

3. Examine, explain and apply basic principles of law, including contracts, torts, real and personal property, business organizations, agency, employment, products and consumer protection, environmental law, and anti-trust, etc.
4. Discuss how business and legal disputes arise and are avoided and/or resolved, including informal processes and alternative dispute resolution.
5. Participate in ethical decision-making, taking into account various legal, business and ethical approaches, philosophies and codes.

COURSE CONTENT

Concepts or Topics

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| <ul style="list-style-type: none"> - Law and Legal Reasoning - Courts and Alternative Dispute Resolution - Court Procedures - Business and the Constitution - Business Ethics - Tort Law - Strict Liability and Product Liability - Intellectual Property Rights - Internet Law, Social Media, and Privacy - Criminal Law and Cyber Crime - Nature and Terminology - Agreement in Traditional and E-Contracts - Consideration - Capacity and Legality - Mistakes, Fraud, and Voluntary Consent - The Writing Requirement in Our Digital World - Third Party Rights - Performance and Discharge - Breach of Contract and Remedies - The Formation of Sales and Lease Contracts - Title, Risk, and Insurable Interest | <ul style="list-style-type: none"> - Warranties - Negotiable Instruments - Secured Transactions - Agency Formation and Duties - Agency Liability and Termination - Employment, Immigration, and Labor Law - Employment Discrimination. - Small Business and Franchises - All Forms of Partnerships - Limited Liability Companies and Special Business Forms - Corporate Formation and Financing - Corporate Directors, Officers, and Shareholders - Administrative Law - Consumer Law - Environmental Protection - Antitrust Law - Personal Property and Bailments - Real Property and Landlord-Tenant Law |
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COURSE TASKS

- **Homework** (390 points - 10 points per chapter). Students will complete Brief Hypothetical multiple choice questions for each chapter. These questions will help students grasp the material and prepare for quizzes and exams. The links to the homework assignments can be found in the weekly modules.
- **Video Exercises** (60 points - 5 points per exercise). The 12 video exercises will involve watching a short video clip and then answering several multiple-choice questions. The links to the video exercises can be found in the weekly modules.

- **Quizzes** (100 points total - 25 points for each quiz). Students will complete 4 online open-book quizzes to assess their comprehension of course materials. The quizzes will be based on the lectures and assigned reading. Students will have the opportunity to take each quiz multiple times. For each quiz, the attempt yielding the highest score will be used to calculate the student's grade. **Quizzes will be due as part of Module #4, Module #7, Module #11, and Module #15.**
- **Examinations** (400 points total - 200 points each for exam). Students will take two computer-based exams (open-book/non-cumulative) at an approved University of Hawaii Testing Center to demonstrate understanding of course concepts. Exams are timed (90 seconds per question) and typically about 100 questions in length. Each student will be allowed to take each exam ONCE ONLY and there are no re-takes for exams. Students who fail to take the exam by the required date and time will receive a “zero” score on the exam. **Exams must be taken at an approved University of Hawaii Testing Center. If you plan to take the exam at another campus, please alert your course instructor at least one week before the exam. If you experience a technical problem with the exam, you must alert the testing center proctor immediately and notify your instructor within 24 hrs.**
- **Discussion Forum:** (50 points total - 10 points for each activity). Students will complete five discussion board assignments on selected topics from the course text. The purpose of these assignments is to facilitate open discussion of course topics between students in the class. For discussion boards, you will be required to post a response based on the prompt posted by your instructor. You will also be required to read and post responses to at least TWO of the posts from your fellow students. Both your initial post and your responses MUST be completed by the deadline. Your posts and responses will be graded based on effort, clarity, and accuracy. The topics for each discussion board will be posted on the course website. A link to the discussion topic may be found under the weekly modules.

Students are asked to respond to assignment discussion topics with thoughtful commentary, incorporating readings and other class materials into their posting. Students are required to respond to at least two other posts by their classmates.

ASSESSMENT TASKS AND GRADING

<u>Assignment</u>	<u>Occurrences</u>	<u>Total Points</u>
Homework (Brief Hypotheticals)	39 x 10 points	390
Video Exercises	12 x 5 points	60
Quizzes	4 x 25 points	100
Exams	2 x 200 points	400
Discussion Board	5 x 10 points	50
Total		1000

Calculation of grade: The final letter grade for this course will be determined on the basis of the total number of points and will follow the normal University of Hawaii grading system. Thus, the letter grade is determined by the percentage of points accumulated, based on the following scale:

A: 90%-100% (900 - 1000 points)

B: 80%-89% (800 - 899 points)

C: 70%-79% (700 - 799 points)

D: 60%-69% (600 - 699 points)

Please note that “N” grades are not given for this course

Grades may be curved at the instructor’s discretion; however, the student should use the above grading scale to evaluate their performance throughout the class. If you miss an examination because of an illness or legitimate emergency, you must contact the instructor **within 48 hours** to arrange a time to take a make-up exam. The instructor will request that the student present evidence of the illness or emergency that caused the student to miss the exam. While make-up exams will cover the same content area as a missed exam, the exam format and specific questions may be different. **No retests will be given for any reason.**

LEARNING RESOURCES

Required Textbook: Clarkson, K. W., Miller R. L., & Cross, F. B. (2018). Business Law: Text and Cases (14th Edition), Connecticut: Cengage Learning. [Packaged with MindTap]

This course will be participating in the bookstore’s Interactive Digital Access Program (IDAP). Through this program, you will access your course material digitally, and it will be available to you by the first day of class. A charge for the digital course material through IDAP will be added to your MyUH account.

You have the option to opt-out of receiving your course material through IDAP. By opting-out, you will lose access to the course material and the charge will be refunded on your MyUH account. If you do not opt-out, the charge will stay on your MyUH account. Any unpaid charges on your MyUH account will turn into a hold. Holds on your account will prevent you from accessing various services within the University.

You may opt-out by visiting this page <https://www.uhbooks.hawaii.edu/idap>

For a list of FAQs regarding the IDAP program, please visit...
<http://www.bookstore.hawaii.edu/wcc/SiteText.aspx?id=22653>

For more information regarding IDAP, please contact the WCC Campus Bookstore.

Learning Management System: Canvas - <http://windwardcc.instructure.com/>

Lectures: PowerPoint lectures will be posted in the Module Overview page.

News and Announcements: The Announcements Forum, linked under the Course Communication Center module on our course's home page, serves as a way for the instructor to make announcements within the virtual learning environment. All students are automatically subscribed to this forum and will receive a duplicate email of each message posted within it.

Discussion Forum: The discussion forum will be used to answer discussion questions. There will be several discussions during the semester. You will be required to make at least one primary post and to provide substantial comments of at least two posts made by other students. All forums are public. Therefore, what is posted can be seen by all students in the course. If you want to send a private message, please use email.

ADDITIONAL INFORMATION

Attendance and Class Preparation Policy

This is an online class and students are expected to keep pace with module assignments. Students are required to complete reading and writing assignments by the posted deadlines, and interact with the instructor and other members of this online class using the delivery platform with professionalism. There will be **no make-up work**. As in real life, **no assignments will be accepted late**. In case of illness or other serious emergency, please provide documentation and notify the instructor by e-mail. **Students may not stop and restart the class.**

Student Responsibilities

The student is expected to view all lectures, participate in all course activities, and complete all examinations and course assignments **on-time**. Any changes in the course schedule, such as examination dates, deadlines, etc., will be announced ahead of time on the course website or by UH email. Students should check their UH email address regularly (at least every 48 hrs.) so that they can be informed of course changes in a timely manner. It is the student's responsibility to be informed of these changes. It is also the student's responsibility to be informed about deadlines critical to making registration changes (e.g., last day for making an official withdrawal).

How to Succeed in This Class

Although you can download all lecture outlines and course materials, you will not succeed in this class without reading your textbook and taking detailed notes. Merely *reading* the chapter will not suffice. Courses at WCC generally require a minimum of three hours of independent study time for each hour in class. It is your responsibility to allocate the appropriate amount of time needed for study and be realistic about all personal and professional commitments that may cut into your study time.

Netiquette

The best possible experience in discussion forums and in e-mail exchanges occurs when respect is shown to all participants. When addressing other people on the discussion forums, think about the impact of your words and remember that unlike face-to-face communication, those you communicate with cannot see the expression on your face or hear the intonation in your voice.

Try to be brief and to the point. Answer questions, but do not get drawn into arguments. The discussion forum is not the place for political arguments or for discussion of inappropriate topics.

If you cite someone else's ideas, make sure to give them credit.

Peer Feedback

Collaborative learning is a part of this course. Students are expected to provide quality feedback to their peers. Some of the ways that this can be done during the course include the following:

- Be nonjudgmental and provide specific examples if discussing the work of someone else.
- Cite examples from your own work or cite other research as a way to make your point.
- Make suggestions that are easy to understand and make sense. Suggest specific processes that a person might use to solve a particularly difficult problem.

DISABILITIES ACCOMMODATIONS

If you have a physical, sensory, health, cognitive, or mental health disability that could limit your ability to fully participate in this class, you are encouraged to contact the Disability Specialist Counselor to discuss reasonable accommodations that will help you succeed in this class. Ann Lemke can be reached at 808-235-7448, lemke@hawaii.edu, or you may stop by Hale 'Ākoakoa 213 for more information.

TITLE IX

Title IX prohibits discrimination on the basis of sex in education programs and activities that receive federal financial assistance. Specifically, Title IX prohibits sex discrimination; sexual harassment and gender-based harassment, including harassment based on actual or perceived sex, gender, sexual orientation, gender identity, or gender expression; sexual assault; sexual exploitation; domestic violence; dating violence; and stalking. For more information regarding your rights under Title IX, please visit: https://windward.hawaii.edu/Title_IX/.

Windward Community College is committed to the pursuit of equal education. If you or someone you know has experienced sex discrimination or gender-based violence, Windward CC has resources to support you. To speak with someone confidentially, contact Karla Silva-Park, Mental Health Counselor, at 808-235- 7468 or karlas@hawaii.edu or Kaahu Alo, Designated Confidential Advocate for Students, at 808-235- 7354 or kaahualo@hawaii.edu. To make a formal report, contact the Title IX Coordinator at 808-235-7393 or wcctix@hawaii.edu.

ACADEMIC INTEGRITY

Work submitted by a student must be the student's own work. The work of others should be explicitly marked, such as thorough use of quotes or summarizing with reference to the original author.

Students can upload papers to <http://www.TurnItIn.com> to have papers checked for authenticity, highlighting where the paper potentially fails to appropriately reference sources.

In this class, students who commit academic dishonesty, cheating or plagiarism will have the following consequence(s):

Students will receive a failing grade for plagiarized assignments.

All cases of academic dishonesty are referred to the Vice Chancellor for Student Affairs.

ALTERNATE CONTACT INFORMATION

If you are unable to contact the instructor, have questions that your instructor cannot answer, or for any other issues, please contact the Academic Affairs Office:

Location: Alakai 121

Phone: (808) 235-7422

Email: wccaa@hawaii.edu

Course Schedule

***(Note: reading/writing assignments should be completed on the date listed in the course calendar.) This calendar is subject to change. Students are expected to make note of any changes made.**

Module	Topics	Assignments
Course Orientation	Course Introduction	Syllabus review Course Introduction Video
Week 1 Module (January 7 - January 13) DUE: January 14 by 8:00am	Chapters 1 and 2	Brief Hypotheticals 1.1 & 2.1 Video Exercise 2.1 Discussion One: Student Introductions

<p>Week 2 Module (January 14 - January 20)</p> <p>DUE: January 21 by 8:00am</p>	<p>Chapters 3, 4, 5</p>	<p>Brief Hypotheticals 3.1, 4.1, & 5.1</p> <p>Video Exercises 4.1 & 5.1</p>
<p>Week 3 Module (January 21 - January 27)</p> <p>DUE: January 28 by 8:00am</p>	<p>Chapters 6 and 7</p>	<p>Brief Hypotheticals 6.1 & 7.1</p> <p>Video Exercises 6.2</p> <p>Discussion Two: Strict Liability & Product Liability</p>
<p>Week 4 Module (January 28 - February 3)</p> <p>DUE: February 4 by 8:00am</p>	<p>Chapters 8, 9, 10</p>	<p>Brief Hypotheticals 8.1, 9.1, & 10.1</p> <p>Quiz One: Chapters 1 through 10</p>
<p>Week 5 Module (February 4 - February 10)</p> <p>DUE: February 11 by 8:00am</p>	<p>Chapters 11, 12, 13</p>	<p>Brief Hypotheticals 11.1, 12.1, 13.1</p> <p>Video Exercises 12.1 & 12.2</p>
<p>Week 6 Module (February 11 - February 17)</p> <p>DUE: February 18 by 8:00am</p>	<p>Chapters 14, 15, 16</p>	<p>Brief Hypotheticals 14.1, 15.1, 16.1</p> <p>Discussion Three: Fraudulent Misrepresentation</p>
<p>Week 7 Module (February 18 - February 24)</p> <p>DUE: February 25 by 8:00am</p>	<p>Chapters 17, 18, 19</p>	<p>Brief Hypotheticals 17.1, 18.1, 19.1</p> <p>Quiz Two: Chapters 11 through 19</p>
<p>Week 8 Module (February 25 - March 3)</p> <p>DUE: March 4 by 4:00pm</p>	<p>Review for Midterm</p>	<p>Complete Midterm at UH Testing Center by March 4 at 4:00pm</p>

Week 9 Module (March 4 - March 10) DUE: March 11 by 8:00am	Chapters 20, 21, 23	Brief Hypotheticals 20.1, 21.1, 23.1 Video Exercises 20.1 & 21.1
Week 10 Module (March 11 - March 17) DUE: March 25 by 8:00am	Chapters 25 and 30	Brief Hypotheticals 25.1, 30.1 Discussion Four: Negotiable Instruments and Secured Transactions
Spring Break (March 18 - March 22)		
Week 11 Module (March 25 - March 31) DUE: April 1 by 8:00am	Chapters 32, 33, 34, 35	Brief Hypotheticals 32.1, 33.1, 34.1, 35.1 Quiz Three: Chapters 20, 21, 23, 25, 30, 32 - 35.
Week 12 Module (April 1 - April 7) DUE: April 8 by 8:00am	Chapters 36, 37, 38	Brief Hypotheticals 36.1, 37.1, 38.1 Video Exercises 36.1 & 37.1
Week 13 Module (April 8 - April 14) DUE: April 15 by 8:00am	Chapters 39 and 40	Brief Hypotheticals 39.1, 40.1 Discussion Five: Piercing the Corporate Veil & Duty of Loyalty
Week 14 Module (April 15 - April 21) DUE: April 22 by 8:00am	Chapters 43, 44, 45, 46	Brief Hypotheticals 43.1, 44.1, 45.1, 46.1 Video Exercises 44.1 & 45.1
Week 15 Module (April 22 - April 28) DUE: April 29 by 8:00am	Chapter 48, 49, 50	Brief Hypotheticals 48.1, 49.1, 50.1 Quiz 4: Chapters 36 - 40, 43 - 46, 48, 49
Week 16 Module (April 29 - May 10) DUE: May 10 by 4:00pm	Review for Final Exam	Complete Final Exam by May 10 at 4:00 pm at UH Testing Center

- 01/15/2019 Last day to receive 100% tuition refund
- 01/30/2019 Last day to drop (No "W" on transcript)
- 01/30/2019 Last day to receive 50% tuition refund
- 03/25/2019 Last day to withdraw from class ("W" on transcript)