You can take each exam ONLY once.

STUDENT LEARNING OUTCOMES

As a result of taking this course, students can expect to attain the following outcomes:

1. Describe the components (inputs), processes (actions) and resulting spatial patterns (outputs) of the physical environment (atmosphere, hydrosphere, lithosphere and biosphere) as a system.
2. Apply the **scientific method**, and **theories** and **concepts** of geography to explain a physical environment.

3. Explain critically the **interaction** of humans and the physical environment.

4. Illustrate how his/her views of the physical environment have (or have not) changed.

**UH E-MAIL**

Occasionally, a rush message announcement is disseminated via the UH e-mail. Please check your UH e-mail often. Do not worry about misplacing any emails, as any course content you receive by email will also be on our Laulima site (usually posted as an announcement).

**REQUIREMENTS COURSE SATISFIES**

**At WCC:** Meets AA degree physical science requirement of the Natural Science requirements (DP); with GEOG 101L, meets science laboratory course requirement (DY). Also fulfills marine related elective requirement for the Marine Option Program Academic Subject Certificate (MOP)

**At UHM:** Meets Natural Science general education requirements (DP); with GEOG 101L, meets science laboratory course requirement (DY).

**RECOMMENDED BASIC SKILLS LEVEL**

Ability to read and write at a college level; math at college level

**LEARNING RESOURCES – ZERO COST (Free) Textbook**

1. **Required Textbook:** *Geography 101 Book* (Online Textbook) by Dennis Nullet
   
   Available from the Textbook Tab in the Laulima site

2. **Required Lecture Notes (Think of this like a second online textbook):**

   Available from the Lecture Notes Tab in the class Laulima site

**COURSE TASKS**

This class examines the Earth's Natural Environment. The structure and processes of major environments will be discussed.

**Assignments:**

It is assumed that you read and understand all the assigned parts of the online **textbook** and **lecture notes**. Think of the online **lecture notes** as a second online resource.
There will be weekly quizzes on the materials covered in the textbook and the lecture notes. These quizzes count toward your final grade. The quizzes will be available through the Assignments, Tests and Surveys tab of Laulima.

There will also be weekly discussions posts students must complete. These discussion posts count towards your final grade. The discussion posts will be available through the Discussions and Private Messages tab of Laulima.

Participation:

Participation in weekly discussion posts is mandatory. Weekly discussion posts will be scored for participation points.

Also, any changes in the content/material/schedule/procedure related to the class will be announced on Laulima in a timely fashion.

**ASSESSMENT TASKS AND GRADING**

**Student Evaluation:**

1. There will be Total 300 points for the evaluation as follows:

   - **Three Exams** (60 points each) x 3 = 180 points
   - **Chapter Quizzes** (5 points each) x 12 = 60 points
   - **Participation** (5 points each week) x 12 = 60 points

Reviews for Exams are available in the Exam Questions Review by Chapter tab of Laulima. Also, students should use the Laulima Review function for Weekly Quizzes.

   **Requirement 1:** You must achieve 60% or better of the total of exams, quizzes and attendance/participation points to pass the course.

You must complete the Exams during the designated weeks of the semester. Midterm Exams and Final are non-proctored open book and taken at home through Laulima.

2. Participation (via Discussion) will be used to evaluate each student’s achievement of course objectives listed above. Students missing discussion regularly (i.e. more than 25% of possible number of entries), cannot be assessed for these objectives and likely drop on letter grade. Each week, students will be required to do two (2) posts as part of their discussions (to earn the 5 possible points each week).

   **Requirement 2:** No more than 25% missing discussion entries

Please refrain from subjects that are not appropriate in public discussion.

3. Extra Credit Exam (Extra 15 points)
Please mark your calendar now.

<table>
<thead>
<tr>
<th>Tasks</th>
<th>Material Covered</th>
<th>Date</th>
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<tbody>
<tr>
<td><strong>Weekly Quiz</strong> (Ch 1–12)</td>
<td>Multiple choice questions for Textbook and Lecture notes (PDF)</td>
<td>Weekly (1st – 14th weeks) on Laulima (NOT proctored, so you can take it at home; Note, however, it is <strong>timed</strong></td>
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<tr>
<td><strong>Midterm 1</strong> (Exam #1)</td>
<td>Multiple choice questions for Textbook: Chapters 1–4; Lecture Notes 01–08; Also study Key Concepts &amp; Terms</td>
<td>6–7th week on Laulima (NOT proctored, so you can take it at home; Note, however, it is <strong>timed</strong></td>
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<td><strong>Midterm 2</strong> (Exam #2)</td>
<td>Multiple choice questions for Textbook: Chapters 5–8; Lecture Notes 09–16; Also study Key Concepts &amp; Terms</td>
<td>10–11th week on Laulima (NOT proctored, so you can take it at home; Note, however, it is <strong>timed</strong></td>
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<td><strong>Final Exam</strong> (Exam #3)</td>
<td>Multiple choice questions for Textbook: Chapters 9–12; Lecture Notes 17–24; Also study Key Concepts &amp; Terms</td>
<td>15th –16th week on Laulima</td>
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<td><strong>Extra Credit Exam</strong> (Optional)</td>
<td>Multiple choice questions about the natural environment</td>
<td>15th –16th week on Laulima</td>
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<tr>
<td><strong>Discussion</strong></td>
<td>Discussion on the topic of the week</td>
<td>Reasonable entries** (2 entries per week; see Discussion below)</td>
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**: “Reasonable entries” for discussion posts means that a single-line comments such as “That’s great!” will not count. Use your common sense, please.
### Weekly Quiz: Covered Materials & Due Week

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<thead>
<tr>
<th>Quiz #</th>
<th>Week Due</th>
<th>Chapters</th>
<th>Lecture Notes</th>
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<tbody>
<tr>
<td>#1 (Ch01)</td>
<td>2</td>
<td>1</td>
<td>01 &amp; 02</td>
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<tr>
<td>#2 (Ch02)</td>
<td>3</td>
<td>2</td>
<td>03 &amp; 04</td>
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<td>#3 (Ch03)</td>
<td>4</td>
<td>3</td>
<td>05 &amp; 06</td>
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<td>#4 (Ch04)</td>
<td>5</td>
<td>4</td>
<td>07 &amp; 08</td>
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<td>#5 (Ch05)</td>
<td>6</td>
<td>5</td>
<td>09 &amp; 10</td>
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<td>#6 (Ch06)</td>
<td>7</td>
<td>6</td>
<td>11 &amp; 12</td>
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<td>#7 (Ch07)</td>
<td>8</td>
<td>7</td>
<td>13 &amp; 14</td>
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<td>#8 (Ch08)</td>
<td>9</td>
<td>8</td>
<td>15 &amp; 16</td>
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<td>#9 (Ch09)</td>
<td>10</td>
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<td>17 &amp; 18</td>
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<td>#10 (Ch10)</td>
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<td>19 &amp; 20</td>
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<td>#11 (Ch11)</td>
<td>12</td>
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<td>21 &amp; 22</td>
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<td>#12 (Ch12)</td>
<td>13</td>
<td>12</td>
<td>23 &amp; 24</td>
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**NOTE 1:** Weekly Quizzes cover both lecture notes and the online textbook readings. It is mandatory to read all chapters and lecture notes assigned. Each quiz includes multiple-choice questions, including true/false questions. Students will have the access to the review function for quizzes immediately after the quiz closing date.

Both (1) **Key concepts and terms** and (2) **Reviews for Multiple Choice Exams** are available in the **Resources** page on **Laulima**.

**NOTE 2:** Exact open and due dates of each quiz are available on the Assignments, Tests and Surveys tab on **Laulima**. Open and closing times for midterms and the final will be also be posted here.

**NOTE 3:** Exams cover assigned Online Textbook and Lecture Notes readings, and Weekly Quiz content. It is mandatory to read all the reading materials.

Both (1) **Key Concepts and Terms** and (2) **Reviews for Multiple Choice Exams** are available on **Laulima**.
How to access Laulima

1. Go to the Laulima entry page at:
   https://laulima.hawaii.edu/portal
2. Log in using your UH Banner ID and password.
3. Select the class from the “Sites” button near the top and click.
4. On the left side, there is the table of contents with tabs (Overview, Syllabus, Announcements, etc.). Click to access.

Academic dishonesty: (SERIOUS WARNING!!)

Academic dishonesty such as cheating and plagiarism that may occur in this class will be severely punished. It most likely will result in immediate dismissal from the class. In other words, “DON’T DO IT” even if you have noble reasons to do so. It is NOT worth a try it in this class.

Grading uses the standard scale:

1. A: 90.0-100.0%, B: 80.0-89.9%; C: 70.0-79.9%, D: 60.0-69.9%, F: 0-59.9%.
2. For Cr/NC options, Incomplete (“I” grade), and “W” grade, see the WCC College Catalog.
3. There is no “N” grade in this class.

NOTE:
1. There is NO extra credit work other than the Extra Credit Exam (unless announced via UH e-mail).
2. There are NO make-ups for missed quizzes or missed Weekly Discussions.

Secrets of Success: Two key factors are especially important

(1) Self-motivation: Because this is an online course, nobody will push you to do the work. Thus, self-motivation is a key factor of success in this course.

(2) Communication: You are not alone. Continuous and open discussion among all participants is strongly recommended. You can use the “Class Discussion” pages available in the Discussions tool of Laulima to communicate with each other. Group work and corroboration is encouraged (i.e., help each other).

Tests & Exams (online):

(1) You will take your 2 open book Midterms and an open book Final Exam at home via Laulima.

   ! You can take each quiz, midterm exam and the final exam ONLY once.
Weekly Discussion (Participation Points):

(1) You will post your comments (i.e. your reactions, opinions, etc.) in the appropriate topic area in the Class Discussions section of Discussions by the due date. For example, you can report what you think, why you think this way, what can we do, etc.

(2) You will have to do two posts/comments per week. Each of the two weekly posts will be worth 2.5 points- totaling 5 possible points. One will be your original (first) post based on instructor suggestions. The Second comment will be a reply post to another student’s original comment.

WARNING: Please do NOT share the Discussions tool with a third party. Any violation of this confidentiality will lead you to dismissal from this course, at least.

You can seek help from your fellow students by posting your question or problems in the Student Lounge section. It is strongly encouraged that you help each other.

To access Class Discussions:

Log in to Laulima → Go to GEOG 101 page
TOC > Discussions and Private Messages

When each weekly Discussion opens, click on the appropriate topic and compose your message. Your report should NOT exceed 250 words.

Also, be sure to Reply to at least one entry in each week’s Discussions. In other words, you write your reaction to at least one student’s post. You will write TWO entries in the Discussion for each week’s topic. Again, you are strongly encouraged to assist your fellow students.

! Discussion for each topic remains open until the end of the week (Sunday night). Be sure to report and reply within this time period.

NOTE: If you have any questions about course mechanics – please call my cellphone, email me, or schedule a Zoom Room Meeting with me.
DISABILITIES ACCOMMODATIONS

If you have a physical, sensory, health, cognitive, or mental health disability that could limit your ability to fully participate in this class, you are encouraged to contact the Accessibility Counselor to discuss reasonable accommodations that will help you succeed in this class. Roy Inouye can be reached at (808) 235-7448, royinouy@hawaii.edu, or you may stop by Hale Kāko’o 106 for more information.

SEX DISCRIMINATION AND GENDER-BASED VIOLENCE RESOURCES (TITLE IX)

Windward Community College is committed to providing a learning, working, and living environment that promotes personal integrity, civility, and mutual respect and is free of all forms of sex discrimination and gender-based violence, including sexual assault, sexual harassment, gender-based harassment, domestic violence, dating violence, and stalking.

If you or someone you know is experiencing any of these, WCC has staff and resources to support and assist you. To report an incident of sex discrimination or gender-based violence, as well as receive information and support, please contact one of the following:

Madoka (Doka) Kumagai, Confidential Advocate
Phone:  (808) 348-0663 (cellular)
Phone:  (808) 956-6084 (office)
Email:  kumagaim@hawaii.edu

Desrae Kahale, Mental Health Counselor & Confidential Resource
Phone:  (808) 235-7393
Email:  dkahale3@hawaii.edu
Office:  Hale Kāko’o 101

Karla K. Silva-Park, Title IX Coordinator
Phone:  (808) 235-7468
Email:  karlas@hawaii.edu
Office:  Hale ʻĀkoakoa 220

As a member of the University faculty, I am required to immediately report any incident of sex discrimination or gender-based violence to the campus Title IX Coordinator. Although the Title IX Coordinator and I cannot guarantee confidentiality, you will still have options about how your case will be handled. My goal is to make sure you are aware of the range of options available to you and have access to the resources and support you need.

For more information regarding sex discrimination and gender-based violence, the University’s Title IX resources and the University’s Policy, Interim EP 1.204, go to manoa.hawaii.edu/titleix/

ACADEMIC INTEGRITY (This section is optional)

Work submitted by a student must be the student’s own work. The work of others should be explicitly marked, such as through use of quotes or summarizing with reference to the original author.

Windward Community College is an equal opportunity, affirmative action institution.
In this class, students who commit academic dishonesty, cheating or plagiarism will have the following consequence(s):

Students will receive a failing grade for plagiarized assignments.

All cases of academic dishonesty are referred to the Vice Chancellor for Student Affairs.

**ALTERNATE CONTACT INFORMATION**

If you are unable to contact the instructor, have questions that your instructor cannot answer, or for any other issues, please contact the Academic Affairs Office:

- Location: Alaka‘i 121
- Phone: (808) 235-7422