



UNIVERSITY of HAWAII®
WINDWARD
COMMUNITY COLLEGE

HAW 202: Intermediate Hawaiian II

4 Credits (CRN 60176)

MTWR 8:30 a.m. – 9:20 a.m.

Instructor: Keoki Faria

Office: Hale A‘o 105

Office Hours: Wednesday 11 a.m. – 12 p.m.,
or by appointment.

Telephone: 236-9249

Email: bfaria@hawaii.edu

*I ka ‘ōlelo nō ke ola, i ka ‘ōlelo nō
ka make.*

Life is in speech; death is in speech.



WINDWARD COMMUNITY COLLEGE MISSION STATEMENT

Windward Community College offers innovative programs in the arts and sciences and opportunities to gain knowledge and understanding of Hawai‘i and its unique heritage. With a special commitment to support the access and educational needs of Native Hawaiians, we provide the Ko‘olau region of O‘ahu and beyond with liberal arts, career and lifelong learning in a supportive and challenging environment – inspiring students to excellence.

CATALOG DESCRIPTION

Continuation of HAW 201. Further refinement of basic language skills including vocabulary development beyond the 201 level. Increased control over structures and idioms. Includes readings about history, culture, and diverse forms of literature. (4 hours lecture).

Prerequisite: Credit for HAW 201 or consent of instructor.

STUDENT LEARNING OUTCOMES

As a result of taking this course, students can expect to attain the following outcomes:

1. Listen and sustain comprehension of connected discourse on a variety of topics.
2. Demonstrate oral and written proficiency in grammatical patterns of greater complexity, with a working vocabulary of some 2,000 words, plus idiomatic expressions.
3. Demonstrate the ability to initiate, sustain and close a general conversation with a number of strategies appropriate to a range of circumstances and topics.
4. Demonstrate a basic familiarity with Hawaiian verbal art forms; ‘ōlelo no‘eau, mele, oli, pule, mo‘olelo, and ka‘ao.

CLASS CONDUCT

This course is designed for collaborative engagement with fellow classmates and the instructor. Every student is responsible for doing their part in making class an engaging and productive learning environment in the target language, Hawaiian. Remember this class will be an immersive experience!

Computers, iPads, iPods, iPhones, cell phones and other similar electronic devices are not to be used during class time. If you are late please sit near the entrance if possible, so as not to disturb the rest of the class. Please also refrain from unnecessary chatter, and unless there is a class party or you are planning to feed the entire class, there will be no eating in class. However, special accommodations will be made for special circumstances.

LEARNING RESOURCES AND SUPPLIES

Homework, readings, and additional materials will be uploaded into the courses *laulima* site as the course progresses.

A 3 ring binder with 5 dividers designated for Hawaiian language is also needed for this course, along with folder paper and a pen or pencil.

There are no other required texts for this course, however the *Hawaiian Dictionary* by Samuel Elbert and Mary Kawena Pukui, and *Ka Lei Ha‘aheo: Beginning Hawaiian* by Alberta Pualani Hopkins. University of Hawaii Press, 1992, are useful resources.

COURSE TASKS

There are two primary tasks for this course: classwork, and homework. (1) Classwork, *Hana o ka papa*, will build upon each prior lesson so attendance and active participation is essential to your progress. Pop quizzes will be given frequently to check comprehension of classwork. (2) Homework, *Hana o ka hale*, will be given daily and it is used to recapture, and review key concepts from that day’s lesson. Homework will be checked in the beginning of class.

ASSESSMENT AND TASKS

REQUIREMENTS	DESCRIPTIONS	PTS
Ha'awina O Ka Hale	Homework will be given daily, if for any unavoidable reasons, you miss a session, it is your responsibility to obtain the missed material/requirements from peers or the instructor. Late work will not be accepted without prior notification or a doctor's note	300
Hō'ike li'ili'i	Pop quizzes will be given frequently throughout the course.	300
Hō'ike nui	There will be 5 unit exams that will test your comprehensive knowledge on each topic covered. These unit exams will test your listening and reading comprehension, and your ability to communicate orally and through writing in the target language.	400
Extra Credits	There will be opportunities for extra credit work throughout the semester. These events must be connected to your development in Hawaiian language, and must be confirmed by the instructor prior to the event. You may earn a maximum of a hundred (100) extra credits.	100
	TOTAL POINTS	500
<p>PLEASE NOTE: ALL course requirements must be submitted by the due dates. Your final grade for the course will be based on your total number of points:</p> <ul style="list-style-type: none"> ○ 90% - 100% A ○ 80% - 89% B ○ 70% - 79% C ○ 60% - 69% D ○ 0% - 59% F 		

DISABILITIES ACCOMMODATIONS

If you have a physical, sensory, health, cognitive, or mental health disability that could limit your ability to fully participate in this class, you are encouraged to contact the Disability Specialist Counselor to discuss reasonable accommodations that will help you succeed in this class. Ann Lemke can be reached at 235-7448, lemke@hawaii.edu, or you may stop by Hale 'Ākoakoa 213 for more information.

TITLE IX

Title IX prohibits discrimination on the basis of sex in education programs and activities that receive federal financial assistance. Specifically, Title IX prohibits sex discrimination; sexual harassment and gender-based harassment, including harassment based on actual or perceived sex, gender, sexual orientation, gender identity, or gender expression; sexual assault; sexual exploitation; domestic violence; dating violence; and stalking. For more information regarding your rights under Title IX, please visit: [https://windward.hawaii.edu/Title IX/](https://windward.hawaii.edu/Title_IX/).

Windward Community College is committed to the pursuit of equal education. If you or someone you know has experienced sex discrimination or gender-based violence, WCC has resources to support you. To speak with someone confidentially, contact the Mental Health &

Windward Community College is an equal opportunity, affirmative action institution.

Wellness Office at 808-235- 7393 or Kaahu Alo, Designated Confidential Advocate for Students, at 808-235-7354 or kaahualo@hawaii.edu. To make a formal report, contact the Title IX Coordinator, Karla K. Silva-Park, at 808-235-7468 or karlas@hawaii.edu.

ACADEMIC INTEGRITY

Work submitted by a student must be the student's own work. The work of others should be explicitly marked, such as through use of quotes or summarizing with reference to the original author.

Students can upload papers to <http://www.TurnItIn.com> to have papers checked for authenticity, highlighting where the paper potentially fails to appropriately reference sources.

In this class, students who commit academic dishonesty, cheating or plagiarism will have the following consequence(s):

Students will receive a failing grade for plagiarized assignments.

All cases of academic dishonesty are referred to the Vice Chancellor for Student Affairs.

ALTERNATE CONTACT INFORMATION

If you are unable to contact the instructor, have questions that your instructor cannot answer, or for any other issues, please contact the Academic Affairs Office:

Location: Alakai 121

Phone: 808-235-7422

Email: wcaa@hawaii.edu