ANSC 153
Companion Animal Nursing and Nutrition
Monday/Tuesday 10:00 -11:15am (CRN 60152) & 11:30am -12:45pm (CRN 60279)
Palanakila 102

Instructor:	Stacie Kissel, CVT RVT
Office:	Hale Kako'o 127
Office Hours:	Monday/Tuesday 1-2pm or by appointment
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Email:	kupahu@hawaii.edu
Effective Date:	Spring 2019

Windward Community College Mission Statement

Windward Community College offers innovative programs in the arts and sciences and opportunities to gain knowledge and understanding of Hawai'i and its unique heritage. With a special commitment to support the access and educational needs of Native Hawaiians, we provide O'ahu's Ko'olau region and beyond with liberal arts, career and lifelong learning in a supportive and challenging environment — inspiring students to excellence.

Catalog Description

This course is intended for students entering veterinary assisting, veterinary technology or other animal-related fields. (3 hours lecture)

Co-Requisite(s): ANSC 153L

Activities Required at Scheduled Times Other than Class Times: None

Student Learning Outcomes

Upon successful completion of ANSC 153, the student will know how to:

- Assess behavior of companion animals in order to perform exams and treatments safely
- Write medical records in an organized and professional manner
- Administer medications and take laboratory samples safely
- Take care of neonates and geriatric animals
- Act correctly in emergency situations
- Perform preventative care

Course Content

- Dog and cat behavior
- Dog and cat restraint and handling
- History and physical exams
- Nursing and SOAPs
- Administration of medication
- Sample collection
- Reproduction and neonates
- Geriatric care
- Preventative Health
- Emergencies
- Physical therapy, bandaging and rehabilitation
- Fluid therapy
- Nutrition

Course Tasks

- Attend class at scheduled times and participate in class discussions
- Complete assigned readings prior to lecture
- Complete assignments and workbook
- Complete 10 quizzes
- Complete 2 midterm exams and 1 final exam
- Maintain a binder with worksheets and other materials in order and filled out
- Optional: extra credit and eCAFE

Assessment Tasks and Grading

Class participation and assigned readings: (25 points) Students will be given an opportunity to answer questions in class. Base-line participation is expected (5 correct answers) and bonus points will be awarded to students based on their level of interaction. Material covered will include previously covered topics as well as topics scheduled for that day. Questions will be asked of the assigned readings which should be completed prior to class.

ATTENDANCE: (50 points) Attendance is **mandatory** and defined as being present in class for at least 75% of the class period. Each student is allowed one absence without penalty. Each unexcused absence beyond the one allowed, will result in a deduction of 10 points from the student's attendance score. **Additionally, attendance for class guest lectures is imperative. Missing a guest lecture will result in an automatic deduction of 25 points.**

Assignments: (100 points) Students will complete 2 assignments worth 50 points each.

Quizzes: (100 points) Quizzes will be held at the beginning of class throughout the semester. The material will be cumulative.

Exams: (350 points) The student will take two exams worth 100 points each (non-cumulative) to demonstrate knowledge and understanding of information presented in the lectures, text readings, and assignments. The final exam will be worth 150 points and will be cumulative.

Binder: (50 points) There will be worksheets and other materials given in class. These are to be used as study guides and must be filled out and kept in a binder. The binder must have your name on it, syllabus first, worksheets and other handouts after that and in order from the date it was given. In order, for students to get points on their notebook, they must have everything filled out in the notebook in black ink only or they will receive a deduction. If the notebook is not kept in order, students will get an automatic 5 points deduction. Notebooks will be collected after each midterm exam (worth 25 points each).

Extra credit: Extra credit opportunity involves participation in the Course Evaluation (10 points).

METHOD OF GRADING
The assignment of points will be according to the following:
Class Participation - 25 points
Assignments - 100 points
Binder - 50 points
Attendance - 50 points
Quizzes - 100 points
Exams - 350 points

TOTAL 675 points
(extra credit available to earn = 10 minimum)

GRADING SCALE

Total Points and Grade Equivalent
608 - 675 = 90-100 A
540 - 607 = 80-89 B
473 - 539 = 70-79 C
405 - 472 = 60-69 D
<404 = 0-59 F
Grades may be curved at the instructor's discretion; however, the student should use the above grading scale to evaluate their performance throughout the class.

Policy on Make-Up Quizzes and Exams:

If you miss an examination because of an illness or legitimate emergency, you must contact the instructor **within 48 hours** to arrange a time to make-up the missed test. The instructor may request that the student present evidence of the illness or emergency that caused the student to miss the test. If the student misses a quiz, practicum or exam for any other reason, the student may be prohibited from taking a make-up, thus failing to receive any points. Make-up quizzes, practicums or exams may differ from the original test with regards to questions but content will remain the same. All make-up quizzes, practicums or exams must be completed **within one week** of the original exam date. All make-up quizzes, practicums or exams will be deducted **2 points** for every day that has passed from the original test date.
No retests will be given for any reason.

ACADEMIC DISHONESTY

Students involved in academic dishonesty will receive an "F" grade for the course.
Academic dishonesty includes cheating on exams and plagiarism. See the 2015-2017 course catalog for a description of the University's policies concerning academic dishonesty.

Learning Resources

Textbooks:
Clinical Textbook for Veterinary Technicians: Bassert J.M. and McCurnin D.M. 9th Edition, Saunders Elsevier, St. Louis MO

Workbooks:
Clinical Textbook for Veterinary Technicians: Bassert J.M. and McCurnin D.M. 9th Edition, Saunders Elsevier, St. Louis MO

Additional Information

Laulima: Your instructor has created a Laulima website to accompany this course. This website contains lecture outlines, copies of course forms and syllabi, and links to on-line learning resources. Students enrolled in ANSC 153 are automatically enrolled in the ANSC 153 Laulima website. To access, go to https://laulima.hawaii.edu/portal. Login using your UH username and password and click on ANSC 153.

Canvas: Your instructor has created a Canvas website to accompany this course. This website contains lecture outlines, copies of course forms and syllabi, and links to on-line learning resources. Students enrolled in ANSC 153 are enrolled in the ANSC 153 Canvas website per the instructor. To access, go to https://windwardcc.instructure.com. You will need to create an account using your UH email address and password. Once the account is created, you will be able to login and click on ANSC 153.

Student Responsibilities

The student is expected to attend lectures, participate in all course activities, and complete all examinations and course assignments on time. Please be considerate of other students by turning off cell phones during class. Any changes in the course schedule, such as examination dates, deadlines, etc., will be announced ahead of time in class or on the Laulima website. It is the student's responsibility to be informed of these changes. It is the student's responsibility to be informed about deadlines concerning registration (e.g., last day for withdrawal).

How to Succeed in this Class

Although you can download all lectures and course materials, you will not succeed in this class without attending lecture and taking notes on the corresponding material in the textbook. Merely reading the chapter will not suffice. Science courses at WCC generally require a minimum of two to three hours of independent study time for each hour in class. It is your responsibility to allocate the appropriate amount of time needed for study and be realistic about all personal and professional commitments that may cut into your study time.

Form study groups. Research has proven that students who form **small** study groups (2-5 people) and meet regularly are far more successful in school. I highly encourage each of you to find people in the class who live nearby, have similar schedules, and are eager about learning to study with. It is amazing what you can learn from each other.

DISABILITIES ACCOMMODATION STATEMENT

If you have a physical, sensory, health, cognitive, or mental health disability that could limit your ability to fully participate in this class, you are encouraged to contact the Disability Specialist Counselor to discuss reasonable accommodations that will help you succeed in this class. Ann Lemke can be reached at 235-7448, lemke@hawaii.edu, or you may stop by Hale 'Akoakoa 213 for more information.

Title IX

Title IX prohibits discrimination on the basis of sex in education programs and activities that receive federal financial assistance. Specifically, Title IX prohibits sex discrimination; sexual harassment and gender-based harassment, including harassment based on actual or perceived sex, gender, sexual orientation, gender identity, or gender expression; sexual assault; sexual exploitation; domestic violence; dating violence; and stalking. For more information regarding your rights under Title IX, please visit: https://windward.hawaii.edu/Title_IX/.

Windward Community College is committed to the pursuit of equal education. If you or someone you know has experienced sex discrimination or gender-based violence, WCC has resources to support you. To speak with someone confidentially, contact the Mental Health & Wellness Office at 808-235- 7393 or Kaahu Alo, Designated Confidential Advocate for Students, at 808-235-7354 or kaahualo@hawaii.edu. To make a formal report, contact the Title IX Coordinator, Karla K. Silva-Park, at 808-235-7468 or karlas@hawaii.edu.

Schedule is subject to change

Week	Day	Subject	Reading
1	Monday 1/7	Course Introduction Syllabus Review	PowerPoint
	Tuesday 1/8	Dog and Cat Behavior	Chapter 5 & Workbook
2	Monday 1/14	Dog and Cat Behavior **Quiz #1**	Chapter 5 & Workbook
	Tuesday 1/15	Blood Borne Pathogen Training **Guest Lecturer: Stephen Case**	PowerPoint & Handout
3	Monday 1/21	**HOLIDAY: Martin Luther King**	
	Tuesday 1/22	Dog and Cat Restraint and Handling	Chapter 6 & Workbook
4	Monday 1/28	Dog and Cat Restraint and Handling **Quiz #2**	Chapter 6 & Workbook
	Tuesday 1/29	History and Physical Examination	Chapter 7 & Workbook
5	Monday 2/4	Administering Medications **Quiz #3**	Chapter 18 & Workbook
	Tuesday 2/5	Sample Collection	Chapter 18 & Workbook
6	Monday 2/11	Dog and Cat Reproduction Exam #1 Review	Chapter 11 & Workbook
	Tuesday 2/12	**Exam #1**	
7	Monday 2/18	**HOLIDAY: President's Day**	
	Tuesday 2/19	Neonatal Care of Puppies and Kittens **Binder due**	Chapter 22 & Workbook
8	Monday 2/25	Geriatric Care **Quiz #4**	Chapter 37 & Workbook
	Tuesday 2/26	Preventative Health	Chapter 8 & Workbook
9	Monday 3/5	Preventative Health **Quiz #5**	Chapter 8 & Workbook
	Tuesday 3/6	Emergency and Critical Care **Assignment #1 due**	Chapter 26 & Workbook
10	Monday 3/11	Emergency and Critical Care **Quiz #6**	Chapter 26 & Workbook
	Tuesday 3/12	Wound Management and Bandaging	Chapter 28 & Workbook
11	Monday 3/18	**SPRING BREAK**	
	Tuesday 3/19	**SPRING BREAK**	

12	Tuesday 3/25	Wound Management and Bandaging **Quiz #7**	Chapter 28 & Workbook
	Tuesday 3/26	**Holiday: Kuhio Day**	
13	Monday 4/1	Fluid Therapy and Transfusion Medicine Exam #2 Review	Chapter 25 & Workbook
	Tuesday 4/2	**Exam #2**	
14	Monday 4/8	Fluid Therapy and Transfusion Medicine	Chapter 25 & Workbook
	Tuesday 4/9	Physical Therapy, Rehabilitation, and Alternative Medical Nursing **Binder due**	Chapter 24 & Workbook
15	Monday 4/15	Physical Therapy, Rehabilitation, and Alternative Medical Nursing **Quiz #8**	Chapter 24 & Workbook
	Tuesday 4/16	Companion Animal Nutrition	Chapter 9 & Workbook
16	Monday 4/22	Companion Animal Nutrition **Quiz #9**	Chapter 9 & Workbook
	Tuesday 4/23	Companion Animal Nutrition	Chapter 9 & Workbook
17	Monday 4/29	Companion Animal Nutrition **Quiz #10**	Chapter 9 & Workbook
	Tuesday 4/30	Final Exam Review **Due: Course Evaluation**	
18	**FINALS WEEK (5/6 - 5/10)**		

January 15th - Last day to drop for **100% refund**

January 30th - Last day for **50% refund &** Last Day to Withdraw **without** a "W" Grade, Spring

January 30th - Last day to withdraw with a **"W" grade**

May 2nd – Last day of instruction

May 10th – Last day of Spring Semester