



UNIVERSITY of HAWAII\*  
**WINDWARD**  
COMMUNITY COLLEGE

### HISTORY 152: WORLD HISTORY SINCE 1500

3 credits

Hybrid: Meets on Tuesdays @ 10:00—11:15am in Palanakila 214 (CRN #60010)

<b>INSTRUCTOR:</b>	Malia Lau Kong
<b>OFFICE:</b>	Palanakila 136
<b>OFFICE HOURS:</b>	Tuesdays: 11:30am-12:30pm Thursdays: 12:00—12:30pm Also by appointment
<b>EMAIL:</b>	<a href="mailto:maliakon@hawaii.edu">maliakon@hawaii.edu</a> (email is the quickest way to reach me; I will usually respond within 24 hours M—R unless it is during office hours when the response will be quick, and on Mondays if email is sent on Friday or Saturday)
<b>PHONE NUMBER:</b>	236-9132
<b>EFFECTIVE DATE:</b>	Spring 2019

### WINDWARD COMMUNITY COLLEGE MISSION STATEMENT

*Windward Community College offers innovative programs in the arts and sciences and opportunities to gain knowledge and understanding of Hawai`i and its unique heritage. With a special commitment to support the access and educational needs of Native Hawaiians, we provide O`ahu's Ko`olau region and beyond with liberal arts, career and lifelong learning in a supportive and challenging environment — inspiring students to excellence.*

### CATALOG DESCRIPTION

A global and historical survey focusing on human societies and cross-cultural interactions since 1500 C.E. (3 hours lecture)

WCC: FG



***"History is the sum total of things that could have been avoided."***  
---Konrad Adenauer, First Chancellor of West Germany, 1946—1963

## FOUNDATION REQUIREMENT AND HALLMARKS

Hist. 152 fulfills 3 credits in Group B of the General Education requirement (Foundations: Global and Multicultural Perspectives) for both an A.A. degree at WCC and a Bachelor's degree at UH Manoa. Consequently, it meets the following hallmarks of global and multicultural perspectives:

1. provide students with a large-scale analysis of human development and change over time.
2. analyze the development of human societies and their cultural traditions through time in different regions (including Africa, the Americas, Asia, Europe and Oceania.)
3. offer a broad, integrated analysis of cultural, economic, political, scientific and/or social development that recognizes the diversity of human societies and their cultural traditions.
4. examine processes of cross-cultural interaction and exchange that have linked the world's peoples through time while recognizing diversity.
5. include at least one component on Hawaiian, Pacific, or Asian societies and their cultural traditions.
6. engage students in the study and analysis of writings, narratives, texts, artifacts, and/or practices that represent the perspectives of different societies and cultural traditions.

## STUDENT LEARNING OUTCOMES

The student learning outcomes for the course are:

1. Identify important individuals, places, organizations and concepts in modern world history.
2. Arrange, in chronological order, significant events in world history.
3. Describe and analyze global processes from 1500 C.E. to the present (e.g human migration, ecological forces, imperialism, decolonialism, industrialism, nationalism, globalization.)
4. Explain cause and effect relationships in history.
5. Compare and contrast historical experiences across cultures and time.
6. Relate historical events to contemporary issues and events.



***"History is the version of past events that people have decided to agree on."***  
**---Napoleon Bonaparte**

## METHOD OF INSTRUCTION: HYBRID

Think of this as an online class with an in-class component. Our week runs from Monday through Sunday so the class begins on Monday online, we meet on Tuesdays to prepare for the Week's Topic Unit by discussing, asking & answering questions, and completing in-class individual & group assignments such as free-writes and small-group assignments. Most assignments are then due by Sunday. Ask yourself if Hybrid is the right method of instruction for you. To do well in a hybrid class, you need to be very independent, organized, focused, tech-savy, and able to attend class on the scheduled days.

- ❖ This course will expect that you are able to independently read, comprehend the “facts” on your own, complete the assignments, and navigate through Lulima with little guidance. Keeping on track is a must in this class. Always refer to the Class Schedule in this syllabus. It is very easy to fall behind in this class. Please don’t let this happen to you! You are about to learn the material at an accelerated pace. However, we will try our best to make this pace manageable. Nevertheless, the accelerated pace of the class means that we will be covering multiple chapters & topics, and completing various assignments per week. If this sounds overwhelming, then please drop the class.
- ❖ Check **ANNOUNCEMENTS** on the Main Page in Lulima for any announcements pertaining to our class. Every Monday morning, I will post an Announcement introducing the Week’s Topic Unit(s) & Assignments. You will then be directed to our class Google Site (linked in our Lulima site on the left of the screen; click on “HIST 152 Google Site”) where you will read & engage with the Lesson(s) for the Week that will teach you about the Week’s Topic Unit through topical lessons and prepare you for the Week’s Assignments. I will also post other Announcements throughout the Week, sometimes the Announcements will highlight student work (i.e., summaries, conclusions, &/or thoughtful insights & well-written statements from assignments) and remind you of due dates. Furthermore, we will meet on most Tuesdays at 10:00—11:15am where we will engage in discussions and in-class writing activities that will help you understand the Topic(s) in order to complete your assignments. However, you should always plan to begin the class ONLINE each Monday, and think of our class meeting on Tuesday as a time to ask questions, discuss the Week’s Topic(s), participate in small group assignments, complete free-writes, etc. You will also have a Homework Assignment due at each in-class meeting which will help to prepare you for the Week’s Topic Unit(s). Other than the Homework Assignment turned in at each class meeting and in-class assignments which are due in-class, most other assignments will be due by Sunday @ 11:59pm.
- ❖ To reiterate, you should always plan to begin the Week’s assignments on Monday. You do not need to complete everything on Monday, but it is recommended that each Monday, you log into Lulima, read the Announcement, and complete the Homework Worksheet (abbreviated: HW) assignment which will be due in-class on Tuesday. The HW assignment will help to prepare you for class on Tuesday, and also serve as a way of engaging you with the Week’s Lesson(s) in our Google site and the Week’s assigned readings. On Tuesday, come to class prepared with your completed HW Assignment, along with questions, etc. that you have regarding what you have been doing online. On Wednesday, you should plan to continue working on everything that was assigned for the Week by continuing to engage with the Week’s Lesson(s) in our Google site and the Week’s assigned readings. After you have engaged with the Lessons, read &/or watched everything that was assigned for the Week, you should then complete the Week’s Discussion (found in the Discussion Board in our class Lulima site) and Quiz (found in the “Exams” icon in our class Lulima site). Note that both the Discussion and Quiz for the Week will not open until the Monday for the Week in which assigned for. The Discussion will then only be open for the Week in which assigned and no late Discussions will be accepted due to the collaborative nature of the Discussions. Quizzes, however, will continue to be accepted until the last day of the semester, Wednesday, 5/8 @ 11:59pm.
- ❖ In general, I will grade & input your grades for assignments into Lulima’s Gradebook approximately one week after the due date if not sooner. One thing to keep in mind when checking your grade in Lulima’s Gradebook is that if you are missing certain Lulima assignments, the grade that appears for you may be incorrect as I will not input zeroes for missed Quizzes for several weeks.
- ❖ Make sure you adhere to the due dates to avoid the late penalty after the 48-hour grace period that is assessed for Quizzes turned in after their due dates. All late work must be turned in by the last day of the semester Wednesday, 5/8 @ 11:59pm. After this date, no late work will be accepted unless you had an extenuating circumstance. Also, please note that due to the participatory nature of Discussion Board assignments, **no** late Discussion Posts are accepted and there is no grace period. Assignments are always due by Sunday, 11:59pm of the week in which assigned for. Furthermore, the Final Exam **MUST** be taken during its scheduled time, unless you made prior arrangements with me or had a valid emergency and contacted me in a timely manner. **No exceptions to this policy will be granted.** If you find that you will not be able to take the exam during this designated testing period, then you risk failing &/or receiving an “Incomplete” for the class since grades are due immediately after the end of the semester. The good

news is that you can take the exam from anywhere in the world as long as you have an Internet (preferably a high-speed) connection. Furthermore, I **trust** that when you do take your quizzes and final exam, that you are taking these by yourself and utilizing **only** the class resources (i.e., assigned readings, stuff in our class Google site and Lulima site & any article links I give you) that you have. Accordingly, I will then be grading your exam answers based on the required resources for this class.

- ❖ Always remember that communication is one of the keys to success in this class so please let me know if you have extenuating circumstances that are preventing you from participating fully in this class so that we can create a plan of action.

### REQUIRED LEARNING RESOURCES TO PURCHASE: NONE

This class is “\$0-cost textbook” which means there is no textbook to purchase. Instead, this class will make use of a variety of online learning environments and reading materials that will be accessed in different ways online:

- Our class Lulima site contains PDF copies of assigned readings & will be used for posting Announcements, participating in Discussions & submission of assignments, quizzes & exams.
- Our class HIST 152 Google Site contains the “Lessons” which you will engage with. Contained in these Lessons are primary sources, video clips, documentaries, and links to external websites and articles. You will access our class Google site through the icon “HIST 152 Google Site” in Lulima to the left of the screen. **Each week, you should engage with the Lesson(s) first, then read the assigned Supplemental Readings found in the “Weekly Readings Folder.”**
- Supplemental Readings in PDF format are in “Resources” in our class Lulima site, then click on the “Weekly Readings Folder”, and then click on the applicable Week’s folder. Supplemental Readings include both primary & secondary sources. The primary sources provide first-hand accounts of what took place in the past and helps to enhance the vibrancy and understanding of past events. Secondary sources usually serve as reference to understanding what the Lesson(s) discussed and provide historical contextualization to past events. Some secondary sources may also provide perspective on past events for the purposes of showing relevancy of the past for us today.
- Other online articles and websites will be assigned if applicable and will then be assigned as part of the Homework Worksheet (HW) assignment due at each face-to-face class meeting.



### COURSE TASKS

Welcome to the wonderful world of history—where we will make the past come to life as we explore the histories of the various peoples of the world in order to become better informed citizens and make our modern, global world more meaningful! This class will take an approach to the study of modern world history that is different

from traditional classes. Rather than approaching modern world history through a linear chronological progression to the present, we will instead look at historical societies, issues, and events thematically and fluctuate between past and present to uncover the relevancy of historical events/issues &/or roots of current-day issues/events. Nevertheless, as we look into the past, it may be helpful to view history as a movie—full of characters, with some playing significant roles and others playing supporting ones, drama, and significant events. Together, then, we will uncover and think critically about this movie called history, highlighting the important individuals, concepts/ideas, places, societies, events, and all the drama that went along with this. As we explore the drama of the past, you will learn how to identify, describe, and analyze the historical development of selected areas of the world from 1500 CE to the present, focusing on topics such as East-West interaction, cross-cultural conflict & exchanges, industrialization, nationalism, imperialism, and the world wars.

The class will be centered around the following course tasks, that serve as both learning and assessment tools, for the purpose of measuring your learning and your ability to meet the course SLOs.

- ✓ Take **14** Engage Quizzes which are found in the “Exams” icon in our class Lulima site. Each quiz will consist of multiple choice, true/false+rationale, written answer questions such as assessment questions, application questions, relevancy questions, hypothetical questions, &/or essay and you will have unlimited time in which to take the quiz BUT the quiz will only be open for the period designated for.
  - Quizzes will be on the assigned readings & Lesson(s) for the topic unit in order to assess your engagement with the learning materials such as the Week’s Lesson(s), which includes the video clips and documentaries contained within each Lesson, and comprehension of the Week’s assigned readings. You will only be granted access to the quiz at the beginning of the Week of the Topic Unit(s) the quiz is assigned for. In other words, most quizzes will be open for only a week, opening on the Monday for the Week in which assigned for, and closing on Sunday at the end of the Week in which assigned for. However, please note that there are a few Two-Week Periods that are on longer Topic Units &/or combine Topic Units and thus you will have two weeks in which to complete the quiz. Each quiz must be completed by its specified due date in the syllabus which will always be on a **Sunday by 11:59pm**. Please note that late quizzes will continue to be accepted in Lulima until the last day of instruction; however, all quizzes completed after the due date will be assessed a late penalty of 20% of the total amount of points the quiz is worth. Each quiz is worth up to 20 points total.
  - **TO NOTE:** You will have unlimited time to complete the task, which will allow you to complete the quiz while you engage with the Lesson(s) in our class Google Site, read the assigned readings, or watch the assigned things contained within the Lesson(s), but only one submission is allowed. **Always be sure to SAVE your answers if you have not completed the quiz and are not ready to submit!** At the beginning of the Week in which assigned for, it is a good idea to review what the quiz will ask you so that you’re aware of these questions as you learn the material during the Week. You can even start taking the quiz but be sure to save your answers!
  
- ✓ Take **1** Final Exam which is found in the “Exams” icon in our class Lulima site. The Final Exam is worth up to 150 points of your final grade and is cumulative in that it will assess your learning for the entire semester. It will consist of multiple choice, true/false+rationale, written answer questions such as assessment questions, application questions, relevancy questions, hypothetical questions, &/or essay. **The Final Exam is completed AT-HOME in the “Exams” icon in Lulima and a time limit may be established.** A Study Guide for the Final Exam is found in the “Study Guide for Final Exam” folder found in the Resources icon and will be posted at least 2 weeks before the testing period begins. If there is an essay question on your exam, you will receive the essay question(s) prior to the exam (it will be listed on the Study Guide) so that you can **prepare your essay(s) BEFORE you start the exam**, and thus you will then only need to copy & paste your essay into the designated area on the exam.
  - **The Final Exam is to be taken when scheduled.** Make-up exams will only be given in cases of illness (with a doctor’s note) or valid emergency. If you are unable to take the scheduled exam, I expect you or a family member to **immediately** contact me before or on the day of the scheduled exam. **No make-up exam will be scheduled without you contacting me in a timely manner. Failure to take this Final Exam will result in failing the course &/or receiving an “Incomplete” grade as final grades are due immediately following the end of the semester.**

- ✓ Complete **14** Homework Worksheet assignments (abbreviated HW in the Class Schedule) for homework. These 1-2 page worksheets have a varied number of questions that promote critical thinking and may include analyzing primary sources; finding, critiquing, & summarizing various news and media sources; pondering hypothetical situations; conducting interviews; comparing & contrasting historical experiences across cultures & time, &/or relating historical events to contemporary issues & events. These worksheets are due on specific days according to the class schedule and **due in-class** (or turned in by email by the start of the class period so not considered late) and will be shared in class and serve as a way of preparing you for our face-to-face class meeting. Worksheets will be passed out in-class at the class meeting *prior* to the class meeting in which it is due at so that we can go over what the worksheet entails. If you are unable to be in-class on the day in which the worksheet is passed out at, you can find a PDF copy of the worksheet in “Resources” in our class Laulima site. The worksheets give only a limited amount of space for your answers—this is so that your answers are concise, yet significant—but please feel free to attach another piece of paper if you want to write more. Everyone will complete their assignments differently—some will be more detailed than others. What I am concerned with when I grade your worksheets is whether or not it indicates that you read the assigned readings &/or conducted research as required. Each worksheet is worth up to 4 points. Please note that if any 2 or more worksheets are completed exactly alike, a **zero** will result. There is a 48-hour “grace period” for turning this in late for a grade. After this grace period, late HWs will be accepted until the last day of instruction with a 20% point penalty.
- ✓ Complete the **Cover Letter & Resume for a Historical Leader**. This typed, grammatically & mechanically correct assignment is worth up to 35 points total and will be due by or on **Sunday, 4/28 @ 11:59pm** and **EMAILED to me as a Microsoft Word Document, Google Doc, or PDF only. Be sure to read the guidelines starting on page 16 for more information on this assignment. See me if you have any questions.**
  - For this assignment, you must pick a historical individual, post-1400 CE & no longer living, that was also a proven leader or has the potential to be a leader. Pretending that you are this person, you are to **create a cover letter and resume for this person if he/she were applying for the job of Chief Executive Officer (C.E.O.) of KickA\*\* Industries, a joint-stock company\* (\*in this class, you will learn that joint-stock companies, which arose in the early modern period, had the authority to trade, colonize, wage war, & conquer). No more than one person per historical person. If you have a historical person in mind, you should sign up for that person ASAP by emailing me as it will be first come, first choice (you can also sign up in class but any emails received prior to your request will have first choice).** Be sure to check for a confirmation email from me regarding your choice. I will post a list of those chosen individuals in the Homepage of our Laulima site. Once the name of an individual is listed on the Homepage, you are no longer able to pick that person. If you are unsure of a historical person, please contact me. Real World Assignments submitted after the due date will be assessed a 20% point penalty and will not be considered for the job.
  - After I receive all cover letters & resumes, I will post them in the “KickA\*\* Industries Resumes” folder in the Resources icon in our Laulima site by Monday evening, 4/29. You are then to read all resumes so that you can then come up with the most qualified individual that you would hire (you cannot pick your own individual) so that you can then participate in the “**KickA\*\* Industries Hiring Executives Discussion**” found in the “Discussion Board” icon in our class Laulima site by writing a 3—5 sentence post on who you would hire and why. In your post, you should explain the qualifications/strengths of your chosen individual (be as specific as possible when talking about these qualifications/strengths) that make for a great leader. **The due date for this post is Sunday, 5/5 @ 11:59pm.** This post will be worth 5 points total. On **Monday, 5/6**, I will announce which individual has been hired, along with a 1<sup>st</sup> runner-up individual and a 2<sup>nd</sup> runner-up individual. *The students who created the cover letters & resumes of hired individual, and the 1<sup>st</sup> runner-up and 2<sup>nd</sup> runner-up will be awarded extra credit (Individual Hired receives 7-points extra credit; 1<sup>st</sup> runner-up receives 5-points extra credit; 2<sup>nd</sup> runner-up receives 3-points).*
- ✓ Participate in ALL **8** Share & Tell Discussions found in the “Discussion Board” icon in our class Laulima site (click on “Discussion Board” icon in Laulima to access; then look for the assigned Discussion for the Week to participate in). Refer to the class schedule to see assigned Discussion(s) for the week. Discussions will

be graded on how well you follow the guidelines listed below:

- For each Discussion, you are to only REPLY to the post that I have up. In other words, after reading the post that I have set up as an introduction to the Discussion, please just click "reply."
  - The instructions will be this: in your reply, please 1) answer the question that I post in 2—3 complete sentences, and 2) respond to the student's response that directly precedes your reply with 1—2 complete sentences. In other words, if you are the first student to reply to this post, then you are to 1) answer the question, and 2) reply to what I write about. Another example is if you are the 10th student to reply, then you will be 1) answering the question that I post below, and 2) replying to the reply of the 9th student. If you have any questions about this, please email me.
  - Your **answer** to the question that I post should consist of 2—3 complete sentences that are ORIGINAL in thought (and not just a paraphrase of the comments that preceded it).
  - Your **response** to the student’s response that directly precedes yours should consist of 1—2 complete sentences of **why** you agree or disagree with this student’s response. In other words, don’t just say you agree or disagree. Always **explain** your position.
  - Always be **mindful** that you are RESPECTFUL of what your classmates have to say. **Negative comments will NOT be tolerated.** *Please note that one of WCC’s core values is Ho’ihi (Respect). This includes cultural awareness & aloha, student voice, ‘ohana-style inclusiveness, and LGBTI Safe Zones. Discussion forums will NOT be used to discriminate against or put down your fellow students or other cultures & religions. If you conduct yourself in a way that disparages others, then you are in direct violation of the Student Code of Conduct and you will be dealt with appropriately (which could mean removal from class).*
  - Always **remember** that discussions are meant to provoke critical thinking on a given topic. Although you may disagree with what I or your fellow classmates have to say, I expect you to always be **respectful** in your disagreement.
  - Each Discussion is worth up to 3 points total. Assigned Discussion Posts for the week will always be due on the **Sunday by 11:59pm** of the week in which it was assigned. No late Discussion Posts will be accepted, regardless of reason due to the collaborative nature of this assignment. **ACCESS to the Discussion will be LIMITED** to Monday through Sunday for the week that it is assigned.
  
- ✓ Participate in & complete a variety of in-class activities on designated class days.
  - You will be frequently required to participate in free-writes, group assignments, and discussions. Some assignments will be worth more points than others depending on the assignment.
  - Since all of these activities require being present for class, it is very hard to make up these activities if class is missed. Nevertheless, your first 3 absences will automatically be excused (meaning you **are able to make-up the points** for these days). On the other hand, any absences beyond these first 3 absences **will NOT be excused, regardless of reason, unless you had a valid emergency or illness and contacted me in a timely manner.**
  - Participate in class by being physically, as well as mentally, present and respectful of others. This includes turning off your cell phone, not talking story with friends, not listening to music, and coming to class on time. This also includes not monopolizing class discussion with your own point-of-view **and** not being respectful of what your classmates have to say. The class is a designated **Safe Zone**. Negative comments will **NOT** be tolerated. Please prepare yourself to face the consequences if you engage in any disrespectful behavior. *Please note that plagiarism also falls in the category of disrespectful behavior and will result in automatic failure for assignment &/or class.*

**ASSESSMENT TASKS AND GRADING**

*14 Engage Quizzes	x 20 points each	=	280 points	(47% of final grade)
*1 Final Exam		=	150 points	(25% of final grade)
*14 Homework Worksheets	x 4 points each	=	56 points	(9% of final grade)
*Cover Letter & Resume Assignment + Discussion		=	40 points	(7% of final grade)

*8 Share & Tell Discussions	x 3 points each	=	24 points	(4% of final grade)
*In-Class Activities		=	50 points	(8% of final grade)
		=	600 points possible	

***\*Everyone starts the class with an "A" (600 points)!  
What you do with your "A" is now up to you!***

To keep your	You can't lose more than	Which means
<b>A</b>	60 points	A = 540 points & above
<b>B</b>	120 points	B = 480 points & above
<b>C</b>	180 points	C = 420 points & above
<b>D</b>	240 points	D = 360 points & above

\*You may keep track of your grade in our class's Lualaba site under the Gradebook option. **Please note, though, that whatever grade you see in Gradebook may not be truly reflective of your actual grade because there may be some work that you may have not yet completed which has not yet been factored into your grade, and thus, your grade will appear higher than it really is. If you have completed all your assignments and they have been graded & released back, then your grade in Gradebook will most likely be accurate.** If you are concerned about your grade, then you should talk to me after class or come by my office during my office hours.

\*(Hopefully, this will not happen, but if it turns out that more than 240 points is lost, an "F" for the class will result.)

\*The "N" grade is only given in circumstances in which the student has worked conscientiously, attended regularly, finished all work, fulfilled course responsibilities, and has made measurable progress. However, either the student has not achieved the minimal student learning outcomes and is not prepared to succeed at the next level, or the student has made consistent progress in class but is unable to complete the class due to extenuating circumstances, such as major health, personal, or family emergencies. The "N" grade is **NOT** given in circumstances in which you have NOT made consistent progress in the class &/or attended class regularly.

**\*This class is designed to be accessible to ALL students. Thus, please take note of the following statements:**

#### **DISABILITIES ACCOMMODATION STATEMENT**

*If you have a physical, sensory, health, cognitive, or mental health disability that could limit your ability to fully participate in this class, you are encouraged to contact the Disability Specialist Counselor to discuss reasonable accommodations that will help you succeed in this class. Ann Lemke can be reached at 235-7448, [lemke@hawaii.edu](mailto:lemke@hawaii.edu), or you may stop by Hale 'Akoakoa 213 for more information.*

#### **TITLE IX**

*Title IX prohibits discrimination on the basis of sex in education programs and activities that receive federal financial assistance. Specifically, Title IX prohibits sex discrimination; sexual harassment and gender-based harassment, including harassment based on actual or perceived sex, gender, sexual orientation, gender identity, or gender expression; sexual assault; sexual exploitation; domestic violence; dating violence; and stalking. For more information regarding your rights under Title IX, please visit: [https://windward.hawaii.edu/Title\\_IX/](https://windward.hawaii.edu/Title_IX/).*

*Windward Community College is committed to the pursuit of equal education. If you or someone you know has experienced sex discrimination or gender-based violence, WCC has resources to support you. To speak with someone confidentially, contact the Mental Health & Wellness Office at 808-235- 7393 or Kaahu Alo, Designated Confidential Advocate for Students, at 808-235-7354 or [kaahualo@hawaii.edu](mailto:kaahualo@hawaii.edu). To make a formal report, contact the Title IX Coordinator, Karla K. Silva-Park, at 808-235-7468 or [karlas@hawaii.edu](mailto:karlas@hawaii.edu).*

#### **ALTERNATE CONTACT INFORMATION:**

*If you are unable to contact the instructor, have questions that your instructor cannot answer, or for any other issues, please contact the Academic Affairs Office:*

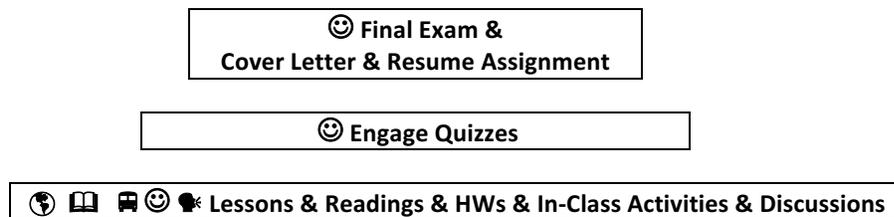
*Location: Alakai 121; Phone: 808-235-7422; Email: [wccaa@hawaii.edu](mailto:wccaa@hawaii.edu)*

## CLASS SCHEDULE

\*The class is set up so that you complete the following tasks in this general order for EACH topic unit that corresponds to a specific chapter or chapters in the textbook:

1. 🌐 **ENGAGE:** complete the assigned “Lesson” found in our class HIST 152 Google Site (which is accessed through our class Laulima site; click on the “HIST 152 Google Site” link to the left of the screen in our class Laulima site). This includes watching videos &/or documentaries, and reading short blurbs &/or linked articles that introduces you to the subject material.
2. 📖 **READ:** read the assigned readings. This includes readings primary & secondary sources found in the “Resources” icon in our class Laulima site in the “Weekly Readings Folder”, then click on the designated Week. **All readings are required unless marked *optional*.**
3. 🚌 **ATTEND:** come to class on the designated day and participate in in-class activities and ask questions.
4. 🗣️ **DISCUSS:** post in the designated Discussion Forum for the week (found in the “Discussion Board” icon) in our class Laulima site. Note that for some weeks, there will be no discussion to participate in.
5. 😊 **COMPLETE:** complete the designated assignments for the week which are turned in either at class, in Laulima or by email (i.e., HW turned in at class, the Engage Quizzes & Final Exam found in the “Exams” icon in Laulima, &/or the Cover Letter & Resume Assignment that are completed in a processing program like Google Docs or Google Slides and shared or emailed to me).

\*Think of everything you do building up like a pyramid, which then builds up to cumulative assignments:



\*Remember to adhere to the DUE DATES as these dates do NOT change, regardless of when you decide to complete the material.

**WEEK ONE: Monday, 1/7 through Sunday, 1/13:**

**Topic Unit: 1) Class Introductions and 2) The World Today—A World Without Traditional Borders**

- Review Syllabus in Laulima
- Learn how to navigate through our course both our Laulima class site and our class Google site (the Google site is linked from our Laulima class homepage to the left of the screen, click on “HIST 152 Class Google Site” to access; you will need to sign in with your UH email).
- 🗣️ **DISCUSS:** Introduce yourself in the “**Share & Tell Discussion #1: Introduce Yourself!**” Discussion Forum (click on the “Discussion Board” icon on the left side of screen in Laulima). The DUE DATE for completion is **Sunday, 1/13 @ 11:59pm.**
- 🚌 **ATTEND: Class on Tuesday, 1/8 @ 10:00am.**
- 🌐 **ENGAGE:** Lesson #1: The World Today—A World Without Traditional Borders (found in our class Google site).
- 📖 **READ:**
  - The following reading is found in the “Resources” icon in our class Laulima site, then click on the “Weekly Readings Folder”, then click on the Week #1 Readings” folder:

- Our Global World

**WEEK TWO: Monday, 1/14 through Sunday, 1/20:**

**Topic Unit: Voyages of Exploration—Causes & Consequences**

- 😊 **COMPLETE: HW #1 which is due in-class on Tuesday, 1/15.**
- 🚌 **ATTEND: Class on Tuesday, 1/15 @ 10:00am.**
- 🌐 **ENGAGE: Lesson #2: Voyages of Exploration—Causes & Consequences (found in our class Google site).**
- 📖 **READ:**
  - The following reading is found in the “Resources” icon in our class Laulima site, then click on the “Weekly Readings Folder”, then click on the Week #2 Readings” folder:
    - Transoceanic Encounters & Origins of Global Interdependence
- 😊 **COMPLETE: Take Engage Quiz #1 which is on the topic unit “Voyages of Exploration—Causes & Consequences” found in the “Exams” icon in Laulima. Engage Quiz #2 due by Sunday, 1/20 @ 11:59pm.**

**WEEK THREE: Monday, 1/21 through Sunday, 1/27:**

**Topic Unit: Colliding Worlds in the Americas & Oceania—Cross-Cultural Encounters, Exchange, & Conflict in the New World**

- 😊 **COMPLETE: HW #2 which is due in-class on Tuesday, 1/22.**
- 🚌 **ATTEND: Class on Tuesday, 1/22 @ 10:00am.**
- 🌐 **ENGAGE: Lesson #3: Colliding Worlds in the Americas & Oceania—Cross-Cultural Encounters, Exchange, & Conflict in the New World (found in our class Google site).**
- 📖 **READ:**
  - The following reading is found in the “Resources” icon in our class Laulima site, then click on the “Weekly Readings Folder”, then click on the Week #3 Readings” folder:
    - New Worlds: The Americas & Oceania
- 😊 **COMPLETE: Take Engage Quiz #2 which is on the topic unit “Colliding Worlds in the Americas & Oceania—Cross-Cultural Encounters, Exchange, & Conflict in the New World” found in the “Exams” icon in Laulima. Engage Quiz #2 due by Sunday, 1/27 @ 11:59pm.**

**WEEK FOUR: Monday, 1/28 through Sunday, 2/3:**

**Topic Unit: Colliding Worlds in Africa—Cross-Cultural Encounters, Exchange, & Conflict Between Europe & Africa**

- 😊 **COMPLETE: HW #3 which is due in-class on Tuesday, 1/29.**
- 🚌 **ATTEND: Class on Tuesday, 1/29 @ 10:00am.**
- 🌐 **ENGAGE: Lesson #4: Colliding Worlds in Africa—Cross-Cultural Encounters, Exchange, & Conflict Between Europe & Africa (found in our class Google site).**
- 📖 **READ:**
  - The following reading is found in the “Resources” icon in our class Laulima site, then click on the “Weekly Readings Folder”, then click on the Week #4 Readings” folder:

- Tradition & Change in Africa
  - 😊 COMPLETE: Take **Engage Quiz #3** which is on the topic unit “Colliding Worlds in Africa—Cross-Cultural Encounters, Exchange, & Conflict Between Europe & Africa” found in the “Exams” icon in Lulima. **Engage Quiz #3 is due by Sunday, 2/3 @ 11:59pm.**
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### WEEK FIVE: Monday, 2/4 through Sunday, 2/10:

#### Topic Unit: Tradition, Stability, & Transformation in Europe

- 😊 COMPLETE: HW #4 which is due in-class on Tuesday, 2/5.
  - 🚌 ATTEND: Class on Tuesday, 2/5 @ 10:00am.
  - 🌐 ENGAGE: Lesson #5: Tradition, Stability, & Transformation in Europe (found in our class Google site).
  - 📖 READ:
    - The following reading is found in the “Resources” icon in our class Lulima site, then click on the “Weekly Readings Folder”, then click on the Week #5 Readings” folder:
      - The Transformation of Europe
  - 😊 COMPLETE: Take **Engage Quiz #4** which is on the topic unit “Tradition, Stability, & Transformation in Europe” found in the “Exams” icon in Lulima. **Engage Quiz #4 is due by Sunday, 2/10 @ 11:59pm.**
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### WEEK SIX: Monday, 2/11 through Sunday, 2/17:

#### Topic Unit: Enlightened Reality? The Age of Revolutions

- 😊 COMPLETE: HW #5 which is due in-class on Tuesday, 2/12.
  - 🚌 ATTEND: Class on Tuesday, 2/12 @ 10:00am.
  - 🌐 ENGAGE: Lesson #6: Enlightened Reality? The Age of Revolutions (found in our class Google site).
  - 📖 READ:
    - The following readings are found in the “Resources” icon in our class Lulima site, then click on the “Weekly Readings Folder”, then click on the Week #6 Readings” folder:
      - The Secret Police Paris Police Reports (Primary Source)
      - The American & French Revolutions
  - 🗣️ DISCUSS: Post in the “Share & Tell Discussion #2: Revolution & Stability” Discussion Forum (click on the “Discussion Board” icon on the left side of screen in Lulima). The DUE DATE for completion is **Sunday, 2/17 @ 11:59pm.**
  - 😊 COMPLETE: Take **Engage Quiz #5** which is on the topic unit “Enlightened Reality? The Age of Revolutions” found in the “Exams” icon in Lulima. **Engage Quiz #5 is due by Sunday, 2/17 @ 11:59pm.**
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### WEEK SEVEN: Monday, 2/18 through Sunday, 2/24:

#### Topic Unit: Tradition, Stability, & Transformation in East Asia

- 😊 COMPLETE: HW #6 which is due in-class on Tuesday, 2/19.
- 🚌 ATTEND: Class on Tuesday, 2/19 @ 10:00am.
- 🌐 ENGAGE: Lesson #7: Tradition, Stability, & Transformation in East Asia (found in our class Google site).

- 📖 READ:
  - The following reading is found in the “Resources” icon in our class Laulima site, then click on the “Weekly Readings Folder”, then click on the Week #7 Readings” folder:
    - Tradition & Change in East Asia
- 😊 COMPLETE: Take **Engage Quiz #6** which is on the topic unit “Tradition, Stability, & Transformation in East Asia” found in the “Exams” icon in Laulima. **Engage Quiz #6 is due by Sunday, 2/24 @ 11:59pm.**

### WEEK EIGHT: Monday, 2/25 through Sunday, 3/3:

#### Topic Unit: Tradition, Stability, & Transformation in the Islamic Empires

- 😊 COMPLETE: HW #7 which is due in-class on Tuesday, 2/26.
- 🚌 ATTEND: Class on Tuesday, 2/26 @ 10:00am.
- 🌐 ENGAGE: Lesson #8: Tradition, Stability, & Transformation in the Islamic Empires (found in our class Google site).
- 📖 READ:
  - The following reading is found in the “Resources” icon in our class Laulima site, then click on the “Weekly Readings Folder”, then click on the Week #8 Readings” folder:
    - Tradition & Change in the Islamic Empires
- 🗣️ DISCUSS: Post in the “Share & Tell Discussion #3: Tradition vs. Westernization” Discussion Forum (click on the “Discussion Board” icon on the left side of screen in Laulima). The DUE DATE for completion is **Sunday, 3/3 @ 11:59pm.**
- 😊 COMPLETE: Take **Engage Quiz #7** which is on the topic unit “Tradition, Stability, & Transformation in the Islamic Empires” found in the “Exams” icon in Laulima. **Engage Quiz #7 due by Sunday, 3/3 @ 11:59pm.**

### WEEK NINE: Monday, 3/4 through Sunday, 3/10:

#### Topic Units: 1) The Industrial Revolution—Society Transforms Itself and 2) The Manifest Destiny of the United States—Liberty, Equality, & Power

- 😊 COMPLETE: HW #8 which is due in-class on Tuesday, 3/5.
- 🚌 ATTEND: Class on Tuesday, 3/5 @ 10:00am.
- 🌐 ENGAGE: Lesson #9: The Industrial Revolution—Society Transforms Itself and Lesson #10 The Manifest Destiny of the United States—Liberty, Equality, & Power (found in our class Google site).
- 📖 READ:
  - The following readings are found in the “Resources” icon in our class Laulima site, then click on the “Weekly Readings Folder”, then click on the Week #9 Readings” folder:
    - Native American Primary Sources
    - The Industrial Revolution
    - The Making of the United States
- 🗣️ DISCUSS: Post in the “Share & Tell Discussion #4: The Problems of Industrial Society” Discussion Forum (click on the “Discussion Board” icon on the left side of screen in Laulima). The DUE DATE for completion is **Sunday, 3/10 @ 11:59pm.**
- 😊 COMPLETE: Take **Engage Quiz #8 / #9 COMBINED QUIZ (worth 40 points total)** which is on the topic units “The Industrial Revolution—Society Transforms Itself and The Manifest Destiny of the United States—Liberty, Equality, & Power” found in the “Exams” icon in Laulima. **Engage Quiz #8 / #9 is due by Sunday, 3/10 @ 11:59pm.**

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**WEEKS TEN & ELEVEN\*: Monday, 3/11 through Sunday, 3/24:**

**\*Spring Break: Monday, 3/18 through Friday, 3/22**

**Topic Unit: Societies @ Crossroads—Transform or Collapse?**

- 😊 **COMPLETE: HW #9 which is due in-class on Tuesday, 3/12.**
  - 🚌 **ATTEND: Class on Tuesday, 3/12 @ 10:00am.**
  - 🌐 **ENGAGE: Lesson #11: Societies @ Crossroads—Transform or Collapse? (found in our class Google site).**
  - 📖 **READ:**
    - The following reading is found in the “Resources” icon in our class Laulima site, then click on the “Weekly Readings Folder”, then click on the Weeks #10 / #11 Readings” folder:
      - Societies at the Crossroads
  - 😊 **COMPLETE: Take Engage Quiz #10 which is on the topic unit “Europe” found in the “Exams” icon in Laulima. Engage Quiz #10 is due by Sunday, 3/24 @ 11:59pm.**
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**WEEKS TWELVE & THIRTEEN\*: Monday, 3/25 through Sunday, 4/7:**

**\*TWO WEEK PERIOD**

**Topic Unit: Modern Imperialism—The Building of Global Empires**

- **NO CLASS ON TUESDAY, 3/26 DUE TO THE PRINCE KUHIO DAY HOLIDAY**
  - 😊 **COMPLETE: HW #10 which is due in-class on Tuesday, 4/2.**
  - 🚌 **ATTEND: Class on Tuesday, 4/2 @ 10:00am.**
  - 🌐 **ENGAGE: Lesson #12: Modern Imperialism—The Building of Global Empires (found in our class Google site).**
  - 📖 **READ:**
    - The following reading is found in the “Resources” icon in our class Laulima site, then click on the “Weekly Readings Folder”, then click on the Week #12 / #13 Readings” folder:
      - The Building of Global Empires
  - 🗣️ **DISCUSS: Post in the “Share & Tell Discussion #5: Modern Imperialism” Discussion Forum (click on the “Discussion Board” icon on the left side of screen in Laulima). The DUE DATE for completion is Sunday, 4/7 @ 11:59pm.**
  - 😊 **COMPLETE: Take Engage Quiz #11 which is on the topic unit “Islam” found in the “Exams” icon in Laulima. Engage Quiz #11 is due by Sunday, 4/7 @ 11:59pm.**
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**WEEK FOURTEEN: Monday, 4/8 through Sunday, 4/14:**

**Topic Unit: Total War—The Great War**

- 😊 **COMPLETE: HW #11 which is due in-class on Tuesday, 4/9.**
- 🚌 **ATTEND: Class on Tuesday, 4/9 @ 10:00am.**
- 🌐 **ENGAGE: Lesson #13: Total War—The Great War (found in our class Google site).**

-  READ:
  - The following readings are found in the “Resources” icon in our class Laulima site, then click on the “Weekly Readings Folder”, then click on the Week #14 Readings” folder:
    - The Great War
    - Wilson’s Crusade & Bush’s Crusade
-  DISCUSS: Post in the “**Share & Tell Discussion #6: Introduce Your KickA\*\* Historical Leader!**” Discussion Forum (click on the “Discussion Board” icon on the left side of screen in Laulima). The DUE DATE for completion is **Sunday, 4/14 @ 11:59pm**.
-  COMPLETE: Take **Engage Quiz #12** which is on the topic unit “Africa” found in the “Exams” icon in Laulima. **Engage Quiz #12 is due by Sunday, 4/14 @ 11:59pm**.

### **WEEK FIFTEEN: Monday, 4/15 through Sunday, 4/21:**

#### **Topic Unit: The Age of Anxiety—A Disillusioned Society in the Aftermath of the Great War**

-  COMPLETE: **HW #12 which is due in-class on Tuesday, 4/16.**
-  ATTEND: **Class on Tuesday, 4/16 @ 10:00am.**
-  ENGAGE: Lesson #14: The Age of Anxiety—A Disillusioned Society in the Aftermath of the Great War (found in our class Google site).
-  READ:
  - The following readings are found in the “Resources” icon in our class Laulima site, then click on the “Weekly Readings Folder”, then click on the Week #15 Readings” folder:
    - The Age of Anxiety
    - The Walking Dead in an Age of Anxiety
-  DISCUSS: Post in the “**Share & Tell Discussion #7: Civilization & Its Discontents**” Discussion Forum (click on the “Discussion Board” icon on the left side of screen in Laulima). The DUE DATE for completion is **Sunday, 4/21 @ 11:59pm**.
-  COMPLETE: Take **Engage Quiz #13** which is on the topic unit “East Asia” found in the “Exams” icon in Laulima. **Engage Quiz #13 is due by Sunday, 4/21 @ 11:59pm**.

### **WEEK SIXTEEN: Monday, 4/22 through Sunday, 4/28:**

#### **Topic Unit: Total War Again—World War II**

-  COMPLETE: **HW #13 which is due in-class on Tuesday, 4/23.**
-  ATTEND: **Class on Tuesday, 4/23 @ 10:00am.**
-  ENGAGE: Lesson #15: Total War Again—World War II (found in our class Google site).
-  READ:
  - The following readings are found in the “Resources” icon in our class Laulima site, then click on the “Weekly Readings Folder”, then click on the Week #16 Readings” folder:
    - Night (Primary Source)
    - Picture Letters From The Commander in Chief (Primary Source)
    - World War II
-  COMPLETE: Take **Engage Quiz #14** which is on the topic unit “Mongols” found in the “Exams” icon in Laulima. **Engage Quiz #14 is due by Sunday, 4/28 @ 11:59pm**.
-  COMPLETE: **Email me** your completed “**Cover Letter & Resume for a Historical Leader**” as a **Google Doc, Word Doc or PDF**. The DUE DATE for emailing this to me is **Sunday, 4/28 @ 11:59pm**.

**WEEKS SEVENTEEN & EIGHTEEN: Monday, 4/29 through Wednesday, 5/8:**

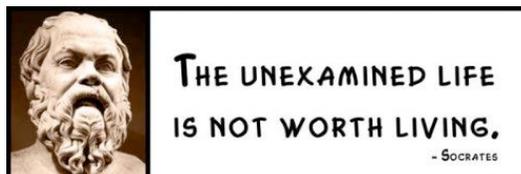
**Topic Unit: 1) After War—The Cold War & The End of Empire & Our Global World; 2) KickA\*\* Industries Hiring Executives Discussion; 3) Final Exam**

- 😊 **COMPLETE:** HW #14 which is due in-class on Tuesday, 4/30.
- 🚌 **ATTEND:** Class on Tuesday, 4/30 @ 10:00am.
- 🌐 **ENGAGE:** Lesson #16: After War—The Cold War & The End of Empire & Our Global World (found in our class Google site).
- 📖 **READ:**
  - The following readings are found in the “Resources” icon in our class Laulima site, then click on the “Weekly Readings Folder”, then click on the Week #17 Readings” folder:
    - Korea, Truman & MacArthur (Primary Source)
    - The End of Empire
    - Jihad Vs. McWorld
- 📖 **READ / 🗣️ DISCUSS:** Read all resumes posted in the “KickA\*\* Industries Resumes” folder found in the “Resources” icon so that you can then come up with the 3 most qualified individual that you would hire (you can choose your own individual as one). Next, participate in the “**KickA\*\* Industries Hiring Executives Discussion**” found in the “Discussion Board” icon in our class Laulima site by writing a 5—7 sentence post on the 3 individuals you would hire and why. In your post, you should explain each of the individual strengths of your chosen individuals (be as specific as possible when talking about these strengths) and how when these strengths are combined, they would make an undefeatable team. The due date for this post is **Sunday, 5/5 @ 11:59pm.**
- 🗣️ **DISCUSS:** Post in the “**Share & Tell Discussion #8: Where Do We Go From Here?**” Discussion Forum (click on the “Discussion Board” icon on the left side of screen in Laulima). The DUE DATE for completion is **Sunday, 5/5 @ 11:59pm.**
- 😊 **COMPLETE:** Take the **Final Exam** which is found in the “Exams” icon in our Laulima site. This exam is **due by Wednesday, 5/8 @ 11:59pm.** The **Final Exam opens on Monday, 4/29 @ 12:00am and automatically closes on Wednesday, 5/8 @ 11:59pm.**

**HISTORY EQUIPS STUDENTS WITH SKILLS TO UNDERSTAND, QUESTION, & CREATE:**

*“History classes matter because they help students learn to question the stories that are handed down to us....History teaches us how to think—that is, how to do the high-level analysis that is essential for an informed society. It requires analysis of data and deep research, as well as the use of archival and primary sources. Such skills are absolutely critical in an era that is increasingly characterized by the relentless bombardment of information.”*

—Marie Myunk-Ok Lee, Creative-Writing Professor, Columbia University



## KickA\*\* Industries NEEDS A Leader!



## LEAD US TO SAVE THE WORLD!

**KickA\*\* Industries** is searching for the right individual—barbarian or civilized—to serve as Chief Executive Office (C.E.O.) to lead the company as we embark on world domination to eliminate the zombie threat forever.

**Company History:** KickA\*\* Industries is a public-private corporation dedicated to eliminating the zombie pandemic that has turned 90% of the world's population into the living dead. Although guns were the preferred method of zombie elimination, bullets are now in short supply. Hence, KickA\*\* Industries has incorporated the strategy of traveling back in time & recruiting from the world's historical warrior population who know how to kick a\*\* with weapons that don't need reloading (yes, time travel exists but the mechanics of time travel or why KickA\*\* Industries doesn't just send someone back to prevent the zombie plague remains as classified information). While this strategy has given us some success, we also witnessed the death of our C.E.O. on the battlefield which has demoralized many of us. Hence, we are desperately seeking a new leader to bring us new hope for a better tomorrow, steer the company to total annihilation of our enemies, rebuild our world, and make us great again in order to usher in our perceived utopia.

**Minimum Qualifications:** Ability to lead various groups of people in multiple situations and environments. Dependable (will not run away in hazardous situations).

**Desirable Qualifications:** Proven ability to lead. Battlefield experience. Multiple conquests. Charisma. Vision.

**Pay Scale:** Starting salary depends on experience. Hazard pay bonus in addition to starting salary. Life & health insurance offered. Family will be provided for upon death in the line of action.

**To Apply:** Please send in a **cover letter** stating how you meet the minimum and desirable qualifications, and a **resume** with current reference(s).

We are an **EAAA** business. We will not discriminate based on gender, ethnicity, culture, sexual orientation, religion, color, age, weight, height, &/or manners.

**Scenario:** *You, a historical individual from Modern World History, sees this job ad posted on a tree. Since you seek power & wealth, you decide to apply for this job that will take you into the future to lead those who battle these slow-moving zombies in order to create a better world.*

**To Do:** Pick a historical individual (*requirements:* post-1400 CE & no longer living) that was also a leader or has the potential to be a leader. Pretending that you are this individual, apply for this job **by creating a cover letter and resume. No more than one person per historical individual.** If you have a historical individual in mind, you should sign up for that person ASAP by contacting me as it will be first come, first choice. If you are unsure of a historical individual, please contact me.

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**Purpose of Assignment:** To have fun with history, to think & write critically & creatively, to ponder what makes for a great or extraordinary leader, and to also see how learning history can have real world applicability. Although you are picking a historical individual to complete this assignment, you are learning how to write a cover letter and resume—two skills needed in the real world. This assignment also demonstrates your ability to meet the course’s FG Hallmark #6 and SLO #1.

**Things to Note:**

1. You will be expected to do additional research on your historical individual in order to create an appropriate and accurate cover letter and resume. Although you need to be creative, you still need to be **ACCURATE**. In other words, you will **NOT** be able to make things up regarding your chosen person—if your person didn’t do something, don’t make something up. For example, do not say that your person conquered something if he or she did not. Or, do not say that your person learned his/her skills by attending college if he/she did not do so. If you need help in making sure that you are balancing the art of accuracy & creativity, be sure to contact me!
2. In your Cover Letter, you must properly place your chosen individual in his or her historical context as you explain why your warrior should be hired for the position. You need to also be sure to explain the significance (i.e., impact & legacy) of your individual and how that makes your individual the ideal person for the job. Note that it is always a good idea to keep your Cover Letter to no more than 1-page (250—300 words). Concise & to-the-point Cover Letters that clearly explain exactly why you should be hired through concrete examples (rather than just giving generalized statements taken straight from the job ad) are a crucial element in the hiring process. Nevertheless, Cover Letters that are too brief and generalized will not adequately portray why your individual should be hired.
3. You will need to include an Annotated Bibliography of primary & secondary sources used for information of your chosen historical warrior. This needs to include at least 1 primary source. If you need help with finding a primary source, please see me. Note that an Annotated Bibliography means that you will explain in 1—3 sentences what information regarding your individual you learned from each source you used. Your textbook is considered a secondary source and should be listed in your Annotated Bibliography if used.
4. All Cover Letters & Resumes must be typed and **emailed to me as either a Microsoft Word Doc, Google Doc, or PDF only (I cannot open other formats)** by/on the due date. I will then convert them into PDFs and post them in the “KickA\*\* Industries Resumes” folder in the **Resources icon** in our class Lulima site. You will then need to READ through all the Cover Letters & Resumes, and pick the 1 most qualified individual (you **cannot** pick your own individual) that you feel should lead KickAss\*\* Industries based **ONLY** on how well this individual presented himself or herself in their cover letter & resume. After you have come up with your choice, you are to then proceed to the **Discussion Board icon** in our class Lulima site and find the discussion entitled “KickA\*\* Industries Hiring Executives Discussion” and write a 5—7 sentence post on the individual you picked and why you picked this person (i.e., you should explain his or her qualifications/strengths (i.e., be as specific as possible when talking about these qualifications/strengths) that make for a great leader.

\*Please note that KickA\*\* Industries, like all employers today, have deadlines for the submission of applications. In other words, KickA\*\* Industries will **NOT** consider any cover letters & resumes submitted *after* the specified due date.