



UNIVERSITY of HAWAII\*  
**WINDWARD**  
COMMUNITY COLLEGE

## **ENGLISH 100, COMPOSITION 1**

3 Credits (CRN 60478 )

Tuesdays & Thursdays 11:10 am – 12:20 pm; Wednesdays 11:50 a.m.-12:40 p.m.

Monday & Fridays: English 100 Study Hall/Office Hours

INSTRUCTOR: Adrienne Robillard

CLASSROOM: Kailua High School, B21

OFFICE HOURS: After class on Tuesdays & Thursdays & by appointment Mon/Fri

EMAIL: [arobilla@hawaii.edu](mailto:arobilla@hawaii.edu)

PHONE: (808) 799-3269

EFFECTIVE DATE: Fall 2021

### **WINDWARD COMMUNITY COLLEGE MISSION STATEMENT**

Windward Community College offers innovative programs in the arts and sciences and opportunities to gain knowledge and understanding of Hawai‘i and its unique heritage. With a special commitment to support the access and educational needs of Native Hawaiians, we provide the Ko‘olau region of O‘ahu and beyond with liberal arts, career and lifelong learning in a supportive and challenging environment — inspiring students to excellence.

### **CATALOG DESCRIPTION**

This college-level composition course promotes critical reading, the writing process, rhetorical principles, research strategies, and the documentation of sources.

You will practice, learn, and master the skills to write successfully at the college-level.

### **STUDENT LEARNING OUTCOMES**

You can expect the following in this course:

1. Use a multi-step writing process that includes drafting, editing, peer review, and proofreading while making use of written and oral feedback.
2. Write compositions on assigned topics that are appropriate to a particular audience and purpose. Texts will have a main point and supporting ideas developed with specific and logically organized details.
3. Compose complex and well-reasoned texts that incorporate source material appropriately.
4. Apply the rules and conventions of grammar, word choice, punctuation, and spelling to writing.
5. Demonstrate effective use of study skills and college success strategies.

### **COURSE TASKS**

- Attend *all* class sessions and participate.
- Complete *all* assignments on time.
- Complete *every* revision. The more you write, the better your skills.
- Check email and Google Classroom *daily*.
- It is your responsibility to follow-up with questions.

**COURSE TEXT**

- *The Good Immigrant – 26 Writers Reflect On America*, Edited by Nikesh Shukla and Chimene Suleyman

**LEARNING RESOURCES**

For every essay you are required to meet with a tutor and turn in the transcript from your session or the name of your tutor (The Writing Center).

- The UH Online Learning Academy ([OLA](#)) Writing Center is available by appointment. Tutors are UH Manoa students trained to help you turn in your best work.
- [The Writing Center](#) at WCC provides free tutoring via Zoom.
- You have access to 24-hour free tutoring and review of your writing on [Tutor.com](#).
- [Purdue Online Writing Lab](#) covers everything from commas to research sources.

**ASSESSMENT TASKS AND GRADING**

Paper 1: Classmate Biography (1-2 pages) 10%	Paper 5: Reflective Essay (2 pages) 10%
Paper 2: Essay on Place (2-3 pages) 10%	Writing Portfolio: 5%
Paper 3: Short Research Paper (3-4 pages) 10%	Participation (forums, peer review, Padlets, etc.): 10%
Paper 4: Long Research Paper (4-5 pages) 15%	Library Research Units: 5% (Must pass 3 quizzes)
Long Research Presentation: (10+ Slides) 10%	Homework: 15%

**ACADEMIC INTEGRITY**

Work submitted must be your own work. Any student who commits academic dishonesty, cheating or plagiarism will receive a failing grade. All cases of academic dishonesty are referred to the Vice Chancellor for Student Affairs. You are expected to review the Originality Report in Google Classroom and resolve any flagged passages prior to submitting your work.

**EXTRA CREDIT**

Extra credit will be offered throughout the semester. I will announce details in class.

**MAJOR DUE DATES**

\*This schedule is flexible and may be changed to better meet the needs of the class. Due dates are by 11:59 p.m., submitted in Google Classroom.

9/3: Teacher Biography (5 paragraphs)	12/3: Paper 4, Long Research Essay Due (4-5 pages)
9/27: Paper 1, Classmate Biography Essay (1-2 pages)	12/10: Long Research Presentations
10/11-10/15: FALL BREAK	12/13: Portfolios & Reflective Essays
10/18: Paper 2, Place Essay (2-3 pages)	12/13-12/17: Presentation Sessions
11/8: Paper 3, Short Research Essay (3-4 pages)	

### ADDITIONAL INFORMATION

- This class uses Google Classroom, Lulima, Padlet, Khan Academy and other online programs. If you're having any technical issues, let me know ASAP.
- All work will be turned in using Modern Language Association (MLA) formatting.
- No eating or drinking during class sessions (except water).
- Manage your time efficiently and avoid procrastination; there are many required steps for each assignment.
- A grading rubric will be provided with each essay assignment; you're expected to use it.
- To minimize distractions, turn off and put away phones and other electronic devices during class sessions.
- Late work will be considered on a case-by-case basis. Please email/ask me.
- Students may be referred for extra help or advising through [MySuccess](#).
- Join Zoom Meeting  
<https://hawaii.zoom.us/j/95975373410>  
 Meeting ID: 959 7537 3410  
 Passcode: 719473

### DISABILITIES ACCOMMODATIONS

If you have a physical, sensory, health, cognitive, or mental health disability that could limit your ability to fully participate in this class, you are encouraged to contact the Disability Specialist Counselor to discuss reasonable accommodations that will help you succeed in this class. Ann Lemke can be reached at 235-7448, [lemke@hawaii.edu](mailto:lemke@hawaii.edu), or you may stop by Hale 'Ākoakoa 213 for more information.

### TITLE IX

Title IX prohibits discrimination on the basis of sex in education programs and activities that receive federal financial assistance. Specifically, Title IX prohibits sex discrimination; sexual harassment and gender-based harassment, including harassment based on actual or perceived sex, gender, sexual orientation, gender identity, or gender expression; sexual assault; sexual exploitation; domestic violence; dating violence; and stalking. For more information regarding your rights under Title IX, please visit: [https://windward.hawaii.edu/Title\\_IX/](https://windward.hawaii.edu/Title_IX/).

Windward Community College is committed to the pursuit of equal education. If you or someone you know has experienced sex discrimination or gender-based violence, WCC has resources to support you. To speak with someone confidentially, contact the Mental Health & Wellness Office at 808-235- 7393 or Kaahu Alo, Designated Confidential Advocate for Students, at 808-235-7354 or [kaahualo@hawaii.edu](mailto:kaahualo@hawaii.edu). To make a formal report, contact the Title IX Coordinator, Karla K. Silva-Park, at 808-235-7468 or [karlas@hawaii.edu](mailto:karlas@hawaii.edu).