ANSC 140: Introduction to Veterinary Technology

Monday/Wednesday 11:30am-12:45 pm (CRN 60039) & 1:00-2:15pm (CRN 60032)

Instructor: Emily Post, RVT

Office:Hale Kako'o 127/Zoom

Office Hours: By appointment

Email: epost@hawaii.edu

Windward Community College Mission Statement

Windward Community College offers innovative programs in the arts and sciences and opportunities to gain knowledge and understanding of Hawai'i and its unique heritage. With a special commitment to support the access and educational needs of Native Hawaiians, we provide O'ahu's Ko'olau region and beyond with liberal arts, career and lifelong learning in a supportive and challenging environment — inspiring students to excellence.

About this course

This course introduces students to the field of veterinary technology and describes the responsibilities and expectations for students enrolled in the program. Topics include: roles of the veterinary team members, legal and ethical aspects of veterinary practice, breeds of companion animals, safety, sanitation and waste-disposal protocols, and career fields in veterinary medicine.

Prerequisite(s): Credit for or registration in ANSC 142 and ANSC 142L. Credit or placement in ENG 100 and Math 101. Confirmed attendance in WCC veterinary technology information session.

Syllabus change policy

Syllabus subject to change by instructor with reasonable notice to students. Updates to syllabus will be posted to Canvas and communicated during Zoom meetings.

Course format

This course will be held online. Lectures will be synchronous. Meaning we will meet weekly on Zoom at your regularly scheduled class time to discuss the topics for that week.

Student Learning Outcomes

Upon successful completion of ANSC 140, the student should be able to:

1. Describe the roles and legal boundaries of veterinary health care team members and discuss the legality of the veterinary-client-patient relationship.
2. Identify and describe common workplace hazards, including zoonotic diseases.
3. Establish and maintain appropriate sanitation, nosocomial, and waste-disposal protocols.
4. Identify selected breeds of companion animals and livestock.

Required Materials

Student Handbook

Textbooks:

Clinical Textbook for Veterinary Technicians and Nurses : Bassert J.M. and McCurnin D.M. 10 Edition, Saunders Elsevier, St. Louis MO

Science Direct: science database available through the library learning commons link from the WCC website or at http://www.sciencedirect.com/

Zoom account (mobile and desktop)

Other resources:

Due to the online nature of this course, it is necessary to have access to high-speed internet and computer software e.g. microsoft, adobe, Canvas to support your participation in the class. Here are the links to several commonly used sites or applications' accessibility information:

Canvas , Microsoft , Adobe

Assessment Tasks and Grading

ATTENDANCE : (50 points) Attendance is **mandatory** and defined as being present in class for at least 75% of the class period. Each student is allowed one absence without penalty. Each unexcused absence beyond the one allowed, will result in a deduction of 5 points from the student's attendance score.

Additionally, attendance for class guest lectures is imperative. Missing a guest lecture will result in an automatic deduction of 25 points.

Assignments & Worksheets : (250 points total) Students will complete an assignment worth 100 points given halfway through the semester. There will also be 15 sets of worksheets, 10 points each, that correspond to topics of the different exam periods.

ACT Video Assignments : (150 Points) Students will watch the assigned ACT videos and then answer the questions at the end of each video. Once you have completed all the videos you will upload a screenshot of your course progress to be graded.

Group Project : (50 points) Students are expected to complete one project as a group. The group will select a breed and present a multimedia presentation during weeks 12-14. The presentation is limited to 20-30 minutes. The format and requirements for this project will be discussed in class

Exams: (400 points) The student will take two exams worth 100 points each (non-cumulative) to demonstrate knowledge and understanding of information presented in the lectures, text readings, and assignments. A third exam worth 100 points will cover breed recognition **(Spelling counts!)** . The final exam will be worth 100 points and will be cumulative.

Extra credit: Extra credit opportunity involves participation in the eCAFE course evaluation (5 points).

METHOD OF GRADING

The assignment of points will be according to the following:

Assignments: 100

Worksheets - 150 points

ACT Videos - 150

Group Project - 50 points

Attendance - 50 points

Exams - 400 points

TOTAL 900 points

(extra credit available to earn)

GRADING SCALE

Total Points and Grade Equivalent

810-900 = 90-100 A

720-809 = 80-89 B

630-719 = 70-79 C

540-629 = 60-69 D

<539   = 0-59 F

Course Policies

Participating in our Learning Community

During the weekly online Zoom meeting, there will be class discussions and questions on the subject matter will be answered during this time.

Online Netiquette

Please review Netiquette guidelines:

1. *Be scholarly.* Students should use proper language, grammar, and spelling. They should be explanatory, justify their opinions, and credit the ideas of others by citing or linking to scholarly resources. Students should avoid misinforming others when they may not know the answer to something. When students are discussing something they are unsure about or supplying a guess, they should clearly state that.

1. *Be respectful.* The privacy of others must be respected; students should avoid sharing personal or professional information about classmates. Students should respect diversity and opinions that differ from their own. Communication should be tactful, with disagreements based on scholarly ideas or research evidence.
1. *Be professional.* Everyone should strive to look their best online.2 Truthfulness, accuracy, and running a final spell check are appropriate expectations for university students. Writing in a legible font and limiting the use of emoticons is considered professional behavior. Profanity and participation in hostile interactions, known as flaming, is unprofessional as well as disruptive.
1. *Be polite.* Students should be addressing professors and instructors by the appropriate title or requested name. Students should also address each other by name and be mindful of their written tone. Students should interact online politely, just as they would be expected to do in a physical classroom environment. Sarcasm, rudeness, and writing in all capital letters (shouting) should be avoided.

Contacting the Instructor

If there are any questions or concerns, please email me at: epost@hawaii.edu . I will answer your email within 12 - 24 hrs Mon-Fri, but not on weekends. On the weekend, the response time will be between 24 - 48 hrs.

Policy on Make-Up Exams:

If you miss an examination because of an illness or legitimate emergency, you must contact the instructor **within 48 hours** to arrange a time to make-up the missed test. The student must present evidence of the illness or emergency that caused the student to miss the test. If the student misses an exam for any other reason, the student may be prohibited from taking make-up. Make-up exams may differ from the original test with regards to questions but content will remain the same.

No retests will be given for any reason.

ACADEMIC DISHONESTY

Students involved in academic dishonesty will receive an "F" grade for the course.

Academic dishonesty includes cheating on exams and plagiarism.

Work submitted by a student must be the student's own work. The work of others should be explicitly marked, such as through use of quotes or summarizing with reference to the original author.

In this class, students who commit academic dishonesty, cheating or plagiarism will have the following consequence(s):

Students will receive a failing grade for plagiarized assignments and for cheating on an exam.

All cases of academic dishonesty are referred to the Vice Chancellor for Student Affairs. See the 2019-2020 course catalog for a description of the University's policies concerning academic dishonesty.

Student Responsibilities

The student is expected to attend class meetings, participate in all course activities, and complete all examinations and course assignments on time. Please be considerate of the instructor and other students **by turning off cell phones during Zoom class and by engaging professionally** . Any changes in the course schedule, such as examination dates, deadlines, etc., will be announced ahead of time in class or on the Canvas website. It is the student's responsibility to be informed of these changes. It is the student's responsibility to be informed about deadlines concerning registration (e.g., last day for withdrawal).

DISABILITIES ACCOMMODATIONS

If you have a physical, sensory, health, cognitive, or mental health disability that could limit your ability to fully participate in this class, you are encouraged to contact the Disability Specialist Counselor to discuss reasonable accommodations that will help you succeed in this class. Ann Lemke can be reached at 235-7448, lemke@hawaii.edu, or you may stop by Hale 'Ākoakoa 213 for more information.

SEX DISCRIMINATION AND GENDER-BASED VIOLENCE RESOURCES (TITLE IX)

Windward Community College is committed to providing a learning, working, and living environment that promotes personal integrity, civility, and mutual respect and is free of all forms of sex discrimination and gender-based violence, including sexual assault, sexual harassment, gender-based harassment, domestic violence, dating violence, and stalking.

If you or someone you know is experiencing any of these, WCC has staff and resources to support and assist you. To report an incident of sex discrimination or gender-based violence, as well as receive information and support, please contact one of the following:

Kaahu Alo, Student Life Counselor & Designated Confidential* Advocate for Students

Phone: (808) 235-7354

Email: kaahualo@hawaii.edu

Office: Hale 'Ākoakoa 232

confidentiality is limited

Desrae Kahale, Mental Health Counselor & Confidential Resource

Phone: (808) 235-7393

Email: dkahale3@hawaii.edu

Office: Hale Kakoʻo 101

Karla K. Silva-Park, Title IX Coordinator

Phone: (808) 235-7468

Email: karlas@hawaii.edu

Office: Hale ʻĀkoakoa 220

As a member of the University faculty, I am required to immediately report any incident of sex discrimination or gender-based violence to the campus Title IX Coordinator. Although the Title IX Coordinator and I cannot guarantee confidentiality, you will still have options about how your case will be handled. My goal is to make sure you are aware of the range of options available to you and have access to the resources and support you need.

For more information regarding sex discrimination and gender-based violence, the University's Title IX resources and the University's Policy, Interim EP 1.204, go to manoa.hawaii.edu/titleix/

Schedule can be found on Canvas: Subject to Change

Note: Besides the readings in textbooks, other resources may be added for additional information, they will be uploaded to the Canvas site under Resources (handouts/reading material).

August 31st - Last day to drop for **100% refund**

September 14th - Last day for **50% refund &** Last Day to Withdraw **without** a "W" Grade, Fall

November 1st - Last day to withdraw with a **"W" grade**

December 9th – Last day of instruction