

Zoology 142 Human Anatomy and Physiology II

ONLINE

CRN 60042: Asynchronous, Online

| | |
|------------------------|------------------------------------|
| INSTRUCTOR: | Ross Langston, PhD |
| OFFICE: | Hale 'Imiloa 104 |
| OFFICE HOURS: | Online |
| EMAIL: | langston@hawaii.edu |
| TELEPHONE: | 236-9119 (office); 429-6218 (cell) |
| EFFECTIVE DATE: | Spring, 2019 |

WINDWARD COMMUNITY COLLEGE MISSION STATEMENT

Windward Community College offers innovative programs in the arts and sciences and opportunities to gain knowledge and understanding of Hawai'i and its unique heritage. With a special commitment to support the access and educational needs of Native Hawaiians, we provide O'ahu's Ko'olau region and beyond with liberal arts, career and lifelong learning in a supportive and challenging environment — inspiring students to excellence.

CATALOG DESCRIPTION

The second semester of a two-semester course in human anatomy and physiology. Topics include: human embryology, gross anatomy, microanatomy, physiology, pathology, and homeostatic relationships. This course is intended for students entering health care or medically related fields such as nursing, physical therapy, and medical technology. (3 hrs. lect)

Activities Required at Scheduled Times Other Than Class Times: None

STUDENT LEARNING OUTCOMES

Upon successful completion of ZOOL 142, the student should be able to:

- 1) Describe the anatomy and function of the circulatory, lymphatic, endocrine, digestive, urinary, and reproductive systems and discuss how these systems maintain homeostasis in the human body.
- 2) Describe the link between the anatomy of human tissues and organs and their functions within the human body.
- 3) Describe how lipids, carbohydrates, proteins and nucleic acids are digested, assimilated, and catabolized to obtain energy and raw materials.
- 4) Discuss how negative feedback maintains homeostasis in the human body.
- 5) Explain how disease and disorders disrupt the homeostasis of each of the above body systems and discuss how common medical treatments and drugs are used to restore homeostasis.

COURSE CONTENT

Concepts or Topics

The student will describe and integrate basic biological principles and define basic biological terms presented in lecture, required texts, and other instructional materials. These principles include the following areas:

- Anatomy of the endocrine systems and physiology of hormone actions
- Functions and components of blood
- Anatomy of the heart and regulation of heart rate and cardiac output
- Anatomy of blood vessels and regulation of blood pressure and blood flow
- Mechanisms of general and specific resistance
- Anatomy and physiology of the respiratory system
- Digestive anatomy, processes, nutrition, and metabolism
- Anatomy of the urinary system, renal physiology, and fluid & electrolyte homeostasis
- Anatomy and physiology of male and female reproductive systems
- Physiology of pregnancy and fetal development
- Genetics and inheritance

COURSE TASKS

- 1) Attend class at scheduled times.
- 2) Complete assigned readings prior to lecture.
- 3) Complete weekly quizzes
- 4) Complete class examinations.
- 5) Complete nutrition activity.

ASSESSMENT TASKS AND GRADING

EXAMINATIONS (600 points total-200 points for each exam). The student will take **THREE** exams (non-cumulative) at a UH testing center to demonstrate knowledge and understanding of information presented in the lectures, lecture outlines, text readings, and study guide activities. **Exams must be taken at the WCC Testing center, or another approved UH location. The exam MUST be completed by 4:00 PM on the day of the deadline.** You will need to bring a driver's license or other approved state ID to the testing center in order to take the exam. They will be timed (typically one minute/question) and may consist of multiple-choice, short answer, or essay questions. You will be allowed to take the exam one time only. Students MUST choose their testing center during the first week of class.

QUIZZES (130 points- 10 points for each quiz). The student will take 14-15 online quizzes which will cover material from the lecture and reading. **Quizzes may be taken from home, but they MUST be taken by the indicated deadline (typically 11:00 PM each Friday).** Each quiz can be taken up to FIVE times; only the highest score will be saved. Please note that quizzes cannot be made up for any reason, including network problems, or personal emergencies. The lowest two quiz grades will be dropped at the end of the semester. As with exams, quizzes will be timed (typically 30 s to 1 min per question, depending on difficulty). Quizzes may be taken open-book, but be warned that if you do not study beforehand you will not be able to complete the quiz before the deadline lapses.

CLASS DISCUSSIONS (60 points total- 20 points for each activity). Each student will complete three discussion board assignments on selected topics from the course text. The purpose of these assignments is to facilitate open discussion of course topics between students in the class. For discussion boards, you will be required to post a response based on the guidelines posted by your instructor. You will also be required to read and post responses to at least TWO of the posts from your fellow students. Both your initial post and your responses MUST be completed by the deadline. Be aware that some posts may require you to create informational videos using YouTube. For this reason, a webcam or other digital camera is mandatory for this course. Your posts and responses will be graded based on effort, clarity, and accuracy. The topics and guidelines for each discussion board will be posted on the course website under “Announcements” two weeks before the assignment is due.

CLASS PARTICIPATION (60 points). Students are expected to “attend” class weekly and be prepared for each lecture topic (i.e., having read the assigned chapters in their textbook and reviewed notes from previous lectures). Student participation will be evaluated by periodic exam reviews, Laulima site use statistics and by the number of times you attempt each quiz (i.e., the frequency of your Laulima access will be closely monitored by your instructor!).

METHOD OF GRADING

The assignment of points will be according to the following:

| | |
|----------------------------|-------------------|
| Exams | 600 points |
| Quizzes | 130 points |
| Discussions | 60 points |
| <u>Class Participation</u> | <u>60 points</u> |
| TOTAL | 850 points |

GRADING SCALE

| Percentage Points | Grade |
|--------------------------|--------------|
| 90-100 | A |
| 80-89 | B |
| 70-79 | C |
| 60-69 | D |
| 0- 59 | F |

Please not that “N” grades are not given for this course.

Grades may be curved at the instructor’s discretion; however, the student should use the above grading scale to evaluate their performance throughout the class. If you miss an examination because of an illness or legitimate emergency, you must contact the instructor **within 48 hours** to arrange a time to take a make-up exam. The instructor will request that the student present evidence of the illness or emergency that caused the student to miss the exam. If the student misses an exam for any other reason, the student may be prohibited from taking a make-up exam, thus failing to receive any points for the missed exam. While make-up exams will cover the same content area as a missed exam, the exam format and specific questions may be different. **No retests will be given for any reason.**

ACADEMIC DISHONESTY

Students involved in academic dishonesty will receive an "F" grade for the course.

Academic dishonesty includes cheating on exams and plagiarism. See p. 15 of the 2018-2019 [course catalog](#) for a description of the College’s policies concerning academic dishonesty.

LEARNING RESOURCES

Textbooks: Marieb, E.N. and K. Hoehn. Human Anatomy and Physiology. 11th Ed. Pearson. ISBN: 978-0-13-458099-9.

Lecture Outlines: Powerpoint outlines for course lectures are available on the course website.

Laulima: Your instructor has created a [laulima website](#) to accompany this course. This website contains links to lecture outlines, lab activities, and review materials. All students enrolled in the class are automatically granted access to the course website. You will need a UH email account to access the Laulima site.

Adobe Reader: You will need to download a recent copy of adobe reader to view some course content. A copy is available at: <http://get.adobe.com/reader/>

Web Browser: The narrated lectures for this course were created with Adobe Captivate. To view, you will need to use a web browser or other software that can open Adobe Shockwave/ FLASH files (.swf). The best browser for this is Mozilla Firefox <https://www.mozilla.org/en-US/firefox/new/>. If you cannot access the files this way, I have also created links to the lectures on YouTube. Note that the YouTube versions will not allow you to answer the practice quiz questions (no points are awarded for these questions).

Additional Information

STUDENT RESPONSIBILITIES

The student is expected to view the assigned lectures and complete the assigned reading as indicated by the schedule attached to the syllabus. Quizzes, examinations and course assignments must be completed by the indicated deadline or the student will receive a zero grade for the missed assignment. Any changes in the course schedule, such as examination dates, deadlines, etc., will be announced ahead of time on the course website or by UH email. Students should check their UH email address regularly (at least every 48 hrs.) so that they can be informed of course changes in a timely manner. It is the student's responsibility to be informed about deadlines critical to making registration changes (e.g., last day for making an official withdrawal).

HOW TO SUCCEED IN THIS CLASS

You will not succeed in this class without viewing the assigned lectures and taking detailed notes on the corresponding material in the textbook (merely reading the chapter will not suffice). Science courses at WCC generally require a minimum of two to three hours of independent study time for each hour in class.

For online classes, the amount of time required may be DOUBLE that of traditional face-to-face classes. It is your responsibility to allocate the appropriate amount of time needed for study and be realistic about all personal and professional commitments that may cut into your study time.

As part of your studies, you will need to understand a veritable *mountain* of medical and anatomical terms, most of which will probably be foreign to you (e.g., Sphincter of Oddi, progeria, trabeculae, and post-synaptic potential). Most important vocabulary words appear in **boldface** throughout your textbook. One way to learn these vocabulary words is to make flash cards to quiz yourself. Answering the matching and fill-in-the-blank questions located in the back of each text chapter can also be a helpful way to learn new vocabulary. Some of these questions may even show up on your quizzes or exams! Be warned: merely knowing the *definitions* of vocabulary words will be of little use if you do not know how the anatomy of the structures they represent.

In addition to vocabulary, you will be expected to have a detailed understanding of the mechanisms regulating human body systems. In many cases, these systems are regulated by negative feedback loops. **Knowledge of negative feedback mechanisms is absolutely crucial to understanding how the human body maintains homeostasis.** For example, you should know how the body maintains optimal blood

calcium levels. To answer this type of question effectively, you will need to develop an intuitive understanding of how the body monitors blood calcium and what actions it takes when blood calcium is too low or too high. One way to do this is to make a diagram of how the feedback loop works (see figure 6.11). Most negative feedback loops have 3 parts. 1) a **receptor**, which monitors the condition (in this case, blood calcium levels) 2) a **control center** which “decides” when the condition has exceeded optimal set point values 3) and an **effector** which modifies the values of a controlled condition as directed by the control center. Once you have created your diagram (and labeled the above parts) you should ask yourself what types of **stimuli** may cause the controlled condition to drop below or exceed the set point and then trace the steps necessary to bring the controlled condition back into homeostasis (back to the set point).

My #1 Suggestion for success in this class: Take weekly quizzes EARLY, even if you have not had a chance to properly study for the quiz. This will prevent you from receiving a “zero” score should you forget to take the quiz by the deadline. It will also help you to better direct your studying so you can do better on future attempts for the same quiz. Remember, only your HIGHEST score is saved for each quiz. You will only be able to take each exam once. This means you should study diligently before going to the testing center to take the exam. **NO RETESTS WILL BE GIVEN!**

MySuccess Student Support System

At Windward community college we want every student to be successful. MySuccess is a system wide effort that seeks to support students early in the semester when they first begin experiencing difficulty in class. If I feel that you're having difficulty in my class within the first few weeks of the semester (e.g. missing class, missing assignments, or low test scores) and working together to address your challenges shows that you would really benefit from being connected to resources outside of the classroom, I may refer you to your assigned counselor. Once referred, MySuccess will:

- Call you and send an email to your Hawaii.edu account to let you know about my referral;
- Have a Counselor follow up with you by phone or by email to find out what kinds of help you might need and connect you with the necessary resources to help you devise a strategy for success.

I will not refer you without telling you. However, if I do refer you, know that I am doing so in an effort to connect you with all of the help you may need to do well this semester as your success is important to me.

DISABILITIES ACCOMMODATIONS

If you have a physical, sensory, health, cognitive, or mental health disability that could limit your ability to fully participate in this class, you are encouraged to contact the Disability Specialist Counselor to discuss reasonable accommodations that will help you succeed in this class. Ann Lemke can be reached at 235-7448, lemke@hawaii.edu, or you may stop by Hale ‘Ākoakoa 213 for more information.

TITLE IX

Title IX prohibits discrimination on the basis of sex in education programs and activities that receive federal financial assistance. Specifically, Title IX prohibits sex discrimination; sexual harassment and gender-based harassment, including harassment based on actual or perceived sex, gender, sexual orientation, gender identity, or gender expression; sexual assault; sexual exploitation; domestic violence; dating violence; and stalking. For more information regarding your rights under Title IX, please visit: https://windward.hawaii.edu/Title_IX/.

Windward Community College is committed to the pursuit of equal education. If you or someone you know has experienced sex discrimination or gender-based violence, Windward CC has resources to support you. To speak with someone confidentially, contact Karla Silva-Park,

Mental Health Counselor, at 808-235- 7468 or karlas@hawaii.edu or Kaahu Alo, Designated Confidential Advocate for Students, at 808-235- 7354 or kaahualo@hawaii.edu. To make a formal report, contact the Title IX Coordinator at 808-235-7393 or wcctix@hawaii.edu.

ALTERNATE CONTACT INFORMATION

If you are unable to contact the instructor, have questions that your instructor cannot answer, or for any other issues, please contact the Academic Affairs Office:

Location: Alakai 121

Phone: 808-235-7422

Email: wccaa@hawaii.edu

ZOOLOGY 142 ONLINE (CRN 60042: SPRING, 2019)

***Note this schedule is subject to change. Any changes will be announced in class or on the course website.**

| Week | Date | Topics | Reading | Assessments Quizzes due by 11 PM Exams due by 4 PM. |
|------|-----------|--|------------------------|---|
| 1 | 1/7-1/11 | Course Introduction & Endocrine System | Syllabus Chapter 16 | 1/11: Chapter 16 Quiz |
| 2 | 1/14-1/18 | Blood | Chapter 17 | 1/18: Chapter 17 Quiz |
| 3 | 1/21-1/25 | The Heart | Chapter 18 | 1/25: Chapter 18 Quiz <u>DB #1</u> |
| 4 | 1/28-2/1 | Blood Vessels & Hemodynamics | Chapter 19 | 2/1: Chapter 19 Quiz |
| 5 | 2/4-2/8 | Lymphatic System Exam Review | Chapter 20 | 2/8: Chapter 20 Quiz Exam#1 Review |
| 6 | 2/11-2/15 | Immunity | Chapter 21 | 2/15: EXAM 1 (CH 16-20) |
| 7 | 2/18-2/22 | Respiratory System | Chapter 22 | 2/22: Chapter 21 Quiz |
| 8 | 2/25-3/1 | Digestive System | Chapter 23 | 3/1: Chapter 22 Quiz <u>DB#2</u> |
| 9 | 3/4-3/8 | Nutrition & Metabolism | Chapter 24 | 3/8: Chapter 23 Quiz |
| 10 | 3/11-3/15 | Exam Review | | 3/15: Chapter 24 Quiz Exam #2 Review |
| | 3/18-3/22 | SPRING BREAK | | |
| 11 | 3/25-3/29 | Urinary System | Chapter 25 | 3/29: EXAM 2 (CH 21-24) |
| 12 | 4/1-4/5 | Fluid and Electrolyte Balance | Chapter 26 | 4/5: Chapter 25 Quiz |
| 13 | 4/8-4/12 | Reproductive System | Chapter 27 | 4/12: Chapter 26 Quiz |
| 14 | 4/15-4/19 | Pregnancy and Human Development | Chapter 28 | 4/19: Chapter 27 Quiz <u>DB#3</u> |
| 15 | 4/22-4/26 | Heredity | Chapter 29 | 4/26: Chapter 28 Quiz |
| 16 | 4/29-5/2 | Exam Review | | 5/3: Chapter 29 Quiz Exam #3 Review |

- Last day for full refund: January 15th
- Last day to drop without “W” grade & 50% Refund: January 30th
- Last day to Withdraw (“W” entered on transcript): March 25th
- **Final Exam:** Due by Friday, May 10th at 4:00 PM