



HAW 101: Elementary Hawaiian
Spring 2017
Pepe'e A Palaholo
Great Things Grow From Small Beginnings

GENERAL INFORMATION

Instructor Contact: Keoki Faria
Email: bfaria@hawaii.edu
Office: AO 105
Office Hours: TBA
Office Number: 236-9249

Meeting Time/Place: HAW 101: Elementary Hawaiian I (4 credits)
CRN: 62428
January 8, 2018 – March 11, 2018; Monday & Wednesday
3:15 a.m. – 5:15 a.m.
Classroom: TBD

Windward Community College Mission Statement

Windward Community College is committed to excellence in the liberal arts and career development; we support and challenge individuals to develop skills, fulfill their potential, enrich their lives, and become contributing, culturally aware members of our community.

Course Description

An elementary course in the Hawaiian language which focuses on rules of grammar, pattern drills, the building of an adequate vocabulary to facilitate conversation, and reading of selected materials at an elementary level.

This course is designed to help you conceptualize and develop your communication skills in Hawaiian as well as discuss and learn best practices to better your understanding and experience of learning in Hawaiian.

Homework will be given daily and you should review your class work daily. This should take you no longer than an hour.

In order to succeed in this course you will have to attend class regularly, having finished your homework prior to class, and be prepared to use your language skills daily.

Student Learning Outcomes:

Upon completion of the course, the student will be able to:

- Recognize and reproduce the correct pronunciation of consonants, semivowels, vowels, diphthongs, words and names in Hawaiian.
- Demonstrate the ability to comprehend and respond to basic directions, requests, questions and answers.
- Demonstrate the ability to generate basic phrases and sentences for everyday situations with a vocabulary of 400-500 Hawaiian words, plus idiomatic expressions.
- Demonstrate the ability to read and write Hawaiian sentences at an elementary level on subject matter covered in class.
- Speak Hawaiian with the proper inflection, intonation, and rhythm.

Required Reading

- *Hawaiian Dictionary* by Samuel Elbert and Mary Kawena Pukui
- *Ka Lei Ha'aeo: Beginning Hawaiian* by Alberta Pualani Hopkins. University of Hawaii Press, 1992.

Class Conduct

Computers, iPads, iPods, iPhones, cell phones and other similar electronic devices are not to be used during class time. If you are late please sit near the entrance if possible so as not to disturb the rest of the class. Please refrain from unnecessary chatter, and unless there is a class party or you are planning to feed the entire class, there will be no eating in class. Special accommodations will be made for special circumstances.

E-café

eCafe evaluations are valued by Windward Community College. Students are strongly encouraged to complete eCafe evaluations for classes. Please note that student responses are anonymous and are not made available to instructors until after grades are posted.

Disabilities Accommodation Statement

If you have a physical, sensory, health, cognitive, or mental health disability that could limit your ability to fully participate in this class, you are encouraged to contact the Disability Specialist Counselor to discuss reasonable accommodations that will help you succeed in this class. Ann Lemke can be reached at 235-7448, lemke@hawaii.edu, or you may stop by Hale Akoakoa 213 for more information.

Course Requirements and Assessment Procedures

Active participation is the key to success in HAW 101. You are expected to assume a shared responsibility for the content and process of this course. The class is structured to promote success for all participants. Therefore, remember to help one another and make every effort to use Hawaiian in and out of class.

Class Attendance and Participation

Both attendance and active participation are essential to your successful progress in this course. If you attend every class on time and are an active participant your grade will be increased by 3%, if you miss one class and are an active participant your grade shall increase by 2%, and if you miss two classes but are an active participant your grade will increase by 1%. Should you miss four classes your grade will be lowered by 1%, and for each absence thereafter your grade shall drop an additional 1%.

| REQUIREMENTS | DESCRIPTIONS | PTS |
|--|--|------------|
| Ha'awina O Ka Hale | Homework will be given daily, if for for any unavoidable reasons, you miss a session, it is your responsibility to obtain the missed material/requirements from peers or the instructor. Late work will be penalized 10% every day it is late. Homework is recorded as follows. (5 units x 30 points) | 150 |
| Assessments | Assessments will test fluency, accuracy, communicative efficiency & comprehension both written and orally and will be given at the end of each unit. Points for the assessments are as follows: (5 unit assessments x 30 = 100) | 150 |
| Final Exam | The final exam will be worth 100 pts. | 100 |
| Extra Credits | There will be opportunities for extra credit work throughout the semester. These events must be connected to your development in Hawaiian language, and must be confirmed by the instructor prior to the event. You may earn a maximum of forty (40) extra credits. | 40 |
| TOTAL POINTS | | 500 |
| <p>PLEASE NOTE: ALL course requirements must be submitted by the due dates. Your final grade for the course will be based on your total number of points:</p> <ul style="list-style-type: none"> ○ 90% - 100% A ○ 80% - 89% B ○ 70% - 79% C ○ 60% - 69% D ○ 0% - 59% F | | |

COURSE CALENDAR

| DATES | TOPICS |
|----------------------------------|---------------------------------|
| Week 1: January 8 - 11 | Ha'awina 1.1 |
| Week 2: January 16 - 18 | Lā Nui ; Ha'awina 1.2 |
| Week 3: January 22 - 25 | Hō'ike ; Ha'awina 1.3; Hō'ike 1 |
| Week 4: January 29 – Feb 1 | Ha'awina 2.1 |
| Week 5: February 5 - 8 | Ha'awina 2.2 |
| Week 6: February 12 - 15 | Ha'awina 2.3; Hō'ike 2 |
| Week 7: February 19 - 22 | Ha'awina 3.1 |
| Week 8: February 26 – March 1 | Ha'awina 3.2 |
| Week 9: March 5 - 8 | Ha'awina 3.3; Hō'ike 3 |
| Week 10: March 12 - 15 | Ha'awina 4.1 |
| Week 11: March 19 - 22 | Ha'awina 4.2 |
| Week 12: March 26 - 30 | <i>Spring Break</i> |
| Week 13: April 2 - 5 | Ha'awina 4.3; Hō'ike 4 |
| Week 13: April 9 - 12 | Ha'awina 5.1 |
| Week 14: April 16 - 19 | Ha'awina 5.2 |
| Week 15: April 23 - 26 | Ha'awina 5.3; Hō'ike 5 |
| Week 16: April 30 – May 3 | Hō'ike Hope Loa 101 |

PLEASE NOTE: This is a tentative schedule. Every attempt will be made to keep to the schedule, but it may be subject to change. In the event of a change, I will notify you as early as possible.

Required readings must be completed **BEFORE designated class sessions.